THE JOHNS HOPKINS FACULTY DEVELOPMENT PROGRAM
PRINCIPLES AND PRACTICE OF CURRICULUM DEVELOPMENT

Presented by
Johns Hopkins University School of Medicine
in conjunction with the
Johns Hopkins Faculty Development Longitudinal Programs

www.hopkinsmedicine.org/jhbmc/fdp

Monday, October 7 and 14, 2019 (8 am-5 pm) OR Thursday, January 16 and 23, 2020 (8 am-5 pm) OR
Monday, March 30 and April 6, 2020 (8 am-5 pm) OR Thursday, April 23 and Friday, April 24, 2020 (8 am-5 pm)

LOCATION
Johns Hopkins Bayview Medical Center Campus, Mason F. Lord Building, Center Tower, Suite 2300, Baltimore, MD 21224

DESCRIPTION
This two-day workshop provides an in-depth overview of curriculum development principles, and facilitated exercises in applying the six curriculum development steps. This course is designed for faculty who are responsible for adapting or developing a curriculum and who desire a framework and tools for approaching the task at hand. Completion of this course fulfills the pre-requisite for enrolling in the CD Practicum course that provides additional training and supervised application to a curriculum development project.

WHO SHOULD ATTEND
This activity is intended for scholarly educators in the fields of medicine, nursing, public health, psychology, and laboratory research.

OBJECTIVES
After attending this activity, the participant will demonstrate the ability to:
- Describe the six steps of curriculum development and the importance of congruence among them
- Apply the six steps of curriculum development to a curricular project

ACCREDITATION STATEMENT
The Johns Hopkins University School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

CREDIT DESIGNATION STATEMENT
The Johns Hopkins University School of Medicine designates this live activity for a maximum of 15 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

POLICY ON SPEAKER AND POLICY DISCLOSURE
It is the policy of the Johns Hopkins University School of Medicine that the speaker and provider globally disclose conflicts of interest. The Johns Hopkins University School of Medicine OCME has established policies in place that will identify and resolve conflicts of interest prior to this educational activity. Detailed disclosure will be made prior to presentation of the education.

OTHER CREDIT
The American Academy of Nurse Practitioners National Certification Program accepts AMA PRA Category 1 Credit™ from organizations accredited by the ACCME.

The National Commission on Certification of Physician Assistants (NCCPA). PAs may claim a maximum of 15 Category 1 credits for completing this activity. NCCPA accepts AMA PRA Category 1 Credit™ from organizations accredited by ACCME or a recognized state medical society.

The American Nurses Credentialing Center (ANCC) accepts AMA PRA Category 1 Credit™ from organizations accredited by the ACCME.

COST: $2,000
Non-credit professional development tuition remission is available for Johns Hopkins faculty who are also Johns Hopkins University employees.

CONTACT INFORMATION
Spots are limited because this is a very hands on workshop with close faculty: learner ratio, so if interested, we ask that you send us a brief background biosketch about your prior educational experience and describe the curriculum you are planning to work on at the workshop and your current or anticipated role in curriculum development. This helps us with forming small groups and matching faculty facilitators. Interested individuals should email their information to Belinda Chen, M.D., Director: bchen10@jhmi.edu.
Questions: Christy Swain, Administrative Coordinator, cswain6@jhmi.edu

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