

From: [JHAcademy](#)
Subject: Invitation to Academy Members: Impart some wisdom via the Faculty Factory podcast?
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[image002.png](#)

Dear Academy Members: Would you like to record a podcast – imparting some wisdom for junior faculty members or fellow late-career/retiring faculty members? Visit the [Faculty Factory](#) website to listen to sample podcasts and let Kim Skarupski (kskarupski@jhmi.edu) know if you would like to be involved (it's as simple as calling Kim on the phone to record your episode)!

BACKGROUND:

This year on the Faculty Factor podcast, we will be focusing on creating faculty development *content* (target audience = [junior] faculty members). The format we have chosen is called a “[snippet](#).” Snippets are short conversations (~5-20 minutes) with the goals of delivering faculty development content both efficiently (faculty members could listen in the car, at the gym, on a walk, during a quick break at work, etc.) and in easily-digestible breadth (e.g., 3-5 take-away points). Ideally, these snippet appetizers/sample bites will develop an appetite for more in-depth exploration of content and our offices’ programs and resources.

We plan to develop a broad menu of faculty development content and would like to invite you to contribute to this effort! For example, some snippet topics might include elements of: mentoring, grant-writing, building a clinical practice, communication, conflict, negotiation, leadership, strategic planning, publishing, hiring staff, building a lab, career transitions, time management, promotions, managing up, appreciative inquiry, work-life integration, resilience, and on and on! I’m sure you can think of tons of “lessons learned” you would like to share and archive for posterity?

How do we do it? You simply call me and we record it! I envision that you would have thought about the key take-aways for a particular interview/conversation (and perhaps you’d have written-down some talking points or you’ll have one of your powerpoint presentations open in front of you). I’ll simply welcome you to the podcast and introduce you – then we jump into your topic. I’ll just be a typical faculty member who may interject some questions/commentary. We recap and end with a way for listeners to contact you for future seminars/consultations, etc. We could schedule an hour call and record as many faculty development segments as you like.

I invite you to listen-in to some interviews and brief snippets.

Thank you for considering!

Kim

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[OFD Website](#)

[WAGs](#) (Writing Accountability Groups)

[Faculty Factory](#) (Podcast and Website)

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ENTJ

Enneagram 7 (The Joyful Person)