

VTS PROCESS FOR TEACHERS

- Participate in teacher-centered professional development workshops
- Practice VTS with the help of peers
- Engage in peer discussions
- Receive classroom coaching
- Use sequenced curriculum of diverse, developmentally appropriate artworks



VTS GOALS FOR TEACHERS

- Learn to facilitate VTS discussions
- Increase ability to hear, value, and assess student thought and expression
- Create a supportive classroom environment that is
 - open and accepting
 - encourages risk-taking
 - and elicits multiple perspectives
- Become reflective practitioners

VTS PROCESS FOR STUDENTS

- Engage in authentic group discussion
- Participate in creating a supportive environment that is
 - open and accepting
 - encourages risk-taking
 - and elicits multiple perspectives
- View diverse, developmentally appropriate artworks in a sequenced curriculum



VTS GOALS FOR STUDENTS

- **Critical Thinking:**
 - Increase ability to make observations, reason with evidence, speculate, evaluate, and revise ideas
- **Communication and Collaboration:**
 - Strengthen speaking and listening skills, confidence in and ability to express oneself
 - Increase empathy and respect for the views of others
 - Value multiple perspectives
- **Visual Literacy:**
 - Increase ability to analyze and find meaning in works of art
 - Develop a personal connection to art
- **Mindset:**
 - Nurture intellectual curiosity, perseverance, and openness to the unfamiliar