

Topic	Offering	Description	Contact Information	Frequency
Office of Faculty Development (OFD)				
Education/Teaching	Foundations of Teaching and Learning Course	This course is designed to cover the highest-yield teaching skills topics in a brief time. The course is designed for new faculty, faculty who may want a “refresher”, or faculty seeking additional skills. We believe that even expert, senior faculty will enjoy and benefit from the course.	Office of Faculty Development Monica Guy mguy@jhmi.edu	Semi-annually, Feb and Oct
Education/Teaching	Med Ed Curriculum Development	Asynchronous, self-paced introduction to the Six-Step Approach to Curriculum Development for Medical Education. Available through the Office of Online Learning. Ten modules, approximately 20 minutes each with formative and summative assessment questions, can be done on mobile device, laptop, or desktop.	https://learn.hopkinsmedicine.org/learn/course/external/view/elearning/9/med-ed-curriculum-development	Anytime
Education/Teaching	Foundations of Curriculum Development	This 4 hour introductory workshop provides a brief overview of curriculum development principles and practical exercises in applying some of the most important curriculum development steps. It introduces participants to resources and faculty development opportunities for further developing one's curriculum development skills. CME credits available.	Christy Swain cswain6@jhmi.edu	Annually, Winter/Spring
Education/Teaching	Principles and Practice of Curriculum Development	This two-day workshop provides an in-depth overview of curriculum development principles, and facilitated exercises in applying the six curriculum development steps. This course is designed for faculty who are responsible for adapting or developing a curriculum and who desire a framework and tools for approaching the task at hand. Completion of this course fulfills the pre-requisite for enrolling in the CD Practicum course that provides additional training and supervised application to a curriculum development project. CME credits available.	Christy Swain cswain6@jhmi.edu	Annually, Fall/Winter/Spring
Education/Teaching	Curriculum Revision for GME Program Directors	The purpose of the Curriculum Revision Practicum for GME Program Leaders is to empower GME program leadership with the skills and expertise to enhance their programs/curricula in an efficient, effective, and proactive manner as part of a supportive learning community with other program leaders. Includes two 1/2-day workshops followed by a guided practicum.	Christy Swain cswain6@jhmi.edu	Annually Aug - April

Education/Teaching	Longitudinal Program in Curriculum Development	curriculum development and evaluation through didactics, discussions, and a mentored curriculum development project. The program is taught and projects are mentored by international experts in curriculum development and evaluation, who have published the widely used text on the subject: Curriculum Development for Medical Education: A Six-Step Approach. By the end of the program, participants will have designed, piloted, and formulated plans for the implementation of a curriculum in medical education relevant to the	Christy Swain cswain6@jhmi.edu	Annually, Sept - June
Education/Teaching	Curriculum Development Practicum	Participants or project teams can elect ongoing mentorship for a curricular project after completion of the Principles & Practice Workshop or Longitudinal Program in Curriculum Development. Each individual or team will have meetings with an assigned mentor to review progress and receive verbal feedback on each step of their project. CME credits available	Christy Swain cswain6@jhmi.edu	Annually, Jul/Dec starts
<i>Institute for Excellence in Education (IEE)</i>				
Education/Teaching	IEE Summer Teaching Camp	Camp Schedule	Michael Westman mwestman@jhmi.edu IEE@jhmi.edu	Annually
Education/Teaching	Improve Your Teaching Skills Website	https://improveteaching.med.jhmi.edu/	Michael Westman mwestman@jhmi.edu IEE@jhmi.edu	
<i>University at Large</i>				
Education/Teaching	Masters of Education in the Health Professions	https://education.jhu.edu/education-in-the-health-professions/	Prospective students with questions about programs and/or the application process should first contact soe.info@jhu.edu Margaret Shamer 410-516-5265 MEHP@jhu.edu	Follows scholastic calendar