



Office of Cancer Research Career Enhancement Fall 2020 Professional Development Workshops

The Office of CRCE is pleased to announce its upcoming Professional Development workshops, in partnership with the JHM Professional Development and Career Office. Workshops will be held once a month from August to December.

“Building a Professional Online Presence” August 17th at 3 pm

Kate Bradford, Ph.D., Associate Director of JHM PDCO, Career Services

In the Era of the Internet, Google is your first impression. This workshop will help trainees determine their goals of online branding, identify their audience, and choose the platform(s) necessary to create a positive and professional online presence.

“Communicating Your Ideas: How to Design and Deliver an Effective Presentation” September 21st at 3 pm

C. J. Neely, Ph.D., Assistant Director of Career Education, JHMI

Whether you are presenting an internal seminar, at an international conference, or to a potential employer, effective communication is essential. Attend this workshop to learn how to frame your story, design your slides, and connect with your audience.

Myers-Briggs Type Indicator (MBTI) Workshop, October 27th at 3 pm

Pat Phelps, JHM Professional Development and Career Office

The Myers-Briggs Type Indicator (MBTI) has been used in professional settings to define leadership, learning styles and career preferences. The workshop will be a discussion of how MBTI types impact professional relationships including with mentors. Participants will complete their tests beforehand and discuss their results in the virtual workshop.

“Selling your Science in 60 Seconds” December 7th at 3 pm

Kate Bradford, Ph.D., Associate Director of JHM PDCO, Career Services

We talk about our research almost every day, but are you prepared to craft a concise and tailored research pitch for an upcoming interview? Are you ready to nail your next networking session? Pitch a new collaboration to a faculty member? In this workshop, we will discuss strategies for effective, concise research communication including identifying your audience, setting your goal, and choosing appropriate language. Participants will have time to write and practice their own sixty second research talk and then practice their talks in break-out rooms. At the end, the entire group will come together and participants have the chance to present their talks to the whole group.