

PART B. REQUIRED COURSE FORM

Course title:	Johns Hopkins Hospital Clinicopathologic Conference
Sponsoring department or unit:	Pathology and Medicine
Name of course director:	Pedram Argani, M.D., and Charles Wiener, M.D.

List all organizational units (e.g., physiology department, nursing school, library), including the lead department, with ongoing involvement in the course, and the number of instructional staff from each such unit:

Organizational Unit	Number of Teaching Staff Involved
Pathology, Medicine, Surgery, Radiology	30 / year

Course Objectives

Are there written objectives for the course? (check)

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
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(see <http://OAC.med.jhmi.edu/CPC>)

Briefly summarize the objectives/content areas covered in the course.

The CPCs are designed to introduce the Year 2 students to problem-based clinical presentations, and sharpen the differential diagnostic skills of the 3rd and 4th Year medical students.

Preparation for Teaching

If graduate students, postdoctoral fellows in the biomedical sciences, or residents teach in the course (as lecturers, small group facilitators, laboratory instructors), describe how they are informed about the course objectives and prepared for their teaching role.

Pathology residents prepare the case histories (protocols) under the direction of Dr. Argani.

If the entire course is taught at more than one site (e.g., at geographically separate campuses), describe how faculty members at all sites are oriented to the objectives and grading system.

N/A

Student Evaluation

If NBME subject (shelf) examinations are used, give the mean scores for the last three classes: N/A

Year:			
Score:			

Check all the formats that are used in examinations or other evaluations that students must take in order to pass the course: N/A

	Multiple-choice, true/false, matching questions		Laboratory practical items
	Fill-in, short answer questions		Problem-solving exercises
	Essay questions or papers		Presentations
	Oral exams		Other (describe)

Briefly describe any formative assessment activities (practice exams, quizzes, etc.) N/A

Is there a narrative evaluation submitted in addition to the course grade? (check)

Yes		No	X
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Course Outcomes/Evaluation

Comment on the adequacy of faculty and other resources to teach the course (e.g., educational space, computer hardware and software, support personnel).

Faculty are fine. We need help in putting these on-line.

Provide a summary of student feedback on the course (and any other available evaluation data) for the past two years. If the course is new or significantly revised, provide evaluation data for the new version of the course only. If problems have been identified by student evaluations or other data, describe how they are being addressed.

Please see attached on-line evaluations and written evaluations.

Identify major successes in the course and problems to be overcome.

The CPCs have generally been well-received. Moving them on-line and into Hurd Hall has made them accessible to the entire JHH community, and they are also available to JHH Bayview via videotape.

The current major problem to overcome is to get these sessions put on-line via videotape. This would be more effective than our current method of writing an answer for each case. It would also be very beneficial for those students and housestaff who are not able to attend the session on Tuesday at 12 noon.