

CURRICULUM VITAE FOR ACADEMIC PROMOTION
The Johns Hopkins University School of Medicine

David E. Kern

David Evans Kern, M.D., M.P.H.

May 8, 2007

Date

DEMOGRAPHIC AND PERSONAL INFORMATION

Current Appointments:

University: Johns Hopkins University, Associate Professor of Medicine

Hospital: Johns Hopkins Bayview Medical Center*: Director, Division of General Internal Medicine

Personal Data:

Business Address: Division of General Internal Medicine
 Johns Hopkins Bayview Medical Center
 4940 Eastern Avenue
 Baltimore, Maryland 21224-2780

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EDUCATION AND TRAINING

1963-66 Princeton University, Princeton, New Jersey, B.A., 1966 (Biology)

1966-71 Harvard Medical School, Boston, Massachusetts, M.D., 1971

1970 (Jan-Oct) Harvard Research Fellow, Department of Community Medicine, Guy's Hospital Medical School, London, England. Study completed on communication patterns between health center general practitioners and hospital consultants

1971-72 Rush Presbyterian-St. Luke's Medical Center, Chicago, Illinois, Intern, Internal Medicine

1975-78 Baltimore City Hospitals, Baltimore, Maryland, Junior and Senior Assistant Resident, Internal Medicine

1976-78 Johns Hopkins School of Hygiene and Public Health, M.P.H.

1976-78 Robert Wood Johnson Clinical Scholar, fellow, Johns Hopkins University

1978-79 Baltimore City Hospitals, Baltimore, Maryland, Chief Resident, Internal Medicine

1993-97: Facilitator-in-Training Program, American Academy on Physician and Patient (now American Academy on Communication in Healthcare)

* Johns Hopkins Bayview Medical Center (JHBMC), formerly Francis Scott Key Medical Center (FSK) and Baltimore City Hospitals (BCH)

PROFESSIONAL EXPERIENCE

Clinical and Administrative Appointments:

1972-74	U.S.P.H.S. Indian Hospital, San Carlos, Arizona. General Medical Officer (1972-1974), TB Control Officer (1972-1973), Field Health Officer (1972-1973), and Clinical Director (1973-1974).
1979-present	Staff physician, JHBMC/FSK/BCH.
1979-2000	Staff physician, North Point Medical Center (7/70-2/00) and Johns Hopkins at Greater Dundalk (2/00-6/00).
1980-1986	Associate Director, Division of General Internal Medicine, FSK /BCH.
1980-1989	Associate Director, Medical Clinics, FSK/BCH
1980-1990, 1992-1993, 1994-1995	Director, Johns Hopkins Residency Program in General Internal Medicine JHBMC/FSK/BCH.
1987-2005	Co-Director, Division of General Internal Medicine, JHBMC/FSK
1987-present	Co-Director, Johns Hopkins Faculty Development Program for Clinician-Educators, Director, Program in Curriculum Development
1988-present	Co-Director, Medical Education Track, GIM Fellowship Program
1989-2000	Director, Community-Based Practices, Johns Hopkins Bayview Physicians, P.A.
2002-present	Director, Osler Center for Clinical Excellence at Johns Hopkins
2005-present	Director, Division of General Internal Medicine, Johns Hopkins Bayview Medical Center

Academic Appointments:

1978-1980	Instructor, Johns Hopkins University, Department of Medicine
1980-1991	Assistant Professor, Johns Hopkins University, Department of Medicine
1991-present	Associate Professor, Johns Hopkins University, Department of Medicine

RESEARCH ACTIVITIES

Peer Reviewed Research Publications: * Mentor, senior author for project and publication

1. Waggoner DM, Jackson EB, **Kern DE**. Physician influence on patient compliance: A clinical trial. Ann Emerg Med 1981; 10(7):348-52.
2. Barker LR, Starfield B, Gross RJ, **Kern DE**, Levine DM, Fishelman P. Recognition of information and coordination of ambulatory care by medical residents. Med Care 1989; 27(5):558-562.
3. **Kern DE**, Harris WL, Boekeloo BO, Barker LR, Hogeland P. Use of an outpatient medical record audit to achieve educational objectives: changes in residents' performance over six years. J Gen Intern Med 1990; 5:218-224.
4. Gayed NM, **Kern DE***. A formula for estimating pretest probability: evaluation and clinical application. J Gen Intern Med 1990; 5:292-297.
5. Roter DL, Cole KA, **Kern DE**, Barker LR, Grayson MA. An evaluation of residency training in interviewing skills and the psychosocial domain of medical practice. J Gen Intern Med 1990; 5:347-354.

6. McCauley JM, Ford DE, Jones CA, **Kern DE***. Psychiatric distress in obese primary care patients and its effects on initiation of weight reduction behaviors. *Am J Bariatric Med* 1992; Fall: 9-12.
7. Roter DL, Hall JA, **Kern DE**, Barker LR, Cole KA, Roca RP. Improving physicians' interviewing skills and reducing patients' emotional distress: a randomized clinical trial. *Arch Intern Med* 1995; 155: 1877-1884.
8. McCauley JM, **Kern DE***, Kolodner K, Dill L, Schroeder A F, DeChant HK, Ryden J, Bass EB, DeRogatis LR. The "battering syndrome": prevalence and clinical characteristics of domestic violence victims in community-based, primary care practices. *Ann Intern Med* 1995; 123: 737-746.
9. McCauley J, **Kern DE***, Kolodner K, Dill L, Schroeder A, DeChant H, Ryden J, DeRogatis L, Bass EB. Clinical Characteristics of adult female primary care patients with a history of childhood abuse: unhealed wounds. *JAMA* 1997; 277:1362-1368.
10. McCauley J, **Kern DE***, Kolodner K, Bass EB. Relationship of low severity violence to women's health. *J Gen Intern Med* 1998; 13: 687-691.
11. Wright SM, **Kern DE***, Kolodner K, Howard DM, Brancati FL. Attributes of excellent attending physician role models: a multi-center case-control study. *New Engl J Med* 1998; 339: 1986-1993.
12. Beasley BW, **Kern DE***, Howard DM, Kolodner K. A job satisfaction measure for internal medicine residency program directors. *Acad Med* 1999; 74:263-270.
13. Beasley BW, **Kern DE***, Kolodner K. Job turnover and its correlates among residency program directors in internal medicine: a three-year cohort study. *Acad Med* 2001; 76:1127-35.
14. **Kern DE**, Wright SW, Carrese JA, Lipkin Jr. M, Simmons JM, Novack DH, Kalet A, Frankel R. Personal growth in medical faculty: a qualitative study. *Western Journal of Medicine* 2001; 175:92-98.
15. Clark JM, Houston TK, Kolodner K, Branch Jr WT, Levine R, **Kern DE***. Teaching the teachers: a national survey of faculty development in departments of medicine of U.S. teaching hospitals. *J Gen Intern Med* 2004;19:205-214.
16. Phillips CO, Wright SM, **Kern DE**, Singa RM, Shepperd S, Rubin HR. Comprehensive discharge planning plus post discharge support for older patients with congestive heart failure: a meta-analysis. *JAMA* 2004;291:1358-1367.
17. Houston TK, Ferenchick G, Clark JM, Bowen J, Branch W, Alguire P, Escham R, Clayton C, **Kern DE***. Faculty development needs: comparing community-based and hospital-based internal medicine teachers. *J Gen Intern Med* 2004;19(4):375-9.
18. Cole KA, Barker LR, Kolodner K, Williamson P, Wright SM, **Kern DE***. Faculty development in teaching skills: an intensive longitudinal model. *Acad Med* 2004;79(5):469-80.
19. Houston TK, Clark JM, Levine RB, Ferenchick GS, Bowen JL, Branch WT Jr., Boulware DW, Alguire P, Esham RH, Clayton CP, **Kern DE***. Outcomes of a national faculty development program in teaching skills: prospective follow-up of 110 internal medicine faculty development teams. *J Gen Intern Med* 2004;19(12):1220-1227.
20. Price EG, Gozu A, **Kern DE**, Powe NR, Wand GS, Golden S, Cooper LA. The role of cultural diversity climate in recruitment, promotion and retention of faculty in academic medicine. *J Gen Intern Med*. 2005;565-571.
21. Knight AM, Cole KA, **Kern DE**, Barker LR, Koldner K, Wright SM. Long-term follow-up of a longitudinal faculty development program in teaching skills. *J Gen Intern Med*. 2005:721-725.
22. Reed D, **Kern DE**, Levine RB, Wright SM. Funding for medical education research: a study of published papers. *JAMA* 2005;294:1052-1057.
23. Levine RB, Haidet P, **Kern DE**, Beasley BW, Bensinger L, Brady DW, Gress TW, Hughes J, Marwaha A, Nelson J, Wright SM. Personal growth during internship: a qualitative analysis of interns' responses to key questions. *J Gen Intern Med*. 2006;21(6):564-569.
24. Ratanawongsa N, Bolen S, Howell EE, **Kern DE**, Sisson SD, Larriviere D. Residents' perceptions of professionalism in training and practice: barriers, promoters, and duty hour requirements. *J Gen Intern Med*. 2006;21(7):758-763.
25. Wright SM, Levine RB, Beasley BW, Haidet P, Gress TW, Caccamese S, Brady D, Marwaha A, **Kern DE***. Personal growth and its correlates during residency training. *Med Educ*. 2006;40(8):737-745.
26. Windish DM, Aysegul Gozu A, Bass EB, Thomas PA, Sisson SD, Howard DM, **Kern DE***. A ten-month program in curriculum development for medical educators: 16 years of experience. *J Gen Intern Med*. 2007;22:655-61.

Extramural Funding (see also Educational Extramural Funding)

7/1/06- 6/30/09 Head and Neck Cancer Translational Research and Educational Program (9/30/05-8/31/09)
 ID #: P20-CA118782 (CUFS - M400-532-2075 - SAP - 90021469 - SAP - 904362)
 National Cancer Institute
 Principal Investigator: Joseph Califano, MD, Department of Otolaryngology, Johns Hopkins University School of Medicine;
 Role: Co-Investigator, Mentor to Esther Childers, DDS, MS, Chairperson, Department of Diagnostic Services, Howard University College of Dentistry, for the educational portion of project; % effort - 10%.

Research Program Building / Leadership:

1988-Present: GIM Medical Education Fellowship. Co-founded fellowship with Dr. Randy Barker in 1988. Co-Director with Dr. Randy Barker 1988-2000 and with Dr. Scott Wright (a graduate of the fellowship) 2000-present. Program trains fellows in research, as well as educational, skills, and has resulted in numerous publications (see Peer Reviewed Educational Publications: Thomas PA, Wright SM, Kern DE).

EDUCATIONAL ACTIVITIES**Educational Publications:**

Peer Reviewed Publications: * Mentor, senior author for project and publication.

1. Barker LR, Parran T, **Kern DE**, Cole K. Chemical dependency education in an internal medicine residency program. Substance Abuse 1989; 10:16-18.
2. **Kern DE**, Grayson M, Barker LR, Roca RP, Cole KA, Roter D, Golden A. Residency training in interviewing skills and the psychosocial domain of medical practice. J Gen Intern Med 1989; 4:421-431.
3. Lipkin Jr. M, Levinson W, Barker R, **Kern D**, Burke W, Noble J, Wartman S, Delbanco TL. Primary care internal medicine: a challenging career choice for the 1990's. Ann Intern Med 1990; 112:371-378.
4. Williamson P, Smith R, **Kern DE**, Lipkin Jr. M, Barker LR, Hoppe R, Florek J. The medical interview and psychosocial aspects of medicine: residency block curricula. J Gen Intern Med 1992; 7:235-242.
5. Branch WT Jr, **Kern DE**, Gracey K, Haidet P, Weissmann P, Mitchell G, Inui T, Novak TL. Teaching the human dimensions of care in clinical settings. JAMA. 2001; 286:1067-1074.
6. Thomas PA, **Kern DE**. Internet resources for curriculum development in medical education: an annotated bibliography. J Gen Intern Med 2004; 19(5): 598-604.
7. Thomas P, Wright SM, **Kern DE***. Educational research at Johns Hopkins University School of Medicine: a grassroots development. Acad Med 2004;79(10):975-980. (invited and peer reviewed)
8. **Kern DE**, Branch WT Jr., Jackson JL, Brady DW, Feldman MD, Levinson W, Lipkin M Jr. Teaching the psychosocial aspects of care in the clinical setting: practical recommendations. Acad Med 2005 Jan;80(1):8-20.
9. Gracey CF, Haidet P, Branch WT, Weissmann P, **Kern DE**, Mitchell G, Frankel R, Inui T. Precepting humanism: strategies for fostering the human dimensions of care in ambulatory settings. Acad Med 2005;80(1):21-28.
10. Reed D, Price EG, Windish DM, Wright SM, Gozu A, Hsu EB, Beach MC, **Kern DE**, Bass EB. Challenges in systematic reviews of educational intervention studies. Ann Intern Med. 2005;142:1080-1089.
11. Ratanawongsa N, **Kern DE**, Barker LR. Promoting humanistic care in the housestaff continuity clinic. Med Educ 2005;39:1165-1166.
12. Bowen JL, Clarke JM, Houston TK, Levine R, Branch W, Clayton CP, Alguire P, Esham R, Boulware D, Ferenchick G, **Kern DE***. A national collaboration to disseminate skills for outpatient teaching in internal medicine: program description and preliminary evaluation. Acad Med 2006; 81:193-202.

