

CURRICULUM VITAE

Signature:

Typed Name: Patricia Ann Thomas, M.D., F.A.C.P.

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DEMOGRAPHIC INFORMATION:

Current Appointment: Associate Professor of Medicine
Associate Dean for Curriculum
Johns Hopkins University School of Medicine

Personal Data:

Business Address: 1600 McElderry Street, Room 335
Baltimore, MD 21205

Phone: (410) 502-6105

Fax: (410) 614-6285

Email: pthomas1@jhmi.edu

Education and Training:

BA, cum laude, 1972 Colby College, Waterville, ME, Biology

MD, 1976 CMDNJ-Rutgers Medical School, Piscataway, NJ

Postdoctoral Training:

7/76 – 6/78 Resident in Internal Medicine, CMDNJ-
Rutgers Affiliated Hospitals

7/78 – 6/79 Chief Resident in Internal Medicine, CMDNJ-
Rutgers Affiliated Hospitals

7/79 – 6/80 Fellow in Rheumatology, CMDNJ – Rutgers
Medical School

7/80 – 6/81 Fellow in Rheumatology, George Washington
University Medical Center, Washington, DC

Other Professional Training:

1997-98 Fellowship in Medical Education Research
Association of American Medical Colleges,
Group on Educational Affairs

6/1999 Bayer Institute for Health Care Communications Faculty
Development

1/00-5/00	Harvard Macy Institute Scholar, Harvard Medical School
9/00-6/01	Business of Medicine Certificate Program Johns Hopkins University School of Professional and Business Studies
2002	Leadership Development Program, Johns Hopkins Medicine
5/2006	Harvard Macy Karolinska Institutet: International Design Strategies for Medical Curricula Across the Continuum

Professional Experience:

7/78 – 6/79	Instructor in Internal Medicine, CMDNJ – Rutgers Medical School, Piscataway, NJ
9/81 – 6/84	Assistant Clinical Professor, Division of Medicine and Health Care Sciences, George Washington University Medical School
7/84 – 7/86	Assistant Professor, Department of Internal Medicine, Division of Geriatrics, University of Tennessee, Memphis, TN
7/84 – 7/86	Medical Director, Geriatric Evaluation Unit, VA Medical Center, Memphis, TN
8/86 – 7/87	Physician, Health First Medical Group, Memphis, TN
8/87 – 7/88	Staff Physician, Johns Hopkins Health Plan, Baltimore, MD
8/88 – 7/91	Instructor, Department of Medicine, Division of Internal Medicine, Johns Hopkins School of Medicine, Baltimore, MD
7/91—1/00	Assistant Professor of Medicine, Department of Medicine, Johns Hopkins University School of Medicine
1/00-present	Associate Professor of Medicine, Department of Medicine, Johns Hopkins University School of Medicine
7/95 – 6/96	Co-Director, General Internal Medicine Residency Johns Hopkins Bayview Medical Center
7/96 – present	Associate Vice Chair for Education, Department of Medicine, Johns Hopkins School of Medicine
7/04- present	Associate Dean for Curriculum, Johns Hopkins University School of Medicine

