

Topic	Offerings	Description	Contact Information	Frequency/Specific Dates	Curriculum Development
<i>Office of Faculty Development</i>					
Written scholarship	Biomedical and Scientific Writing: A Course for Junior Faculty	Excellent publications are key for junior faculty, providing the foundation for competitive funding proposals and enhancing promotion opportunities. However, writing is hard and many of us struggle with our scholarship. This course is designed to significantly increase your skills in writing a research paper for submission to a peer-reviewed journal, and to strengthen your skills in giving constructive critique to their peers. The course consists of 8 weekly classes that meet for 2 hours (12-2 PM) mid-January through mid-March. The classes comprise didactic elements, small group work, and class critique. During the course, each participant will write the first draft of a research paper destined for submission to a peer-reviewed journal.	Associate Dean for Faculty Development, Kimberly Skarupski kskarupski@jhmi.edu Sarah Poynton (spoynton@jhmi.edu)	As determined by, S.Poynton	
Written scholarship	WAGs (Writing Accountability Groups)	Would you like a little nudge and some peer support to ramp-up your writing productivity? Do you need some structure to advance your scholarship? Join your peers for a weekly "writing accountability group" (WAG). The Office of Faculty Development has initiated WAGs at the East Baltimore and Bayview campuses. A WAG is an active writing group that meets weekly for a 10-week block and follows a strict agenda of 15 minutes of updates followed by 30 minutes of individual writing, and then 15 minutes of reporting and wrap-up. There is evidence for measurable improvements in writing productivity, writing quality, improved goal-setting and time management skills, and networking and community-building. WAGs are limited to 4-8 participants.	Associate Dean for Faculty Development Kimberly Skarupski (kskarupski@jhmi.edu)	Per Request	
Written scholarship	Writing Successful K Applications: Beyond the Basics	Program Agenda	Institute for Clinical & Translational Research (ICTR) & Associate Dean for Faculty Development, Kimberly Skarupski kskarupski@jhmi.edu	Annually, April	
Written scholarship	Biomedical and Scientific Writing: A Course for Junior Faculty	The course consists of eight weekly classes that meet for two hours (Noon-2 p.m.) January through March. The classes comprise didactic elements, small group work and class critique. During the course, each participant will write the first draft of a research paper destined for submission to a peer-reviewed journal. There will also be one session that addresses writing effective letters of recommendation	Associate Dean for Faculty Development, Kimberly Skarupski kskarupski@jhmi.edu Sarah Poynton (spoynton@jhmi.edu)	As determined by, S.Poynton	
Written scholarship	Getting that Paper Out the Door: Pearls & Pitfalls for Publishing	Do you struggle with getting those papers done? Have you been scooped by other investigators because you were late getting your paper published? Do you stare at the computer screen not knowing how to complete that manuscript? It's time to address those issues and learn how to get those papers out the door! Panelists who specialize in clinical, basic science, translational research, and outcomes research will offer ways to overcome your writing hurdles. Before the session, participants who have RSVP'd will be asked to identify their most significant barrier to writing productivity. The panelists will structure their presentations and activities around the most significant writing barriers that the attendees themselves have identified. Participants will leave the session having identified several strategies for increasing writing productivity....on their way to academic success. Come, learn and write!	Associate Dean for Faculty Development Kimberly Skarupski (kskarupski@jhmi.edu)	Per Request	