Non-Peer Reviewed Articles:

1. Howard D, **Kern D**, Barker LR. Faculty Development Program. Francis Scott Key, Baltimore, Maryland. Medical Encounter 5(1):6-7, 1988 (newsletter of Task Force on Doctor and Patient, Society of General Internal Medicine).
2. Babbott S, **Kern DE**, C Walters. Program Evaluation and Evolution. Proceedings from the National Symposium: Community-Based Teaching: State of the Art and How to Get There. Philadelphia: American College of Physicians; 1996, pp. 72-74.
3. **Kern DE**. Achievements and challenges in medical education. SGIM Forum 2003;26(8): 1, 6-7 (career achievement award acceptance speech).

Editorials:

1. Wright S, **Kern DE**, Bass EB. Innovations in education and clinical practice. J Gen Intern Med 1999, 14: 775-776 (editorial).
2. Fiebach NH, **Kern DE**. Whither medical education. J Gen Intern Med 2003; 18:407-408 (editorial).
3. Branch WT Jr, **Kern DE**. An emerging renaissance in medical education. J Gen Intern Med; 2004; 19(5, Part 2):606-609 (editorial).
4. **Kern DE**, Cole KA. More than doctors' communication skills. Med Educ. 2005; 39(5):445-7. (invited Commentary on 4 articles).

Book Review:

1. Fulton JP, **Kern DE**. On Assessing Clinical Competence by Neufeld VR, Norman GR (eds.), Springer Publishing Co., New York, 1985. J Gen Intern Med 1:348-349, 1986 (book review).

Letters, Correspondence:

1. **Kern DE**. JGIM manuscript review policies. J Gen Intern Med 3:98, 1988 (letter).

Book Chapters: * Mentor, senior author for chapter

1. **Kern DE**, Baile WF. Patient compliance with medical advice. In Barker LR, Burton JR, Zieve PD (eds.), Principles of Ambulatory Medicine. Baltimore, Williams and Wilkins, 1982.
2. **Kern DE**, Blackman MR. Plasma lipids and hyperlipidemia. In Barker LR, Burton JR, Zieve PD (eds.), Principles of Ambulatory Medicine. Baltimore, Williams and Wilkins, 1982.
3. Gross RJ, **Kern DE**. Cardiac diseases and hypertension. In Kammerer WS, Gross R (eds.), Medical Consultation: Role of the Internist on Surgical, Psychiatric, and Obstetric Services. Baltimore, Williams and Wilkins, 1983.
4. **Kern DE**, Barker LR. Preventive medicine in ambulatory practice. In Barker LR, Burton JR, Zieve PD (eds.), Principles of Ambulatory Medicine, 2nd edition. Baltimore, Williams and Wilkins, 1986.
5. **Kern DE**, Baile WF. Patient compliance with medical advice. In Barker LR, Burton JR, Zieve PD (eds.), Principles of Ambulatory Medicine, 2nd edition. Baltimore, Williams and Wilkins, 1986.
6. Blackman MR, **Kern DE**, Goldberg AP. Clinical implications of abnormal lipoprotein metabolism. In Barker LR, Burton JR, Zieve PD (eds.), Principles of Ambulatory Medicine, 2nd edition. Baltimore, Williams and Wilkins, 1986.
7. Gross RJ, **Kern DE**. Cardiac disease and hypertension. In Kammerer WS, Gross RJ (eds.), Medical Consultation: Role of the Internist on Surgical, Obstetric, and Psychiatric Services, 2nd edition. Baltimore, Williams and Wilkins, 1990.
8. **Kern DE**. Preventive medicine in ambulatory practice. In Barker LR, Burton JR, Zieve PD (eds.), Principles of Ambulatory Medicine, 3rd edition. Baltimore, Williams and Wilkins, 1991.
9. **Kern DE**. Patient compliance with medical advice. In Barker LR, Burton JR, Zieve PD (eds.), Principles of Ambulatory Medicine, 3rd edition. Baltimore, Williams and Wilkins, 1991.

10. Blackman MR, **Kern DE**. Clinical implications of abnormal lipoprotein metabolism. In Barker LR, Burton JR, Zieve PD (eds.), Principles of Ambulatory Medicine, 3rd edition. Baltimore, Williams and Wilkins, 1991.
11. **Kern DE**, Roberts JC. Preventive medicine in ambulatory practice. In Barker LR, Burton JR, Zieve PD (eds.), Principles of Ambulatory Medicine, 4th edition. Baltimore, Williams and Wilkins, 1995.
12. **Kern DE**. Patient compliance with medical advice. In Barker LR, Burton JR, Zieve PD (eds.), Principles of Ambulatory Medicine, 4th edition. Baltimore, Williams and Wilkins, 1995.
13. **Kern DE**. Shoulder pain. In Barker LR, Burton JR, Zieve PD (eds.), Principles of Ambulatory Medicine, 4th edition. Baltimore, Williams and Wilkins, 1995.
14. Ferenchick G, **Kern DE**, Babbott S. Evaluation and program enhancement. In Deutsch S (ed.), Community Based Teaching: A Guide to Developing Education Programs for Medical Students and Residents in the Practitioner's Office. Philadelphia, American College of Physicians, 1997.
15. **Kern DE**, Wright S. Preventive medicine in ambulatory practice. In Barker LR, Burton JR, Zieve PD (eds), Principles of Ambulatory Medicine. 5th edition. Baltimore: Williams and Wilkins, 1999.
16. **Kern DE**, Cole KA. Patient education, behavior change, and compliance. In Barker LR, Burton JR, Zieve PD (eds), Principles of Ambulatory Medicine. 5th edition. Baltimore: Williams and Wilkins, 1999.
17. **Kern DE**. Shoulder pain. In Barker LR, Burton JR, Zieve PD (eds), Principles of Ambulatory Medicine. 5th edition. Baltimore: Williams and Wilkins, 1999.
18. Contributor, Chapter 11, Rheumatology. In Ladenson PW. The Consultation Guide. Baltimore: Lippincott Williams & Wilkins, 1999.
19. Cole KA, **Kern DE***. Patient education and the promotion of healthy behaviors. In Barker LR, Burton JR, Zieve PD, Fiebach NH, **Kern DE**, Thomas PA, Ziegelstein RC, editors. Principles of Ambulatory Medicine. 6th ed. Philadelphia (PA): Lippincott Williams & Wilkins; 2003.
20. **Kern DE**, Prokopowicz GP. Integrating prevention into ambulatory practice. In Barker LR, Burton JR, Zieve PD, Fiebach NH, **Kern DE**, Thomas PA, Ziegelstein RC, editors. Principles of Ambulatory Medicine. 6th ed. Philadelphia (PA): Lippincott Williams & Wilkins; 2003.
21. **Kern DE**. Shoulder and elbow pain. In Barker LR, Burton JR, Zieve PD, Fiebach NH, **Kern DE**, Thomas PA, Ziegelstein RC, editors. Principles of Ambulatory Medicine. 6th ed. Philadelphia (PA): Lippincott Williams & Wilkins; 2003.
22. Lebowitz BS, **Kern DE**. Common problems of the feet. In Barker LR, Burton JR, Zieve PD, Fiebach NH, **Kern DE**, Thomas PA, Ziegelstein RC, editors. Principles of Ambulatory Medicine. 6th ed. Philadelphia (PA): Lippincott Williams & Wilkins; 2003.
23. Rodriguez A, **Kern DE**, Blackman MR. Disorders of lipoprotein metabolism. In Barker LR, Burton JR, Zieve PD, Fiebach NH, **Kern DE**, Thomas PA, Ziegelstein RC, editors. Principles of Ambulatory Medicine. 6th ed. Philadelphia (PA): Lippincott Williams & Wilkins; 2003.
24. Cole KA, **Kern DE***. Patient education and the promotion of healthy behaviors. In Fiebach NH, **Kern DE**, Thomas PA, Ziegelstein RC, editors. Barker, Burton, and Zieve's Principles of Ambulatory Medicine. 7th ed. Philadelphia (PA): Lippincott Williams & Wilkins; 2007.
25. Prokopowicz GP, **Kern DE***. Integrating prevention into ambulatory practice. In Fiebach NH, **Kern DE**, Thomas PA, Ziegelstein RC, editors. Barker, Burton, and Zieve's Principles of Ambulatory Medicine. 7th ed. Philadelphia (PA): Lippincott Williams & Wilkins; 2007.
26. **Kern DE**. Shoulder and elbow pain. In Fiebach NH, **Kern DE**, Thomas PA, Ziegelstein RC, editors. Barker, Burton, and Zieve's Principles of Ambulatory Medicine. 7th ed. Philadelphia (PA): Lippincott Williams & Wilkins; 2007.
27. Macleod DK, **Kern DE**. Common problems of the teeth and oral cavity. In Fiebach NH, **Kern DE**, Thomas PA, Ziegelstein RC, editors. Barker, Burton, and Zieve's Principles of Ambulatory Medicine. 7th ed. Philadelphia (PA): Lippincott Williams & Wilkins; 2007.

Books, Textbooks:

1. **Kern DE**, Thomas PA, Howard DM, Bass EB. Curriculum Development for Medical Education: A Six-Step Approach. Baltimore (MD): Johns Hopkins University Press; 1998. Japanese translation published by Shinohara Shuppan Shinsha, Tokyo, January, 2003; translated by Hirotaki Onishi, MD, MHPE. Chinese translation published by Yi Hsien Publishing Co., Ltd., Taipei, Taiwan, 2005; translator Keh-Min Liu, MD.

2. Barker LR, Burton JR, Zieve PD, Fiebach NH, **Kern DE**, Thomas PA, Ziegelstein RC, editors. Principles of Ambulatory Medicine. 6th ed. Philadelphia (PA): Lippincott Williams & Wilkins; 2003.
3. Fiebach NH, **Kern DE**, Thomas PA, Ziegelstein RC, editors. Barker, Burton, and Zieve's Principles of Ambulatory Medicine. 7th ed. Philadelphia (PA): Lippincott Williams & Wilkins; 2007.

Teaching:

Classroom/Didactic Instruction:

- 1979-1986: Coordinator of library and monthly educational conferences, North Point Medical Center
- 1980-present: Lectures/teaching sessions on numerous topics related to primary care, personal and practice management: patient education and compliance, management of diabetic ketoacidosis, outpatient management of diabetes mellitus, evaluation and management of coma, preventive care, laboratory utilization, paying for outpatient care, distinctive features of ambulatory care, organizing and conducting office visits, maintaining primary care records, management of lipid disorders, shoulder pain, terminal care, ethics topics, back pain, time management, management skills, teaching skills.
- 1987-present: Facilitator for Teaching Skills, Curriculum Development, and Special Programs, Johns Hopkins Faculty Development Program for Clinician-Educators
- 1988: Organization and teaching, with Drs. Laura Mumford and Penny Williamson, of FSK faculty-house staff workshops on (a) giving and (b) eliciting and receiving feedback.
- 1989-1995 Organization and teaching, with Drs. Randy Barker, Karan Cole, Philip Katz, Laura Mumford, and Penny Williamson, of feedback workshops, for Johns Hopkins Clinical Skills Preceptors, firm faculty and residents.
- 1996-2002 Curriculum in Managed Care and Practice Management for GIM Residency Program: sessions on customer service, utilization / cost-effective practice, and financial management (1997-2002)
- 1999 - present Facilitator (1999 - present): PGY-2 Residency Retreat, for the transition from PGY-1 to PGY-2 of residency; co-developer and facilitator for workshop on Running a Ward Team.

