



Tomorrow's Doctors, Tomorrow's Cures

**2006**

**Medical School Graduation Questionnaire**

**Individual School Report  
FINAL**

**Johns Hopkins University School of Medicine**

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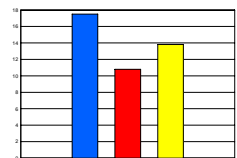
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# Program Evaluation Survey

	Johns Hopkins			All Schools
	2004	2005	2006	2006
<b>Total number of students who responded to the questionnaire:</b>	40	37	66	11,471
<b>1. Age at graduation:</b>				
	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Under 24	0	0	0.0	0.5
24 through 26	62.5	67.6	37.9	47.5
27 through 29	30.0	21.6	50.0	35.4
30 through 32	7.5	10.8	12.1	10.7
33 or older	0	0	0.0	5.8
	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>
Number of responses	40	37	66	11,310
<b>2. Gender:</b>				
Male	52.5	48.6	55.4	49.9
Female	47.5	51.4	44.6	50.1
	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>
Number of responses	40	37	65	11,354
<b>3. How do you identify yourself?</b>				
Black, not of Hispanic origin	5.0	2.8	4.7	6.2
White, not of Hispanic origin	70.0	58.3	67.2	66.7
American Indian or Alaska native	0	0	0.0	1.2
Asian	17.5	16.7	25.0	17.4
Native Hawaiian or Other Pacific Islander	0	0	0.0	0.0
Other	5.0	0	4.7	11.0
	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>
Number of responses	40	36	64	11,289
<b>4. How important were the following premedical courses in preparing you for medical school? (Scale: 1=Not Important to 5=Very Important)</b>				

		Ratings					Mean	Count	Very Important Rating in			
		Not Important	Slightly Important	Somewhat Important	Moderately Important	Very Important			2004	2005	2006	
Organic Chemistry												
Johns Hopkins	2004	17.5%	25.0%	40.0%	15.0%	2.5%	1.6	40				
Johns Hopkins	2005	10.8	40.5	24.3	16.2	8.1	1.7	37				
Johns Hopkins	2006	13.8	38.5	27.7	13.8	6.2	1.6	65				
All Schools	2006	18.2	27.9	26.2	19.9	7.9	1.7	11,453				





4. How important were the following premedical courses in preparing you for medical school? (Scale: 1=Not Important to 5=Very Important)(Continued)

		Ratings					Mean	Count	Very Important Rating in		
		Not Important	Slightly Important	Somewhat Important	Moderately Important	Very Important			2004	2005	2006
<b>Physics</b>											
Johns Hopkins	2004	12.5%	30.0%	20.0%	25.0%	12.5%	2.0	40			
Johns Hopkins	2005	13.5	21.6	32.4	21.6	10.8	1.9	37			
Johns Hopkins	2006	13.8	30.8	30.8	23.1	1.5	1.7	65			
All Schools	2006	16.7	28.8	29.3	18.4	6.8	1.7	11,452			
<b>Biochemistry</b>											
Johns Hopkins	2004	5.0	12.5	22.5	27.5	32.5	2.7	40			
Johns Hopkins	2005	2.7	10.8	13.5	40.5	32.4	2.9	37			
Johns Hopkins	2006	3.1	9.2	16.9	33.8	36.9	2.9	65			
All Schools	2006	4.0	6.9	17.6	33.9	37.7	2.9	11,432			
<b>Genetics</b>											
Johns Hopkins	2004	5.0	2.5	25.0	27.5	40.0	3.0	40			
Johns Hopkins	2005	5.6	8.3	22.2	19.4	44.4	2.9	36			
Johns Hopkins	2006	0.0	1.5	16.9	40.0	41.5	3.2	65			
All Schools	2006	3.9	7.4	20.3	37.8	30.6	2.8	11,431			
<b>Ethics</b>											
Johns Hopkins	2004	12.5	25.0	40.0	15.0	7.5	1.8	40			
Johns Hopkins	2005	25.0	22.2	19.4	19.4	13.9	1.8	36			
Johns Hopkins	2006	13.8	26.2	24.6	23.1	12.3	1.9	65			
All Schools	2006	16.8	18.7	29.0	23.2	12.4	2.0	11,411			
<b>Other Humanities, other than English</b>											
Johns Hopkins	2004	15.0	25.0	22.5	12.5	25.0	2.1	40			
Johns Hopkins	2005	10.8	18.9	24.3	27.0	18.9	2.2	37			
Johns Hopkins	2006	10.8	18.5	24.6	24.6	21.5	2.3	65			
All Schools	2006	12.8	20.7	30.0	23.0	13.6	2.0	11,445			

5. Based on your experiences, indicate whether you agree or disagree with the following statements about medical school: (Scale: 1=Strongly Agree to 5=Strongly Disagree)

