

**The Johns Hopkins Health System  
The Johns Hopkins Hospital**

**Age-Specific  
Criteria**

**For  
Clinical Staff**

**Quizzes**



Revised 1998



**QUIZ:  
Neonatal/Infant  
(Birth - 1 Year)**

**DIRECTIONS:** Read each sentence and decide whether the statement is True or False. If True, mark a T; if False, mark an F.

- \_\_\_\_\_ 1. Newborn babies enjoy being held, cuddled, touched, and talked to.
- \_\_\_\_\_ 2. An important safety factor for babies is the regular use of the car seat.
- \_\_\_\_\_ 3. It is important to approach caretaker(s) with a smile.
- \_\_\_\_\_ 4. Babies may cry when you talk to them because they may experience a fear of strangers.
- \_\_\_\_\_ 5. Crawling babies must be protected by removing all objects from the floor which they might try to put in their mouths.
- \_\_\_\_\_ 6. Babies under one year old do not respond to *peek-a-boo!*
- \_\_\_\_\_ 7. Babies like to be called by their names.
- \_\_\_\_\_ 8. Babies begin to copy adult sounds in their first year.
- \_\_\_\_\_ 9. Older babies are afraid of being separated from their caretaker(s) and may cry if they can't keep their eyes on them.
- \_\_\_\_\_ 10. Babies under one year old do not respond to the word *No!*

**SCORING:** Each statement is worth 10%. For each statement incorrectly marked, subtract 10 from the total possible score, 100. That is the final score. 100% is a perfect score.

**PASSING SCORE:** To pass this quiz, a score of 70% or higher must be achieved. 7 out of 10 must be correct.

Employee Score:

0/0

**FILING:** Original quiz must be filed in the Department Employee File.

**EMPLOYEE EDUCATION RECORD:** Record the completion of this quiz on each employee's record.

\_\_\_\_\_  
Employee's Name

\_\_\_\_\_  
Employee Social Security Number

\_\_\_\_\_  
Employee's Signature

\_\_\_\_\_  
Manager's Name

\_\_\_\_\_  
Date

\_\_\_\_\_  
Manager's Signature



**QUIZ:  
Pediatric  
Toddler-Preschool and School-Age  
(1 - 12 Years)**

**DIRECTIONS:** Read each sentence and decide whether the statement is True or False. If True, mark a T; if False, mark an F.

- \_\_\_\_\_ 1. If a toddler ignores your command, repeat it.
- \_\_\_\_\_ 2. Even very young children show a range of emotions, such as joy, anger, and frustration.
- \_\_\_\_\_ 3. Toddlers prefer playing alone rather than playing with their peers.
- \_\_\_\_\_ 4. A two year old should not be asked what he wants to eat or drink.
- \_\_\_\_\_ 5. It is not unusual for young children to have temper tantrums.
- \_\_\_\_\_ 6. Children should no longer use car seats after the age of 3.
- \_\_\_\_\_ 7. Use toys and games to teach school-aged children and to help reduce their fears.
- \_\_\_\_\_ 8. When working with older children, you should explain what could happen if they participate in dangerous behavior, even the possibility of physical death.
- \_\_\_\_\_ 9. Appearance becomes more and more important as children approach the age of 12.
- \_\_\_\_\_ 10. Humor can go a long way in developing a good, trusting relationship with a child.

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**QUIZ:  
Adolescent  
(12 - 18 Years)**

**DIRECTIONS:** Read each sentence and decide whether the statement is True or False. If True, mark a T; if False, mark an F.

- \_\_\_\_\_ 1. Adolescents become more and more concerned about their appearance as they grow older.
- \_\_\_\_\_ 2. Adolescents have a need for privacy.
- \_\_\_\_\_ 3. Adolescents are still unable to gain and maintain attention in socially acceptable ways.
- \_\_\_\_\_ 4. When explaining safe behaviors, use logical explanations and reasoning.
- \_\_\_\_\_ 5. Adolescents need to understand what could happen if they become involved with smoking and drinking.
- \_\_\_\_\_ 6. Adolescents may question authority figures and seek out ways to change an objectionable situation.
- \_\_\_\_\_ 7. It's best to use your power of authority when describing limits with adolescents rather than reasoning or explanation.
- \_\_\_\_\_ 8. Adolescents may experience mood changes and unpredictable reactions.
- \_\_\_\_\_ 9. Never refer to an adolescent with the words *girl*, *boy*, or *child*.
- \_\_\_\_\_ 10. It's important to interact with adolescents by showing respect and dignity.

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**QUIZ:  
Adult  
(18 - 65 Years)**

**DIRECTIONS:** Read each sentence and decide whether the statement is True or False. If True, mark a T; if False, mark an F.

- \_\_\_\_\_ 1. Young adults develop intimate relationships outside their families.
- \_\_\_\_\_ 2. Young adults establish a personal set of values and a career that provides satisfaction, security, and a feeling of contribution.
- \_\_\_\_\_ 3. When working with young adults, it's important to listen to their concerns and respond accordingly.
- \_\_\_\_\_ 4. Adults often manage households, possibly some children, and a career.
- \_\_\_\_\_ 5. Just because *some* adults have *many* responsibilities (managing a house, children, and a career), they should not be treated any differently from other adults.
- \_\_\_\_\_ 6. Older adults often become less interested in social and civic responsibilities.
- \_\_\_\_\_ 7. Older adults are challenged with accepting and adjusting to physical changes.
- \_\_\_\_\_ 8. Older adults seem to strike a better balance between work and other roles they play.
- \_\_\_\_\_ 9. We should be patient with those who are a part of the *Sandwich Generation* (caring for their own kids and also their aging parents).
- \_\_\_\_\_ 10. Adults work at maintaining friendships.

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**QUIZ:  
Late Adulthood  
(65+ Years)**

**DIRECTIONS:** Read each sentence and decide whether the statement is True or False. If True, mark a T; if False, mark an F.

- \_\_\_\_\_ 1. The elderly must adapt to physical changes that accompany aging.
- \_\_\_\_\_ 2. Speak to an elderly patient with a very loud voice.
- \_\_\_\_\_ 3. You should be alert for confusion in elderly patients due to early signs of forgetfulness.
- \_\_\_\_\_ 4. Some confusion can also be caused by prescribed medications.
- \_\_\_\_\_ 5. When dealing with an elderly patient, you should show respect for the person, her age, and her wisdom.
- \_\_\_\_\_ 6. The elderly must redirect their energy and talents into new roles and new activities which allow for their changing limitations.
- \_\_\_\_\_ 7. Make sure that all materials given to elderly patients are in large print.
- \_\_\_\_\_ 8. Always walk slowly when accompanying an elderly patient.
- \_\_\_\_\_ 9. Be on the alert for dangerous situations which might cause elderly patients to slip and fall resulting in breaks and cuts.
- \_\_\_\_\_ 10. Elderly patients often have a personal view of death.

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