Clinical Instruction:

- 1979-present: Ward attending one month per year.
- 1980-1989, 2000-present Preceptor, Medical House Staff Practice, 2 half days/week until 7/86, 1 half day/week until 7/89, 1 half-day every other week 2000-2001, 1 half-day/week 2001- present.
- 1983-present: Core faculty / preceptor in Med-Psych (communication skills and psychosocial medicine) rotation for medical residents.
- 1998-present Preceptor, 1st year medical students, Introduction to Clinical Medicine course.
- 2001-2003 Preceptor, PGY-1 OB/GYN residents, primary care medicine rotation.

Continuing Medical Education (CME) Instruction / Presentations:*Course Director/ Co-Director:*

- 1983: Course Co-Director: Johns Hopkins Topics in Ambulatory Medicine Course, Baltimore,
 1985: Course Director. Johns Hopkins Topics in Ambulatory Medicine II, Baltimore, Maryland.
 1987: Course Co-Director. Johns Hopkins Topics in Ambulatory Medicine III, Baltimore, Maryland.
 1989 (April): Course Director, Johns Hopkins Topics in Ambulatory Medicine IV, Baltimore, MD.
 1991 (April): Course Co-Director, Johns Hopkins Topics in Ambulatory Medicine V, Baltimore, MD.
 1993 (Nov): Course Director, Topics in Ambulatory Medicine VI, Baltimore, Maryland.
 1998 (Dec): Course Co-Director. Topics in Ambulatory Medicine IX, CME course of the Johns Hopkins University School of Medicine and the Johns Hopkins Bayview Medical Center, Baltimore, MD.
 1999 (Dec): Course Director. Topics in Ambulatory Medicine X, CME course of the Johns Hopkins University School of Medicine and the Johns Hopkins Bayview Medical Center, Baltimore, MD.
 2000 (Dec): Course Co-Director. Topics in Ambulatory Medicine XI, CME course of the Johns Hopkins University School of Medicine and the Johns Hopkins Bayview Medical Center, Baltimore, MD.
 2003 (June 7-8) Invited Pre-Course Director. Kern DE, Hewson M, Jensen N. Curriculum Development in the Era of Competency Education. 21st Annual National Faculty Development Course of the American Academy on Physician and Patient (now American Academy on Communication in Healthcare). Madison, WI.

Course/Program/Session Facilitation:

- 1994 (March): Co-facilitator, Regional Course on Medical Interviewing Skills, American Academy on Physician and Patient (now American Academy on Communication in Healthcare). Cleveland, OH.
 1994 (Sept): Co-facilitator, 12th Annual Faculty Development Course on Teaching Medical Interviewing, American Academy on Physician and Patient (now American Academy on Communication in Healthcare), Sepulveda, CA.
 1995 (May): Invited Facilitator, Study Sessions. Annual Meeting, Society of General Internal Medicine, San Diego, CA.
 1995 (June): Co-facilitator, 13th Annual Faculty Development Course on Teaching Medical Interviewing, American Academy on Physician and Patient (now American Academy on Communication in Healthcare), Cleveland, OH.
 1995-96 (May, June, Dec, Jan): Facilitator, Johns Hopkins Faculty Development Program Special Program in Teaching Skills at Henry Ford Hospital, Detroit, Michigan.
 1995 (Oct): Facilitator; Johns Hopkins Faculty Development Program Special Program in Teaching Skills at Franklin Square Hospital, Baltimore, MD.
 1995 (Nov): Facilitator, Johns Hopkins Faculty Development Program Special Program in Teaching Skills, Albert Einstein Hospital, Philadelphia, PA.
 1996 (Feb): Babbott S, Kern DE, C Walters. Program Evaluation and Evolution. National symposium on Community-Based Teaching; State of the Art and How to Get There. Sponsored by the Community-Based Teaching Project of the American College of Physicians. Supported by a grant from the Pew Charitable Trust.
 1996 (April): Facilitator, Johns Hopkins Faculty Development Program Special Program in Teaching Skills Temple University School of Medicine, Philadelphia, Pennsylvania
 1996 (May): Facilitator, Johns Hopkins Faculty Development Program Special Programs on Feedback and One-on-One Precepting. York County Hospital, York, PA.
 1996 (May): Invited Facilitator, Study Session. Annual Meeting, Society of General Internal Medicine, Washington, D. C.
 1996 (Nov): Faculty, Johns Hopkins Faculty Development Program. Special Program: Training facilitators for COMSORT Program on Facilitating Change in Hypertensive Patients. Baltimore, MD.
 1997 (June): Facilitator, with Cole KA and Thomas PA. JHU Faculty Development Special Program on Scholarship, Teaching Portfolio, and Time Management for Eastern Virginia Medical School, Norfolk, VA.

- 1997 (June): Facilitator, Skills and Personal Awareness Groups. 15th Annual Teaching Medical Interviewing Faculty Development Course, American Academy on Physician and Patient (now American Academy on Communication in Healthcare), Boston, MA.
- 1997 (June): Facilitator, with Cole KA, Lowitt N, Williamson P. JHU Faculty Development Special Program on Conflict Resolution and Negotiation for Franklin Square Departments of Medicine and Family Medicine, Baltimore, MD.
- 1998 (June): Facilitator, Skills and Personal Awareness Groups. 16th Annual Teaching Medical Interviewing Faculty Development Course, American Academy on Physician and Patient (now American Academy on Communication in Healthcare), Atlanta, Ga.
- 1998 (Oct): Invited Facilitator for small and large groups in course: Teaching Skills for the Medical School Educator: Finding and Renewing Commitment to Quality Teaching in a Complex and Changing Academic environment. Office of Course. East Carolina University School of Medicine, Bald Head Island, NC.
- 1999 (Mar, May): Facilitator, Faculty Development Special Program on management, feedback, conflict management, small groups, team-building, motivation, empowerment, and change-agentry for Baylor Health Care System, Dallas, TX.
- 1999 (June): Facilitator, Skills and Personal Awareness Groups. 17th Annual Teaching Medical Interviewing Faculty Development Course, American Academy on Physician and Patient (now American Academy on Communication in Healthcare), Worcester, MA.
- 1999 (Oct): Invited Facilitator for small and large groups in course: Teaching Skills for the Medical School Educator: Finding and Renewing Commitment to Quality Teaching in a Complex and Changing Academic environment. Office of Course. East Carolina University School of Medicine, Bald Head Island, NC.
- 2000 (June): Facilitator, Skills and Personal Awareness Groups. 18th Annual Faculty Development Course, Improving Communication at the End of Life, American Academy on Physician and Patient (now American Academy on Communication in Healthcare), Rochester, NY.
- 2000 (Sept): Invited Facilitator for small and large groups in course: Teaching Skills for the Medical School Educator: Finding and Renewing Commitment to Quality Teaching in a Complex and Changing Academic environment. Office of Course. East Carolina University School of Medicine, Bald Head Island, NC.
- 2001 (June): Facilitator, Skills and Personal Awareness Groups. 19th Annual Faculty Development Course, Healthcare Communication on the Border, The Clinician-Patient Relationship in a Diverse World, American Academy on Physician and Patient (now American Academy on Communication in Healthcare), Albuquerque, NM.
- 2001 (Sept): Invited Facilitator for small and large groups in course: Teaching Skills for the Medical School Educator: Finding and Renewing Commitment to Quality Teaching in a Complex and Changing Academic environment. Office of Course. East Carolina University School of Medicine, Bald Head Island, NC.
- 2003 (Jun 1-2) Bass EB, Kern DE. Steering Your Paper to Press. Small group facilitator at invited 2-day course for the Native Elder Research Center, University of Colorado Health Science Center, American Indian Alaska Native Faculty Development Program. Denver, CO.
- 2006 (Feb): Kern DE, Pololi L. Facilitator, First Research Team Meeting for Gender, Culture, and Advancement in Academic Medicine, a multi-institutional five-year project starting 2006. Funded by the Macy Foundation. Linda Pololi, MB, BS, Brandeis Univeristy, Principal Investigator. Boston, MA.
- 2006 (Mar): Kern DE, Pololi L. Facilitator, Launch Meeting for Gender, Culture, and Advancement in Academic Medicine, a multi-institutional five-year project starting in 2006, involving high level teams from 5 medical schools, content experts, advisory board members, and research team members. Funded by the Macy Foundation. Linda Pololi, MB, BS, Brandeis University, Principal Investigator. Boston, MA.
- 2006 (June): Invited Facilitator, Johns Hopkins University School of Medicine Genes to Society Curriculum Development Retreat, Johns Hopkins Mt. Washington Conference Center, Baltimore, MD.
- 2006 (Dec): Invited Facilitator. First Learning Action Network Meeting for Gender, Culture, and Advancement in Academic Medicine (C-Change), a multi-institutional five-year project,

- involving deans and high level teams from 5 medical schools. Washington D.C. Funded by the Macy Foundation. Linda Pololi, MB, BS, Brandeis Univ, Principal Investigator. Boston, MA.
- 2007 (May): Invited Facilitator. Second Learning Action Network Meeting for Gender, Culture, and Advancement in Academic Medicine (C-Change), a multi-institutional five-year project, involving deans and high level teams from 5 medical schools. Boston. Funded by the Macy Foundation. Linda Pololi, MB, BS, Brandeis University, Principal Investigator. Boston, MA.

Moderator/Chair:

- 1983: Moderator: Sessions on post-myocardial infarction care and habits and habit modification. Johns Hopkins Topics in Ambulatory Medicine Course, Baltimore, Maryland.
- 1983: Moderator: Panel Discussion on Barriers to Provider-Patient Communication 2nd Annual Meeting, National Council on Patient Information and Education. Washington, D.C.
- 1985: Moderator: Session on issues in preventive care. Johns Hopkins Topics in Ambulatory Medicine II, Baltimore, Maryland.
- 1987: Chairperson. Scientific abstract session on physician-patient relationship, behavioral medicine, and medical education research. 6th Annual Mid-Atlantic Conference, Society for Research and Education in Primary Care Internal Medicine, New York City, NY.
- 1987: Moderator: Musculoskeletal problems. Johns Hopkins Topics in Ambulatory Medicine III, Baltimore, Maryland.
- 1989 (Apr): Moderator: Issues in preventive care. Johns Hopkins Topics in Ambulatory Medicine IV, Baltimore, MD.
- 1992 (Apr): Bass EB, Howard DM, **Kern DE**. Co-coordinator, SGIM Interest Group Meeting on Curriculum Development and Evaluation. 15th Annual Meeting, Society of General Internal Medicine, Washington, DC.
- 1995 (Nov): Session moderator. Topics in Ambulatory Medicine VII, CME course of the Johns Hopkins University School of Medicine and Johns Hopkins Bayview Medical Center, Baltimore, MD.
- 1997 (Dec): Session moderator. Topics in Ambulatory Medicine VIII, CME course of the Johns Hopkins University School of Medicine and Johns Hopkins Bayview Medical Center, Baltimore, MD.
- 1998 (Dec): Session Moderator. Topics in Ambulatory Medicine IX, CME course of the Johns Hopkins University School of Medicine and the Johns Hopkins Bayview Medical Center, Baltimore, MD.
- 2002 (Nov): Course Committee and Moderator. Current Clinical Issues in Primary Care (Pri-Med Conference). CME program sponsored jointly by Johns Hopkins University School of Medicine and Harvard Medical School. Washington, D.C.
- 2003 (Oct 16): Course Committee and Moderator. Current Clinical Issues in Primary Care, Pri-Med Course at Washington Convention Center, sponsored by Johns Hopkins University School of Medicine and Harvard Medical School.
- 2004 (Nov): Course Committee and Moderator. Current Clinical Issues in Primary Care (Pri-Med Conference). CME program sponsored jointly by Johns Hopkins University School of Medicine and Harvard Medical School. Washington, D.C.
- 2005 (May): Invited Moderator, Scientific Abstract Session on Medical Education Research, 28th Annual Meeting, Society of General Internal Medicine, New Orleans, LA.
- 2005 (Oct): Course Committee and Moderator. Current Clinical Issues in Primary Care (Pri-Med Conference). CME program sponsored jointly by Johns Hopkins University School of Medicine and Harvard Medical School. Baltimore, MD.
- 2006 (Apr): Abstract Selection Committee (invited), Medical Ethics and Humanities, 29th Annual Meeting, Society of General Internal Medicine, Los Angeles, CA.
- 2006 (Oct): Chair, Abstract Selection Committee, Medical Education and Teaching, and Member, Planning Committee, American Academy on Communication in Healthcare (formerly American Academy on Physician and Patient) 2006 Research and Teaching Forum, Atlanta, Georgia.
- 2006 (Nov): Course Committee and Moderator. 5th Annual Current Clinical Issues in Primary Care Conference (Pri-Med Conference). CME program sponsored jointly by Johns Hopkins University School of Medicine and Harvard Medical School. Baltimore, MD.

