

THE JOHNS HOPKINS FACULTY DEVELOPMENT PROGRAM IN TEACHING SKILLS PART 1

Presented by the
Johns Hopkins University School of Medicine
in conjunction with
Johns Hopkins Faculty Development Longitudinal Programs
<http://www.hopkinsbayview.org/fdp>

**15 Consecutive Thursdays, September 8 - December 22, 2011 from 8:30 am - 12 noon
at the Johns Hopkins Bayview Medical Center Campus
Mason F. Lord Building, Center Tower, Suite 2300, Baltimore, MD 21224**

DESCRIPTION

This program enables participants to explore concepts related to teaching and relationship-building with medical trainees, patients, and colleagues. Concepts are generally presented in total group sessions among all participants. However, most of the course time is spent in collaborative learning groups of 6-8 participants with 1-2 facilitators who stay together throughout the course. Individuals bring teaching challenges to the group, use reflection, dialogue, and feedback to get others' perspectives, practice the skills being learned, and observe others.

WHO SHOULD ATTEND

This activity is intended for clinical educators.

OBJECTIVES

After attending this activity, the participant will demonstrate the ability to describe and apply skills related to the following content areas:

- **Building a Learning Community:** Strategies for Learning and Facilitating (Building relationships, fostering collaborative learning, taking an appreciative stance, and promoting reflective practice) and Skills of Dialogue (inquiry, advocacy, listening, checking assumptions)
- **Enhancing Professional-Personal Balance**
- **Providing Effective Feedback**
- **Small Group Meetings for Learning and/or Decision-Making:** Optimizing Decision-Making and Implementing the Stages of Small Group Meetings and Facilitation Participation
- **Relationship-Centeredness in the Learning Environment** (Physician-patient Relationship; Influencing Learners by Being an Effective Role Model; 1-1 Precepting or Supervision; the Professionalism of Teaching)
- **Building a Successful Career as a Scholarly Educator** (Scholarly Creativity, Educator Portfolios, Dissemination Approaches-- choose between workshops about presentation skills and quality improvement projects)

ACCREDITATION STATEMENT

The Johns Hopkins University School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

CREDIT DESIGNATION STATEMENT

The Johns Hopkins University School of Medicine designates this educational activity for a maximum of 49.50 *AMA PRA Category 1 Credits™*. Physicians should only claim credit commensurate with the extent of their participation in the activity.

POLICY ON SPEAKER AND PROVIDER DISCLOSURE

It is the policy of the Johns Hopkins University School of Medicine that the speaker and provider disclose real or apparent conflicts of interest relating to the topics of this educational activity, and also disclose discussions of unlabeled/unapproved uses of drugs or devices during their presentation(s). The Johns Hopkins University School of Medicine OCME has established policies in place that will identify and resolve all conflicts of interest prior to this educational activity. Detailed disclosure will be made in the activity handout materials.

COST: \$4,200 Faculty/Fellows

Non-credit professional development tuition remission is available for Johns Hopkins faculty who are also Johns Hopkins University employees. To apply for Tuition Remission, go to <http://benefits.jhu.edu/documents/trffacandstaff.pdf>. This is a non-credit professional development activity.

CONTACT INFORMATION AND TO SCHEDULE A 15-MINUTE PHONE MEETING:

Karan Cole, Co-Director
kcole@jhmi.edu (410) 550-0524

Part 1 is a prerequisite for Part 2 of Teaching Skills February 9 - April 16, 2012.

THE JOHNS HOPKINS FACULTY DEVELOPMENT

PROGRAM IN TEACHING SKILLS PART 2

Presented by the
Johns Hopkins University School of Medicine
in conjunction with
Johns Hopkins Faculty Development Longitudinal Programs
<http://www.hopkinsbayview.org/fdp>

**10 Consecutive Thursdays, February 9 - April 16, 2012 from 8:30 am - 12 noon
at the Johns Hopkins Bayview Medical Center Campus
Mason F. Lord Building, Center Tower, Suite 2300, Baltimore, MD 21224**

DESCRIPTION

Part 2 of Teaching Skills is individualized to participant needs and is based upon their experience from Part 1. Participants continue to apply and deepen their learning from Part 1, while addressing new content areas. As in Part 1, most of the course time is spent in collaborative learning groups of 6-8 participants with 1-2 facilitators who stay together throughout the course. Individuals bring teaching challenges to the group, use reflection, dialogue, and feedback to get others' perspectives, practice the skills being learned, and observe others.

WHO SHOULD ATTEND

This activity is intended for clinical educators.

OBJECTIVES

After attending this activity, the participant will demonstrate the ability to describe and apply skills related to the following content areas:

- Leadership and management
- Influencing learners through motivation and empowerment
- Cultural competence
- Conflict management
- Formalized brainstorming
- Small group teaching and learning

ACCREDITATION STATEMENT

The Johns Hopkins University School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

CREDIT DESIGNATION STATEMENT

The Johns Hopkins University School of Medicine designates this educational activity for a maximum of 32.50 *AMA PRA Category 1 Credits™*. Physicians should only claim credit commensurate with the extent of their participation in the activity.

POLICY ON SPEAKER AND PROVIDER DISCLOSURE

It is the policy of the Johns Hopkins University School of Medicine that the speaker and provider disclose real or apparent conflicts of interest relating to the topics of this educational activity, and also disclose discussions of unlabeled/unapproved uses of drugs or devices during their presentation(s). The Johns Hopkins University School of Medicine OCME has established policies in place that will identify and resolve all conflicts of interest prior to this educational activity. Detailed disclosure will be made in the activity handout materials.

COST: \$2,800 Faculty/Fellows

Non-credit professional development tuition remission is available for Johns Hopkins faculty who are also Johns Hopkins University employees. To apply for Tuition Remission, go to <http://benefits.jhu.edu/documents/trffacandstaff.pdf>. This is a non-credit professional development activity.

CONTACT INFORMATION AND TO SCHEDULE A 15-MINUTE PHONE MEETING:

Karan Cole, Co-Director
kcole@jhmi.edu (410) 550-0524

Prerequisite: Participation in Part 1 of the Teaching Skills Program