		Ratings					Mean	Count	Strongly Agreed in		
		Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree			2004	2005	2006
<b>Basic science content objectives were made clear to students</b>											
Johns Hopkins	2004	12.5%	57.5%	20.0%	10.0%	0.0%	2.3	40			
Johns Hopkins	2005	13.5	62.2	5.4	16.2	2.7	2.3	37			
Johns Hopkins	2006	23.1	50.8	13.8	10.8	1.5	2.2	65			
All Schools	2006	20.3	62.1	10.0	6.2	1.4	2.1	11,443			



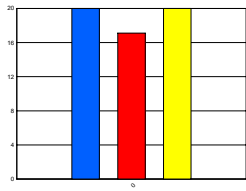
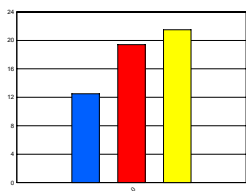
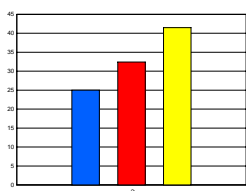

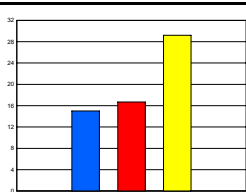
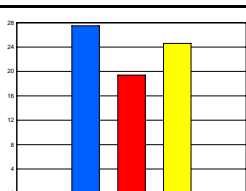
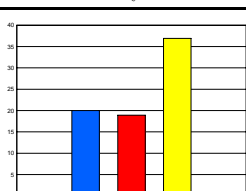
5. Based on your experiences, indicate whether you agree or disagree with the following statements about medical school:  
(Scale: 1=Strongly Agree to 5=Strongly Disagree) (Continued)

		Ratings					Mean	Count	Strongly Agreed in		
		Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree			2004	2005	2006
Basic science content were sufficiently integrated/coordinated											
Johns Hopkins	2004	15.0%	52.5%	12.5%	20.0%	0.0%	2.4	40			
Johns Hopkins	2005	2.8	66.7	8.3	22.2	0.0	2.5	36			
Johns Hopkins	2006	16.9	43.1	13.8	24.6	1.5	2.5	65			
All Schools	2006	15.6	56.8	12.0	12.8	2.8	2.3	11,440			
Basic science content objectives and examination content matched closely											
Johns Hopkins	2004	12.5	55.0	10.0	22.5	0.0	2.4	40			
Johns Hopkins	2005	13.5	56.8	13.5	13.5	2.7	2.4	37			
Johns Hopkins	2006	26.2	44.6	7.7	20.0	1.5	2.3	65			
All Schools	2006	16.0	58.6	12.5	10.4	2.4	2.2	11,439			
Basic science content had sufficient illustrations of clinical relevance											
Johns Hopkins	2004	7.5	20.0	10.0	60.0	2.5	3.3	40			
Johns Hopkins	2005	5.4	32.4	8.1	43.2	10.8	3.2	37			
Johns Hopkins	2006	9.2	30.8	15.4	38.5	6.2	3.0	65			
All Schools	2006	13.6	50.1	14.4	18.3	3.7	2.5	11,433			
Basic science content were well organized											
Johns Hopkins	2004	12.5	60.0	17.5	10.0	0.0	2.3	40			
Johns Hopkins	2005	2.7	64.9	16.2	16.2	0.0	2.5	37			
Johns Hopkins	2006	18.5	55.4	13.8	10.8	1.5	2.2	65			
All Schools	2006	13.7	55.1	16.7	11.5	2.9	2.3	11,439			
Basic science content provided relevant preparation for clerkships											
Johns Hopkins	2004	2.5	42.5	15.0	35.0	5.0	3.0	40			
Johns Hopkins	2005	0.0	43.2	21.6	21.6	13.5	3.1	37			
Johns Hopkins	2006	9.2	32.3	26.2	21.5	10.8	2.9	65			
All Schools	2006	12.3	50.8	17.2	15.4	4.2	2.5	11,434			

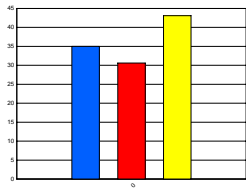
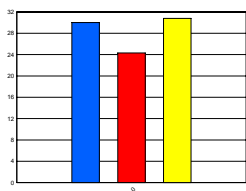
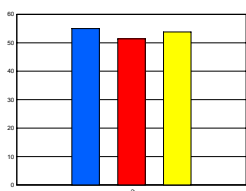
6. Indicate how well you think that instruction in the following sciences basic to medicine prepared you for clinical clerkships and electives: (Scale: 1=Excellent to 4=Poor)

		Ratings				Mean	Count	Excellent Rating in		
		Excellent	Good	Fair	Poor			2004	2005	2006
Biochemistry										
Johns Hopkins	2004	18.4%	34.2%	31.6%	15.8%	2.4	38			
Johns Hopkins	2005	16.7	25.0	52.8	5.6	2.5	36			
Johns Hopkins	2006	20.3	32.8	37.5	9.4	2.4	64			
All Schools	2006	11.9	37.1	34.0	17.0	2.6	11,194			
Biostatistics and epidemiology										
Johns Hopkins	2004	17.5	52.5	27.5	2.5	2.2	40			
Johns Hopkins	2005	27.8	36.1	30.6	5.6	2.1	36			
Johns Hopkins	2006	26.6	46.9	20.3	6.3	2.1	64			
All Schools	2006	10.8	37.9	35.8	15.5	2.6	11,191			