Workshops/Courses:

- 1984: Barker LR, **Kern DE**, Golden A, Grayson M, Lima B. Minicourse on Recognition of Psychosocial Syndromes in Medical Patients, National Meeting, Society for Research and Education in Primary Care Internal Medicine (SREPCIM), Washington, D.C.
- 1985: Grayson M, **Kern DE**. Workshop on Efficient and Effective Methods for Inspiring Patient Compliance, Hypertension Symposium. Sponsored by the Johns Hopkins University Black Medical Student Organization, Johns Hopkins Medical Institutions.
- 1985: Roter DL, Grayson M, **Kern DE**. Workshop "How Do Patients Learn From You?" National Meeting, Society for Research and Education in Primary Care Internal Medicine (SREPCIM), Washington, D.C.
- 1985: Barker LR, Grayson M, **Kern DE**, Rand C, Roca R. Workshop on "Teaching Short-Term Counseling to Medical Residents Using a Simulated Patient", annual meeting of the Association of Behavioral Sciences and Medical Education, Washington, D.C.
- 1985: Grayson M, **Kern DE**, Barker LR, Roca R. Workshop on "Integrating Communication and Psychosocial Skills Training into the Medical Residency", annual meeting of the Group on Medical Education, Association of American Medical Colleges, Washington, D.C.
- 1985: Barker LR, Grayson M, Roca R, **Kern DE**. Workshop on "Integrating Communication and Psychosocial Skills into the Medical Residency", 3rd Annual Symposium on Teaching Internal Medicine, co-sponsored by the Association of Program Directors of Internal Medicine and the American College of Physicians. Johns Hopkins University, School of Medicine, Baltimore, MD.
- 1986: Fulton JP, Swanson DB, **Kern DE**. Co-Coordinator of session on "Evaluation of Residents", National Meeting, Society for Research and Education in Primary Care Internal Medicine (SREPCIM), Washington, D.C.
- 1987: Barker LR, **Kern DE**. Use of Skill-Based Role Plays in Residency Training, Demonstration. Society of General Internal Medicine Task Force on Interviewing and Related Skills, San Diego, CA.
- 1988 (Feb): **Kern DE**, Mumford L, Howard D, Williamson P. Workshop on Teaching Residents and Faculty Skills in Eliciting and Receiving Feedback, 7th Annual Mid-Atlantic Regional Conference, Society of General Internal Medicine, Washington, D.C.
- 1990 (May): Dunn PM, Duffy FD, **Kern DE**, Levinson W. Workshop on the Crisis in the Internal Medicine Match: How are Internal Medicine Programs Dealing with the Problem? 13th Annual National Meeting, Society of General Internal Medicine, Arlington, VA.
- 1991 (Apr): Workshop: Patient education. Johns Hopkins Topics in Ambulatory Medicine V, Baltimore, MD.
- 1991 (May): Bass EB, Ende J, Howard DM, Katz PO, **Kern DE**, Mumford LM. All day precourse: A Six-Step Approach to Curriculum Development. 14th Annual Meeting, Society of General Internal Medicine, Seattle, WA.
- 1992 (Feb): Barker LR, Cole KA, Katz P, **Kern DE**, Mumford LM, Williamson P. Workshop on teaching communication skills: generics and specifics. 11th Mid-Atlantic Regional Conference, Society of General Internal Medicine, Washington, DC.
- 1992 (Apr): Barker LR, **Kern DE**, Katz P, Cole KA, Howard D, Williamson P, Mumford LM. All day precourse: interpersonal skills for clinician-educators. 15th Annual Meeting, Society of General Internal Medicine, Washington, DC.
- 1993 (Nov): Workshop Director: Shoulder Pain - Evaluation and Management. Workshop Co-Facilitator: Basic Management Skills for Physicians. Topics in Ambulatory Medicine VI, Baltimore, MD
- 1994 (Apr): **Kern DE**, Smith R. Workshop on communication skills/psychosocial curricula. Annual meeting, Association of Program Directors in Internal Medicine, Miami, FL.
- 1994 (Apr): Howard DM, **Kern DE**, Lowitt NR, Roberts JC. Providing Feedback Workshop, Spring Meeting. Northeast Group on Education Affairs. New York City, NY.
- 1995 (May): Thomas P, Bass E, Howard D, **Kern D**. Curriculum evaluation: a stepwise approach. Workshop. 18th Annual Meeting. Society of General Internal Medicine, San Diego, CA.
- 1995 (May): Deutsch S, **Kern D**. American College of Physician Community Based Teaching Project: resources for the community teaching of medical students and residents. Workshop. 18th Annual Meeting, Society of General Internal Medicine, San Diego, CA.

- 1995 (Nov): Workshop: Evaluation of the painful shoulder. Topics in Ambulatory Medicine VII, CME course of the Johns Hopkins University School of Medicine and Johns Hopkins Bayview Medical Center, Baltimore, MD.
- 1996 (Mar): Howard DM, **Kern DE**. Providing Effective Feedback, Workshop. 15th Mid-Atlantic Regional Meeting, Society of General Internal Medicine.
- 1996-97 Nov, Dec, Apr): Guest Faculty. Workshops on Small Group Facilitation I and II, Time Management. Academic Faculty Development Program: Leadership in Teaching. East Carolina University School of Medicine, Greenville, NC.
- 1997 (May): Babbott SF, **Kern DE**, Thomas PA. Evaluation of the Teacher: Self Assessment and Promotion. Workshop in SGIM precourse on Career Development for Clinician-Educators. 20th Annual Meeting Society of General Internal Medicine, Washington, D.C.
- 1997 (May): Thomas PA, Babbott SF, **Kern DE**, Walters CA. Evaluation of the Learner: Assessment of Educational Interventions. Workshop in SGIM precourse on Career Development for Clinician-Educators. 20th Annual Meeting Society of General Internal Medicine, Washington, D.C.
- 1997 (June): **Kern DE**, Schochet RB. Workshop on Providing Effective Feedback. 15th Annual Teaching Medical Interviewing Faculty Development Course, American Academy on Physician and Patient (now American Academy on Communication in Healthcare), Boston, MA.
- 1998 (Feb, Apr): Invited Workshops / Sessions: Time Management, Teaching on the In-Patient Service. Academic Faculty Development Program: Leadership in Teaching. East Carolina University School of Medicine, Greenville, NC.
- 1998 (Apr): **Kern DE**, Howard DH, Thomas PA, Bass EB, Lowitt NR, Wright SM. All day pre-course. Curriculum Development for Medical Education: a Six-Step Approach. 21st Annual Meeting, Society of General Internal Medicine, Chicago, IL.
- 1998 (June): **Kern DE**, Jensen N. Workshop on Providing Effective Feedback. 16th Annual Teaching Medical Interviewing Faculty Development Course, American Academy on Physician and Patient (now American Academy on Communication in Healthcare), Atlanta, Ga.
- 1998 (Dec): Workshop: The Painful Shoulder: Evaluation and Treatment. Topics in Ambulatory Medicine IX, CME course of the Johns Hopkins University School of Medicine and the Johns Hopkins Bayview Medical Center, Baltimore, MD.
- 1998 (Oct): Invited Workshop. Frankel R, **Kern DE**. How to Be Learner-Centered in a Large Group. Part of Course: Teaching Skills for the Medical School Educator: Finding and Renewing Commitment to Quality Teaching in a Complex and Changing Academic Environment. Office of Faculty Development, East Carolina University School of Medicine, Bald Head Island, NC.
- 1998 (Dec): Speaker, large and small group facilitator: invited course on Time Management. Academic Faculty Development Program: Leadership in Teaching. East Carolina University School of Medicine. Greenville, NC.
- 1999 (Feb): Workshop (Cole KA, **Kern DE**). Providing Effective Feedback, Winter Course, American Academy on Physician and Patient (now American Academy on Communication in Healthcare), Portland, OR.
- 1999 (Apr): Thomas PA, Howard DH, **Kern DE**, Bass EB, Barker LR, Miller R. All day pre-course. Curriculum Development for Medical Education: a Six-Step Approach. 22nd Annual Meeting, Society of General Internal Medicine, San Francisco, CA.
- 1999 (June): **Kern DE**, Shochet R. Workshop on Providing (and Eliciting) Effective Feedback. 17th Annual Teaching Medical Interviewing Faculty Development Course, American Academy on Physician and Patient (now American Academy on Communication in Healthcare), Worcester, MA.
- 1999 (Oct): Invited Workshop. **Kern DE**, Pololi L, Salazar W, Shorey J. Small Group Process. Part of Course: Teaching Skills for the Medical School Educator: Finding and Renewing Commitment to Quality Teaching in a Complex and Changing Academic Environment. Office of Faculty Development, East Carolina University School of Medicine, Bald Head Island, NC.
- 1999 (Dec): Workshops Presenter: 1) The Painful Shoulder: Examination and Treatment; 2) Management of the Patient with Low Back Pain, Topics in Ambulatory Medicine X, CME course of the Johns Hopkins University School of Medicine and the Johns Hopkins Bayview Medical Center, Baltimore, MD.

- 2000 (Jan): Speaker, large and small group facilitator: invited all day seminar on Time Management. Academic Faculty Development Program: Leadership in Teaching. East Carolina University School of Medicine. Greenville, NC.
- 2000 (Jan): Cole KA, **Kern DE**. Eliciting Feedback in the Context of a Relationship (workshop). Faculty Development Course of the American Academy on Physician and Patient (now American Academy on Communication in Healthcare), Portland, OR, January 17, 2000.
- 2000 (May): Thomas P, **Kern DE**, Lowitt NR, Barker LR, Clark J, Fiebach N. All day pre-course. Curriculum Development for Medical Education: a Six-Step Approach. 23rd Annual Meeting, Society of General Internal Medicine, Boston, MA.
- 2000 (May): Branch W, Mitchell, Haidet P, Inui T, **Kern D**, Wiessman P. Workshop. Teaching the human dimensions of care at the patient's bedside. 23rd Annual Meeting, Society of General Internal Medicine, Boston, MA.
- 2000 (June): **Kern DE**, Shochet R. Workshop on Providing (and Eliciting) Feedback. 18th Annual Faculty Development Course, Improving Communication at the End of Life, American Academy on Physician and Patient (now American Academy on Communication in Healthcare), Rochester, NY.
- 2000(Sept): **Kern DE**, Fiebach NF, Fromme E. Providing and Eliciting Feedback in the Context of Human Relationships. Workshop for the International Conference on Health & Communication for Health Professionals, Educators, and Researchers, Barcelona, Spain, September 2000.
- 2000(Sept): Barker LR, Cole KA, Fiebach N, Fromme E, **Kern DE**, Williamson P. An Appreciative Inquiry: Exploring Tutor-Trainee-Patient Interactions. Workshop for the International Conference on Health & Communication for Health Professionals, Educators, and Researchers, Barcelona, Spain, September 2000.
- 2000 (Sept): Invited Workshops. 1) **Kern DE**, Pololi L, Westberg J. Learning in Small Groups I & II. 2) Cope D, **Kern D**. Giving and Receiving Feedback. Part of Course: Teaching Skills for the Medical School Educator: Finding and Renewing Commitment to Quality Teaching in a Complex and Changing Academic Environment. Office of Faculty Development, East Carolina University School of Medicine, Bald Head Island, NC.
- 2000 (Dec): Workshops Presenter. 1) The Painful Shoulder: Examination and Treatment; 2) Management of the Patient with Low Back Pain, Topics in Ambulatory Medicine XI, CME course of the Johns Hopkins University School of Medicine and the Johns Hopkins Bayview Medical Center, Baltimore, MD.
- 2001 (Jan): Speaker, large and small group facilitator: invited all day seminar on Time Management. Academic Faculty Development Program: Leadership in Teaching. East Carolina University School of Medicine. Greenville, NC.
- 2001 (May): Bass E, Bierman A, Carrese J, Cofrancesco J, Ford D, **Kern DE**, Miller R, Wilson R, Wright S, Wu A. Steering Your Paper to Press: Tips from the JGIM Editorial Team. Precourse at the 24th Annual Meeting, Society of General Internal Medicine, San Diego, CA.
- 2001 (Sept): Invited Workshops. 1) Giving Effective Feedback 2) The Learning Environment. Part of Course: Teaching Skills for the Medical School Educator: Finding and Renewing Commitment to Quality Teaching in a Complex and Changing Academic Environment. Office of Faculty Development, East Carolina University School of Medicine, Bald Head Island, NC.
- 2001 (Nov): **Kern DE**, Barker LR. Giving and Eliciting Feedback. 4-hour workshop in Johns Hopkins University School of Medicine Seminars in Medical Education.
- 2001 (Nov 30, Dec 1): Branch WT, **Kern DE**, Levinson W, Lipkin, M Jr. Teaching the Psychosocial Aspects of Medical Care. Invited TIPS (Teaching in the Patient Setting) workshop, delivered twice. General Internal Medicine National Faculty Development Project Wrap-Up Meeting, Dallas, TX.
- 2002 (May): Branch WT, **Kern DE**, Gracey C, Frankel R, Haidet P, Mitchell G, Weissmann P. Teaching the Human Dimensions of Patient Care in the Office or Outpatient Setting. Workshop at Annual Session, American College of Physicians-American Society of Internal Medicine.
- 2002 (May): Bass EB, Beach MC, Bierman A, Carrese J, Cofrancesco J, Fiebach NH, Ford D, Hughes MT, **Kern DE**, Korn LM, Mahadevian P, Pham H, Rubin H, Wright S, Wu A. Minimizing the Mystery and Misery of Peer Review: Tips from the JGIM Editors. Workshop at the 25th Annual Meeting, Society of General Internal Medicine, Atlanta, GA.

