STUDENT LEARNING STYLE QUESTIONNAIRE

In order to provide the best learning experience for each student, the following questionnaire has been developed. Please take some time to answer these questions thoughtfully so that your Fieldwork Educator (FEW) may use your answers as a guide to help you achieve your objectives.

1. Are there different times during the day at which you feel you are more alert and learn better?
   ___ Yes, best is morning __ , afternoon __ , evening __ , other
   ___ Yes, but difficult to predict
   ___ No, little variation most days

2. Do you feel you retain the most when you have instruction in.....
   ___ Fairly long continuous blocks (greater than 1 hr.) without interruptions
   ___ Short bursts (less than 1 hr.)
   ___ Fairly long continuous blocks (greater than 1 hr.) with short breaks
      (10-15 min.) in between

3. Do you feel you learn better when......
   ___ “Under pressure” with specific goals & deadlines
   ___ Under some pressure with general goals & flexible deadlines
   ___ Without pressure but, with general goals & flexible deadlines
   ___ Under a relaxed atmosphere without goals or a time frame in mind

4. Check all that apply. When performing a new task do you prefer to ....
   ___ Co-treat with your FWE
   ___ Treat on your own with FWE observing from a distance
   ___ Problem solve with FWE before performing task
   ___ Problem solve with FWE while performing task
   ___ Problem solve with FWE after performing task

5. When learning something new do you prefer to .....
Learn the theory & completely understand it before working on the practical aspects

Learn the theory & have a general understanding before working on the practical aspects

Learn the theory after working on the practical aspects

6. What types of feedback seem to be most helpful?

Constructive feedback from instructor or other clinician

Positive feedback from other staff members

Seeing practical results directly related to your performance

7. Have you had experience writing goals for yourself? If yes check those which apply to you

I have discussed goals and have experience writing them

I have discussed goals but have never actually written them

No experience

8. Do you prefer to have goals set by ....

Fieldwork Educator

Yourself

Your school

Any combination of above.

9. On a scale of 1 to 10 ("10" being most helpful), rate how each of the following contribute to your comprehension & retention of information.

Reading

Hearing

Seeing demonstrations, diagrams

Feeling

Active participation
10. Visualization is a technique people use to learn a new task. Are you able to visualize an activity and proceed to apply it to various situations?
   ____ Can perform the activity mentally and can apply it
   ____ Can perform the activity mentally but have difficulty applying it
   ____ Cannot do this to any practical degree
   ____ Have not tried this technique

11. How often do you use supplemental reading material to facilitate your clinical performance?
   ____ Daily
   ____ Weekly
   ____ Monthly
   ____ As appropriate

12. What words best describe you?

13. What enhanced your learning with previous FWE’s?

14. What hindered your learning experience with previous CI’s?

15. What classes did you like best in school? And why?

16. What classes did you like least? And why?
17. What is the most difficult part of the soap note for you to write? Rate each part in order of increasing difficulty (1 being least difficult)

___ Subjective
___ Objective
___ Assessment
___ Plan

18. How often do you prefer to meet with your FWE to obtain feedback?

___ Daily
___ Weekly
___ As often as appropriate

Additional comments:

Please complete and return this form one month prior to your clinical affiliation. Send completed form to Angela Regensburg, MS, OT; Occupational Therapy Fieldwork Coordinator at afreela5@jhmi.edu.