Educational Activities

Peer Reviewed Publications: Studies and Program Evaluation

1. **Thomas P**, Hepburn B, Kim HC, Saidi P: Nonsteroidal anti-inflammatory drugs in the treatment of hemophilic arthropathy. *Am J Hemat* 1982; 12:131-137.
2. **Thomas PA**, Lowitt NR: Clinical problem-solving; Diagnosing spousal abuse. *N Eng J Med* 1995;333:307-10.
3. **Thomas PA**, McGuire MJ, Hellmann DB. A Blueprint for Building an Academic Medical Center-Managed Care Teaching Affiliation. *Acad Med* 1996;71:577-9.
4. Beasley BW, Wright SM, Cofrancesco J, Babbot S, **Thomas P**, Bass E: Promotion Criteria for Clinician-Educators in US and Canada. *JAMA* 1997;278:723-728.
5. **Thomas PA**, Gebo KA, Hellmann DB. A Pilot Study of Peer Review in Residency Training. *J Gen Int Med* 1999;14:1014-8.
6. **Thomas PA** and Shatzer JS. A Standardized Patient Assessment of Ambulatory Clerks: Effect of Timing and Order of the Clerkship. *Teaching and Learning in Medicine* 2000;12:183-8.
7. **Thomas PA**, Cofrancesco J. Introduction of Evidence-Based Medicine into an Ambulatory Clerkship. *J Gen Intern Med* 2001;16:244-7.
8. Ataysoylu AA, Wright SM, Beasley BW, Cofrancesco J, Macpherson DS, Partridge T, **Thomas PA**, Bass EB. Promotion Criteria for Clinician-educators. *J Gen Intern Med* 2003;18:711-716.
9. **Thomas PA**, Diener-West M, Canto MI, Martin DR, Post WS, Streiff MB. Academic promotion and career path: Results of a faculty survey at the Johns Hopkins University School of Medicine. *Acad Med* 2004;79:258-64.
10. Windish DM, Price EB, Clever SL, Magaziner JL, **Thomas PA**. Teaching Medical Students the Important Connection between Communication and Clinical Reasoning. *J Gen Intern Med* 2005 Dec; 20(12):1108-13.
11. Marinopoulos SS, Dorman T, Ratanawongsa N, Wilson LM, Ashar BH, Magaziner JL, Miller RG, **Thomas PA**, Prokopowicz GP, Qayyum R, Bass EB. Effectiveness of Continuing Medical Education. Evidence Report/Technology Assessment No. 149 (Prepared by the Johns Hopkins Evidence-based practice Center, under Contract No. 290-02-0018.) AHRQ Publication No. 07-E006. Rockville, MD: Agency for Healthcare Research and Quality. January 2007.
12. Windish DM, Gozu A, Bass EB, **Thomas PA**, Sisson SD, Howard DM, Kern DE. A ten-month program in curriculum development for medical education: 16 years of experience. *J Gen Intern Med*. 2007;22:655-61.
13. Ratanawongsa N, **Thomas PA**, Marinopoulos SS, Dorman T, Wilson LM, Ashar BH, Magaziner JL, Miller RG, Prokopowicz GP, Qayyum R, Bass EB. Validity and reliability of continuing medical education evaluation methods: a systematic review. Accepted for publication, *Academic Medicine*, 2007.

14. **Thomas PA**, Goldberg H. Tracking Reflective Practice-Based Learning by Medical Students During an Ambulatory Clerkship. *J Gen Intern Med* 2007;22:1583-6.
15. Gozu A, Windish DM, Knight AM, **Thomas PA**, Kolodner K, Bass EB, Sisson S, Kern DE. Long-term follow-up of a ten-month program in curriculum development for medical educators: A cohort study. *Med Educ.*2008;42:684-92.
16. **Thomas P**, Approach to Cough: A Team-Based Learning Exercise. MedEdPORTAL; 2009. Available from: <http://services.aamc.org/jsp/mededportal/retrieveSubmissionDetailById.do?subId=1312>
17. **Thomas P**, Bowen C. A controlled trial of team-based learning in an ambulatory medicine clerkship. Accepted for publication, *Teach Learn Med*, January 2010.

Peer Reviewed Publications: Other

1. **Thomas PA**, Kern DE. Internet resources for curriculum development in medical education: an annotated bibliography. *J Gen Intern Med* 2004;19 (5 pt 2):599-605.
2. Harper GM, Leff B, **Thomas P**, Burton J. Overview of the geriatrics curriculum, Johns Hopkins University. *Acad Med* 2004; 79:S70-1.
3. **Thomas PA**, Wright SM, Kern DE. Educational Research at Johns Hopkins University School of Medicine: A Grassroots Development. *Acad Med* 2004; 79: 975-80.
4. Wiener CM, **Thomas PA**, Goodspeed E, Valle D, Nichols DG. From “Genes to Society”—the logic and process of the new Johns Hopkins School of Medicine Curriculum. Accepted for publication, *Academic Medicine* 2009.

Invited Publications:

1. **Thomas P**: Uric acid stones. The Johns Hopkins Medical Grand Rounds, 1993;18;5.
2. **Thomas PA**, Francescutti LH: Put prevention into practice education and action kit: Review. *JAMA* 273:1153-1154, 1995.
3. **Thomas PA**: Review: Guide to Clinical Preventive Services: Report of the US Preventive Services Task Force. *JAMA* 276:923-924, 1996.
4. Shatzer JH, **Thomas PA**. Teaching and Learning in Medical Practice. (Review) *Teaching and Learning in Medicine*, 1999;11:118.
5. **Thomas PA**. Medical Education Curricula: Where’s the Beef? (Editorial) *J Gen Int Med* 1999; 14:5079.
6. **Thomas PA**, Hellmann DB: Tracking Resident Reaction to Patients, (Letter) *Academic Medicine* 74:90-1, 1999.
7. **Thomas PA**. Book Review: Evidence-Based Clinical Practice: Concepts and Approaches. *Respiratory Care* 2001.

