



JOHNS HOPKINS
M E D I C I N E

Academy of Clinical Excellence
Portfolio

XXXXXXXXXXXX, M.D.

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Clinical Mission and Values

Please describe your philosophy/approach to care.

Please describe the settings and contexts where you take care of patients.

PLEASE NOTE: The Academy will collect your RVU data and insert it into your clinical portfolio. Below is an example of how the data will be presented:

Year	SPECIALTY	CLINICAL ASSIGNMENT	MGMA MEDIAN TARGET	ADJ. WORK RVU	VARIANCE	VARIANCE %
FY06	X	X%				
FY07	X	X%				
FY08	X	X%				

The clinical effort variance represents the comparison to the physician’s target clinical RVU effort. The target is based upon the MGMA mean for the physician’s specialty normalized to the percent clinical effort in the physician’s yearly contract. A positive variance indicates exceeding the target by the noted percent.

Clinical Draw to Institution

PLEASE NOTE: The Academy will collect your Draw/Zip Code Data and insert it into your clinical portfolio, if it applies to you. Below is an example of how the data will be presented:

In FY07-09, Dr. X cared for X outpatients. Of these patients, approximately X percent traveled from beyond a 10 mile radius to see him at Johns Hopkins Bayview Medical Center.

Between FY07-09, X of X outpatients came from out-of-state to see Dr. X.

Patients traveled from: Kuwait, Alabama, Arizona, California, Delaware, Florida, Georgia, Kansas, Massachusetts, New Jersey, New York, Oklahoma, Pennsylvania, South Carolina, Virginia, Washington, D.C., and West Virginia.

***Additionally, if you have been asked to see patients who are friends or family members of Johns Hopkins faculty and staff and/or faculty and staff themselves or asked to see “VIP patients” through Johns Hopkins Medicine International, etc, this is where you could add that information.**

Nominees will submit contact information for 36 referees who can speak to your clinical excellence— (12 learners, 12 physician-colleagues, and 12 non-physician colleagues [e.g. nurses, MA's, patient care technicians...]). These referees will be sent a survey electronically and asked to evaluate the nominee along clinical parameters that they might be expected to know. **This will be completely confidential, and results will be compiled into an aggregate measure. This data will be inserted in this section of the portfolio by the Academy.**

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MEDICAL PRACTICE

Question Analysis - Site: Geneva

Overall Section	Mean	Std Dev	n	IT ATTND_M	Difference
Question					
Std Overall	85.0	24.8	15		0.0
Overall	85.0	24.8	15		0.0
Std Care Provider	92.3	25.6	15		0.0
Care Provider	92.3	25.6	15		0.0
Friendliness/courtesy of CP	91.7	26.2	15		0.0
CP explanations of prob/condition	93.3	25.8	15		0.0
CP concern for questions/worries	91.7	26.2	15		0.0
CP efforts to include in decisions	100.0	0.0	14		0.0
CP information about medications	97.9	7.2	12		0.0
CP instructions for follow-up care	97.9	7.2	12		0.0
CP spoke using clear language	100.0	0.0	12		0.0
Time CP spent with patient	98.2	6.7	14		0.0
Patients' confidence in CP	91.7	26.2	15		0.0
Likelihood of recommending CP	100.0	0.0	12		0.0

Please describe your clinical leadership roles within and beyond Hopkins.

Evidence of Commitment to Improvement and Growth as a Clinician

Please provide any data that demonstrates that you are actively trying to move toward clinical excellence.

1- Coursework

2- Board Certification

3- Maintenance/ Recertification

4- Meetings Attended

5 – Auditing Practice Patterns

***Please consider adding a paragraph of reflective narrative to describe your approach and perspectives related to this section. In particular, how you create your own learning plan and engage in point of care learning might be relevant information to include.**

- Write a paragraph of reflective narrative to describe your approach and perspectives related to quality improvement.
- Please describe any QI efforts that you have led in attempt to *improve* patient care in your clinical settings(s).
- Please use the template below to describe each.

I. Approach to and Perspectives on Quality Improvement

II. Quality Improvement Projects

Project 1

- a. Title of Project:
- b. Summary
- c. Role (Chair, project lead, member)
- d. Internal Scope (# units/patients/clinics/depts./functional units involved in activity)
- e. (If applicable) External spread (# of external organizations/states/countries to adopt this practice/initiative/methodology)
- f. Sustainability (To what extent was improvement built into daily operations? How long has it been sustained?)
- g. Time/Effort (% time or length of time devoted to effort; include project initiation and completion dates)
- h. What was achieved? Results. *Magnitude of Impact/Results*

Project 2

- i. Title of Project:
- j. Summary
- k. Role (Chair, project lead, member)
- l. Internal Scope (# units/patients/clinics/depts./functional units involved in activity)
- m. (If applicable) External spread (# of external organizations/states/countries to adopt this practice/initiative/methodology)
- n. Sustainability (To what extent was improvement built into daily operations? How long has it been sustained?)
- o. Time/Effort (% time or length of time devoted to effort; include project initiation and completion dates)
- p. What was achieved? Results. *Magnitude of Impact/Results*

**** Please note: If you have been involved in more than two QI projects, please cut and paste the above template and add.***

Program and Infrastructure Development

(Initiatives that built capacity or developed a lasting infrastructure; may have results that are difficult to quantify)

Initiative 1

- a. Rationale/Problem
- b. Role (Chair, project lead, member)
- c. Actions undertaken/ completed
- d. People/Areas Impacted
- e. Result of Initiative

Initiative 2

- a. Rationale/Problem
- b. Role (Chair, project lead, member)
- c. Actions undertaken/ completed
- d. People/Areas Impacted
- e. Result of Initiative

**** Please note: If you have been involved in more than two program building projects, please cut and paste the above template and add.***

Please insert clinically relevant publications in this section.

Include: Peer Reviewed Publications Chapters, Reviews, and Other Forms of Dissemination

Clinical Presentations

Please insert any and all clinically relevant presentations in this section.

Collaboration with Researchers and Educators

In academia, we have a unique opportunity to share our clinical insights with researchers and educators. Please describe any such collaboration that you have had and include outcomes if available.

Honors and Awards for Clinical Accomplishments

Other Supporting Information and Documentation

Please provide any additional data/evidence that supports the premise that you are a clinically excellent academic physician. (i.e. Any patient care outcome data related to your clinical practice and how you compare to your colleagues.)