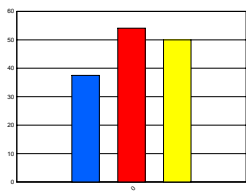
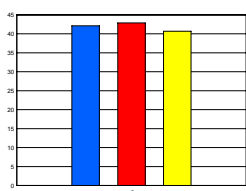
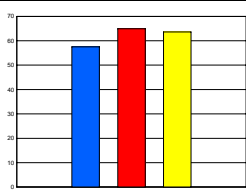
6. Indicate how well you think that instruction in the following sciences basic to medicine prepared you for clinical clerkships and electives: (Scale: 1=Excellent to 4=Poor) (Continued)

	Ratings						Excellent Rating in		
	Excellent	Good	Fair	Poor	Mean	Count	2004	2005	2006
<b>Genetics</b>									
Johns Hopkins	2004	20.0%	45.0%	32.5%	2.5%	2.2	40		
Johns Hopkins	2005	17.1	54.3	20.0	8.6	2.2	35		
Johns Hopkins	2006	20.0	50.8	24.6	4.6	2.1	65		
All Schools	2006	11.7	45.7	33.1	9.4	2.4	11,259		
<b>Gross anatomy</b>									
Johns Hopkins	2004	12.5	37.5	32.5	17.5	2.6	40		
Johns Hopkins	2005	19.4	41.7	16.7	22.2	2.4	36		
Johns Hopkins	2006	21.5	36.9	30.8	10.8	2.3	65		
All Schools	2006	43.2	40.3	12.5	3.9	1.8	11,364		
<b>Immunology</b>									
Johns Hopkins	2004	25.0	57.5	15.0	2.5	2.0	40		
Johns Hopkins	2005	32.4	37.8	24.3	5.4	2.0	37		
Johns Hopkins	2006	41.5	32.3	23.1	3.1	1.9	65		
All Schools	2006	22.6	48.1	23.1	6.3	2.1	11,355		
<b>Introduction to Clinical Medicine/Introduction to the Patient</b>									
Johns Hopkins	2004	40.0	42.5	12.5	5.0	1.8	40		
Johns Hopkins	2005	32.4	45.9	21.6	0.0	1.9	37		
Johns Hopkins	2006	35.4	36.9	18.5	9.2	2.0	65		
All Schools	2006	42.9	38.1	14.2	4.9	1.8	11,282		
<b>Microanatomy/Histology</b>									
Johns Hopkins	2004	15.0	40.0	35.0	10.0	2.4	40		
Johns Hopkins	2005	16.7	44.4	25.0	13.9	2.4	36		
Johns Hopkins	2006	29.2	32.3	30.8	7.7	2.2	65		
All Schools	2006	16.2	42.9	30.6	10.3	2.4	11,293		
<b>Microbiology</b>									
Johns Hopkins	2004	27.5	35.0	30.0	7.5	2.2	40		
Johns Hopkins	2005	19.4	44.4	30.6	5.6	2.2	36		
Johns Hopkins	2006	24.6	47.7	20.0	7.7	2.1	65		
All Schools	2006	29.6	45.6	18.4	6.4	2.0	11,348		
<b>Neuroscience</b>									
Johns Hopkins	2004	20.0	45.0	30.0	5.0	2.2	40		
Johns Hopkins	2005	18.9	51.4	21.6	8.1	2.2	37		
Johns Hopkins	2006	36.9	35.4	20.0	7.7	2.0	65		
All Schools	2006	30.6	43.0	18.8	7.6	2.0	11,339		

**6. Indicate how well you think that instruction in the following sciences basic to medicine prepared you for clinical clerkships and electives: (Scale: 1=Excellent to 4=Poor) (Continued)**

	Ratings						Excellent Rating in		
	Excellent	Good	Fair	Poor	Mean	Count	2004	2005	2006
<b>Pathology</b>									
Johns Hopkins	2004	35.0%	42.5%	20.0%	2.5%	1.9	40		
Johns Hopkins	2005	30.6	41.7	27.8	0.0	2.0	36		
Johns Hopkins	2006	43.1	35.4	20.0	1.5	1.8	65		
All Schools	2006	44.8	38.1	13.4	3.7	1.8	11,350		
<b>Pharmacology</b>									
Johns Hopkins	2004	30.0	47.5	12.5	10.0	2.0	40		
Johns Hopkins	2005	24.3	54.1	21.6	0.0	2.0	37		
Johns Hopkins	2006	30.8	36.9	29.2	3.1	2.0	65		
All Schools	2006	32.1	37.1	18.3	12.5	2.1	11,334		
<b>Physiology</b>									
Johns Hopkins	2004	55.0	37.5	5.0	2.5	1.6	40		
Johns Hopkins	2005	51.4	40.5	8.1	0.0	1.6	37		
Johns Hopkins	2006	53.8	35.4	10.8	0.0	1.6	65		
All Schools	2006	40.5	42.4	13.3	3.8	1.8	11,361		