Book Chapters:

Thomas, PA. *Kidney stones.* In Principles and Practices of Medicine, Stobo et al. Stamford: Appleton & Lange, 1996.

Herlong FA, **Thomas PA.** *Curriculum Reform in the Clinical Years.* In: The Johns Hopkins University School of Medicine Curriculum for the Twenty-first Century, ed. by Catherine De Angelis, MD. Johns Hopkins University Press, Baltimore, 1999.

Thomas PA. *Approach to Women's Health.* In Barker et. al. (eds). Principles of Ambulatory Medicine, 6th ed. Baltimore: Williams & Wilkins, 2003. 7th edition, 2007.

Thomas PA. *Crystal-Induced Arthritis.* In Barker et.al (eds). Principles of Ambulatory Medicine, 7th ed. Baltimore, MD: Lippincott, Williams & Wilkins, 2007.

Thomas PA, Kern DE. *From Curricular Goals to Instruction: Choosing Methods of Instruction.* In: ACP Series on Teaching Internal Medicine (Ende, J (ed)), Book II: Methods for Teaching Internal Medicine (Skeff K, Stratos G (eds)). Philadelphia: American College of Physicians, 2010.

Kern DE, **Thomas PA.** *What Do Leaders Need to Know About Curriculum Planning?* In: ACP Series on Teaching Internal Medicine (Ende, J (ed)), Book VI: Leadership and Success in Medical Education. (Pangaro, L (ed)). Philadelphia: American College of Physicians, 2010.

Books/ Textbooks:

Curriculum Development in Medical Education: A Stepwise Approach. Kern DE, **Thomas PA,** Howard D, Bass EB. Johns Hopkins University Press, Baltimore, 1998. (Japanese edition, 2003, and Chinese edition, 2005).

Curriculum Development in Medical Education: A Stepwise Approach. Kern DE, **Thomas PA,** Hughes MT. 2nd edition. Johns Hopkins University Press, Baltimore, 2009.

Principles of Ambulatory Medicine, 6th edition, Barker, Burton & Zieve: Williams & Wilkins, Baltimore, MD, 2003 (Associate Editor)

Principles of Ambulatory Medicine, 7th edition. Barker, Fiebach, Kern, **Thomas,** Ziegelstein, Zieve, eds. Lippincott, Williams, Wilkins, Baltimore, MD, 2007.

Extramural Funding

Enhancing Gerontology and Geriatrics Medicine Education in Undergraduate Medical Education. AAMC/Hartford , 9/00-8/02, Co-Investigator, 5% Effort

Faculty Development Program in General Internal Medicine at Johns Hopkins University, L. R. Barker, MD, Principal Investigator
DHHS, HERSA, BHP 2D28PE53014-0809, 1994-1996, 5% Effort

Faculty Development Program in General Internal Medicine at Johns Hopkins University, D. Kern, MD, MPH, Principal Investigator (competing application, submitted to BHP, awarded, 4/96) Co-Project Director, 10% Effort

Curriculum Core for our Roadmap Predoctoral Clinical Research Training Program, N. Powe, P.I., Curriculum Core Consultant, NIH T32 Training Grant (Funded 2005), 10%

Johns Hopkins University Evidence-based Practice Center II, Contract #290-02-0018, Task Order #8. Evidence Report on the Effectiveness of Continuing Medical Education. Supported by the Agency for Healthcare Research and Quality; Project period: 11/1/05-11/30/06; Principal Investigators: Todd Dorman, MD, and Spyridon Marinopoulos, MD; Reviewer, 2.5% effort: Total Cost: \$283, 880; Total Direct Cost: \$215,060. The purpose of this project is to prepare a systematic review of the evidence on the effectiveness of continuing medical education

EDUCATIONAL ACTIVITIES:

Major Teaching Activities:

6/96 – present Deputy Vice Chair for Education, Dept of Medicine

Position charged by Director of Department of Medicine to coordinate curriculum development, program evaluation and teaching activities for full-time and part-time faculty in Department of Medicine.

