

Standardized Course/Section Syllabus:



Johns Hopkins University
School of Medicine



Person and Pandemic: Exploring Medical Humanism Through Arts

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Class Schedule: *Course Offering #1 - Monday 5/4/20-Friday 5/8/20*
Course Offering #2 – Monday 7/6/20-Friday 7/10/20
Course Offering #3 - Monday, 9/14/20-Friday, 9/18/20

Course Description: This course will build upon the professional identity formation activities taught through the Colleges Advising Program TIME sessions to deepen students' exploration of the meaning of health, self, and professional identity. The instructors will utilize materials drawn from the humanities (music, poetry, literature, podcasts, movies, and visual works of art) with a particular focus on how infection, contagion, social distancing, death, and hope and belonging relate to the work of a physician. While highly relevant to students' lived experience of the ongoing pandemic, the themes we will reflect upon together are also highly applicable to the day-to-day practice of medicine. We will utilize a range of artistic and creative works to not only help students make meaning of their experiences throughout their professional career but, in so doing, guide them in developing resiliency in their careers. Each day will consist of assigned artistic works to explore asynchronously combined with 2 hours of synchronous online reflections and discussion. The final day of the course will consist of students each presenting either a work of art they have selected or an original work with a discussion of the themes and values these works demonstrate. No prior artistic or creative experience is necessary.

Course Learning Objectives:

1. Facilitate student reflection on how infection, contagion, social distancing, death, hope and belonging relate to the work of a physician.
2. Foster exploration of the student's individual beliefs and values surrounding infection, contagion, social distancing, death, hope and belonging.
3. Facilitate student reflection on how the arts and humanities can support meaning-making in the face of uncertainty, foster connection in moments of isolation, and encourage resilience, particularly in times of overwhelming illness, like a pandemic.

Required Text and Other Materials

None. All links to images, literature, videos, and podcasts will be provided to the students.

Assignments

Students will be provided daily assignments and are expected to have completed those assignments prior to each day's group discussion and reflection.

Students will each present either a curated work (any medium is acceptable) with a 1500 word scholarly critique or an original work in any medium and will lead a discussion with the entire class of the themes and values these works demonstrate as a final project. Additionally, students must submit a 1500 word written reflection discussing their personal development through the course, due at 7:00 a.m. Saturday, April 25, 2020.

Evaluation and Grading

A. Formative: Students will receive individual feedback from the course director mid-course regarding participation in class activities and written assignments to-date.

B. Summative:

Class Attendance and Participation (70%)

Day 5 Self-directed Project Presentation (15%)

Final Written Reflection (15%)

Pass/Fail Grading Scale (Grading scale is determined by the School of Medicine.)

P = Student must have an average equal to or exceeding 70% and/or must have met all required assignments for the class.

F = Student has not completed all assignments, has failed significant required elements of the course, or has an average score below the passing level for the course. Student should meet with the course director to plan remediation.

Expectations

Participation in online discussions and other activities is an essential part of the instructional process. Students are expected to participate regularly; those who are compelled to miss class meetings should inform the course director of the reasons for absences. Class participation and attendance will be included in student grading and evaluation.

Professional Behavior Expectations during all Courses

Students are expected to demonstrate professional behaviors as outlined in the [JHU SOM Honor Code](#) and in the AAMC subcompetencies on professionalism:

1. *Demonstrate behaviors that show compassion, integrity, and respect for others*
2. *Demonstrate behaviors that show responsiveness to patient needs that supersedes self-interest*
3. *Demonstrate behaviors that show respect for patient privacy and autonomy*
4. *Demonstrate behaviors that show accountability to self, patients, colleagues, the profession, and society. [Link to [Accountability Policy](#)]*

Course and Clerkship directors will communicate discipline specific expectations/tasks for which students will be held accountable. **As with other Course/Clerkship domains such as knowledge and skills, students who deviate from these expectations, may have their final grade lowered, or a serious deviation may result in failure of the course/clerkship.**

Serious breaches of professionalism should be expected to result in failure of the course/clerkship in which the breach is detected. These breaches will be handled on a case-by-case basis by the course/clerkship director in consultation with the Office of Medical Student Affairs and the Office of Curriculum. All such matters may also be referred to the Disciplinary Committee.

Examples of such unprofessional behaviors include but are not limited to: cheating, plagiarism, or other forms of academic dishonesty; forgery or falsification of documents/records; lying or misrepresentation of facts, figures, or clinical data; failure to obtain appropriate supervision for clinical care; physical violence, bullying or harassment against others, or other significant lapses in personal ethical conduct that raise concern regarding the moral character of the student in question.

JHUSOM Policy on Attendance

This course is heavily dependent on participation, if you need to miss a required session, you need to let the course leader and course coordinator know ahead of time. The JHUSOM policy on attendance in the curriculum is posted at https://hpo.johnshopkins.edu/som/policies/886/39178/policy_39178.pdf.

Classroom Accommodations for Students with Disabilities

If you are a student with a documented disability who requires an academic adjustment, auxiliary aid or other similar accommodations, please contact the Office of Student Affairs at 410-955-3416. You must also notify the course director and course coordinator in advance of the start of the course and well in advance of any exam or assessment so that appropriate preparations can be completed before an event requiring accommodation.

Statement of Diversity and Inclusion

Johns Hopkins University is a community committed to sharing values of diversity and inclusion in order to achieve and sustain excellence. We believe excellence is best promoted by being a diverse group of students, faculty, and staff who are committed to creating a climate of mutual respect that is supportive of one another's success.

Teacher Learner Conduct Policy

The Johns Hopkins University School of Medicine is committed to fostering an environment that promotes academic and professional success in learners and teachers at all levels. The achievement of such success is dependent on an environment free of behaviors, which can undermine the important missions of our institution. An atmosphere of mutual respect, collegiality, fairness, and trust is essential. Students should review the JHUSOM Guidelines for Conduct in Teacher/Learner Relationships https://hpo.johnshopkins.edu/som/policies/886/39186/policy_39186.pdf.

Student Honor Code

Students are reminded of the honor code developed by the medical student body, introduced in September 1991, is as follows:

As a student at The Johns Hopkins School of Medicine, I pledge:

- To do my own work and be honest in my interactions with peers, faculty, and staff. This applies to my work on examinations, assignments, and papers as well as work in the laboratory.
- To uphold the high standard of conduct in patient care which has always been maintained by the Johns Hopkins medical community.
- To base my interactions with other students on mutual respect and cooperation.
- To act on infractions of the honor code and to maintain the confidentiality of all parties involved.
- To encourage my peers to uphold this honor code.

It is the expectation that Hopkins students live by this code.

Course Evaluation

Please remember to complete the course evaluation for this course. For preclerkship courses, evaluations will be required from a rotating sample of 25% of the class. Other students will always have the option of submitting an evaluation if they choose. This will reduce the overall burden of surveys for students. There will be no extra credit for completing the evaluation. If you are in the designated 25%, you will receive an incomplete if the course evaluation is not completed by the time grades are posted for the course.

Course evaluations are an important tool in the School of Medicine's ongoing efforts to improve instructional quality and strengthen its programs. The results of the course evaluations are kept anonymous — your instructor will only receive aggregated data and comments for the entire class.

For the clinical clerkships and clinical electives, 100% of the students are expected to complete the course evaluations.