- 2002 (May): Gracey C, Branch WT, Frankel R, Haidet P, **Kern DE**, Mitchell G, Weissmann P. Teaching the Human Dimensions of Patient Care in the Outpatient Setting. Workshop at the 25th Annual Meeting, Society of General Internal Medicine, Atlanta, GA.
- 2002 (Oct): **Kern DE**, Barker LR. Giving and Eliciting Feedback. 3-hour workshop in Johns Hopkins University School of Medicine Course: Introduction to Teaching in Medicine: Principles, Practices and Issues.
- 2003 (Nov 4): **Kern DE**, Barker LR. Giving and Eliciting Feedback. 3-hour workshop in Johns Hopkins University School of Medicine Course: Introduction to Teaching in Medicine: Principles, Practices and Issues
- 2004 (May): **Kern DE**, Branch WT Jr, Bass EB, Babbott SF, Bates C, Beasley B, Brady D, Braddock CH III, Eckstrom E, Green M, Haidet P, Jackson JL, Walsh J, Wilson R, Wright S. Making It Count Twice: How to Get Curricular Work Published. Workshop at 27th Annual Meeting, Society of General Internal Medicine, Chicago, IL.
- 2004 (May): Wright SW, Levine R, Haidet P, Gress T, Brady D, Caccamese S, **Kern DE**. Guiding Medical Learners Along a Path Toward Personal Growth. Workshop at 27th Annual Meeting, Society of General Internal Medicine, Chicago, IL.
- 2004 (Oct): **Kern DE**, Shochet R. Giving Effective Feedback. Invited workshop. Johns Hopkins / Sinai Hospital Department of Medicine, Baltimore, MD.
- 2004 (Nov 16): **Kern DE**, Barker LR. Invited session. Giving and Eliciting Feedback. 3-hour workshop in Johns Hopkins University School of Medicine Course: Introduction to Teaching and Learning in Medicine: Principles, Practices and Issues.
- 2005 (Jan): **Kern DE**. Visiting Professor. Workshop: Giving and Eliciting Feedback. New York Medical College Department of Medicine faculty development retreat, St. Vincent's Medical Center, Manhattan.
- 2005 (April): Barker LR, **Kern DE**. Teaching on the fly ... and caught in the fly paper. Faculty development workshop for Ambulatory Clerkship preceptors, Department of Medicine, Johns Hopkins University School of Medicine.
- 2005 (May): Gracey C, Branch WT, Frankel RM, Haidet PM, Hatem D, Inui TS, **Kern DE**, Weissmann PF. Precepting Humanism: Developing Tools to Teach Humanistic Care of the Patient. Precourse for 28th Annual Meeting, Society of General Internal Medicine, New Orleans, LA.
- 2005 (May): **Kern DE**, Branch WT Jr, Bass EB, Babbott SF, Bates C, Beasley B, Brady D, Blackman D, Braddock CH III, Brady D, Eckstrom E, Feldman M, Green M, Haidet P, Jackson JL, Walsh J, Wright S. Making It Count Twice: How to Get Curricular Work Published. Workshop for 28th Annual Meeting, Society of General Internal Medicine, New Orleans, LA.
- 2005 (Nov): Pololi L, Kalet A, **Kern DE**, Lipkin M. Collaborative Mentoring, An Approach for Senior Faculty and Administrators. Workshop for Association of American Medical Colleges (AAMC), Annual Meeting, Washington, DC.
- 2006 (Mar): **Kern DE**, Barker LR. Invited workshop on giving feedback. Graduate Medical Education Retreat. Johns Hopkins University School of Medicine.
- 2006 (Apr): Reed D, Bass EB, Gerrity M, Gozu A, Green ML, **Kern DE**, Price EG, Windish DM, Wright S. Systematic reviews of educational interventions: meeting the need for evidence in medical education. Workshop for 29th Annual Meeting, Society of General Internal Medicine, Los Angeles, CA.
- 2006 (May): **Kern DE**, Cayea D, Christmas C, Durso SC. Invited Workshop on Curriculum Development. Johns Hopkins Geriatrics Mini-Fellowship
- 2006 (Sept): **Kern DE**, Barker LR. Workshop on giving feedback. Medical Education Symposium. Johns Hopkins University School of Medicine.
- 2006 (Sept): Cole K, **Kern DE**, Barker LR. Invited workshop on teaching professionalism. Johns Hopkins Department of Physical Medicine and Rehabilitation (PM&R) Faculty Education Retreat.
- 2006 (Oct): Visiting Professor. Invited workshop on Small Group Teaching Skills, Division of General Internal Medicine, New York University.
- 2007 (Jan): **Kern DE**, Barker RB, Thomas PA, Nichols D. Giving feedback online course (invited). Johns Hopkins School of Medicine Office of Faculty Development website: http://www.hopkinsmedicine.org/fac_development/video/flash/index.html

- 2007 (Jan): Visiting Professor. Invited Workshop on Curriculum Development, Milton S. Hershey Medical Center, Penn State College of Medicine. Faculty Development Program
- 2007 (Mar, Apr): Introduction to Curriculum Development. Johns Hopkins CME workshop.
- 2007 (Apr): **Kern DE**. Invited workshop on giving presentations. Johns Hopkins Department of Physical Medicine and Rehabilitation (PM&R) Faculty Retreat.

Lectures/Talks:

- 1983: Speaker: Noncompliance with medical advice. Johns Hopkins Topics in Ambulatory Medicine Course, Baltimore, Maryland.
- 1985: Speaker: Pre-operative medical evaluation of patients with vascular disease, case discussion of patient with noncompliance problem. Johns Hopkins Topics in Ambulatory Medicine II, Baltimore, Maryland. .
- 1988 (Mar): **Kern DE**, Barker LR. Teaching Doctors to Communicate with Patients: An Illustrated Presentation: Wednesday Noon Series, Cultural Program by the Johns Hopkins University Office of Special Events, Baltimore, MD.
- 1988 (Apr): **Kern DE**, Barker LR. Training Medical Residents in Interviewing Skills and the Psychosocial Domain of Medical Practice: FSK Med-Psych Program. Maryland Psychiatric Liaison Society.
- 1989 (Apr): Speaker: Deciding what preventive measures to use in your practice: sigmoidoscopy. Johns Hopkins Topics in Ambulatory Medicine IV, Baltimore, MD.
- 1993 (Nov): 1) Challenges of the 1990's; 2) Low Back Pain. Topics in Ambulatory Medicine VI, Baltimore, Maryland. Speaker.
- 1997 (Nov): Invited Lecture: Making sense of prevention guidelines. University of Medicine and Dentistry of New Jersey - Robert Wood Johnson Medical School, New Brunswick, NJ.
- 2001 (Nov): **Kern DE**, Clark JM, Houston TK. Faculty Development for Community-Based Internal Medicine Faculty. Invited plenary presentation. General Internal Medicine National Faculty Development Project Wrap-Up Meeting, Dallas, TX.
- 2003 (Oct 16): Evidence-Based Approach to the Patient with Low-Back Pain. Invited talk at Current Clinical Issues in Primary Care, Pri-Med Course at Washington Convention Center, sponsored by Johns Hopkins University School of Medicine and Harvard Medical School.
- 2003 (Oct 23): Curriculum Development in the Era of Competency Education. Invited talk and panel discussion, Clinician-Educator Study Group, American College of Rheumatology Annual Meeting. Orlando, FL.
- 2004 (Mar): Invited talk on Self and Time Management, Women's Leadership Council, Johns Hopkins University School of Medicine.
- 2004 (Apr): Visiting Professor, included invited talk on Scholarly Productivity in Medical Education, to the Divisions of General Internal Medicine, University of Missouri, Kansas City, and University of Kansas, Kansas City.
- 2005 (Jan): Visiting Professor. Keynote Speaker: Curriculum Development: Building the Framework for Sound Experiences in Medical Education. New York Medical College Department of Medicine faculty development retreat, St. Vincent's Medical Center, Manhattan.
- 2005 (Mar): Linking goals and objectives to educational interventions and curricular assessment. Invited talk at ACGME Annual Educational Meeting in Kissimmee, Florida.
- 2005 (May): Visiting Professor. St. Luke's International Hospital, Tokyo, Japan. Talk: Curriculum Development and Clinical Competencies in Postgraduate Training.
- 2006 (Oct): Visiting Professor. Invited Grand Rounds "Making It Count Twice, How to Get Curricular Work Published." Division of General Internal Medicine, New York University.
- 2006 (Nov): Invited speaker: Shoulder pain: evaluation, management, and course. 5th Annual Current Clinical Issues in Primary Care Conference (Pri-Med Conference). CME program sponsored jointly by Johns Hopkins University School of Medicine and Harvard Medical School. Baltimore, MD.
- 2007 (Jan): Invited Talks: 1) The problem resident: common issues and early recognition; 2) Providing effective early feedback. Invited facilitator: small group discussions. Invited panel member. Educating the Educators IV. Association of University Professors of Ophthalmology.

Mentoring Programs:

- 1995 (May): Invited Mentor, One-on-One Mentoring Program. 18th Annual Meeting, Society of General Internal Medicine, San Diego, CA.
- 1995-96 (May, June, Dec, Jan): Guide for 3 on-site facilitators-in-training: Drs. Julie Elgas, Chris Jerbak, Scott Kaatz. Johns Hopkins Faculty Development Program Special Program in Teaching Skills at Henry Ford Hospital, Detroit, Michigan.
- 1996 (May): Invited Mentor. One-on-One Mentoring Program, 19th Annual Meeting, Society of General Internal Medicine, Washington, D. C.
- 1997 (May): Invited Mentor, One-on-One Mentoring Program, 20th Annual Meeting, Society of General Internal Medicine, Washington, D.C.
- 1998 (Apr): Invited Mentor, One-on-One Mentoring Program, 21st Annual Meeting, Society of General Internal Medicine, Chicago, IL.
- 2005 (May): Invited Mentor (Dr. Kay Ovington, U. Kansas, Kansas City), One-on-One Mentoring Program, 28th Annual Meeting, Society of General Internal Medicine, New Orleans, LA.
- 2007 (Apr): Invited Mentor (Dr. Joseph Rencic, Tufts-New England Medical Center, Boston), One-on-One Mentoring Program. 30th Annual Meeting, Society of General Internal Medicine, Toronto, Canada.