4/96 – present Director, Ambulatory Clerkship in Medicine

Required clerkship for 120 students per year; responsibilities included coordination of community preceptors, curriculum development, 6 lectures/rotation, student evaluation and program evaluation.

7/94 – present Associate Program Director, Osler Housestaff Training Program

Served as Janeway Firm Faculty Leader from 7/94-6/98. Currently charged with implementation and monitoring of evaluation system for the residency program, and implementation and assessment of core competencies.

9/93 – 2004 Co-Director, Curriculum Development Workshop of Johns Hopkins Faculty Development Program

2005-06, 2008-present Facilitator, Curriculum Development Workshop

Teaching and coordination of 10-month program working with junior faculty on curriculum development and implementation of innovative curricula for medical students, internal medicine and non-internal medicine residency programs.

Other Teaching:

7/92 – present Janeway Firm Faculty (attending faculty)

7/94 – 6/98 Janeway Firm Faculty Leader

1993, 1994 Faculty Development Program for Internal Medicine, Johns Hopkins Medical Services Corporation, Baltimore, MD

1995-96	Facilitator-In-Training, Teaching Skills, JHU/JHBMC Faculty Development Program
2001, 02, 03	Introduction to Teaching in Medicine, JHUSOM (Faculty Development/CME course). "Curriculum Development"
2004-2008	Small Group Facilitator, Year 3 Physician and Society Course
2004-05, 05-06	Facilitator, Faculty Development Program, Curriculum Development Workshop
2004	Small Group Instructor, "An Integrated Medical Encounter" in Year II Clinical Skills
2005	"Running a Small Group Discussion." Evening Workshop with Wendy Sanders, Director, Office of Professional Development Programs for graduate students and faculty facilitators of medical student teaching.
2006	"Residents As Teachers." Cross disciplinary workshop to prepare residents as teachers (15 in attendance). JHUSOM, February 1, 2006.
2006	"Giving Feedback". Department of Medicine Faculty Development Program. Available online at www.hopkinsmedicine.org/medicine
2006	Residents as Teachers in Your Program. Faculty development workshop, JHUSOM GME Retreat, March 2, 2006.
2007	"Giving Feedback" (with David Kern, MD, MPH). Online faculty development training module. Available at http://www.hopkinsmedicine.org/fac_development/video/flash/feedback.html

Invited Presentations/Workshops:

1. "Curriculum Evaluation: A Stepwise Approach." Thomas P, Bass E, Kern D, Howard D. Workshop for Society of General Internal Medicine, Annual Meeting, April 1995, San Diego.
2. "Precepting in the Ambulatory Setting." Babbott S, Shochet R, Thomas P. Workshop at the Society of General Internal Medicine, Mid-Atlantic Regional Meeting, Baltimore, March 6, 1996.
3. "Evaluation of the Learner" and "Evaluation of the Teacher" in Career Development for Clinician-Educators, full-day precourse, Society of General Internal Medicine, Annual National Meeting, May 1, 1997, Washington, DC.
4. "Career Development Faculty Development Workshop." P Thomas, D Kern, K Cole. Johns Hopkins University Faculty Development Special Program at Eastern Virginia Medical School, June 19-20, 1998.
5. "Problem Identification and Needs Assessment" and "Educational Strategies" in Curriculum Development: A Stepwise Approach. Bass E, Howard D, Kern D, Thomas P. Full-

day precourse, Society of General Internal Medicine Meeting, Annual National Meeting, April 27, 1998, Chicago.

