

Course Title: Exploring Professional Identity through Art: An online art museum-based elective

Course/Session Director: Margaret “Meg” Chisolm MD, 443-742-6510 (I am available by phone 9-10 am most weekdays) or anytime by email mchisol1@jhmi.edu

Course Coordinator: Margaret “Meg” Chisolm MD (mchisol1@jhmi.edu)

Small Group Facilitators:

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Class Schedule:

Offering #1: Monday Feb 22th-Friday Feb 26th 2021

Offering #2: TBD 20212021, exact date TBD

Offering #3: TBD 20212021, exact date TBD

<https://oasis.med.jhmi.edu>

Examination Schedule: Not applicable

Course Description: This course will use the arts and humanities to facilitate reflection on professional identity. The most used and best studied of these arts-based methods, Visual Thinking Strategies, was developed by former Museum of Modern Art education director, Philip Yenawine, who has graciously agreed to be one of the small group facilitators for the course. The course builds on what you have learned in the College Advisory Program TIME Small Group Teaching Sessions about your sense of self and professional identity. What you learn here will prepare you to thrive personally and professionally during your training and throughout your career. You will engage in interactive online sessions and discussions centered on activities using online collections of art. Other activities will also include music, poetry, sketching, and reflective writing. Topic will include what it means to be human, to be a physician, and to lead a good life (for oneself and one’s patients), and self-care. No art knowledge or experience of any kind is required.

Please note: Prior to enrolling voluntarily in this elective, students will be advised that course participation includes taking part in an IRB-approved research study (**IRB00210522; Principal Investigator Margaret Chisolm MD**). Each student will be expected to submit two 750-word+ written reflections over the duration of the course (one baseline and one summative reflection) and a pre- and post-course survey to assess whether course objectives were met and to answer the study’s research questions.

Course Learning Objectives:

1. Facilitate student reflection on what it means to be human, to be a physician, and to lead a good life (for oneself and one’s patients).

2. Facilitate student reflection on the role of the arts and humanities in developing clinically relevant skills (e.g., observation, communication, clinical reasoning, empathy, appreciation of multiple perspectives, tolerance for ambiguity).
3. Facilitate student reflection on how the arts and humanities can support self-care and wellbeing.

Horizontal strand: Ethics and Professionalism
aamc-pcrs-comp-c0599 - Other professionalism

Required Text and Other Materials: None

Assignments

1. Pre-course survey due by 10 am on Monday February 22, 2021
2. 750-word+ written “pre-course” reflection due by 11:59 on Monday February 22, 2021
3. Post-course survey due by 1:00 pm on Friday, February 26, 2021
4. 750-word+ written “post-course” reflection due by 11:59 pm on Sunday, February 28, 2021

Evaluation and Grading

A. Formative: Students will receive individual feedback from the course director mid-course regarding participation in class activities and written assignments.

B. Summative:

Class Participation (70%)

“Pre-course” Reflection (15%)

“Post-course” Reflection (15%)

Grading Scale (Grading scale is determined by the School of Medicine.)

P = Student has an average equal to or exceeding 70% and/or has met all required assignments for the class.

F = Student has failed significant required elements of the course, or has an average score below the passing level for the course. Student should meet with the course director to plan remediation.

Expectations

Participation in discussions and other activities is an essential part of the instructional process. Students are expected to participate regularly; those who are compelled to miss class meetings should inform the course director of the reasons for absences. Class participation and attendance will be included in student grading and evaluation.

Professional Behavior Expectations during all Courses

Students are expected to demonstrate professional behaviors as outlined in the JHU SOM Honor Code and in the AAMC subcompetencies on professionalism:

1. Demonstrate behaviors that show compassion, integrity, and respect for others
2. Demonstrate behaviors that show responsiveness to patient needs that supersedes self-interest
3. Demonstrate behaviors that show respect for patient privacy and autonomy
4. Demonstrate behaviors that show accountability to self, patients, colleagues, the profession, and society. [Link to Accountability Policy]

Course and Clerkship directors will communicate discipline specific expectations/tasks for which students will be held accountable. As with other Course/Clerkship domains such as knowledge and skills, students who deviate from these expectations, may have their final grade lowered, or a serious deviation may result in failure of the course/clerkship.

Serious breaches of professionalism should be expected to result in failure of the course/clerkship in which the breach is detected. These breaches will be handled on a case-by-case basis by the course/clerkship director in consultation with the Office of Medical Student Affairs and the Office of Curriculum. All such matters may also be referred to the Disciplinary Committee.

Examples of such unprofessional behaviors include but are not limited to: cheating, plagiarism, or other forms of academic dishonesty; forgery or falsification of documents/records; lying or misrepresentation of facts, figures, or clinical data; failure to obtain appropriate supervision for clinical care; physical violence, bullying or harassment against others, or other significant lapses in personal ethical conduct that raise concern regarding the moral character of the student in question.

JHUSOM Policy on Attendance

This course is heavily dependent on participation, if you need to miss a required session, you need to let the course leader and course coordinator know ahead of time. The JHUSOM policy on attendance in the curriculum is posted at https://hpo.johnshopkins.edu/som/policies/886/39178/policy_39178.pdf.

Classroom Accommodations for Students with Disabilities

If you are a student with a documented disability who requires an academic adjustment, auxiliary aid or other similar accommodations, please contact the Office of Student Affairs at 410-955-3416. You must also notify the course director and course coordinator in advance of the start of the course and well in advance of any exam or assessment so that appropriate preparations can be completed before an event requiring accommodation.

Statement of Diversity and Inclusion

Johns Hopkins University is a community committed to sharing values of diversity and inclusion in order to achieve and sustain excellence. We believe excellence is best promoted by being a diverse group of students, faculty, and staff who are committed to creating a climate of mutual respect that is supportive of one another's success.

Teacher Learner Conduct Policy

The Johns Hopkins University School of Medicine is committed to fostering an environment that promotes academic and professional success in learners and teachers at all levels. The achievement of such success is dependent on an environment free of behaviors, which can undermine the important missions of our institution. An atmosphere of mutual respect, collegiality, fairness, and trust is essential. Students should review the JHUSOM Guidelines for Conduct in Teacher/Learner Relationships https://hpo.johnshopkins.edu/som/policies/886/39186/policy_39186.pdf.

Student Honor Code

Students are reminded of the honor code developed by the medical student body, introduced in September 1991, is as follows:

As a student at The Johns Hopkins School of Medicine, I pledge:

- To do my own work and be honest in my interactions with peers, faculty, and staff. This applies to my work on examinations, assignments, and papers as well as work in the laboratory.

- To uphold the high standard of conduct in patient care which has always been maintained by the Johns Hopkins medical community.
 - To base my interactions with other students on mutual respect and cooperation.
 - To act on infractions of the honor code and to maintain the confidentiality of all parties involved.
 - To encourage my peers to uphold this honor code.
- It is the expectation that Hopkins students live by this code.

Course Evaluation

Please remember to complete the course evaluation for this course. For preclerkship courses, evaluations will be required from a rotating sample of 25% of the class. Other students will always have the option of submitting an evaluation if they choose. This will reduce the overall burden of surveys for students. There will be no extra credit for completing the evaluation. If you are in the designated 25%, you will receive an incomplete if the course evaluation is not completed by the time grades are posted for the course.

Course evaluations are an important tool in the School of Medicine's ongoing efforts to improve instructional quality and strengthen its programs. The results of the course evaluations are kept anonymous — your instructor will only receive aggregated data and comments for the entire class.

For the clinical clerkships and clinical electives, 100% of the students are expected to complete the course evaluations.