**7. Rate the quality of your educational experiences in the following clinical clerkships: (Scale: 1=Excellent to 4=Poor)**

	Ratings						Excellent Rating in		
	Excellent	Good	Fair	Poor	Mean	Count	2004	2005	2006
<b>Emergency Medicine</b>									
Johns Hopkins	2004	37.5%	52.5%	10.0%	0.0%	1.7	40		
Johns Hopkins	2005	54.1	37.8	8.1	0.0	1.5	37		
Johns Hopkins	2006	50.0	30.3	16.7	3.0	1.7	66		
All Schools	2006	44.2	35.8	14.4	5.6	1.8	7,044		
<b>Family medicine</b>									
Johns Hopkins	2004	42.1	31.6	26.3	0.0	1.8	19		
Johns Hopkins	2005	42.9	7.1	21.4	28.6	2.4	14		
Johns Hopkins	2006	40.7	29.6	22.2	7.4	2.0	27		
All Schools	2006	38.2	38.7	17.1	6.1	1.9	10,994		
<b>Internal medicine</b>									
Johns Hopkins	2004	57.5	25.0	15.0	2.5	1.6	40		
Johns Hopkins	2005	64.9	18.9	5.4	10.8	1.6	37		
Johns Hopkins	2006	63.6	30.3	1.5	4.5	1.5	66		
All Schools	2006	51.1	35.7	10.4	2.7	1.6	11,434		



7. Rate the quality of your educational experiences in the following clinical clerkships:  
(Scale: 1=Excellent to 4=Poor) (Continued)

		Ratings				Mean	Count	Excellent Rating in		
		Excellent	Good	Fair	Poor			2004	2005	2006
<b>Obstetrics and Gynecology</b>										
Johns Hopkins	2004	28.9%	31.6%	18.4%	21.1%	2.3	38	28	18	13
Johns Hopkins	2005	18.9	40.5	21.6	18.9	2.4	37	18	40	22
Johns Hopkins	2006	13.6	28.8	36.4	21.2	2.7	66	14	29	33
All Schools	2006	32.7	36.1	19.4	11.8	2.1	11,418	33	36	19
<b>Neurology</b>										
Johns Hopkins	2004	43.6	43.6	12.8	0.0	1.7	39	44	44	48
Johns Hopkins	2005	43.2	43.2	10.8	2.7	1.7	37	43	43	43
Johns Hopkins	2006	50.0	36.4	9.1	4.5	1.7	66	50	36	9
All Schools	2006	24.9	37.1	26.2	11.9	2.3	10,095	25	37	26
<b>Pediatrics</b>										
Johns Hopkins	2004	50.0	40.0	7.5	2.5	1.6	40	50	40	7
Johns Hopkins	2005	51.4	24.3	16.2	8.1	1.8	37	51	24	16
Johns Hopkins	2006	50.0	34.8	12.1	3.0	1.7	66	50	35	12
All Schools	2006	39.5	39.7	15.6	5.2	1.9	11,428	40	40	16
<b>Psychiatry</b>										
Johns Hopkins	2004	25.6	51.3	17.9	5.1	2.0	39	26	51	18
Johns Hopkins	2005	48.6	32.4	10.8	8.1	1.8	37	49	32	11
Johns Hopkins	2006	39.4	31.8	22.7	6.1	2.0	66	40	32	23
All Schools	2006	33.9	42.0	18.1	6.0	2.0	11,385	34	42	18
<b>Radiology</b>										
Johns Hopkins	2004	65.5	31.0	3.4	0.0	1.4	29	66	31	3
Johns Hopkins	2005	82.1	17.9	0.0	0.0	1.2	28	82	18	0
Johns Hopkins	2006	72.9	16.7	10.4	0.0	1.4	48	73	17	10
All Schools	2006	25.3	38.3	24.4	12.1	2.2	7,440	25	38	24
<b>Surgery</b>										
Johns Hopkins	2004	40.0	40.0	20.0	0.0	1.8	40	40	40	20
Johns Hopkins	2005	43.2	16.2	35.1	5.4	2.0	37	43	16	35
Johns Hopkins	2006	42.4	25.8	25.8	6.1	2.0	66	42	26	26
All Schools	2006	37.7	39.8	16.0	6.5	1.9	11,422	38	40	16



**8. Indicate whether you agree or disagree with the statements about the following clerkships at your medical school:  
(Scale: 1=Strongly Agree to 5=Strongly Disagree)**