6. "Ambulatory Clerkships in Medicine; Implementing the SGIM/CDIM Core Curriculum." Thomas P, Adams M, Dwinnell B, King L, McGuire M. Workshop presentation at Society of General Internal Medicine Meeting, Annual National Meeting, Chicago, April 29, 1998, Chicago. Workshop handout: www.sgim.org.
7. "Key Considerations in Hormonal Replacement Therapy." Johns Hopkins University, Topics in Ambulatory Medicine CME Course, December 8, 1998, Baltimore.
8. "Documenting Your Scholarship in Teaching." East Carolina University School of Medicine, Office of Faculty Development, Academic Skills for Medical School Faculty, Workshop Series. December 1, 1998, Greenville, NC / Repeated December 16, 1999.
9. "Hormone Replacement Therapy Revisited." Johns Hopkins University Topics in Ambulatory Medicine CME, December 8, 1999
10. "Curriculum Development for Medical Education: A Six Step Approach." Workshop. Association of Program Directors in Internal Medicine Annual Spring Meeting, April 20-21, 1999, New Orleans, LA.
11. "Curriculum Development in Medical Education." Precourse, Society of General Internal Medicine Annual Meeting, April 29, 1999, San Francisco, CA. Repeated May 4, 2000, Boston.
12. "Curriculum Development in Medical Education". Social Security Administration, Baltimore, MD, February 2000.
13. "Documenting Educational Scholarship", With Nancy Lowitt, MD, Frank Kalia, MD. AAMC Discussion Group, AAMC, Chicago, October 2000.
14. "Implementing the Teaching Portfolio: What to Pack for Promotion." With Nancy Lowitt, MD, Frank Kalia, MD. Mini-workshop, AAMC Annual Meeting, November 2001. Repeated, November 2002.
15. "The Teaching Portfolio: Documenting and Valuing Teaching Scholarship." With Nancy Lowitt MD. Mini-workshop, AAMC Annual Meeting, November 2004. Boston.
16. "Clinical Reasoning: Strategies for Curriculum Development and Assessment." With Donna Windish, MD, and Lynn Kosowicz, MD. Workshop, Society of General Internal Medicine Annual Meeting, May 13, 2005, New Orleans.
17. "Using AAMC CurrMIT for LCME Accreditation." AAMC Discussion Group, with P Pierron, AAMC Annual Meeting, November 2005, Washington, D.C.
18. "How to Get Your Career Going as a Clinician Educator." JHUSOM Women's Leadership Council Professional Development Program. Dec 2, 2005. Repeated Oct 23, 2007. Available online at www.hopkinsmedicine.org/fac_development.
19. "Curriculum Reform in Communication: The Johns Hopkins University School of Medicine Experience" and "Challenges in Reforming Communications Education." "Symposium on Communication Research and its Application to Education," Tokyo, Japan, March 25-26, 2006.

20. "Elements of Cultural Competence in Physician Patient Encounters" and "Improving Culturally Competent Care: Role of Healthcare Providers and Institutions." American College of Chest Physicians Postgraduate Course, Salt Lake City, UT, October 22, 2006.
21. "Giving Feedback". With David Kern, MD. Online faculty development workshop. Available at http://www.hopkinsmedicine.org/fac_development/teaching/#feedback.
22. "Team-Based Learning in Medical Education: New Craze or Evolution" University of Maryland School of Medicine. Visiting Professor of Medical Education, May 22, 2007.
23. "Curriculum Development in Medical Education." With David Kern, MD, MPH. November 2007 Symposium and Workshop for Medical School Curriculum Development, Ajou University, Suwon, Korea.
24. "SOS: Sign-Out Success Workshop for Interns." With Hanan Aboumatar, MD and Charles Wiener, MD. Presented at the Chief Residents Precourse and Spring Meeting of the Association of Program Directors in Internal Medicine, New Orleans, LA, May 2008. Requested for presentation at April 2009 Spring Meeting, Dallas, TX.
25. "The Potential of EMRs in Medical Student Teaching". With Maura McGuire, MD at the 2008 Clerkship Directors of Internal Medicine Annual Meeting, Orlando, FL, October 2008.
26. "Unintended Consequences: The Timing of Clerkships." With Thomas Painter, MD, Alex Mechaber, MD at the 2008 Clerkship Directors of Internal Medicine Annual Meeting, Orlando, FL, October 2008.
27. "Learning Patient Safety and Quality: A Prep for the Clerkships Course for MS2 Students." Presented at the Northeast Group on Educational Affairs, May 1, 2009. Awarded Best Short Communication, May 2, 2009.
28. "Curriculum Development in Medical Education." Precourse at the Society of General Internal Medicine, Miami, FL, May 13, 2009.
29. "Creating Agents of Patient Safety and Quality: A Prep for the Clerkships Course for MS2 Students." Poster presentation at the Society of General Internal Medicine, Miami FL, May 14, 2009.
30. "Giving Feedback". Teaching skills workshop given to faculty and residents in the Johns Hopkins School of Medicine Physical Medicine and Rehabilitation Department, September 29 and October 2, 2009.
31. "From Genes to Society: The Logic and Process of the New Johns Hopkins Curriculum." Plenary speaker, International Society of Teachers of Pathophysiology, Shanghai, China, November 20-21, 2009.
32. "From Genes to Society: Use of Concept Maps to Teach and Assess an Integrated Curriculum." Healing Healthcare Disparities through Education Interactive Workshop. Harvard Medical School, Cambridge, MA, February 2, 2010.

