

The Johns Hopkins University Press  
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---FOR IMMEDIATE RELEASE---

**THE JOHNS HOPKINS URBAN HEALTH INSTITUTE STARTS NEW JOURNAL,  
*PROGRESS IN COMMUNITY HEALTH PARTNERSHIPS: RESEARCH, EDUCATION AND ACTION***

BALTIMORE, MD– December 12, 2005 The Johns Hopkins Urban Health Institute announced the launch of a national peer-reviewed journal dedicated to the work of community health partnerships. Called *Progress in Community Health Partnerships: Research, Education and Action*, the new journal will address topics focusing on the growing field of community-based participatory research (CBPR) while promoting further collaboration and elevating the visibility and stature of CBPR in order to eliminate health disparities and improve health outcomes.

The journal is funded by a generous grant from the W. K. Kellogg Foundation of Battle Creek, Michigan. “By creating a journal that is dedicated to the vital work being performed by community health partnerships, we will give such partnerships the support they need to maximize their impact on the health of communities,” said Eric B. Bass, MD, MPH, Professor of Medicine with The Johns Hopkins University (JHU) and Senior Faculty Research Fellow in the JHU Urban Health Institute, who serves as Editor-in-Chief of the journal.

The mission of *Progress in Community Health Partnerships: Research, Education and Action* is to identify and publicize model programs that use community partnerships to improve public health, to promote progress in the methods of research and education involving community health partnerships, and to stimulate action that will improve the health of people in communities.

“The journal will provide a valuable ongoing examination of the principles, methods, processes and outcomes of community-based participatory research partnerships,” said editorial board member, Barbara A. Israel, Dr. P.H., Professor and former Department Chair in the University of Michigan School of Public Health. Israel added, “Such partnerships play a critical role in investigating and addressing the complex set of factors that are associated with inequities in health status. This journal will encourage and support the work of and critical reflection on collaborative community-academic partnerships, and enhance their contributions to the field of public health and community and social change.”

“*Progress in Community Health Partnerships* will provide an opportunity for groups and institutions engaging in community-based participatory research to share their efforts and results with a wider audience,” said Pamela Bohrer Brown, coordinator of the Hispanic Health Care Project for Baltimore HealthCare Access and one of the journal’s associate editors. “Many community groups have been concerned in the past that while they are consulted by researchers at the outset of a project, they may not get feedback regarding the results of the research, or concrete information on how the research could apply to policy and practice. The journal will provide a forum for those of us working with community-based organizations and in other settings to have access to information, as well as contribute along with our academic partners.”

NEWS RELEASE

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The Johns Hopkins University Press publishes *Progress in Community Health Partnerships: Research, Education and Action* quarterly in March, June, September, and December. The journal is available in both print and electronic formats. Annual subscriptions are available for \$75 to individuals; \$175 to institutions. To subscribe, call The Johns Hopkins University Press toll-free at 1-800-548-1784 or visit [www.press.jhu.edu/journals/](http://www.press.jhu.edu/journals/).

**About the Johns Hopkins Urban Health Institute**

The Johns Hopkins Urban Health Institute (UHI) was established in July 2000. It receives core funding and support from virtually all the schools that constitute The Johns Hopkins University. UHI was a principal recommendation of the Urban Health Council, a group of community residents, clergy, local leaders, business representatives, city officials, and faculty, staff, and students from the Johns Hopkins Institutions. Dr. William Brody, president of Johns Hopkins University, had charged the group with exploring ways that the research, teaching, and clinical expertise of the university could be better harnessed for the benefit of the residents of East Baltimore.

**About the W. K. Kellogg Foundation**

The W.K. Kellogg Foundation was established in 1930 “to help people help themselves through the practical application of knowledge and resources to improve their quality of life and that of future generations.” Its programming activities center around the common vision of a world in which each person has a sense of worth; accepts responsibility for self, family, community, and societal well-being; and has the capacity to be productive, and to help create nurturing families, responsive institutions, and healthy communities.

To achieve the greatest impact, the Foundation targets its grants toward specific areas. These include: health; food systems and rural development; youth and education; and philanthropy and volunteerism. Within these areas, attention is given to exploring learning opportunities in leadership; information and communication technology; capitalizing on diversity; and social and economic community development. Grants are concentrated in the United States, Latin America and the Caribbean, and the southern African countries of Botswana, Lesotho, Malawi, Mozambique, South Africa, Swaziland, and Zimbabwe.

**About The Johns Hopkins University Press**

Founded in 1878 with the establishment of the *American Journal of Mathematics*, The Johns Hopkins University Press is recognized as one of the world’s finest and most accomplished scholarly publishers. Today, in addition to a broad catalog of titles, The Press publishes more than 58 illustrious serials in the arts and humanities, technology and medicine, higher education, history, political science, and library science.

The Johns Hopkins University Press also manages membership services for scholarly and professional associations and societies. The Press, in collaboration with the Milton S. Eisenhower Library at The Johns Hopkins University, also founded Project Muse<sup>®</sup>, a leader in electronic academic and scholarly publishing.

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