Mentoring:

- 1980-present: Advisor to many GIM residents. Two to 8 per year since the formal assignment of residents to advisors began in 1988.
- 1988- present: Research Project and Career Mentor for GIM Medical Education Fellows: Drs. Nasar Gayed (1988-89), Alnoor Hemani (1991-93), Nancy Lowitt (1992-94), Hal Baker (1993-95), Stewart Babbott (1994-96), Brent Beasley (1995-97), Scott Wright (1995-97), Dionne Blackman (1997-1999), Robert Jablonover (1997-1999), David Yao (1998-present), Eric Fromme (1999-present), Christopher Phillips (2000-2003), Randy Hebert (2001-2002), Rachel Levine (2001-2004), Eboni Price (2002-2005), Donna Windish (2002-2005), Darcy Reed (2003-2005), Aysegul Gozu (2003-present); Neda Ratanawongs (2004-present), Tony Boonyasai (2004-present), Chayan Chakraborti (2005-present), Fenny Lin (2006-present) (see publications for mentored research projects) (see separate list for current positions of past fellows, available on request)
- 1990-present: Advisor / Mentor to junior faculty members in Division of GIM, JHBMC: \geq once yearly meetings with each faculty member, where division co-directors review with and provide written feedback to faculty members on their: statements of purpose, accomplishments of the past year, goals, and career paths.
- Principal mentor to selected faculty members on scholarly projects: Dr. Karan Cole, Dr. Jeanne McCauley, Dr. Scott Wright, Dr. Leah Wolfe. Co-mentor on research projects: Dr. Karan Cole, Dr. Amy Knight, Dr. Rachel Levine. (see publications)
- 1993-1996: Guide to Facilitators-in-Training, Johns Hopkins Faculty Development Program: Dr. Donna Howard (Teaching Skills, 1993-94), Dr. Patricia Thomas (Curriculum Development 1993-94, Teaching Skills 1995-96).
- 1995-2007: Mentor, One-on-One Mentoring Programs (see above), annual national meetings of the Society of General Internal Medicine: May, 1995; May, 1996; May, 1997; April, 1998; May, 2005; April, 2007.
- 1997-2001: Guide/mentor to Dr. Robert Arnold, Associate Professor (1994-2000) and Leo H. Crip Professor of Medicine (2000-present), University of Pittsburgh, Facilitator-in-Training Program, American Academy on Physician and Patient (now American Academy on Communication in Healthcare).
- 1999-2005: Mentor, GIM Research Fellows: Jeanne Clark (1999-2000, faculty Johns Hopkins University School of Medicine since 7/00, currently Associate Professor of Medicine and Director, GIM

Fellowship), Thomas Houston (1999-2001, Assistant Professor, University of Alabama since 7/01).

- 2002-present: Ongoing Co-Mentoring Relationship: Linda Pololi, MD, Visiting Scholar in the Women's Studies Research Center, Brandeis University; formerly Assistant Dean, Professor of Medicine, and Founding Director of the Office of Faculty Development and at East Carolina University; formerly Professor of Medicine and Vice Chancellor for Education at the University of Massachusetts Medical School, currently Senior Scientist and Resident Scholar, Women's Studies Research Center, Brandeis University Women's an Principal Investigator, Macy sponsored National Initiative on Gender, Culture, and Leadership in Medicine (C-Change) project.
- 2004-2006: Mentor to Janice Hanson, PhD, Research Assistant Professor in the Pediatric Education Section at the Uniformed Services University of the Health Sciences (USUHS), and colleague from the American Academy on Physician and Patient (now American Academy on Communication in Healthcare).

Educational Program Building / Leadership:

Johns Hopkins:

- 1980-1990
1992-1993,
1994-1995 Director and Co-Developer, Johns Hopkins Residency Program in General Internal Medicine, JHBMC/FSK/BCH.
- 1980-1998: Co-Coordinator of overall curriculum in ambulatory medicine for all residents.
- 1980-1990: Development and coordination of ambulatory rotations for GIM residents in gynecology, musculoskeletal disorders, otolaryngology, ophthalmology, minor surgery.
- 1983-2000 Co-Developer and alternating Program Director of Johns Hopkins Topics in Ambulatory Medicine Course for primary care physicians (eclipsed in 2001 by Pri-Med, a larger course run jointly by the Division of General Internal Medicine at Johns Hopkins and by Harvard Medical School)
- 1983-present: Co-Developer of and core faculty for Med-Psych (communication skills and psychosocial medicine) rotation for medical residents, JHBMC.
- 1987-present Co-Developer and Co-Director, Johns Hopkins Faculty Development Program for Clinician-Educators, and Director, Program in Curriculum Development; developer and co-developer of numerous faculty development special programs and workshops (see Continuing Medical Education)
- 1988-present Co-Developer and Co-Director, Medical Education Track, GIM Fellowship Program
- 1996 Coordinator, Department of Medicine Faculty Retreat on Medical Education and Teaching.
- 1996-2002 Coordinator, Co-Developer of Curriculum in Managed Care and Practice Management for GIM Residency Program (1996-2000)
- 1999: Developer and Coordinator, first PGY-2 Residency Retreat, for the transition from PGY-1 to PGY-2 of residency, JHBMC Internal Medicine Residency Program

2002-present Director and Founder, the Osler Center for Clinical Excellence at Johns Hopkins, a center that supports research and development of educational programs on doctor-patient communication and the role of the personal physician (website <http://www.hopkinsbayview.org/oslercenter/index.html>).

National:

1999-2002 Project Evaluator. National faculty development project: Generalist Faculty Teaching in Community-Based Ambulatory Settings. Project of all major U.S. internal medical professional organizations, coordinated by the Association of Professors of Medicine, and funded by the Health Resources and Services Administration (HRSA), Bureau of Health Professions. Involved participation in program / conference planning.

2006-present Project Co-Investigator. C(culture)-Change: Gender, Culture, and Leadership in Academic Medicine. A five-year project starting 2006 funded primarily by the Macy Foundation. Linda Pololi, MB, BS, Brandeis University, Principal Investigator. A multi-institutional project design to promote organizational and cultural change at five medical schools. Member, Executive Planning Group. Co-Developer and Facilitator for Learning Action Research Network of high level teams, including deans, from the five medical schools.

Educational Extramural Funding:

Grants:

Current

2006-2011 Gender, Culture, and Leadership in Academic Medicine, A multi-institutional project
Macy Foundation
\$
PI: Linda Pololi, MB, BS, Brandeis University
Role: Project Co-Investigator; 15% salary support. Member, Executive Planning Group.
Co-Developer and Facilitator for Learning Action Research Network of high level teams, including deans, from five medical schools.

Pending

Previous

1984-87 Residency Training in General Internal Medicine, Johns Hopkins University
5-D28PE-13163-07 to 09
USPHS, Health Resources and Services Administration, Bureau of Health Professions
\$650,000.
Co-Project Director

1987-90 Faculty Development Program in General Internal Medicine, Johns Hopkins University
5-D28-PE53014-01 to 03
USPHS, Health Resources and Services Administration, Bureau of Health Professions
\$750,000
Co-Project Director and Core Faculty

1988-91 Improving Psychosocial Problem Address in Primary Care
National Institute of Mental Health
\$706,500
PI: Debra Roter, Dr.PH, Project Director
Co-Investigator with Partial Salary Support, Randomized controlled study of the practices of community-based physicians and the impact of educational interventions,

- 1990-93 Residency Training in General Internal Medicine, Johns Hopkins University
1-D28-PE13215-01 to 03
USPHS, Health Resources and Services Administration, Bureau of Health Professions
\$400,000
Project Director
- 1990-93 Faculty Development Program in General Internal Medicine, Johns Hopkins University
2-D28-PE53014-04 to 07
USPHS, Health Resources and Services Administration, Bureau of Health Professions
\$500,000
Co-Project Director and Core Faculty
- 1993-96 Residency Training in General Internal Medicine, Johns Hopkins University
2 D 28 PE13215-04 to 06
USPHS, Health Resources and Services Administration, Bureau of Health Professions
480,000
Project Director
- 1993-96 Faculty Development Program in General Internal Medicine, Johns Hopkins University
2D28 PE 53014-07 to 09
USPHS, Health Resources and Services Administration, Bureau of Health Professions
\$685,371.
Co-Project Director and Core Faculty
- 1996-99 Residency Training in General Internal Medicine, Johns Hopkins University
DHHS. Health Resource and Service Administration, Bureau of Health Professions
\$499,000
Project Director
- 1997-00 Faculty Development Program in General Internal Medicine, Johns Hopkins University
1D28 PE 0086-01 to 03
USPHS, Health Resources and Services Administration, Bureau of Health Professions
\$438,697
Co-Project Director and Core Faculty
- 2000-03 Faculty Development Program in General Internal Medicine, Johns Hopkins University
1D14 HP 00049-01 to 03
USPHS, Health Resources and Services Administration, Bureau of Health Professions
\$771,952.
Project Co-Director
- 2003-06 Faculty Development in Primary Care, Johns Hopkins University
8D55 HP 00049-04 0
USPHS, Health Resources and Services Administration, Bureau of Health Professions
\$1,056,459

Contracts:

- 1999-02 Generalist Faculty Teaching in Community-Based Ambulatory Settings, National faculty development project:
Coordinated by Association of Professors of Medicine, and funded by the Health Resources and Services Administration (HRSA), Bureau of Health Professions
\$100,000 total direct costs, \$10,000 supplement for salary support for DK, 10% FTE support for Jeanne Clark (former fellow)(2000-2002), and 10% FTE for Tom Houston (former fellow) (2001-2002).
Project Evaluator. Subcontract for Project Evaluation

CLINICAL ACTIVITIES:**Certification / Examinations:**

Medical Licensure - State of Maryland, D0018744, 1976 to present

National Board Examinations - Passed: Part I, 1970; Part II, 1971; Part III, 1972.

American Board of Internal Medicine - Diplomate, 1979 (ID#71042)

Clinical (Service) Responsibilities:

- 1979-present: Inpatient ward attending one month per year.
- 1979-2/00: Medical staff, Northpoint Medical Center, a community-based practice of JHBP, from 24 to 6 clinic hours per week.
- 2-6/00: Medical staff, Johns Hopkins at Greater Dundalk, a community-based practice of Johns Hopkins Bayview Physicians, P.A., 6 clinic hours/week.
- 7/00-6/05: GIM Faculty Practice, 20% FTE, JHBMC.
- 7/04-present: Executive Health, 1 day per month, Johns Hopkins Outpatient Center
- 7/05-present: GIM Faculty Practice, 10% FTE, JHBMC.

Clinical Program Building / Leadership:

- 1980-1989 Associate Director, Medical Clinics, FSK/BCH
- 1989-2001 Director, Community-Based Practices, Johns Hopkins Bayview Physicians, P.A. Upgraded clinical operations and medical records. Recruited and trained clinician-educator faculty for the practices. Developed practices as an integral part of outpatient clinical training for GIM residents.

