Dear Faculty Members,

Please note these resources for educators from across the SOM and beyond!

**Institute for Excellence in Education**

**The 2022 IEE Education Conference and Celebration, March 25, 2022** – registration is open!

Virtual and some (COVID permitting) blended. Hopkins full time faculty can utilize Tuition Remission benefits; residents, medical and graduate students attend for free.

**Some highlights of the IEE Education Conference and Celebration:**

- Conference Plenary: “The Race and Culture Project: Partnering with Learners to Address Race, Culture, and Structural Inequality in Medical Education”, Co-presenters: Katherine Chang Chretien, MD, Associate Dean for Medical Student Affairs, Professor of Medicine, JHUSOM and Aparna Krishnan, MD, MPH, Resident Physician, Swedish Family Medicine – First Hill.
- Abstract presentations
- Outstanding Educator awards
- Educator SHARK TANK
- 3 great workshop options – register soon as some limit the number of participants:
  - Making Medical and Biomedical Education Diverse, Equitable and Inclusive
  - Conducting International Educational Research and Scholarship
  - Skills from the Informationist: Best Ways to Conduct Literature Searches and Other Tips

Look for upcoming **Education Grand Rounds**.

**Faculty Development for Educators: Teaching Sessions and Courses**

**Principles & Practice of Curriculum Development**

Two-day course (All virtual on zoom)

**Tuesday, March 22 & Tuesday, March 29, 2022 8:00am-5:00pm**

or

**Thursday, May 5 & Friday, May 6, 2022 8:00am-5:00pm**

This two-day workshop provides an in-depth overview of curriculum development principles, and facilitated exercises in applying the six curriculum development steps. This course is designed for faculty who are responsible for adapting or developing a curriculum and who desire a framework and tools for approaching the task at hand. Completion of this course fulfills the pre-requisite for enrolling in the CD Practicum course that provides additional training and supervised application to a curriculum development project.

**Drama training strategies for promoting humanism and teaching communication skills** with Dr. Bernard Landry-Wegener

**Monday April 4, 2022 12-1 pm** (virtual on Zoom)

A theatrical actor uses the words of the playwright, as well as their voice and physicality to tell their character’s story during each performance. The skills needed to accomplish this humanism have strong correlatives in the empathy, non-verbal communication, and listening skills that are required of health professionals in their patient, learner, and interprofessional relationships. In this session, participants will engage in theatrical acting exercises that have been adapted to develop clinical communication skills in a fun and low-stakes environment. This session is limited to 30 participants.
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**Foundations of Curriculum Development**
**Wednesday, April 27, 2022, 8:00am-12pm** (virtual on Zoom)
Curriculum Development Program Director: Dr. Belinda Chen. Interested individuals should email [Christy Swain](mailto:Christy.Swain@jhu.edu) as soon as possible to set up a 15-minute phone meeting with the program director. Courses fill quickly, and interviews will be scheduled on a first-come, first-served basis.

**Foundations of Educational Scholarship**
*Save the dates, registration will open soon* (virtual on Zoom)
**Part I:** Wednesday, May 18, 2022 1:00 pm to 5:00 pm
**Part II:** Wednesday, June 15, 2022 1:00 pm to 5:00 pm
This two-part foundational course, each part ½ day separated by approximately one month to give participants the opportunity to work on a project, covers the why, what, and how of medical education scholarship. This course targets educators who wish to learn skills specific to medical education scholarship and become aware of institutional and outside resources. The goal of this workshop is to provide educators with exposure to the basics of medical education research. Course limited to 15 participants. Contact Rachel Levine [rlevine@jhmi.edu](mailto:rlevine@jhmi.edu) if interested in registering.

**Summer Teaching Camp**, (presented by the IEE and OFD)
*Save the dates, registration will open soon* *(in person with virtual offerings)*
**July 22 and 23, 2022**

**Foundations of Teaching and Learning**
*Save the dates* *(in person)*
**Wednesday, October 19, 2022, 1pm –5pm**
Foundations of Teaching and Learning is a half day workshop focused on building foundational teaching skills and strategies including creating a supportive learning environment, providing effective feedback, small and large group teaching, and clinical teaching tips. Course limited to 35 participants. Contact [Dr. Rachel Levine](mailto:Dr.Rachel.levine@jhu.edu) with any questions.

**Longitudinal Program in Teaching Skills (Fall 2022)**
This 24 week program is designed for faculty who wish to become master educators. The content and instructional methods are evidence-based and grounded in learning theory. Participants work in supportive learning communities to apply content and skills to their own teaching challenges and opportunities. Minimal work outside of sessions is required. CME is available for both courses.
Please email [Dr. Rachel Levine](mailto:Dr.Rachel.levine@jhu.edu) for information, dates and registration. The course is offered every Thursday from 8:30-12pm from September to December and February to April.

If you would like to register for any of the Curriculum Development programs below, please forward your c.v. and a brief description of your curricular responsibilities/interests to our Course Administrator **Kim Mryncza**.

