

**Johns Hopkins School of Medicine, Office of Faculty
Faculty Affairs and Development Board (FADB) - Resource List**

[\[membership spreadsheet in FADB OneDrive\]](#)

Office of Faculty

[Office of Faculty Development \(OFD\)](#) [\[slide deck in FADB OneDrive\]](#)

[Faculty Factory](#) (YouTube channel)

[WAGs](#) (Writing Accountability Groups)

[Office of Well-Being \(OWB\)](#)

[Office of Faculty Information \(OFI\)](#)

[Office of Part-Time Faculty](#)

[Office of Diversity, Inclusion, and Health Equity](#)

[Office of Women in Science and Medicine \(OWISM\)](#)

[Senior Faculty Transition Program](#)

[The Academy](#) [\[slide deck in FADB OneDrive\]](#)

[Faculty Senate](#)

Association of American Medical Colleges (AAMC), [Group on Faculty Affairs \(GFA\)](#)

[Guidebook](#)

[AAMC Faculty Salary Report](#) (produced annually – compensation tables by: degree type [PhD, MD]; basic or clinical science departments/specialties; region of the country [northeastern, southern, midwestern, western]; private/public or all schools). Email Laura Robbins (lrobbins@jhmi.edu), Associate Dean of Faculty Information (OFI) with your request: include ALL the specific details, per above, for the desired data tables.

Mentoring

[Mentoring Resources for JHU SOM Faculty](#) – [\[file folder in FADB OneDrive\]](#)

[“Hopkins Mentorship Best Practices Recommendations”](#) (11/1/19) [\[in FADB OneDrive\]](#)

[The Academy](#) (SOM, BSPH, SON faculty retirees)

[Advising/Mentoring/Coaching section - searchable database](#) (35+ mentors)
[Recommended Practices for Mentees](#)

[Tips for Finding Mentors and Developing Effective Mentor-Mentee Relationships.](#)

Promotion

COVID Impact Statement (for promotion packets/annual reviews) [in FADB OneDrive]

[Gold, Silver, Blue](#) books

[Interfolio RPT](#)

[APPC](#)

[PPC](#)

[CEPC](#)

Leadership Programs

All Hopkins leadership programs document [["JH Leadership Programs 2019"](#) - in FADB OneDrive]

Hopkins Leadership Competencies "[Leadership Competencies](#)" - [in FADB OneDrive]

JHM [LDP](#) (Johns Hopkins Medicine Leadership Development Program)

OFD [JFLP](#) (Junior Faculty Leadership Program [co-ed])

[OWISM](#) (Office of Women in Science and Medicine)

[EWLP](#) (Emerging Women's Leadership Program)

[LPWF](#) (Leadership Program for Women Faculty)

[MEG](#) Executive Leadership for Women Faculty

[CAREY BUSINESS SCHOOL](#)

Retirement

[The Academy](#) (SOM, BSPH, SON faculty retirees) ("[Skarupski GFA2019 The Academy](#)" slide deck - [in FADB OneDrive])

[Senior Faculty Transition Program](#)

Research (Grant-writing, Scholarship)

[Johns Hopkins Institute for Clinical & Translational Research](#) (ICTR)

[K2R](#) (Email kskarupski@jhmi.edu to gain access to the SharePoint Resource Center
[samples of funded grants and other tools and resources])

[JHU Pure Elsevier](#) (search for collaborators)

[Research Development Team](#) (RDT)

[PIVOT](#) (funding searches)

[Johns Hopkins Bloomberg School of Public Health](#) (BSPH)

[Grant Writers' Seminars & Workshops](#)

[WAGs](#)

[The Cutting Edge for Scholars](#)

NIH [RePORTER](#)

Education

[Institute for Excellence in Education](#) (IEE)

Clinical

[Economics of Clinical Operations](#) (ECO course)

[Clinical Orientation: "Starting Your Academic Clinical Practice"](#)

Other/Miscellaneous:

[COVID Task Force Report](#) [*in FADB OneDrive*]

COVID Impact Statement (for promotion packets/annual reviews) [*in FADB OneDrive*]

