THE JOHNS HOPKINS FACULTY DEVELOPMENT PROGRAM
FOUNDATIONS OF CURRICULUM DEVELOPMENT CONCEPTS

Presented by the
Johns Hopkins University School of Medicine in conjunction with the
Johns Hopkins Faculty Development Longitudinal Programs

www.hopkinsmedicine.org/jhbmc/fdp
Wednesday, February 10, 2021 (8 am-12 noon) OR Wednesday, April 28, 2021 (8 am-12 noon)

LOCATION
Johns Hopkins Bayview Medical Center Campus, Mason F. Lord Building, Center Tower, Suite 2300, Baltimore, MD 21224 or live videoconference link

DESCRIPTION
This 4 hour introductory workshop provides a brief overview of curriculum development principles and practical exercises in applying some of the most important curriculum development steps. It introduces participants to resources and faculty development opportunities for further developing one's curriculum development skills.

WHO SHOULD ATTEND
This activity is intended for scholarly educators in the fields of medicine, public health, nursing, psychology, and laboratory research.

OBJECTIVES
After attending this activity, the participant will demonstrate the ability to:
• Articulate why a scholarly and systematic approach to curriculum development is beneficial
• Describe the six-steps of curriculum development and the importance of congruence among them
• Recognize additional resources that are available for curriculum development skills improvement

ACCREDITATION STATEMENT
The Johns Hopkins University School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

CREDIT DESIGNATION STATEMENT
The Johns Hopkins University School of Medicine designates this live activity for a maximum of 3.75 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

POLICY ON PRESENTER AND PROVIDER DISCLOSURE
It is the policy of the Johns Hopkins School of Medicine that the presenter and provider globally disclose conflicts of interest. The Johns Hopkins School of Medicine OCME has established policies in place that will identify and resolve conflicts of interest prior to this educational activity. Detailed disclosure will be made prior to presentation of the education.

OTHER CREDIT
The National Commission on Certification of Physician Assistants (NCCPA). PAs may claim a maximum of 3.75 Category 1 credits for completing this activity. NCCPA accepts AMA PRA Category 1 Credit™ from organizations accredited by ACCME or a recognized state medical society.

COST: $800
Non-credit professional development tuition remission is available for Johns Hopkins faculty who are also Johns Hopkins University employees.

CONTACT INFORMATION
Spots are limited because this is a very hands on workshop with close faculty: learner ratio, so if interested, we ask that you send us a brief background biosketch about your prior educational experience and describe the curriculum you are planning to work on at the workshop and your current or anticipated role in curriculum development. This helps us with forming small groups and matching faculty facilitators. Interested individuals should email their information to Belinda Chen, M.D., Director: bchen10@jhmi.edu.

Questions: Christy Swain, Sr. Administrative Coordinator, cswain6@jhmi.edu

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