This program aims to develop physical therapists that will:

- Provide innovative and evidence-based care to the pediatric population.
- Advocate for and advance the integral role of physical therapy and rehabilitation in the management and prevention of impairments.
- Possess system skills such as outcome measurement, quality improvement, project management and leadership within an interdisciplinary team.
- Act as strong patient and family advocates.
- Sit for the ABPTS certification exam in pediatric physical therapy.

Program benefits:

- Salary and full-time benefits.
- One-on-one clinical mentoring.
- Variety of unique didactic experiences.
- Opportunity to participate in clinical research and graduate level teaching.
- Leadership skill development.

Details:

12.5-month residency includes 30 hours of clinical work and 20 hours of didactic experiences each week, as well as participation in scholarly activities and evidence-based practice.

- Exposure to the continuum of pediatric care including acute care, inpatient rehabilitation, school-based and early intervention services.
- Multi-disciplinary structured observations.
- Participation in scholarly activities including, case presentations, multi-disciplinary education, and clinical education.
- Choice of participation in a research or quality improvement project.
- Teaching at George Washington University.
- Participation in the Johns Hopkins Research Development Program.

To successfully complete the residency, the resident must achieve/complete the following:

- Live Patient Examinations
- Residency Competency Evaluation Instrument
- Written Examination
- Skill Competency Testing
- Program Evaluations
- Patient Health Conditions Chart
- Site Objectives
- Professional Portfolio
- Classroom and laboratory Instruction
- Scholarly Activity
- International Classification of Function forms
- Residency and Fellowship Consortium Modules

For more information or to apply, contact Kerry Vela, PT, DPT
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