Evaluation Backup Crashes Outlook

Do you feel like you finish one evaluation only to fill out another? Why do the medical students need so many evaluations? Can’t we just give them verbal feedback?

Unfortunately, our evaluation schedule is governed more by the LCME than our personal preference.

The LCME requires:

ED-31. Each medical student in a medical education program should be assessed and provided with formal feedback early enough during each required course or clerkship to allow sufficient time for remediation.

ED-30. The directors of all courses and clerkships in a medical education program must design and implement a system of fair and timely formative and summative assessment of medical student achievement in each course and clerkship/rotation.

Our evaluation timeline has to look like this…

Block 1: informal verbal feedback
Block 2: MIDCLERKSHIP FEEDBACK (BLOCK 1-2)
Block 3: informal verbal feedback
Block 4: SUMMATIVE FEEDBACK (BLOCK 1-4, Longitudinal Preceptor)

The medical school requires that we have all final grades (with your thoughtful comments) to the Registrar’s office 4 weeks after the clerkship. This makes for a tight timeline—so don’t shoot the messenger and please complete your evaluations as you get them! If you complete them while the student is still fresh in your mind your comments will be much more meaningful and it will be one less message in your inbox.

Narrative Comments - Quick Tips

Instead of saying….

“Great student!”

“Read more!”

“Jill is lazy.”

“Jim has a bad attitude”

Say…..

“Jane really knew her patients on rounds and presented them well!”

“Jack should focus reading on pelvic anatomy and office gynecology.”

“Jill was late to rounds and did not appear to be as prepared for questions as her classmates.”

“Jim often aggressively challenged residents in front of patients even after getting feedback on this behavior.”
Meet your Education Division!!

- Dr. Jessica Bienstock
  Vice Chair for Education
  Residency Program Director

- Dr. Nancy Hueppchen
  Director of Medical Student Education
  Clerkship Director
  Assistant Dean of Clinical Curriculum

- Dr. Betty Chou
  Assistant Residency Program Director
  Clerkship PRECEDE Director

- Dr. Silka Patel
  Assistant Clerkship Director
  Clerkship PRECEDE Assist. Director

- Dr. Isabel Green
  Director of Genes to Society—Reproductive Section

- Dr. Christopher DeStephano
  Education Chief Resident

Welcome New Interns
We are so excited to have you join our Hopkins Family!

Rebecca Adami
Diana Cholakian
Christina Cordiero
Meghana DeSale
Jocelyn Fitzgerald
Sicily Garvin
Shiddha Nayak
Amanda Ramos
Melissa Weinrobe

As you begin your new adventure as residents don’t forget that you have also taken on the responsibility of teaching. It was not that long ago you were a medical student hoping someone would let you close the skin or perform the physical exam.

It is easy to feel so overwhelmed with all of the new skills you are trying to master that you forget how much you really know!

Take a moment and teach the students how to tie knots, why checking a type and screen is important, or how to write admission orders.

It will remind you how far you have come and may inspire a future Ob/Gyn.

Feel free to talk to any of your co-residents or attendings if you want some tips on bedside teaching.

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On Going Educational Scholarship-

Every month the Medical Education Research Committee, spearheaded by Dr. Betty Chou, meets to discuss education related projects in our department.

If you have any ideas for projects or want to get involved let us know!

A few ongoing projects:
- Improving the ambulatory care curriculum at resident school.
- Looking at burnout among physicians and creating a tool to help those suffering from burnout.
- Creating a TVH model and using it to improve resident OR teaching.
- Assessing a multidisciplinary communication module for Peds/Ob medical students.
- Comparing high and low fidelity childbirth models in medical student education.

Next Edition: November 2013
- New update in research
- Professionalism and EMR
- How to teach a SOAP note without paper!

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