Dear Faculty Members,

Please note these resources for educators from across the SOM!

Teaching Sessions and Courses

Creating an Inclusive Learning Environment – NEW WORKSHOP!
January 12, 2022, 8:00am-12:00pm (Virtual on zoom)
This interactive workshop focuses on factors in the learning environment that promote learner belonging, engagement, and achievement. Specific strategies for creating more inclusive and supportive learning environments will be shared with opportunities for skills practice. This workshop is limited to 25 faculty. There are a few spaces for trainees (students, residents and fellows) please email Dr. Rachel Levine.

Principles & Practice of Curriculum Development
Two-day course (All virtual on zoom)
Monday, January 10 & Monday, January 17, 2022 8:00am-5:00pm
or
Tuesday, March 22 & Tuesday, March 29, 2022 8:00am-5:00pm
or
Thursday, May 5 & Friday, May 6, 2022 8:00am-5:00pm

Foundations of Curriculum Development
(Both virtual on Zoom)
Wednesday, February 9, 2022, 8:00am-12pm
or
Wednesday, April 27, 2022, 8:00am-12pm
Curriculum Development Program Director: Dr. Belinda Chen. Interested individuals should email Christy Swain as soon as possible to set up a 15-minute phone meeting with the program director. Courses fill quickly, and interviews will be scheduled on a first-come, first-served basis.

Foundations of Educational Scholarship
Dates for 2022 coming soon
This two-part foundational course, each part ½ day separated by approximately one month to give participants the opportunity to work on a project, covers the why, what, and how of medical education scholarship. This course targets educators who wish to learn skills specific to medical education scholarship and become aware of institutional and outside resources. The goal of this workshop is to provide educators with exposure to the basics of medical education research. Course limited to 15 participants.

Online Modules
Want to improve your teaching skills on your own time? Check out these self-paced modules:
• Johns Hopkins Institute for Excellence in Education: Improve Your Teaching Website
• Look for a new module on Simulation in Medical Education coming soon.

Books that change the way we teach - November’s pick
by Deepa J. Galaiya, MD, Division of Otology/Neurotology, Department of Otolaryngology
Books, especially non-medical books, can provide important insights into all aspects of our work including teaching. This section provides book recommendations and brief insights for teaching. Please share any book recommendations including 1-2 sentences on how this book changed the way you teach or approach learners. You can send your picks to Dr. Rachel Levine.

- *We Are All Perfectly Fine*, by Jillian Horton. The book is a memoir from an internist that experiences burnout several years into her career as a clinician and dean of students at her medical school. It resonated when she spoke about her perfectionism and the toll it took to experience every patient's suffering as a personal failure. In some ways, that mentality is lauded in medicine, and ingrained early in training. She discusses how to fight that tendency, recognize the humanity of trainees, and understand that they may be beating themselves silently internally despite a stoic exterior.

**Johns Hopkins Must Reads in Medical Education**

Please check out *Must Reads* in medical education. Each month a multidisciplinary team systematically scans the published literature to identify 3-4 articles for those who want to keep up with the most important advances and ideas in health professions education. At the site, you can get *‘The Gist’* and see *‘Why This is A Must Read’* and link to the selected articles. Want to be part of the Must Reads team? Anyone interested join in reviewing and selecting articles for one or more month’s cycles please email Dr. Sean Tackett, to learn more.

**Connect with other Educators for Scholarship and Professional Development**

*IEE LinkED* an online tool connecting Hopkins faculty to share expertise in education and build opportunities for collaboration on educational projects. One important group in IEE LinkED are emeritus and retired faculty, in *The Academy at Johns Hopkins*, who continue to be available to share their expertise in education, research and clinical medicine through advising, mentoring and coaching.

**Institute for Excellence in Education**

*Compete for up to $10K and present to our sharks!* Get ready, *Education Shark Tank* will occur on the afternoon of the 2022 IEE Education Conference and Celebration to be held on March 25, 2021. Deadline for proposals is January 17, 2022.

Look for upcoming *Education Grand Rounds*.

**Recognize great educators.** The JHU SOM is rich with talented teachers, educators and educational leaders, and the peer-reviewed Education Awards are designed to recognize and celebrate our outstanding educators. There are categories for teaching, leadership and mentoring, educational scholarship, innovation, and a team program award. There are also the Lisa J. Heiser Award for Junior Faculty and the Martin D. Abeloff Lifetime Achievement award. *Nominations accepted all year (Deadline for 2022 awards is December 13, 2021) and self-nomination is permitted.*

**Share your work.** We invite you to submit abstracts in all areas of medical, biomedical, nursing or public health education including innovations, research and educational scholarship. There will be an oral session as well as a structured poster session. Winners for outstanding abstracts to be announced at the education conference on March 25, 2022, along with winners of the IEE Education Awards.
Funding support for Educators

https://www.hopkinsmedicine.org/institute_excellence_education/educator-resources.html#funding

Research Support for Educators

Biostatistics Epidemiology and Data Management (BEAD) Core provides research support services to faculty and trainees. Research support services include assistance with epidemiologic study design, biostatistical analyses, IRB and grant submissions, and abstract and manuscript preparation. Faculty from the Departments of Medicine, Pediatrics, Gynecology & Obstetrics, JHBMC and any investigator using Patient Reported Outcomes (PROs) have 20 free hours to use each academic year.

Please email the BEADCore@jhmi.edu or visit here to request a consult. BEAD core includes team members with educational research expertise.

Thank you, faculty members, for all that you do!

Office of Faculty Development (OFD)
Johns Hopkins University | School of Medicine
OFD Website
WAGs (Writing Accountability Groups)
JHU Support Programs
443-997-7000