Name:

Date:

**Individualized Learning Plan (ILP) Worksheet**

Identify your self-identified areas of STRENGTH and CONFIDENCE:

Identify your self-identified areas in need of IMPROVEMENT:

Identify three main goals for the first few months of Intern year (list here). Then, using the table below define how you might achieve these goals

1.

2.

3.

|  |  |  |  |
| --- | --- | --- | --- |
| Learning Goal  (start with action-verbs – see below) | Learning Strategy – What is your plan for achieving this goal? (specific, measurable, accountability, realistic) | How will you know you have accomplished this goal? | Timeline |
| Self-identified:  As revised after meeting with faculty advisor:   * No revision needed * Revised goal - | Self-identified:  As revised after meeting with faculty advisor:   * No revision needed * Revised strategy - |  |  |
| Self-identified:  As revised after meeting with faculty advisor:   * No revision needed * Revised goal - | Self-identified:  As revised after meeting with faculty advisor:   * No revision needed * Revised strategy - |  |  |
| Self-identified:  As revised after meeting with faculty advisor:   * No revision needed * Revised goal - | Self-identified:  As revised after meeting with faculty advisor:   * No revision needed * Revised strategy - |  |  |

Learning Goals verb examples:

KNOWLEDGE: Define, List, Record, Repeat

COMPREHENSION: Describe, Discuss, Explain, Identify, Recognize

APPLICATION: Apply, Demonstrate, Illustrate, Perform

ANALYSIS: Analyze, Criticize, Differentiate, Question

SYNTHESIS: Collect, Construct, Create, Design, Organize, Plan, Prepare

EVALUATE: Appraise, Assess, Evaluate, Measure, Score

Avoid:

Understand, Appreciate, Believe, Know