Clinical Extramural Funding: none

SYSTEM INNOVATION and QUALITY IMPROVEMENT Activities *This section was not required at the time of Dr. Kern's promotion*

ORGANIZATIONAL ACTIVITIES**Institutional Administrative Appointments:****Administrative Appointments:**

- 1980-1986 Associate Director, Division of General Internal Medicine, FSK /BCH.
- 1980-1989 Associate Director, Medical Clinics, FSK/BCH
- 1980-90, 92-93, 94-95 Director, Johns Hopkins Residency Program in General Internal Medicine JHBMC/FSK/BCH.
- 1987-2005 Co-Director, Division of General Internal Medicine, JHBMC/FSK
- 1987-present Co-Director, Johns Hopkins Faculty Development Program for Clinician-Educators, Director, Program in Curriculum Development
- 1988-present Co-Director, Medical Education Track, GIM Fellowship Program

1989-2002 Director, Community-Based Practices, Johns Hopkins Bayview Physicians, P.A.
 2002-present Director, Osler Center for Clinical Excellence at Johns Hopkins
 2005-present Director, Division of General Internal Medicine, Johns Hopkins Bayview Medical Center

Committees:

1979-present: Member, Ad Hoc Committees on Medical House Staff Curriculum, JHBMC/FSK/BCH
 1981-1990: Chairman, General Internal Medicine Outpatient Chart Review Committee, FSK/BCH
 1982-1986: Member, Credentials Committee, FSK/BCH
 1985-1993: Member, Joint Committee on House Staff and Postdoctoral Programs, JHU School of Medicine, 1985-1993; Chairman, Subcommittee on Assessment of Clinical Competence, 1986; Member, Subcommittee on Resident Hours and Supervision, 1988-1991
 1986: Member, Task Force to establish an Ethics Committee, FSK
 1987-1993: Member, Ethics Committee and its education subcommittee, FSK
 1988-present: Member House Staff Evaluation Committee, Department of Medicine, JHBMC
 1989-1996: Chair, Management Group, Community-Based Practices, Johns Hopkins Bayview Physicians, P.A.
 1989-2000: Member, Research Committee, Community-Based Practices, JHBP
 Chair 1989-1992, 1994-present
 1989-1992: Chair, Education Committee, Community-Based Practices, JHBP
 1989-1992: Chair, Referral and Consultation Committee, Community-Based Practices, JHBP
 1989-2000: Member, Medical Directors/Quality Assurance Committee, Community-Based Practices, JHBP; Chair 1989-1996
 1989-2000: Chair, Medical Records Committee, Community-Based Practices, JHBP
 1990-2000: Member, JHBP Board of Directors (1990-1993) and Advisory Board (1993-2000)
 1991-1992: Member, Ad Hoc House Staff Planning Group, Johns Hopkins Medical Institutions
 1991-92, 93-00: Member, JHBMC/FSK Medical Board Member, JHBMC/FSK Medical Board
 1992-1993: Member, Strategic Planning Team, JHBP.
 1994-2000: Member, Joint JHBMC/JHBP Strategic Planning Team
 1994-1995: Member, Ad Hoc Committee on Johns Hopkins Hospital/JHBMC Residency Integration
 1994-95: Member, Ad Hoc Committee on Access, JHBP
 1994-95: Member, Ad Hoc Pre-Admission Committee, JHBP/JHBMC
 1994-1996: Chair, JHBP Utilization Management Committee
 1996-2000: Chair, JHBP Community-Based Practices Executive Group
 1996-2000: Chair, JHBP Community-Based Practices Utilization Committee
 1997-2000: Member, Secretary JHBP Management Committee
 2000-present: Member, Intern Selection Committee, Department of Medicine, JHBMC
 2002: Member, Committee to review CVs of women Assistant Professors, Department of Medicine, Johns Hopkins University School of Medicine
 2002-present: Member, Diversity Council, Department of Medicine, Johns Hopkins University School of Medicine: Co-Chair, Subcommittee 1 (Mentoring & Outreach) 2004-2005.
 2005-present: Member, Task Force on establishing a Masters in Education program.

Editorial Activities:

Reviewer *Annals of Internal Medicine* (commended as one of best reviewers, top 10% of reviews, 2006)
JAMA
Journal of American Geriatric Society
Journal of General Internal Medicine

1999-2002 Associate Editor: *Journal of General Internal Medicine*
 2000-2002 Associate Editor: Principles of Ambulatory Medicine, 6th edition, 2003
 2003-2004 Editor, Education Issue: *Journal of General Internal Medicine*

2004-2007 Editor: Principles of Ambulatory Medicine, 7th edition, 2007
 2006-Present Editorial Board, *Journal of General Internal Medicine*

Advisory Committees, Review Groups/Study Sections:

1985-2000: Advisory Board, Initiative for Public Health in Southwestern Ohio.
 1993-1996: Member and SGIM Representative, Community-Based Teaching Task Force, American College of Physicians.
 1994 (June): SGIM Representative, meeting on program direction for Primary Care Medical Education Branch, Bureau of Health Professions, HRSA, Public Health Service, DHHS, Washington, D.C.
 1995 (Nov): SGIM Representative at FCIM (Federated Council of Internal Medicine) Task Force meeting on residency curriculum.
 1996-2000: Member, Step 3, Computer-based Case Simulation Committee, U S Medical Licensing Examination, National Board of Medical Examiners.
 1997 (Feb): Peer Reviewer, U.S. Department of Health and Human Services, Public Health Service, Health Resources and Services Administration, Bureau of Health Professions, Faculty Development grant applications in Family Medicine, General Internal Medicine, and General Pediatrics, Silver Spring, MD.

Professional Societies:

1980-present: Member, American College of Physicians (ACP), Fellow since 7/98
 1980-present: Society of General Internal Medicine (SGIM); 2004, 2005, 2006 – selection committee for Career Achievements in Medical Education Award
 1985-present: Member, American Academy on Communication in Healthcare (AACH), formerly the American Academy on Physician and Patient (AAPP) (1997- 2006) , and the SGIM Task Force on Doctor and Patient (pre 1997); facilitator-in-training 1992-1997; facilitator 1997-present; guide to facilitator-in-training 1997-2001; planning committee for AACH Research Forum 2006.

Conference Organizer, Session Chair: see above under Educational Activities, Teaching, CME Instruction.

Consultantships:

1993 (Dec): Consultant, Highland Hospital Residency Program, University of Rochester, NY
 1995 (Apr): Consultant, panel member for the Rheumatology section, The Consultation Guide Project, coordinated by Dr. Paul Ladenson, Baltimore, MD.
 1997 (May) Consultant, SGIM Representative, Title VII discussions on program direction for Primary Care Medical Education Branch, Bureau of Health Professions, Health Resources and Services Administration, Public Health Service, U.S. Department of Health and Human Services, Crystal City, VA.
 1998 (Dec) Consultant on Development of a faculty development program, Carolinas Medical Center, Charlotte, NC.
 2002 (Oct 8-9) Consultant to Dr. Linda Pololi, Vice Chancellor for Education, University of Massachusetts Medical School, on strategic planning for medical student education. Facilitator, 2-day retreat on strategic planning for medical student education,
 2002 (Apr): Invited consultation for Primary Care Track of Internal Medicine Residency Program, by Dr. Brent Beasley, Associate Professor of Medicine, Associate Program Director, Internal Medicine Residency Program, University of Missouri in Kansas City.
 2004 (Apr): Consultant and Visiting Professor, Divisions of General Internal Medicine, University of Missouri, Kansas City, St. Luke's Hospital, and University of Kansas Medical Center.

2005 (Jan) Invited consultation, facilitator, keynote speaker, visiting professor, New York Medical College, Department of Medicine, St. Vincent's Medical Center, Manhattan, for faculty development retreat.

RECOGNITION:

Awards, Honors:

3/02 Clinician-Educator of the Year Award, 2002, presented at Mid-Atlantic Region of the Society of General Internal Medicine, New York City.

5/03 Career Achievements in Medical Education Award, Society of General Internal Medicine, awarded at national meeting, Vancouver, BC. The award is the Society's most prestigious educational honor, awarded annually to an individual whose lifetime contributions have had a national impact on medical education.

Invited Talks / Panels (outside Johns Hopkins):

Course Director/ Co-Director:

2003 (Jun 7-8): Invited Pre-Course Director. **Kern DE**, Hewson M, Jensen N. Curriculum Development in the Era of Competency Education. 21st Annual National Faculty Development Course of the American Academy on Physician and Patient (now American Academy on Communication in Healthcare). Madison, WI.

Course/Program/Session Facilitation:

1995 (May): Invited Facilitator, Study Sessions. 18th Annual Meeting, Society of General Internal Medicine, San Diego, CA

1995-96 (May, June, Dec, Jan): Facilitator, Johns Hopkins Faculty Development Program Special Program in Teaching Skills at Henry Ford Hospital, Detroit, Michigan; Guide for 3 on-site facilitators-in-training: Drs. Julie Elgas, Chris Jerbak, Scott Kaatz.

1995 (Oct): Facilitator; Johns Hopkins Faculty Development Program Special Program in Teaching Skills at Franklin Square Hospital, Baltimore, MD.

1995 (Nov): Facilitator, Johns Hopkins Faculty Development Program Special Program in Teaching Skills, Albert Einstein Hospital, Philadelphia, PA.

1996 (Feb): Babbott S, **Kern DE**, C Walters. Program Evaluation and Evolution. National symposium on Community-Based Teaching; State of the Art and How to Get There. Sponsored by the Community-Based Teaching Project of the American College of Physicians. Supported by a grant from the Pew Charitable Trust.

1996 (April): Facilitator, Johns Hopkins Faculty Development Program Special Program in Teaching Skills Temple University School of Medicine, Philadelphia, Pennsylvania.

1996 (May): Facilitator, Johns Hopkins Faculty Development Program Special Programs on Feedback and One-on-One Precepting. York County Hospital, York, PA.

1996 (Nov): Faculty, Johns Hopkins Faculty Development Program. Special Program: Training facilitators for COMSORT Program on Facilitating Change in Hypertensive Patients. Baltimore, MD.

1997 (June): Facilitator, with Cole KA and Thomas PA. JHU Faculty Development Special Program on Scholarship, Teaching Portfolio, and Time Management for Eastern Virginia Medical School, Norfolk, VA.

1997 (June): Facilitator, Skills and Personal Awareness Groups. 15th Annual Teaching Medical Interviewing Faculty Development Course, American Academy on Physician and Patient (now American Academy on Communication in Healthcare), Boston, MA.

1998 (June): Facilitator, Skills and Personal Awareness Groups. 16th Annual Teaching Medical Interviewing Faculty Development Course, American Academy on Physician and Patient (now American Academy on Communication in Healthcare), Atlanta, Ga.

1998 (Oct): Invited Facilitator for small and large groups in course: Teaching Skills for the Medical School Educator: Finding and Renewing Commitment to Quality Teaching in a Complex and Changing

- Academic environment. Office of Course. East Carolina University School of Medicine, Bald Head Island, NC.
- 1999 (Mar, May): Facilitator, Faculty Development Special Program on management, feedback, conflict management, small groups, team-building, motivation, empowerment, and change-agentry for Baylor Health Care System, Dallas, TX.
- 1999 (June): Facilitator, Skills and Personal Awareness Groups. 17th Annual Teaching Medical Interviewing Faculty Development Course, American Academy on Physician and Patient (now American Academy on Communication in Healthcare), Worcester, MA.
- 1999 (Oct): Invited Facilitator for small and large groups in course: Teaching Skills for the Medical School Educator: Finding and Renewing Commitment to Quality Teaching in a Complex and Changing Academic environment. Office of Course. East Carolina University School of Medicine, Bald Head Island, NC.
- 2000 (June): Facilitator, Skills and Personal Awareness Groups. 18th Annual Faculty Development Course, Improving Communication at the End of Life, American Academy on Physician and Patient (now American Academy on Communication in Healthcare), Rochester, NY.
- 2000 (Sept): Invited Facilitator for small and large groups in course: Teaching Skills for the Medical School Educator: Finding and Renewing Commitment to Quality Teaching in a Complex and Changing Academic environment. Office of Course. East Carolina University School of Medicine, Bald Head Island, NC.
- 2001 (June): Facilitator, Skills and Personal Awareness Groups. 19th Annual Faculty Development Course, Healthcare Communication on the Border, The Clinician-Patient Relationship in a Diverse World, American Academy on Physician and Patient (now American Academy on Communication in Healthcare), Albuquerque, NM.
- 2001 (Sept): Invited Facilitator for small and large groups in course: Teaching Skills for the Medical School Educator: Finding and Renewing Commitment to Quality Teaching in a Complex and Changing Academic environment. Office of Course. East Carolina University School of Medicine, Bald Head Island, NC.
- 2003 (Jun 1-2): Bass EB, **Kern DE**. Steering Your Paper to Press. Small group facilitator at invited 2-day course for the Native Elder Research Center, University of Colorado Health Science Center, American Indian Alaska Native Faculty Development Program. Denver, CO.
- 2006 (Feb): Invited Facilitator, First Research Team Meeting for Gender, Culture, and Advancement in Academic Medicine, a multi-institutional five-year project starting 2006. Funded by the Macy Foundation. Linda Pololi, MB, BS, Brandeis University, Principal Investigator, Boston, MA.
- 2006 (March): Invited Facilitator, Launch Meeting for Gender, Culture, and Advancement in Academic Medicine (C-Change), a multi-institutional five-year project starting in 2006, involving high level teams from 5 medical schools, content experts, advisory board members, and research team members. Boston. Funded by the Macy Foundation. Linda Pololi, MB, BS, Brandeis University, Principal Investigator. Boston, MA.
- 2006 (Dec): Invited Facilitator. First Learning Action Network Meeting for Gender, Culture, and Advancement in Academic Medicine (C-Change), a multi-institutional five-year project, involving deans and high level teams from 5 medical schools. Washington D.C. Funded by the Macy Foundation. Linda Pololi, MB, BS, Brandeis Univ, Principal Investigator. Boston, MA.
- 2007 (May): Invited Facilitator. Second Learning Action Network Meeting for Gender, Culture, and Advancement in Academic Medicine (C-Change), a multi-institutional five-year project, involving deans and high level teams from 5 medical schools. Boston. Funded by the Macy Foundation. Linda Pololi, MB, BS, Brandeis University, Principal Investigator. Boston, MA.