BSPH, Center for Health Services and Outcomes Research ([CHSOR](#)) Newsletter

FAD (Faculty Affairs and Development)-related references

- A. Faculty Factory Podcast – [Scholarship](#) tab
- B. Hopkins Office of Faculty – FAD peer-reviewed publications, books/chapters, other media

Rachel B. Levine, MD, MPH

1. Clark JM, Houston TK, Kolodner K, Branch WT, **Levine RB**, Kern DE. *Teaching the teachers: national survey of faculty development for teaching skills in departments of medicine of U.S. teaching hospitals.* J Gen Intern Med. 2004;19:205-214.
2. Houston TK, Clark JM, **Levine RB**, Ferencick GS, Bowen JL, Branch WT, Boulware DW, Alguire P, Esham RH, Clayton CP, Kern DE, *Outcomes of a national faculty development program in teaching skills: prospective follow-up of 110 internal medicine faculty development teams.* J Gen Intern Med, 2004 Dec; 19 (12):1220-7.
3. **Levine RB**, Harrison RA, Mechaber HF, Phillips C, Gallagher TH. *Professional Characteristics and Job Satisfaction Among SGIM Members: A Comparison of Part-time and Full-time Physician Members.* J Gen Intern Med. 2008 Aug;23(8): 1218-21.
4. **Levine RB**, Mechaber HF, Bass E, Wright SM. *The Impact of Working Part-time on Measures of Academic Productivity among General Internists.* J Womens Health (Larchmt). 2010 Nov;19(11):1995-2000.
5. **Levine RB**, González-Fernández M, Bodurtha J, Skarupski KA, Fivush B. *Implementation and Evaluation of the Johns Hopkins University School of Medicine Leadership Program for Women Faculty.* J Womens Health (Larchmt) 2015 May;24(5):360-6.
6. Monroe A, **Levine RB**, Clark JM, Bickel J, MacDonald SM, Resar LMS. *Through a Gender Lens: A View of Gender and Leadership Positions in a Department of Medicine.* J Womens Health (Larchmt). 2015 Oct;24(10):837-42.
7. Skarupski KA, **Levine RB**, Yang WR, González-Fernández M, Bodurtha J, Barone MA, Fivush B. *Leadership competencies: Do they differ for women and under-represented minority faculty members?* J Faculty Develop, 2017 Winter; 31(1): 49-56(8)
8. Ayyala MS, Skarupski KA, Bodurtha J, González-Fernández M, Ishii LE, Fivush B., **Levine RB**. *Mentorship is not enough: Exploring Sponsorship and its Role in Career Advancement in Academic Medicine.* Acad Med 2019 94(1) 94-100. doi: 10.1097/ACM.0000000000002398
9. Skarupski KA, **Levine RB**, Rand C, González-Fernández M, Clements JE, Fivush B. *Impact of a leadership program for women faculty: A retrospective survey of eight years of cohort participants.* Journal of Faculty Development. 2019;33(1):7-14.
10. Golden SH, Bass E, Berry S, Biddison LD, Cayea D, Crews D, Desai S, Ghanem KG, Herzke C, Kirk G, Kisuule R, **Levine R**, Mark K, O'Rourke B, Pasricha P, Peairs K, Ray S, Durso SC, Hellmann D, Anderson ME. *Building Leadership Capacity for Mission Execution in a Large Academic Department of Medicine.* Am J Med. 2019 Apr;132(4):535-543.
11. Kuo, I, **Levine RB**, Gauda EB, Bodurtha J, Clements J, Fivush B, Ishii L. *Identifying gender disparities and barriers to measuring the status of female faculty: the experience of a large school of medicine* , J Womens Health (Larchmt). 2019 Nov;28(11):1569-1575
12. **Levine RB** Ayyala MS, Skarupski KA, Bodurtha J, González-Fernández M, Ishii LE, Fivush B. *It's a little different for men." Sponsorship and Gender in Academic Medicine: a Qualitative Study.* **J Gen Intern Med.** 2020 Jun 29. doi: 10.1007/s11606-020-05956-2.

Books/Chapters

1. **Levine RB**, Mechaber H. *Opting-in. Part-time careers in academic medicine.* Am J Med. 2006 May;119(5):450-3.

