THE JOHNS HOPKINS FACULTY DEVELOPMENT LONGITUDINAL PROGRAM IN CURRICULUM DEVELOPMENT

Presented by
Johns Hopkins University School of Medicine,
in conjunction with the
Johns Hopkins Faculty Development Longitudinal Programs
http://www.hopkinsbayview.org/fdp

September 7, 2011 through June 27, 2012 Wednesdays, 8:00 a.m. – 12 noon

LOCATION

Johns Hopkins Bayview Medical Center Campus, Mason F. Lord Building, Center Tower, Suite 2300, Baltimore, MD 21224

DESCRIPTION

This is a 10-month longitudinal program that involves learning curriculum development and evaluation through didactics, discussions, and a mentored curriculum development project. The program is taught and projects are mentored by international experts in curriculum development and evaluation, who have published the widely used text on the subject: *Curriculum Development for Medical Education: A Six-Step Approach*. By the end of the program, participants will have designed, piloted, and formulated plans for the implementation of a curriculum in medical education relevant to the needs of their own institution as well as to their own professional careers.

The program includes 1) workshops on the six steps of curriculum development and related topics, such as writing for publication and disseminating one's work; searching the literature and internet for educational articles and resources; finding and applying for funding support; and obtaining IRB approval, 2) a mentored curriculum development project, usually accomplished in teams of 2-5 participants, 3) work-in-progress sessions with other teams wherein participants present and receive feedback on different stages of their work, 4) written outlines and drafts related to each step, 5) individual team meetings with course facilitators to review progress and receive verbal and subsequent written feedback on each step of their project, 6) a presentation of participants' work before an invited audience at the end of the year, and 7) submission of a paper on their project.

WHO SHOULD ATTEND

This activity is intended for clinical educators.

OBJECTIVES

By the end of this activity, the participant will demonstrate the ability to:

- Describe and apply the knowledge, attitudes, and skills necessary to effectively design, implement, and evaluate a curriculum.
- Design, pilot, and formulate plans for the implementation of a curriculum in medical education relevant to the needs
 of their own institution as well as to their own professional career(s).
- Perform the skills necessary for presenting and disseminating their work to the academic community.

ACCREDITATION STATEMENT

The Johns Hopkins University School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

CREDIT DESIGNATION STATEMENT

The Johns Hopkins University School of Medicine designates this educational activity for a maximum of 3.75 AMA PRA Category 1 CreditsTM. Physicians should only claim credit commensurate with the extent of their participation in the activity.

POLICY ON SPEAKER AND PROVIDER DISCLOSURE

It is the policy of the Johns Hopkins University School of Medicine that the speaker and provider disclose real or apparent conflicts of interest relating to the topics of this educational activity, and also disclose discussions of unlabeled/unapproved uses of drugs or devices during their presentation(s). The Johns Hopkins University School of Medicine OCME has established policies in place that will identify and resolve all conflicts of interest prior to this educational activity. Detailed disclosure will be made in the course handout materials.

COST: \$6,000 Faculty/ Fellows

(Non-credit professional development tuition remission is available for Johns Hopkins faculty who are also Johns Hopkins University employees. To apply for TR, go to http://www.benefits.jhu.edu/documents/trffacandstaff.pdf)

CONTACT INFORMATION

Pre-Registration: Darilyn Rohlfing, Administrative Coordinator: drohlfin@jhmi.edu, (410-550-0510)

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