Dear Faculty Members,

Please note these resources for educators from across the SOM!

**Teaching Sessions and Courses**

**Best Practices in University Teaching**
Monday, June 21 - Friday, June 25, 2021. Participants must attend synchronous live sessions held DAILY from 9:00am-10:30am. Registration is open through June 11. Johns Hopkins faculty share best practices with faculty interested in learning how to become more effective and efficient teachers. Contact Dr. Mike Reese, CER director, if you have questions about the workshop.

**Summer Teaching Camp!**
Summer Teaching Camp (Virtual) July 22, 2021 & July 23, 2021
This 2-day virtual conference focuses on practical strategies for teaching learners of all levels and in a variety of settings. Teaching Camp is appropriate for teachers of all experience levels. Content for summer 2021 includes: Mentoring of biomedical learners, bias in written assessment, promoting inclusive learning environments, mindful teaching and learning, working with struggling learners, teaching the physical exam, procedural coaching, theater skills for enhanced teaching. CME is available.

**Johns Hopkins Faculty Development Program: Longitudinal Programs in Teaching Skills**
- **TS 24 session in person course-Virtual in 2021-2022** (beginning September 2021)
- **TS 10 session virtual course** (offered summer 2021)
For both the 24 and 10 session courses, content and instructional methods are evidence-based and grounded in learning theory. Participants apply content and skills to their own teaching challenges and opportunities. Minimal work outside of sessions is required. CME is available for both courses. Please email Dr. Rachel Levine for information, dates and registration.

**Foundations of Teaching and Learning**
Thursday, October 21, 2021, 12:30pm-4:30pm
Foundations of Teaching and Learning is a half day workshop focused on building foundational teaching skills and strategies including creating a supportive learning environment, providing effective feedback, small and large group teaching, and clinical teaching tips. Course limited to 30 participants.

**Podcasts and Online Modules**
Want to improve your teaching skills on your own time? Check out these self-paced modules and podcasts:
- Johns Hopkins Institute for Excellence in Education: Improve Your Teaching Website
- The Curbsiders: Giving Effective Feedback

**Books that change the way we teach**
Books, especially non-medical books, can provide important insights into all aspects of our work including teaching. This section provides book recommendations and brief insights for teaching.
Please share any book recommendations including 1-2 sentences on how this book changed the way you teach or approach learners. You can send your picks to Dr. Rachel Levine.

*The Art of Gathering: How we Meet and Why it Matters*, by Priya Parker
This book, especially the chapter entitled “Never Start a Funeral with Logistics”, made me reconsider how I begin all teaching sessions. First impressions set the tone and influence learners’ sense of belonging and motivation to learn.

*Recommended by Rachel Levine, MD.*

*Johns Hopkins Must Reads in Medical Education*

Please check out Must Reads in medical education. Each month a multidisciplinary team systematically scans the published literature to identify 3-4 articles for those who want to keep up with the most important advances and ideas in health professions education. At the site, you can get ‘The Gist’ and see ‘Why This is A Must Read’ and link to the selected articles.

Want to be part of the Must Reads team? Anyone interested join in reviewing and selecting articles for one or more month’s cycles please email Sean Tackett, to learn more.

*Research Support for Educators*

Biostatistics Epidemiology and Data Management (BEAD) Core provides research support services to faculty and trainees. Research support services include assistance with epidemiologic study design, biostatistical analyses, IRB and grant submissions, and abstract and manuscript preparation. Faculty from the Departments of Medicine, Pediatrics, Gynecology & Obstetrics, JHBMC and any investigator using Patient Reported Outcomes (PROs) have 20 free hours to use each academic year.

Please email the BEADCore@jhmi.edu or visit here to request a consult. BEAD core includes team members with educational research expertise.

Please take a quick moment to answer these **two important questions** regarding OFD sessions in FY22. Thank you!

Thank you, faculty members, for all that you do!

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