



## **Armstrong CUSP Training**

**January 21, 2025 – January 20, 2026**

Online

### **DESCRIPTION**

The Armstrong Institute offers several interactive training opportunities—a one-day workshop, online learning, and a remote coaching program—to help participants to launch and sustain effective Comprehensive Unit-based Safety Program (CUSP) teams. Created by Johns Hopkins patient safety researchers, CUSP aims to improve patient safety culture while providing frontline caregivers with the tools and support that they need to tackle the hazards that threaten their patients. CUSP has been used to target a wide range of problems: patient falls, hospital-acquired infections, medication administration errors, communication breakdowns and many others. It has been a linchpin of many large-scale patient safety improvement efforts across the United States and internationally.

### **WHO SHOULD ATTEND**

*Specialties* - Academic/Research

*Professions* - Non-Physician, Nurse, Nurse Practitioner, Physician, Physician Assistant, Social Worker

### **OBJECTIVES**

After attending this activity, the learner will demonstrate the ability to:

1. Identify actions and use tools associated with three phases of CUSP: pre-CUSP work, CUSP implementation, and sustaining CUSP.
2. Develop a plan to assess and improve patient safety culture in your unit or work setting.
3. Assess teamwork & communication challenges that might impact patient safety efforts in your unit or work setting & develop a strategy to overcome them.
4. Generate strategies to combine technical and adaptive work as you establish and sustain a CUSP team in your unit or work setting.
5. Discuss the four questions that form the framework of the Learning from Defects tool to develop and sustain an improvement effort.
6. Connect your CUSP team's work to organizational strategies through partnership with a senior executive.

**The Johns Hopkins School of Medicine takes responsibility for the content, quality and scientific integrity of this CME activity.**

### **ACCREDITATION STATEMENT**

The Johns Hopkins University School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.



## **CREDIT DESIGNATION STATEMENT**

The Johns Hopkins University School of Medicine designates this internet live activity for a maximum of 7.25 *AMA PRA Category 1 Credits™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

## **POLICY ON PRESENTER AND PROVIDER DISCLOSURE**

It is the policy of the Johns Hopkins School of Medicine that the presenter and provider globally disclose conflicts of interest. The Johns Hopkins School of Medicine OCME has established policies in place to identify and mitigate relevant conflicts of interest prior to this educational activity. Detailed disclosure will be made prior to presentation of the education.

## **OTHER CREDITS**

**American Academy of Nurse Practitioners National Certification Program (AANPNCP)** accepts *AMA PRA Category 1 Credit™* from organizations accredited by the ACCME.

**American Nurses Credentialing Center (ANCC)** accepts *AMA PRA Category 1 Credit™* from organizations accredited by the ACCME.

**National Commission on Certification of Physician Assistants (NCCPA)** PAs may claim a maximum of 7.25 Category 1 credits for completing this activity. NCCPA accepts *AMA PRA Category 1 Credit™* from organizations accredited by ACCME or a recognized state medical society.

**Social Workers.** The Maryland Board of Social Work Examiners certifies that this program meets the criteria for 1 credit hours of Category 1 or 1 CEUs of continuing education for social workers licensed in Maryland. The Johns Hopkins University School of Medicine is an approved sponsor of the Maryland Board of Social Work Examiners for continuing education credits for licensed social workers in Maryland.

The Johns Hopkins University has approved this activity for **7.25 contact hours for non-physicians**.

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## **DISCLAIMER STATEMENT**

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An outcome survey will be sent to all physician attendees within two months post activity to assist us in determining what impact this activity had on the learner’s practice.

## AMERICANS WITH DISABILITIES ACT

The Johns Hopkins School of Medicine fully complies with the legal requirements of the ADA and the rules and regulations thereof. *Please notify us if you have any special needs.*

## FOR FURTHER INFORMATION

Certificates/Transcripts (410) 502-9636

For technical assistance with website, CloudCME or credits, please visit our tech support help page: <https://hopkinscme.cloud-cme.com/about/help>