		Ratings					Mean	Count	Strongly Agreed in		
		Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree			2004	2005	2006
<b>Family Medicine</b>											
Family medicine: I received clear learning objectives for the clerkship											
Johns Hopkins	2004	33.3%	22.2%	38.9%	2.8%	2.8%	2.2	36			
Johns Hopkins	2005	20.0	23.3	46.7	3.3	6.7	2.5	30			
Johns Hopkins	2006	18.3	21.7	60.0	0.0	0.0	2.4	60			
All Schools	2006	34.2	49.5	10.4	5.1	0.8	1.9	11,402			
Family medicine: My performance was assessed against the learning objectives											
Johns Hopkins	2004	25.0	13.9	41.7	13.9	5.6	2.6	36			
Johns Hopkins	2005	16.7	20.0	46.7	6.7	10.0	2.7	30			
Johns Hopkins	2006	15.0	21.7	60.0	1.7	1.7	2.5	60			
All Schools	2006	27.6	44.8	15.0	10.7	1.9	2.1	11,398			
Family medicine: I had an opportunity to follow a variety of different patients (with different medical conditions) on the clerkship											
Johns Hopkins	2004	31.4	14.3	45.7	5.7	2.9	2.3	35			
Johns Hopkins	2005	33.3	10.0	46.7	3.3	6.7	2.4	30			
Johns Hopkins	2006	21.7	16.7	56.7	5.0	0.0	2.5	60			
All Schools	2006	41.4	43.9	8.7	5.1	0.9	1.8	11,397			
Family medicine: My attending faculty members were adequately involved in teaching the clerkship											
Johns Hopkins	2004	37.1	17.1	40.0	2.9	2.9	2.2	35			
Johns Hopkins	2005	30.0	16.7	43.3	0.0	10.0	2.4	30			
Johns Hopkins	2006	23.3	13.3	56.7	6.7	0.0	2.5	60			
All Schools	2006	43.3	38.7	10.5	6.1	1.5	1.8	11,395			
Family medicine: A faculty member personally observed me performing physical examinations during the clerkship											
Johns Hopkins	2004	22.9	25.7	37.1	5.7	8.6	2.5	35			
Johns Hopkins	2005	20.0	16.7	53.3	3.3	6.7	2.6	30			
Johns Hopkins	2006	13.3	11.7	58.3	13.3	3.3	2.8	60			
All Schools	2006	32.4	38.1	12.1	14.7	2.7	2.2	11,393			
Family medicine: Faculty members provided me with sufficient feedback on my performance											
Johns Hopkins	2004	28.6	22.9	34.3	11.4	2.9	2.4	35			
Johns Hopkins	2005	13.3	13.3	56.7	3.3	13.3	2.9	30			
Johns Hopkins	2006	11.7	20.0	61.7	5.0	1.7	2.7	60			
All Schools	2006	33.5	41.0	13.1	10.0	2.3	2.1	11,393			
Family medicine: The clerkship included adequate geriatric/gerontology subject matter											
Johns Hopkins	2004	17.1	20.0	42.9	14.3	5.7	2.7	35			
Johns Hopkins	2005	13.3	20.0	50.0	10.0	6.7	2.8	30			
Johns Hopkins	2006	15.0	18.3	61.7	5.0	0.0	2.6	60			
All Schools	2006	31.2	42.1	14.6	10.4	1.7	2.1	11,394			



8. Indicate whether you agree or disagree with the statements about the following clerkships at your medical school:  
(Scale: 1=Strongly Agree to 5=Strongly Disagree) (Continued)

		Ratings					Mean	Count	Strongly Agreed in		
		Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree			2004	2005	2006
<b>Family Medicine</b>											
Family medicine: My time in ambulatory care was productive											
Johns Hopkins	2004	25.7%	31.4%	34.3%	8.6%	0.0%	2.3	35			
Johns Hopkins	2005	20.0	20.0	46.7	0.0	13.3	2.7	30			
Johns Hopkins	2006	11.7	20.0	63.3	5.0	0.0	2.6	60			
All Schools	2006	36.8	43.4	12.2	5.9	1.8	1.9	11,391			
Family medicine: Residents and fellows provided effective teaching during the clerkship											
Johns Hopkins	2004	2.9	2.9	62.9	8.6	22.9	3.5	35			
Johns Hopkins	2005	3.3	6.7	73.3	6.7	10.0	3.1	30			
Johns Hopkins	2006	10.0	6.7	78.3	3.3	1.7	2.8	60			
All Schools	2006	21.7	30.2	32.1	8.1	7.8	2.5	11,378			
Family medicine: Overall, the teaching I received from residents and fellows enhanced the educational value of my clerkship											
Johns Hopkins	2004	2.9	5.7	60.0	8.6	22.9	3.4	35			
Johns Hopkins	2005	3.3	10.0	70.0	6.7	10.0	3.1	30			
Johns Hopkins	2006	10.0	8.3	78.3	1.7	1.7	2.8	60			
All Schools	2006	24.7	31.1	30.2	6.9	7.1	2.4	11,376			
<b>Internal Medicine</b>											
Internal medicine: I received clear learning objectives for the clerkship											
Johns Hopkins	2004	35.0%	50.0%	2.5%	12.5%	0.0%	1.9	40			
Johns Hopkins	2005	30.6	38.9	13.9	16.7	0.0	2.2	36			
Johns Hopkins	2006	47.7	38.5	7.7	6.2	0.0	1.7	65			
All Schools	2006	42.8	48.6	4.6	3.4	0.6	1.7	11,431			
Internal medicine: My performance was assessed against the learning objectives											
Johns Hopkins	2004	25.0	30.0	2.5	32.5	10.0	2.7	40			
Johns Hopkins	2005	33.3	30.6	16.7	19.4	0.0	2.2	36			
Johns Hopkins	2006	33.8	33.8	9.2	23.1	0.0	2.2	65			
All Schools	2006	36.5	46.9	7.8	7.2	1.6	1.9	11,431			
Internal medicine: I had an opportunity to follow a variety of different patients (with different medical conditions) on the clerkship											
Johns Hopkins	2004	47.5	47.5	5.0	0.0	0.0	1.6	40			
Johns Hopkins	2005	66.7	27.8	2.8	2.8	0.0	1.4	36			
Johns Hopkins	2006	63.1	32.3	4.6	0.0	0.0	1.4	65			
All Schools	2006	57.6	37.7	2.9	1.4	0.5	1.5	11,433			
Internal medicine: My attending faculty members were adequately involved in teaching the clerkship											
Johns Hopkins	2004	45.0	45.0	2.5	7.5	0.0	1.7	40			
Johns Hopkins	2005	47.2	25.0	8.3	11.1	8.3	2.1	36			
Johns Hopkins	2006	56.9	29.2	7.7	3.1	3.1	1.7	65			
All Schools	2006	53.3	36.4	4.7	4.4	1.2	1.6	11,432			



