JOHNS HOPKINS FACULTY DEVELOPMENT
LONGITUDINAL PROGRAM IN CURRICULUM DEVELOPMENT

Presented by Johns Hopkins University School of Medicine in conjunction with
Johns Hopkins Faculty Development Longitudinal Programs

www.hopkinsmedicine.org/jhbmc/dfd
September 2, 2020 – June 16, 2021, Wednesdays, 8:00 a.m. – 12 noon

LOCATION
Johns Hopkins Bayview Medical Center Campus, Mason F. Lord Building, Center Tower, Suite 2300, Baltimore, MD 21224 or live video conference link

DESCRIPTION
This is a 10-month longitudinal program that involves learning curriculum development and evaluation through didactics, discussions, and a mentored curriculum development project. The program is taught and projects are mentored by international experts in curriculum development and evaluation, who have published the widely used text on the subject: Curriculum Development for Medical Education: A Six-Step Approach. By the end of the program, participants will have designed, piloted, and formulated plans for the implementation of a curriculum in medical education relevant to the needs of their own institution as well as to their own professional careers.

The program includes 1) workshops on the six steps of curriculum development and related topics, such as writing for publication and disseminating one’s work; searching the literature and internet for educational articles and resources, finding and applying for funding support, obtaining IRB approval, designing surveys, using simulation, and using information technology to support medical education; 2) a mentored curriculum development project, usually accomplished in teams of 2-5 participants; 3) work-in-progress sessions with other teams wherein participants present and receive feedback on different stages of their work, 4) written outlines and drafts related to each step, 5) individual project team meetings with course facilitators to review progress and receive verbal and subsequent written feedback on each step of their project, 6) a presentation of participants’ work before an invited audience at the end of the year, and 7) submission of a paper on their project.

WHO SHOULD ATTEND
This activity is intended for scholarly educators in the fields of nursing, medicine, public health, psychology and laboratory research.

OBJECTIVES
After attending this activity, the participant will demonstrate the ability to:

- Describe the knowledge and apply the skills necessary to effectively design, implement, and evaluate a curriculum.
- Design, pilot, and formulate plans for the implementation of a curriculum in medical education relevant to the needs of their learners and institution as well as to their own professional career(s).
- Present their work to the academic community.

ACCREDITATION STATEMENT
The Johns Hopkins University School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

CREDIT DESIGNATION STATEMENT
The Johns Hopkins University School of Medicine designates this live activity for a maximum of 168 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

POLICY ON PRESENTER AND PROVIDER DISCLOSURE
It is the policy of the Johns Hopkins University School of Medicine that the presenter and provider globally disclose conflicts of interest. The Johns Hopkins University School of Medicine OCMIE has established policies in place that will identify and resolve conflicts of interest prior to this educational activity. Detailed disclosure will be made prior to presentation of the education.

OTHER CREDIT
The American Academy of Nurse Practitioners National Certification Program accepts AMA PRA Category 1 Credit™ from organizations accredited by the ACCME.

The National Commission on Certification of Physician Assistants (NCCPA). PAs may claim a maximum of 168 Category 1 credits for completing this activity. NCCPA accepts AMA PRA Category 1 Credit™ from organizations accredited by ACCME or a recognized state medical society.

The American Nurses Credentialing Center (ANCC) accepts AMA PRA Category 1 Credit™ from organizations accredited by the ACCME.

COST: $7,600
Non-credit professional development tuition remission is available for Johns Hopkins faculty who are also Johns Hopkins University employees.

CONTACT INFORMATION
Spots are limited because this is a very hands on workshop with close faculty: learner ratio, so if interested, we ask that you send us a brief background biosketch about your prior educational experience and describe the curriculum you are planning to work on at the workshop and your current or anticipated role in curriculum development. This helps us with forming small groups and matching faculty facilitators. Interested individuals should email their information to Belinda Chen, M.D., Director: bchen10@jhmi.edu.

Questions: Christy Swain, Sr. Administrative Coordinator, cswain6@jhmi.edu
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