

Support for Faculty Educators
5.10.2022

Dear Faculty Members,

Please note these resources for educators from across the SOM and beyond!

Institute for Excellence in Education

[Medical and Biomedical Education Grand Rounds](#)

June 14, 2022, 4:00 to 5:00 pm EST



Erin Dolan, Ph.D., Professor, Biochemistry and Molecular Biology
Georgia Athletic Association Professor of Innovative Science Education, University of Georgia
Topic: The Dark Side of Development: When mentoring is problematic and what to do about it
Zoom Link: <https://jhjhm.zoom.us/j/94582439928>

Faculty Development for Educators: Teaching Sessions and Courses

[Foundations of Educational Scholarship](#)

Part I: Wednesday, May 18, 2022 1:00 pm to 5:00 pm

Part II: Wednesday, June 15, 2022 1:00 pm to 5:00 pm

This two-part [foundational course](#), each part ½ day separated by approximately one month to give participants the opportunity to work on a project, covers the why, what, and how of medical education scholarship. This course targets educators who wish to learn skills specific to medical education scholarship and become aware of institutional and outside resources. The goal of this workshop is to provide educators with exposure to the basics of medical education research. Course limited to 15 participants. Contact [Dr. Rachel Levine](#) with any questions.

Summer Teaching Camp (presented by the IEE and OFD)

****Save the dates, schedule and registration will open soon (in person with virtual offerings)
July 22 and 23, 2022***

[Foundations of Teaching and Learning](#)

Wednesday, October 19, 2022, 1pm –5pm (in person)

Foundations of Teaching and Learning is a half day workshop focused on building foundational teaching skills and strategies including creating a supportive learning environment, providing

effective feedback, small and large group teaching, and clinical teaching tips. Course limited to 35 participants. Contact [Dr. Rachel Levine](#) with any questions.

Longitudinal Program in Teaching Skills (Fall 2022)

Every Thursday, 8:30am-12pm, from September-December and February-April. This 24 week program is designed for faculty who wish to become master educators. The content and instructional methods are evidence-based and grounded in learning theory. Participants work in supportive learning communities to apply content and skills to their own teaching challenges and opportunities. Minimal work outside of sessions is required. CME is available for both courses. Contact [Dr. Rachel Levine](#) for information, dates and registration.

** If you would like to register for any of the [Curriculum Development programs](#) below, please forward your c.v. and a brief description of your curricular responsibilities/interests to our Course Administrator [Kim Mryncza](#).**

Curriculum Development Practicum – 15 flexibly scheduled hrs w/a mentor
July 1, 2022 – June 30, 2023 or January 1, 2023 – June 30, 2023

Longitudinal Program in Curriculum Development

September 7, 2022 – June 14, 2023, every Wednesday 8:00 a.m. – 12 noon

Principles & Practice of Curriculum Development 16-hr Workshop:

Monday, October 3 and 10, 2022 or
Monday, January 9 and 16, 2023 or
Tuesday, March 21 and March 28, 2023 or
Thursday/Friday, May 4 and 5, 2023

Foundations of Curriculum Development 4-hr Workshop:

Wednesday, February 8, 2023 (8 am-12 noon)
or
Wednesday, April 26, 2023 (8 am-12 noon)

Online Modules

Want to improve your teaching skills on your own time? Check out these self-paced modules:

- Johns Hopkins Institute for Excellence in Education: [Improve Your Teaching Website](#)
- [Intro to CD Online](#): This self-paced, asynchronous online course provides an introduction to each step of the Six-Step Approach to Curriculum Development for health professions educators. It features presentations by curriculum development experts, interactive exercises, questions to check your understanding and a summative exercise at the end for CME credit. It can be completed on a computer or mobile device at your own pace and is designed to take approximately 6 hours to complete.

Books that change the way we teach

Books, especially non-medical books, can provide important insights into all aspects of our work including teaching. This section provides book recommendations and brief insights for teaching.

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Please share any book recommendations including 1-2 sentences on how this book changed the way you teach or approach learners. You can send your picks to [Dr. Rachel Levine](#).

Hitting Pause 65 Lecture Breaks to Refresh and Reinforce Learning By Gail Taylor Rice

Want to deliver engaging and effective virtual or face to face lectures? If so, check out this book which summarizes the science of learning, which supports building in pauses into your content delivery so that learning happens because - "Whoever is doing the work and the talking is doing the learning." Rice provides specific strategies and examples for promoting deeper learning by incorporating active learning into traditional lecture-based teaching. Recommended by Rachel Levine, MD.

Johns Hopkins Must Reads in Medical Education

Please check out [Must Reads](#) in medical education. Each month a multidisciplinary team systematically scans the published literature to identify 3-4 articles for those who want to keep up with the most important advances and ideas in health professions education. At the site, you can get 'The Gist' and see 'Why This is A Must Read' and link to the selected articles. Want to be part of the Must Reads team? Anyone interested join in reviewing and selecting articles for one or more month's cycles please email [Dr. Sean Tackett](#), to learn more.

Connect with other Educators for Scholarship and Professional Development

[IEE LinkED](#) an online tool connecting Hopkins faculty to share expertise in education and build opportunities for collaboration on educational projects. One important group in IEE LinkED are emeritus and retired faculty, in [The Academy at Johns Hopkins](#), who continue to be available to share their expertise in education, research and clinical medicine through [advising, mentoring and coaching](#).

Funding support for Educators

https://www.hopkinsmedicine.org/institute_excellence_education/educator-resources.html#funding

Research Support for Educators

Biostatistics Epidemiology and Data Management (BEAD) Core provides research support services to faculty and trainees. Research support services include assistance with epidemiologic study design, biostatistical analyses, IRB and grant submissions, and abstract and manuscript preparation. Faculty from the Departments of Medicine, Pediatrics, Gynecology & Obstetrics, JHBMC and any investigator using Patient Reported Outcomes (PROs) have 20 free hours to use each academic year.

The BEAD Core offers a CME program for faculty with educational research or scholarly projects. The program provides individualized learning on a research project for up to 24 hours of CME credit during a 12-month period. Faculty can enroll at any time ([on the OCME site](#)) and with projects at any stage of development. Feel free to contact [Dr. Sean Tackett](#) if you are interested or have any questions.

Please email the BEADCore@jhmi.edu or [visit here](#) to request a consult. BEAD core includes team members with educational research expertise.

Beyond Hopkins

Upcoming Medical Education Meetings

- [AAMC Learn Serve Lead](#) November 11-15, 2022, Nashville, TN

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- [AMEE](#) (An International Association for Medical Education), August 27-31, 2022 Lyon, France

Educational Research and Scholarship Resources from the AAMC:

- **Converting Your Teaching and Assessment Materials into Educational Scholarship Through *MedEdPORTAL* (AAMC Webinar to help educators submit and publish curricula on *MedEdPORTAL*)**

Recording and slides now available. Participants were introduced to *MedEdPORTAL*, the journal of teaching and learning resources for the AAMC. *MedEdPORTAL* is a MEDLINE-indexed, open access, online-only journal that is an avenue for educators to publish their teaching activities as well as a source of ready-to-implement materials.

[Access Video](#)

[Access Slides](#)

Thank you, faculty members, for all that you do!

Office of Faculty Development (OFD)

Johns Hopkins University | School of Medicine

OFD@jhmi.edu

[OFD Website](#)

[WAGs](#) (Writing Accountability Groups)



[JHU Support Programs](#)

443-997-7000