THE JOHNS HOPKINS UNIVERSITY SCHOOL OF MEDICINE FOUNDATIONAL
PRINCIPLES FOR TEACHING AND EDUCATION

1. A Johns Hopkins SOM educator embraces science and instills this passion in learners. 
   Scientific knowledge, inquiry and discovery are the foundation of medical and biomedical education.

2. A Johns Hopkins SOM educator demonstrates integrity and thoroughness, and expects this from 
   learners.
   Educators must emphasize to learners that outstanding discovery and patient care require a total 
   commitment to careful, complete, and comprehensive inquiry and examination.

3. A Johns Hopkins SOM educator is a role model.
   The actions of SOM educators must always model honesty, integrity and kindness; and fair, equitable 
   and respectful treatment of others.

4. A Johns Hopkins SOM educator instills in learners an appreciation for the importance of individual 
   variability in human biology, genetics, behavior, and environment.
   Educators must always emphasize to learners that under most circumstances, knowledge of the 
   patient as an individual is necessary to provide the best patient care. In the same vein, biomedical 
   research should, in most circumstances, address fundamental biological processes that have the 
   potential to provide insights into the precise genetic, biological, environmental, and behavioral factors 
   that influence human health and disease.

5. A Johns Hopkins SOM educator fosters a positive learning environment that is diverse, respectful, 
   inclusive and collegial.
   Educators must recognize, respect and support the needs of our diverse student body, faculty, 
   patients and community. Learners must understand their responsibility to the learning process.

6. A Johns Hopkins SOM educator develops the next generation.
   Every individual should pass on knowledge, skills and attitudes to learners.

7. A Johns Hopkins SOM educator always strives for excellence and aspires to continually do 
   better.
   Educators must demonstrate in their teaching, and in their personal behaviors and actions that a 
   commitment to lifelong learning and self-improvement is critical to being an outstanding scientist and 
   physician.

8. A Johns Hopkins SOM educator teaches and serves as a role model for the wise use of 
   society’s resources.
   Learners must understand that medicine is a public trust. The trust placed in physicians and scientists 
   by the public mandates that physicians always strive to deliver the highest quality care at the lowest 
   cost, and that scientists in the pursuit of new knowledge always strive to use public support of 
   biomedical research in the most judicious manner possible.

9. A Johns Hopkins SOM educator helps learners understand and appreciate the value of 
   collaboration across disciplines.
   Educators teach that the scale and complexity of high quality health care and scientific research 
   require a broad range of ideas, knowledge and perspective. Educators demonstrate deliberate and 
   intentional interaction, knowledge sharing, and collaboration among professionals with different 
   knowledge, skills, and attitudes.

10. A Johns Hopkins SOM educator demonstrates to learners a focus on the public good.
    All of our actions as physicians and scientists must reflect a commitment to the public and to the health 
    of all members of society.