

## Events & Announcements:

### October 3, 2013: JHU SOM Faculty Only - Understanding the Promotion Process

Are you ready for promotion? What are the requirements? When do I need to get ready? Critical information will be shared regarding the criteria used to achieve promotion as well demystifying the promotions process at the Johns Hopkins School of Medicine during this session sponsored by the [Office of Faculty Development](#). Learn how to prepare and strengthen your CV according to the promotions committee's expectations and gain more insight regarding additional documents, indices, and other promotion criteria (i.e., Dean's letter, H-index, Nomination Manager, and the NRIP) related to research, education, program building, and clinical medicine. Following the presentations, there will be a Q/A session.

#### Presenters:

- Dr. Estelle Gauda, Chair of the Associate Professor Promotions Committee  
Professor of Pediatrics
- Dr. Justin C. McArthur, Chair of the Professorial Promotions Committee  
Professor of Neurology, Pathology, Medicine, and Epidemiology  
Director, Department of Neurology

[Register Now](#) | **October 3, 2013** | 4:00 p.m. - 5:30 p.m. | 2024 E. Monument St., 2<sup>nd</sup> Floor Auditorium, Room 2-1002

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## Training Opportunities:

[Harold Amos Medical Faculty Development Program](#): **Application Available Jan/Feb 2014**

Robert Wood Johnson Foundation created the Harold Amos Medical Faculty Development Program to increase the number of faculty from historically disadvantaged backgrounds (race, ethnicity, socioeconomic status) who can achieve senior rank in academic medicine.

[Programs to Increase Diversity among Individuals Engaged in Health-Related Research](#)

The Programs to Increase Diversity among Individuals Engaged in Health-Related Research, collectively referred to as PRIDE, were established to provide **junior scientists**, whose backgrounds are currently under-represented in biomedical research, with opportunities to gain the knowledge and tools they need to carry out independent and meaningful research and advance their careers. This initiative is sponsored by the [National Heart, Lung, and Blood Institute \(NHLBI\)](#).

[The Center to Reduce Cancer Health Disparities \(CRCHD\)](#), provides a [two-page listing](#) of funding opportunities for research training and career development of students and investigators from underrepresented racial and ethnic groups, individuals with disabilities, individuals from disadvantaged backgrounds, and for involving minority institutions in cancer research, research training, education, and outreach.

[NIH Research Supplements to Promote Diversity in Health-Related Research](#) **(on-going)**

[National Science Foundation \(NSF\)](#): Increasing the Participation and Advancement of Women in Academic Science and Engineering Careers (ADVANCE): **Letter of Intent Deadline: October 1** More [Info](#).

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## Recent Report:

NSF recent report, [Women, Minorities, and Persons with Disabilities in Science and Engineering: 2013](#), provides statistical information about the participation of women, minorities, and persons with disabilities in science and engineering education and employment. A formal report, now in the form of a digest, is issued every 2 years.

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