



January 29, 2025

OR

April 30, 2025

1:00-5:00pm

A Johns Hopkins Faculty Development Program

Foundations of Visual Thinking Strategies for Health Professionals



Baltimore Museum of Art, Baltimore MD (January)

OR

Hopkins Bloomberg Center/National Gallery of Art, DC (April)

Interested in learning how to leverage innovative and evidence-based teaching strategies grounded in the arts? Join us for a concise half-day introduction to Visual Thinking Strategies (VTS) -- including demonstrations of VTS facilitated by expert faculty and smaller group VTS practice sessions -- and resources to assist you in developing VTS facilitation skills to apply in your clinical care and/or teaching. A great opportunity to learn the basics of VTS as part of a small group with feedback from experienced educators.

Target audience: Physicians, nurse practitioners, nurses, physician assistants, psychologists, and social workers.

Please contact Jessica Lewis at jlewi155@jhu.edu for more information.

ACCREDITATION STATEMENT

The Johns Hopkins University School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.



CREDIT DESIGNATION STATEMENT

The Johns Hopkins University School of Medicine designates this live activity for a maximum of 4.0 *AMA PRA Category 1 Credits™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

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It is the policy of the Johns Hopkins School of Medicine that the presenter and provider globally disclose conflicts of interest. The Johns Hopkins School of Medicine OCME has established policies in place to identify and mitigate relevant conflicts of interest prior to this educational activity. Detailed disclosure will be made prior to presentation of the education.

OTHER CREDITS

American Academy of Nurse Practitioners National Certification Program accepts *AMA PRA Category 1 Credit™* from organizations accredited by the ACCME.

American Nurses Credentialing Center (ANCC) accepts *AMA PRA Category 1 Credit™* from organizations accredited by the ACCME.

National Commission on Certification of Physician Assistants (NCCPA)

PAs may claim a maximum of 6.0 Category 1 credits for completing this activity. **NCCPA** accepts *AMA PRA Category 1 Credit™* from organizations accredited by ACCME or a recognized state medical society.

The Johns Hopkins University School of Medicine is authorized by the **Maryland State Board of Examiners of Psychologists** as a provider of continuing education. The Johns Hopkins University School of Medicine maintains responsibility for this program. A certificate for 4.0 CEUs will be awarded upon completion of this live program.

The Maryland Board of Social Work Examiners certifies that this program meets the criteria for 4 credit hours of Category 1 or 1 0.4 CEUs of continuing education for social workers licensed in Maryland. The Johns Hopkins University School of Medicine is an approved sponsor of the Maryland Board of Social Work Examiners for continuing education credits for licensed social workers in Maryland.

FULL DISCLOSURE POLICY AFFECTING CME ACTIVITIES

As a provider approved by the Accreditation Council for Continuing Medical Education (ACCME), Johns Hopkins University School of Medicine Office of Continuing Medical Education (OCME) requires attested and signed global disclosure of the existence of all financial interests or relationships with ineligible companies from any individual in a position to control the content of a CME activity sponsored by OCME.

No one in a position to control the content of this educational activity has disclosed a relevant financial interest or relationship with ineligible companies.

All relevant conflicts of interest have been mitigated prior to the commencement of the activity.

Note: Grants to investigators at the Johns Hopkins University are negotiated and administered by the institution which receives the grants, typically through the Office of Research Administration. Individual investigators who participate in the sponsored project(s) are not directly compensated by the sponsor, but may receive salary or other support from the institution to support their effort on the project(s).