Mentoring:

Chair, Thesis Committee

Lori Hamby, Candidate for Ph.D in Department of Health,
Behavior and Society, Bloomberg School of Public Health, 2005

46 mentored Curriculum Development projects as detailed in the Educator's Portfolio, including:
National Faculty (former fellows and faculty):

- Ayşe Atasoylu, MD, Harvard Medical School. *Healthcare for the Homeless Curriculum*.
Stewart Babbott, MD (Division Chief, University of Arkansas School of Medicine): *A curriculum in consultation medicine for IM residents*
Brent Beasley, MD, University of Missouri, Kansas City. *Primary care for internal medicine residents*.
Dionne Blackman, MD, University of Chicago. *The Johns Hopkins University Internal Medicine Board Review Course*.
Nicholas Fiebach, MD, College of Physicians and Surgeons, Columbia University. *Curriculum in Community-Oriented Primary Care for Internal Medicine Residents*.
Auguste Fortin, MD, Yale University School of Medicine. *Psychosocial curriculum for internal medicine residents*.
Michael Harper, MD, University of California at San Francisco: *A geriatrics and gerontology curriculum for medical students*
Eboni Price, MD, Tulane University: *An Integrated Medical Encounter Curriculum for Medical Students*
Darcy Reed, MD., Mayo Clinic. *A curriculum on practice-based learning and improvement for medical residents*.
Amit Shah, MD, University of Texas Southwestern. *Chronic Illness Rotation for Medical Students*.
Rebecca Shunk, MD, University of California at San Francisco: *A curriculum in cardiac physical diagnosis for medical students*.
Shawn Stinson, MD, University of South Carolina, Columbia. *Psychosocial curriculum for internal medicine residents*.
Jill Watanabe, MD, University of Washington School of Medicine. *Internet-based ambulatory care curriculum for internal medicine residents*.
Jeffrey Whittle, MD, University of Wisconsin. *A Curriculum in Terminal Care for Internal Medicine Residents*
Michael Wiener, MD, MPH, Regenstrief Institute. *An internet ambulatory care curriculum for internal medicine residents*
Donna Windish, MD, Yale University School of Medicine: *An Integrated Medical Encounter Curriculum*

Current Hopkins faculty:

- Mary Catherine Beach, MD, MPH. *Palliative Care Curriculum*.
Jessica Bienstock, MD. *Gynecology curriculum for internal medicine residents*.
Joseph Carrese, MD. *Ethics in managed care for internal medicine residents*.
Jeanne Clark, MD, MPH. *Obesity and Weight Loss Curriculum for Residents*.
Sarah Clever, MD: *An Integrated Medical Encounter Curriculum for Medical Students*
Joseph Cofrancesco, MD, MPH. *Healthcare for the Homeless curriculum*.
Lisa Cooper, MD, MPH. *Psychosocial medicine for internal medicine residents*.
S. Chris Durso, MD, Colleen Christmas, MD. *A mini-fellowship in geriatrics for non-geriatrics faculty*.
John Flynn, MD: *Psychosocial curriculum for internal medicine residents*
Amy Gordon, MD: *Introduction to Clinical Medicine for First-Year Students*.
Bruce Leff, MD: *Geriatrics and Gerontology for Medical Students*.
Rachel Levine, MD: *Curriculum on Research Projects for Internal Medicine Residents*.
Redonda Miller, MD and Kimberly Peairs, MD, Carol Ann Huff, MD: *The Johns Hopkins Internal Medicine Board Review Course*
Stephen Sisson, M.D and Mark Hughes, MD,: *Ambulatory Curriculum for IM Residents that evolved into the Hopkins Internet Learning Center*

Scott Wright, MD: *Ethics in managed care for internal medicine residents.*

CLINICAL ACTIVITIES:

Medical Licensure:

New Jersey, 1977

Washington, DC, 1980

Tennessee, 1984

Maryland, 1987

Board Certification:

American Board of Internal Medicine, 1980

American Board of Internal Medicine, Rheumatology, 1982

American Board of Internal Medicine, Geriatrics, 1988

General Internal Medicine Outpatient Faculty Practice, 1988-2004

Volunteer, Caroline Street Clinic, 2006-07

Volunteer, Programa Salud, 2007-present

ORGANIZATIONAL ACTIVITIES

Institutional Administrative Appointments:

1992 – present	Intern Selection Committee, Department of Medicine
9/94 – present	Director, Office of Evaluation for Housestaff Training
1995 – present	Educational Policy and Curriculum Committee, School of Medicine
1996 – present	Student Promotions Committee
1997	Co-Chair, Dean’s Committee to Clarify Guidelines for Promotion
1998 -2002	Medical School Council Representative
2002	Primary Care Task Force, JHUSOM, chair
2003	Chair, MSC Subcommittee on Junior Faculty Advancement in the Clinical Departments, JHUSOM
2003	JHUSOM Curriculum Reform Committee, Clinical Sciences/Patient Safety subcommittee, co-chair
2004	JHUSOM Task Force for GME Competencies

2004-06	LCME Institutional Self-Study Coordinator
2005-06	Clinician Educator Task Force; Member, Subcommittee on Academy of Medical Educators; Member, Subcommittee on Silver Book Revision
2006-present	AOA Steering Committee, Johns Hopkins University School of Medicine
2007-2008	Abeloff Committee on Evaluating and Rewarding Teaching, JHUSOM
2008-	Chair, Search Committee, JHU School of Education Dean Search

Editorial Activities:

Editorial Board Appointments:

7/2002 – 6/2004	Editor in Chief, <i>Advanced Studies in Medicine</i>
7/2000 – 7/2002	Associate Editor, <i>Journal of General Internal Medicine</i>
11/2004	Editorial Board, <i>Medical Knowledge Self-Assessment Program (MKSAP) for Students</i> , version 3.0

Journal Peer Review Activities:

<u>Medical Care</u> , ad hoc reviewer, 1998-2004
<u>Journal of General Internal Medicine</u> , ad hoc reviewer, 1996-2006
<u>JAMA</u> , ad hoc reviewer, 1997
<u>Teaching and Learning in Medicine</u> , reviewer, 1998-2004

Peer Review:

Peer review for *Faculty Development in Primary Care*, Bureau of Health Professions, Office of Peer Review, January 2003

MedEdPORTAL.(AAMC sponsored venue for dissemination of peer-reviewed curricular materials; located at <http://www.aamc.org/meded/mededportal/>)
2004-present.

Johns Hopkins University Press, 2007-present.

Consultantships:

Member, Visiting Committee, Commission for Academic Accreditation, United Arab Emirates, June 2006. (Review of Ras Al Kaihmah Medical School)

Chair, Johns Hopkins International Visiting Committee, United Arab Emirates University
Faculty of Medicine and Health Sciences, April 2007

Professional Societies:

Federated Council for Internal Medicine Task Force, 1997

American College of Physicians, Fellow, 1997

American College of Rheumatology, Fellow, 1980

American Geriatrics Society, Member, 1982

Association of Program Directors of Internal Medicine, 1994

Clerkship Directors of Internal Medicine, 2001
2008 Program Planning Committee
Co-Chair 2009 Program Planning Committee
Chair, 2010 Program Planning Committee
CDIM Council Member, 2009-2011

Alliance for Academic Internal Medicine
Member, Workshop Committee, 2008,2009

Society of General Internal Medicine, 1988
Mid-Atlantic Region, President, 1998-99
Abstract Committee, Medical Education, Annual Meeting, 1998
Institutional Representative, 1996-99
Mid-Atlantic Region, Secretary-Treasurer, 1996-97
Mid-Atlantic Regional Annual Meeting, Program Chair, 1996

National Board of Medical Examiners
Standardized Patient Project, Committee Member, 1996
Step 3 Standard Setting Panel, February 2004
Step 2 Ambulatory Medicine Test Material Development Committee, 2004-06

Association of American Medical Colleges Group on Educational Affairs
Participant, Consensus Conference on Educational Scholarship, 2006

RECOGNITION

1972 Phi Beta Kappa

Teaching Awards:

May 1995 Chairman's Teaching Award, Dept of Medicine

May 1998 Fellows Teaching Award, Div Gen Internal Medicine, JHUSOM

May 2002 Chairman's Teaching Award, Dept of Medicine

May 2003 Professor's Award for Teaching in the Clinical Sciences, JHUSOM

May 2004

Elected to Alpha Omega Alpha

Filename: Thomas_CV_1_10.docx
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Data\Microsoft\Templates\Normal.dotm
Title: Curriculum Vitae
Subject:
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Comments:
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