Moderator / Chair:

- 1983: Moderator: Panel Discussion on Barriers to Provider-Patient Communication 2nd Annual Meeting, National Council on Patient Information and Education. Washington, D.C.
- 1987: Chairperson. Scientific abstract session on physician-patient relationship, behavioral medicine, and medical education research. 6th Annual Mid-Atlantic Conference, Society for Research and Education in Primary Care Internal Medicine, New York City, NY.

- 2005 (May): Invited Moderator, Scientific Abstract Session on Medical Education Research, 28th Annual Meeting, Society of General Internal Medicine, New Orleans, LA.
- 2005 (Apr): Abstract Selection Committee, Medical Ethics and Humanities, 29th Annual Meeting, Society of General Internal Medicine, Los Angeles, CA.
- 2006 (Oct) Chair, Abstract Selection Committee, Medical Education and Teaching, American Academy on Communication in Healthcare (formerly American Academy on Physician and Patient) 2006 Research and Teaching Forum, Atlanta, Georgia.

Mentoring Programs:

- 1995-2007: Invited Mentor, One-on-One Mentoring Programs (see above), annual national meetings of the Society of General Internal Medicine: May, 1995; May, 1996; May, 1997; April, 1998; May, 2005; April, 2007.

Visiting Professorships:

- 1997 (Nov): Visiting Professor, Divisions of General Internal Medicine and Primary Care. University of Medicine and Dentistry of New Jersey - Robert Wood Johnson Medical School, New Brunswick, NJ.
- 2004 (April): Visiting Professor. Program and individual faculty consultations and invited talk, Scholarly Productivity in Medical Education, to the Divisions of General Internal Medicine, University of Missouri, Kansas City, and University of Kansas, Kansas City.
- 2005 (Jan): Visiting Professor. Keynote speaker and workshop (see above). New York Medical College Department of Medicine faculty development retreat, St. Vincent's Medical Center, Manhattan.
- 2005 (May 6-7): Visiting Professor. Medical Rounds and Invited Talk (see above). St. Luke's International Hospital, Tokyo, JAPAN.
- 2006 (Oct) Visiting Professor. Grand Rounds and workshop (see above). Division of General Internal Medicine, New York University.
- 2007 (Jan) Visiting Professor, Milton S. Hershey Medical Center, Penn State College of Medicine Faculty Development Program.

Abstract Presentations:

1. 1986: Kern DE, Barker LR, Friedman A, Bonner T. Changes in resident recording and provision of primary care during four years of chart keeping. Paper presented at 5th Annual Mid-Atlantic Conference, Society for Research and Education in Primary Care Internal Medicine, Philadelphia, PA.
2. 1986: Barker LR, Starfield B, Gross R, Kern D, Levine D, Fishelman P. Recognition of clinical information and coordination of care by internal medicine residents. Paper presented at 5th Annual Mid-Atlantic Conference, Society for Research and Education in Primary Care Internal Medicine, Philadelphia, PA.
3. 1988 (May): Barker LR, Howard DM, Kern DE, Williamson PW. Faculty Development Program - Interim Report, National Meeting, Society of General Internal Medicine (SGIM), Arlington, VA.
4. 1989 (Feb): Gayed NM, Kern DE*. A Formula for Predicting Pretest Probability: Application to Creatine Kinase for Diagnosis of Myocardial Infarction. Paper presented at 8th Annual Mid-Atlantic Meeting, Society of General Internal Medicine, Baltimore, MD.
5. 1989 (Feb): Kern DE, Harris WL, Boekeloo BO, Barker LR. Use of an Outpatient Medical Record Audit to Achieve Educational Objectives: Changes in Residents' Performance over Six Years. Paper presented at 8th Annual Mid-Atlantic Meeting, Society of General Internal Medicine, Baltimore, MD.
6. 1991 (Oct): Howard DM, Bass EB, Kern DE, Kolodner KB. Evaluation of a Faculty Development Program on Curricular Innovation Three Year Interim Results. Paper presented at Sixth Biennial Symposium for Teaching Internal Medicine, Chicago, IL.
2. 1992 (March): Howard DM, Barker LR, Kern DE, Kolodner KB. Teaching skills modules as part of an on-site longitudinal and faculty development program to train full-time and part-time faculty: four year evaluation results. Paper presented at meeting of the Association of Program Directors in Internal Medicine (APDIM), San Diego, CA.
3. 1992 (April): Bass EB, Howard DM, Kern DE*. Value of a one-day workshop on curriculum development. Poster presentation at 15th Annual Meeting, Society of General Internal Medicine, Washington, DC.
4. 1992 (April): Howard DM, Bass EB, Kern DE, Kolodner KB. Controlled evaluation of a program in curriculum development for general internal medicine faculty and fellows. Poster presentation at 15th Annual Meeting, Society of General Internal Medicine, Washington, DC.

5. 1992 (April): Howard DM, Barker LR, Kern DE, Kolodner KB. Evaluation of teaching skills modules for general internal medicine faculty and fellows: outcomes on knowledge, skills, and satisfaction. Poster presentation at 15th Annual Meeting, Society of General Internal Medicine, Washington, DC.
6. 1994 (March): Hemani AG, Bass EB, Powe NR, McCauley J, Kern DE*. Factors influencing test ordering by primary care physicians. Abstract presentation at 13th Mid-Atlantic Regional Conference, Society of General Internal Medicine, Philadelphia, PA.
7. 1994 (April): McCauley J, Kern DE*, Dill L, Kolodner K, Schroeder A, DeChant H, Ryden J, Bass EB, DeRogatis L. Clinical characteristics of domestic violence victims in four internal medicine practices. Poster presentation at 17th Annual Meeting, Society of General Internal Medicine, Washington, D.C.
8. 1994 (Sept): Ford DE, McCauley JM, Kern DE. Association of primary care patients and physician ratings concerning whether a mental health evaluation was completed. NIMH Primary Care Conference, Washington, D.C.
9. 1995: Barker LR, Kern DE. Focused training in documentation skills for primary care. Poster presentation at AMEE Conference, Zaragoza, Spain.
10. 1997 (May): Howard DH, Kern DE, Barker RB, Roter DL, Larson SM, Kolodner KB. Evaluation of a feedback program for general internal medicine faculty and fellows: outcomes on videotaped skills. Abstract presentation. 20th Annual Meeting, Society of General Internal Medicine, Washington, D.C.
11. 1997 (May): McCauley J, Kern DE*, Kolodner, Bass EB. Physical and psychological problems in women experiencing low severity violence. Abstract presentation, 20th Annual Meeting, Society of General Internal Medicine, Washington, D.C.
12. 1997 (May): Wright SW, Kern DE*, Kolodner KB, Howard DH, Brancati F. Attributes of excellent role models: a case-control study. Abstract presentation, 20th Annual Meeting, Society of General Internal Medicine, Washington, D.C.
13. 2000 (May): Houston T, Clark JM, Kern D*, Alguire P, Boulware D, Bowen J, Branch W, Ferenchick G, Kahn R, Horwitz R. Faculty development in ambulatory teaching: results from a national conference. Poster abstract presentation at 23rd Annual Meeting, Society of General Internal Medicine, Boston, MA.
14. 2000(Sept): Kern DE, Wright SW, Carrese JA, Lipkin Jr. M, Simmons JM, Novack DH, Kalet A, Frankel R. Personal growth in medical faculty: a qualitative study. Poster presentation at the International Conference on Health & Communication for Health Professionals, Educators, and Researchers, Barcelona, Spain, September 2000.
15. 2001 (May): Kern DE, Wright SW, Carrese JA, Lipkin Jr. M, Simmons JM, Novack DH, Kalet A, Frankel R. Personal growth in medical faculty: a qualitative study. Poster presentation at the 24th Annual Meeting, Society of General Internal Medicine, San Diego, CA.
16. 2001 (May): Clark JM, Houston TK, Kern DE*. Faculty development for teaching skills in U.S. teaching hospitals. Oral abstract presentation at the 24th Annual Meeting, Society of General Internal Medicine, San Diego, CA.
17. 2002 (May): Levine RB, Jenckes MW, Clark JM, Houston TK, Branch WT, Kern DE*. Barriers and Facilitators to Faculty Development in US Teaching Hospitals. Poster presentation at the 25th Annual Meeting, Society of General Internal Medicine, Atlanta, GA.
18. Phillips C, Wright SM, Kern DE, Singa RM, Shepperd S, Rubin HR. Improving hospital discharge for elderly patients with CHF. Poster presentation at 26th Annual Meeting, Society of General Internal Medicine, Vancouver, BC.
19. Phillips C, Wright SM, Kern DE, Singa RM, Shepperd S, Rubin HR. Does comprehensive discharge planning reduce early readmission for acutely hospitalized patients with chronic medical conditions. Oral presentation at 26th Annual Meeting, Society of General Internal Medicine, Vancouver, BC.
20. Levine R, Beasley B, Bensinger L, Brady D, Gress T, Haidet P, Hughes J, Marwaha A, Nelson J, Kern D, Wright SM. Looking for evidence of personal growth during internship. Poster presentation at 26th Annual Meeting, Society of General Internal Medicine, Vancouver, BC.
21. 2004 (May): Knight A, Cole KA, Kern DE, Barker LR, Wright SM. Long-term follow up of a longitudinal faculty development program in teaching skills. Oral abstract presentation at 27th Annual Meeting, Society of General Internal Medicine, Chicago, IL.
22. 2004 (May): Wright SM, Levine R, Beasley B, Brady D, Caccamese S, Gress T, Haidet P, Marwaha A, Kern D.* Personal growth during residency. Poster presentation at 27th Annual Meeting, Society of General Internal Medicine, Chicago, IL.
23. 2004 (May): Price EG, Gozu A, Powe NR, Kern DE, Wand GS, Golden S, Cooper LA. The role of cultural diversity climate in recruitment, promotion, and retention of faculty in academic medicine. Oral abstract presentation at 27th Annual Meeting, Society of General Internal Medicine, Chicago, IL.
24. 2005 (May): Reed DA, Levine RB, Kern DE, Wright SM. Funding medical education research. Oral abstract presentation, plenary session, at 28th Annual Meeting, Society of General Internal Medicine, New Orleans, LA.
25. 2006 (April): Gozu A, Windish DM, Knight AM, Thomas PA, Bass EB, Kern DE*. Long term impact of a longitudinal program in curriculum development: a case control study. Poster presentation at 29th Annual Meeting, Society of General Internal Medicine, Los Angeles, CA.

26. 2006 (April): Price EG, Powe NR, Kern DE, Golden S, Wand GS, Cooper LA. Racial differences in perceptions of bias and professional satisfaction among academic physicians. Oral abstract presentation at 29th Annual Meeting, Society of General Internal Medicine, Los Angeles, CA.
27. 2007 (Apr): Reed DA, Cook DA, Beckman TJ, Levine RB, Kern DE, Wright SM. Funding is associated with quality in medical education research. (Original title: Reliability of a method for measuring medical education research study quality.) Oral abstract presentation. Hamolsky Award Winner. 30th Annual Meeting, Society of General Internal Medicine, Toronto, Canada.
28. 2007 (Apr): Pololi L; Kern DE; Ash A; Carr P; Conrad P; Knight S. Cultural issues in academic medicine that are linked to the lack of women, minority, and generalist faculty in leadership and senior roles in medical schools: the C-Change Project. Poster presentation. 30th Annual Meeting, Society of General Internal Medicine, Toronto, Canada.
29. 2007 (Apr): Chakraborti C, Boonyasai R, Wright SM, Kern DE*. Teamwork training in medical education. Poster presentation. 30th Annual Meeting, Society of General Internal Medicine, Toronto, Canada.
30. 2007 (Apr): Gozu A, Kern D, Wright S. Differences between international medical graduates and US medical graduates at 6 Maryland residency programs. Poster presentation. 30th Annual Meeting, Society of General Internal Medicine, Toronto, Canada.