8. Indicate whether you agree or disagree with the statements about the following clerkships at your medical school:  
(Scale: 1=Strongly Agree to 5=Strongly Disagree) (Continued)

	Ratings							Strongly Agreed in		
	Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree	Mean	Count	2004	2005	2006
<b>Internal Medicine</b>										
Internal medicine: A faculty member personally observed me performing physical examinations during the clerkship										
Johns Hopkins	2004	35.0%	22.5%	10.0%	20.0%	12.5%	2.5	40		
Johns Hopkins	2005	38.9	33.3	2.8	11.1	13.9	2.3	36		
Johns Hopkins	2006	27.7	27.7	12.3	23.1	9.2	2.6	65		
All Schools	2006	37.8	36.9	7.9	14.5	2.9	2.1	11,432		
Internal medicine: Faculty members provided me with sufficient feedback on my performance										
Johns Hopkins	2004	38.5	38.5	5.1	7.7	10.3	2.1	39		
Johns Hopkins	2005	36.1	38.9	8.3	8.3	8.3	2.1	36		
Johns Hopkins	2006	36.9	38.5	7.7	12.3	4.6	2.1	65		
All Schools	2006	39.8	42.5	7.6	8.0	2.0	1.9	11,430		
Internal medicine: The clerkship included adequate geriatric/gerontology subject matter										
Johns Hopkins	2004	45.0	35.0	10.0	7.5	2.5	1.9	40		
Johns Hopkins	2005	36.1	27.8	11.1	22.2	2.8	2.3	36		
Johns Hopkins	2006	35.9	40.6	10.9	10.9	1.6	2.0	64		
All Schools	2006	37.3	43.5	10.5	7.6	1.0	1.9	11,430		
Internal medicine: My time on the wards was productive										
Johns Hopkins	2004	50.0	40.0	2.5	7.5	0.0	1.7	40		
Johns Hopkins	2005	47.2	30.6	11.1	8.3	2.8	1.9	36		
Johns Hopkins	2006	40.0	50.8	4.6	3.1	1.5	1.8	65		
All Schools	2006	47.7	41.2	5.8	4.2	1.1	1.7	11,428		
Internal medicine: Residents and fellows provided effective teaching during the clerkship										
Johns Hopkins	2004	67.5	25.0	5.0	2.5	0.0	1.4	40		
Johns Hopkins	2005	55.6	25.0	11.1	8.3	0.0	1.7	36		
Johns Hopkins	2006	56.9	32.3	7.7	1.5	1.5	1.6	65		
All Schools	2006	51.2	38.2	5.3	3.9	1.4	1.7	11,427		
Internal medicine: Overall, the teaching I received from residents and fellows enhanced the educational value of my clerkship										
Johns Hopkins	2004	70.0	25.0	0.0	5.0	0.0	1.4	40		
Johns Hopkins	2005	55.6	27.8	8.3	8.3	0.0	1.7	36		
Johns Hopkins	2006	66.2	27.7	4.6	0.0	1.5	1.4	65		
All Schools	2006	53.5	36.3	5.4	3.4	1.4	1.6	11,427		
<b>OBGYN</b>										
OBGYN: I received clear learning objectives for the clerkship										
Johns Hopkins	2004	18.4%	65.8%	7.9%	5.3%	2.6%	2.1	38		
Johns Hopkins	2005	16.2	54.1	5.4	18.9	5.4	2.4	37		
Johns Hopkins	2006	24.6	58.5	10.8	4.6	1.5	2.0	65		
All Schools	2006	31.9	52.4	7.3	6.8	1.6	1.9	11,422		