2. Kantsiper ME, Ratanawongsa N, Wright SM, Smith C, **Levine RB**. *Professional satisfaction for hospitalists: What interested medical students and residents should know about a career in hospital medicine*. Hospital Physician. 2009;45:23
3. Linzer M, **Levine R**, Meltzer D, Poplau S, Warde C, West CP. *10 bold steps to prevent burnout in general internal medicine*. J Gen Intern Med. 2014 Jan;29(1):18-20.
4. Ayyala MS, **Levine RB**, Travis E. Sponsorship is not Mentorship (but is equally important). In Mentoring Across the Continuum of Medical Education, International Association of Medical Science Educators. Editors Alice Fornari and Darshana, Shahm, In press.

Other Media

1. Educational Competencies with Rachel Levine MD, MPH, The Faculty Factory Podcast, May 22, 2020.

Kimberly A. Skarupski, PhD, MPH

1. **Skarupski** KA, Keshavarzian A. Investing in Academic Medicine Research Mentoring – Low Cost but High Return. Gastroenterology. 2013;144(4):e21-22. PMID: 23462123.
2. Stiles D, **Skarupski** KA. (2014). Improving Public Speaking with PowerPoint Karaoke. TD. 2014; 7(2).
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4. Stoykov ME, **Skarupski** KA, Foucher K, Chubinskaya S. Junior Investigators Thinking about Quitting Research: A Survey. Am J Occup Ther. 2016;71(2).
5. Gilotra NA, Shpigel A, Okwuosa IS, Tamrat R, Flowers D, **Skarupski** K, Yousem DM, Russell SD. Description of heart failure patients' Myers-Briggs Type Indicator profiles. Health Behav Policy Rev. 2017;4(2):189-98.
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9. Shahriari M, Yousem DM, Liu L, **Skarupski** KA. Impact of an Economics of Clinical Operations Course on Faculty Satisfaction. Int J Acad Res Dev. 2018;3(2):336-340.
10. **Skarupski** KA, Foucher K. Writing Accountability Groups (WAGs): A tool to help junior faculty members build sustainable writing habits. JFD. 2018;32(3):47-54.
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13. **Skarupski** KA, Dandar V, Mylona E, Chatterjee A, Welch C, Singh M. Late career faculty: A survey of faculty affairs and faculty development leaders of U.S. medical schools. Acad Med. 2020;95(2):234-240.

14. Levine RB, Ayyala MS, **Skarupski** KA, Bodurtha JN, Gonzalez-Fernandez M, Ishii LE, Fivush B. It's a Little Different for Men - Sponsorship and Gender in Academic Medicine: a Qualitative Study. *JGIM*. 2020. DOI: <https://doi.org/10.1007/s11606-020-05956-2>.
15. Rushton CH, Swoboda SM, Reller N, **Skarupski** KA, Prizzi M, Young P, Hanson GC. Mindful Ethical Practice and Resilience Academy (MEPRA): Building Capacity of Frontline Nurses to Address Ethical Challenges. *AJCC*. 2020. In press.
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Books/Chapters

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3. **Skarupski** KA. Invited Chapter. *Reichel's Care of the Elderly, 8th Edition*. (Editors: Jan Busby-Whitehead, Samuel Durso, Christine Arenson, Mary Palmer, Rebecca Elon and William Reichel). "Retirement: A Contemporary Perspective." Cambridge University Press, 2021.
4. **Skarupski** KA and Haythornthwaite J. Invited Chapter. *International Association of Medical Educators (IAMSE) Manual: Mentoring Across the Continuum of Medical Education*. Chapter: "Faculty Longitudinal Career Mentoring" Publication, 2021.

Other Media

1. WAGs: MyLearning course: <http://lms14.learnshare.com/l.aspx?CID=89&A=2&T=730731>
2. WAGs website: <https://www.wagyourwork.com/> (10/2020: >7,500 visits from 77 countries)
3. WAG Youtube: <https://www.youtube.com/watch?v=Nt8GpXXHWIk&feature=youtu.be>
4. Faculty Factory (weekly) podcast and website: <https://facultyfactory.org>
(Update: June, 2021: >24,556 total podcast downloads in 65 countries; >11,188 web visits from users in 85 countries)