**Curriculum Development Practicum** – 15 flexibly scheduled hrs w/ a mentor
**July 1, 2022 – June 30, 2023 or January 1, 2023 – June 30, 2023**
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**Longitudinal Program in Curriculum Development**  
September 7, 2022 – June 14, 2023, every Wednesday 8:00 a.m. – 12 noon

**Principles & Practice of Curriculum Development 16-hr Workshop**  
Monday, October 3 and 10, 2022 or  
Monday, January 9 and 16, 2023 or  
Tuesday, March 21 and March 28, 2023 or  
Thursday/Friday, May 4 and 5, 2023

**Foundations of Curriculum Development 4-hr Workshop**  
Wednesday, February 8, 2023 (8 am-12 noon)  
or  
Wednesday, April 26, 2023 (8 am-12 noon)

**Online Modules**  
Want to improve your teaching skills on your own time? Check out these self-paced modules:

- Johns Hopkins Institute for Excellence in Education: [Improve Your Teaching Website](#)
- **Intro to CD Online**: This self-paced, asynchronous online course provides an introduction to each step of the Six-Step Approach to Curriculum Development for health professions educators. It features presentations by curriculum development experts, interactive exercises, questions to check your understanding and a summative exercise at the end for CME credit. It can be completed on a computer or mobile device at your own pace and is designed to take approximately 6 hours to complete.

**Books that change the way we teach**  
Books, especially non-medical books, can provide important insights into all aspects of our work including teaching. This section provides book recommendations and brief insights for teaching. Please share any book recommendations including 1-2 sentences on how this book changed the way you teach or approach learners. You can send your picks to Dr. Rachel Levine.

**March’s Pick: Illness as Metaphor and AIDS and its Metaphors (can be purchased as 1 book) by Susan Sontag, recommended by Kamna Balhara, MD, MA, FACEP, Assistant Professor of Emergency Medicine, Assistant Program Director, Emergency Medicine Residency, Co-Director, Health Humanities at Hopkins Emergency Medicine.**  
Though not directly about teaching in the health professions, Sontag’s classic and influential works are important in making us, as educators, reconsider our own biases around health and illness, especially around how we conceptualize or assign value to illnesses and to patients. She draws upon historical and literary sources - so this is also a great source of richer context for educators seeking creative ways to contextualize or add depth to clinical and didactic teaching.

**Johns Hopkins Must Reads in Medical Education**  
Please check out [Must Reads](#) in medical education. Each month a multidisciplinary team systematically scans the published literature to identify 3-4 articles for those who want to keep up with the most important advances and ideas in health professions education. At the site, you can get *The Gist* and see *Why This is A Must Read* and link to the selected articles. Want to be part of the Must Reads team? Anyone interested join in reviewing and selecting articles for one or more month’s cycles please email Dr. Sean Tackett, to learn more.
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**Connect with other Educators for Scholarship and Professional Development**

IEE LinkED is an online tool connecting Hopkins faculty to share expertise in education and build opportunities for collaboration on educational projects. One important group in IEE LinkED are emeritus and retired faculty, in The Academy at Johns Hopkins, who continue to be available to share their expertise in education, research and clinical medicine through advising, mentoring and coaching.

**Funding support for Educators**

[https://www.hopkinsmedicine.org/institute_excellence_education/educator-resources.html#funding](https://www.hopkinsmedicine.org/institute_excellence_education/educator-resources.html#funding)

**Research Support for Educators**

Biostatistics Epidemiology and Data Management (BEAD) Core provides research support services to faculty and trainees. Research support services include assistance with epidemiologic study design, biostatistical analyses, IRB and grant submissions, and abstract and manuscript preparation. Faculty from the Departments of Medicine, Pediatrics, Gynecology & Obstetrics, JHBMC and any investigator using Patient Reported Outcomes (PROs) have 20 free hours to use each academic year.

The BEAD Core offers a CME program for faculty with educational research or scholarly projects. The program provides individualized learning on a research project for up to 24 hours of CME credit during a 12-month period. Faculty can enroll at any time ([on the OCME site](https://www.hopkinsmedicine.org/institute_excellence_education/educator-resources.html#funding)) and with projects at any stage of development. Feel free to contact Dr. Sean Tackett if you are interested or have any questions.

Please email the [BEADCore@jhmi.edu](mailto:BEADCore@jhmi.edu) or [visit here](https://www.hopkinsmedicine.org/institute_excellence_education/educator-resources.html#funding) to request a consult. BEAD core includes team members with educational research expertise.

**Beyond Hopkins**

Upcoming Medical Education Meetings

- **AAMC Learn Serve Lead** November 11-15, 2022, Nashville, TN
- **AMEE (An International Association for Medical Education)**, August 27-31, 2022 Lyon, France
- Educational Research and Scholarship Resources from the AAMC: Converting Your Teaching and Assessment Materials into Educational Scholarship Through MedEdPORTAL ([AAMC Webinar to help educators submit and publish curricula on MedEdPORTAL](https://www.hopkinsmedicine.org/institute_excellence_education/educator-resources.html#funding))
  - Recording and slides now available. Participants were introduced to MedEdPORTAL, the journal of teaching and learning resources for the AAMC. MedEdPORTAL is a MEDLINE-indexed, open access, online-only journal that is an avenue for educators to publish their teaching activities as well as a source of ready-to-implement materials.

**Thank you, faculty members, for all that you do!**

**Office of Faculty Development (OFD)**
Johns Hopkins University | School of Medicine
[OFD Website](https://www.hopkinsmedicine.org/institute_excellence_education/educator-resources.html#funding)
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WAGs (Writing Accountability Groups)

JHU Support Programs
443-997-7000