8. Indicate whether you agree or disagree with the statements about the following clerkships at your medical school:  
(Scale: 1=Strongly Agree to 5=Strongly Disagree) (Continued)

		Ratings					Mean	Count	Strongly Agreed in		
		Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree			2004	2005	2006
<b>OBGYN</b>											
OBGYN: My performance was assessed against the learning objectives											
Johns Hopkins	2004	15.8%	42.1%	21.1%	15.8%	5.3%	2.5	38			
Johns Hopkins	2005	10.8	56.8	8.1	18.9	5.4	2.5	37			
Johns Hopkins	2006	7.7	46.2	23.1	21.5	1.5	2.6	65			
All Schools	2006	26.6	47.1	11.7	11.3	3.3	2.2	11,417			
OBGYN: I had an opportunity to follow a variety of different patients (with different medical conditions) on the clerkship											
Johns Hopkins	2004	28.9	52.6	7.9	7.9	2.6	2.0	38			
Johns Hopkins	2005	27.0	45.9	8.1	16.2	2.7	2.2	37			
Johns Hopkins	2006	23.1	60.0	4.6	7.7	4.6	2.1	65			
All Schools	2006	33.3	49.4	8.2	7.5	1.7	1.9	11,420			
OBGYN: My attending faculty members were adequately involved in teaching the clerkship											
Johns Hopkins	2004	13.2	36.8	18.4	15.8	15.8	2.8	38			
Johns Hopkins	2005	18.9	24.3	13.5	24.3	18.9	3.0	37			
Johns Hopkins	2006	12.3	30.8	16.9	23.1	16.9	3.0	65			
All Schools	2006	32.7	40.8	10.0	12.5	4.1	2.1	11,421			
OBGYN: A faculty member personally observed me performing physical examinations during the clerkship											
Johns Hopkins	2004	13.2	23.7	13.2	36.8	13.2	3.1	38			
Johns Hopkins	2005	8.1	24.3	8.1	35.1	24.3	3.4	37			
Johns Hopkins	2006	12.3	21.5	10.8	35.4	20.0	3.3	65			
All Schools	2006	27.3	35.1	10.2	21.3	6.0	2.4	11,422			
OBGYN: Faculty members provided me with sufficient feedback on my performance											
Johns Hopkins	2004	5.3	18.4	26.3	26.3	23.7	3.4	38			
Johns Hopkins	2005	5.4	29.7	18.9	21.6	24.3	3.3	37			
Johns Hopkins	2006	10.8	24.6	13.8	33.8	16.9	3.2	65			
All Schools	2006	23.8	37.5	13.0	19.5	6.3	2.5	11,421			
OBGYN: The clerkship included adequate geriatric/gerontology subject matter											
Johns Hopkins	2004	0.0	28.9	18.4	31.6	21.1	3.4	38			
Johns Hopkins	2005	5.4	10.8	27.0	27.0	29.7	3.6	37			
Johns Hopkins	2006	4.6	16.9	26.2	35.4	16.9	3.4	65			
All Schools	2006	13.0	26.0	25.9	25.6	9.5	2.9	11,413			
OBGYN: My time on the wards was productive											
Johns Hopkins	2004	18.4	36.8	21.1	18.4	5.3	2.6	38			
Johns Hopkins	2005	19.4	41.7	16.7	11.1	11.1	2.5	36			
Johns Hopkins	2006	10.8	40.0	20.0	18.5	10.8	2.8	65			
All Schools	2006	28.0	44.1	11.3	11.6	5.1	2.2	11,418			

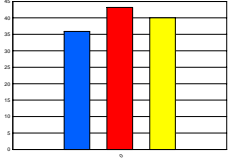
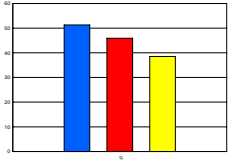
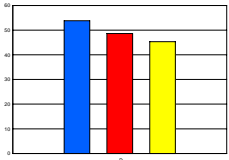
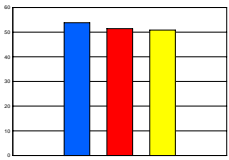
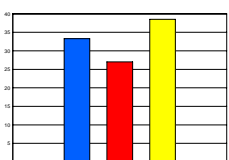
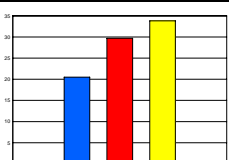
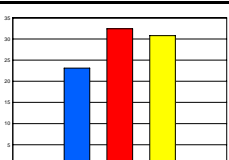


8. Indicate whether you agree or disagree with the statements about the following clerkships at your medical school:  
(Scale: 1=Strongly Agree to 5=Strongly Disagree) (Continued)

		Ratings					Mean	Count	Strongly Agreed in		
		Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree			2004	2005	2006
<b>OBGYN</b>											
OBGYN: Residents and fellows provided effective teaching during the clerkship											
Johns Hopkins	2004	26.3%	55.3%	10.5%	5.3%	2.6%	2.0	38			
Johns Hopkins	2005	27.0	45.9	10.8	8.1	8.1	2.2	37			
Johns Hopkins	2006	15.4	46.2	20.0	13.8	4.6	2.5	65			
All Schools	2006	30.3	40.5	12.1	11.1	6.0	2.2	11,415			
OBGYN: Overall, the teaching I received from residents and fellows enhanced the educational value of my clerkship											
Johns Hopkins	2004	34.2	47.4	13.2	2.6	2.6	1.9	38			
Johns Hopkins	2005	32.4	45.9	5.4	8.1	8.1	2.1	37			
Johns Hopkins	2006	18.5	47.7	20.0	9.2	4.6	2.3	65			
All Schools	2006	31.1	40.8	12.3	10.1	5.8	2.2	11,406			
<b>Pediatrics</b>											
Pediatrics: I received clear learning objectives for the clerkship											
Johns Hopkins	2004	33.3%	53.8%	7.7%	5.1%	0.0%	1.8	39			
Johns Hopkins	2005	32.4	51.4	2.7	13.5	0.0	2.0	37			
Johns Hopkins	2006	41.5	44.6	12.3	1.5	0.0	1.7	65			
All Schools	2006	39.7	50.5	5.2	3.8	0.8	1.8	11,419			
Pediatrics: My performance was assessed against the learning objectives											
Johns Hopkins	2004	28.9	39.5	7.9	15.8	7.9	2.3	38			
Johns Hopkins	2005	27.0	45.9	5.4	21.6	0.0	2.2	37			
Johns Hopkins	2006	30.8	38.5	15.4	15.4	0.0	2.2	65			
All Schools	2006	35.3	48.9	7.6	6.6	1.6	1.9	11,418			
Pediatrics: I had an opportunity to follow a variety of different patients on the clerkship											
Johns Hopkins	2004	48.7	43.6	0.0	5.1	2.6	1.7	39			
Johns Hopkins	2005	59.5	32.4	8.1	0.0	0.0	1.5	37			
Johns Hopkins	2006	49.2	41.5	4.6	3.1	1.5	1.7	65			
All Schools	2006	44.2	45.1	4.7	4.7	1.4	1.7	11,417			
Pediatrics: My attending faculty members were adequately involved in teaching the clerkship											
Johns Hopkins	2004	41.0	48.7	2.6	5.1	2.6	1.8	39			
Johns Hopkins	2005	54.1	24.3	5.4	13.5	2.7	1.9	37			
Johns Hopkins	2006	49.2	35.4	10.8	4.6	0.0	1.7	65			
All Schools	2006	47.5	41.0	5.3	4.7	1.6	1.7	11,418			
Pediatrics: A faculty member personally observed me performing physical examinations during the clerkship											
Johns Hopkins	2004	30.8	30.8	2.6	25.6	10.3	2.5	39			
Johns Hopkins	2005	45.9	21.6	5.4	18.9	8.1	2.2	37			
Johns Hopkins	2006	40.0	27.7	10.8	20.0	1.5	2.2	65			
All Schools	2006	35.7	37.3	8.9	15.2	2.9	2.1	11,420			



8. Indicate whether you agree or disagree with the statements about the following clerkships at your medical school:  
(Scale: 1=Strongly Agree to 5=Strongly Disagree) (Continued)

		Ratings					Mean	Count	Strongly Agreed in		
		Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree			2004	2005	2006
<b>Pediatrics</b>											
Pediatrics: Faculty members provided me with sufficient feedback on my performance											
Johns Hopkins	2004	35.9%	38.5%	5.1%	10.3%	10.3%	2.2	39			
Johns Hopkins	2005	43.2	35.1	8.1	8.1	5.4	2.0	37			
Johns Hopkins	2006	40.0	36.9	7.7	13.8	1.5	2.0	65			
All Schools	2006	36.8	42.7	8.6	9.2	2.7	2.0	11,420			
Pediatrics: My time on the wards was productive											
Johns Hopkins	2004	51.3	38.5	5.1	2.6	2.6	1.7	39			
Johns Hopkins	2005	45.9	32.4	8.1	10.8	2.7	1.9	37			
Johns Hopkins	2006	38.5	44.6	9.2	6.2	1.5	1.9	65			
All Schools	2006	39.1	43.2	7.9	7.4	2.4	1.9	11,414			
Pediatrics: Residents and fellows provided effective teaching during the clerkship											
Johns Hopkins	2004	53.8	35.9	5.1	5.1	0.0	1.6	39			
Johns Hopkins	2005	48.6	32.4	13.5	5.4	0.0	1.8	37			
Johns Hopkins	2006	45.3	43.8	6.3	4.7	0.0	1.7	64			
All Schools	2006	41.2	41.3	9.1	5.9	2.5	1.9	11,408			
Pediatrics: Overall, the teaching I received from residents and fellows enhanced the educational value of my clerkship											
Johns Hopkins	2004	53.8	35.9	5.1	5.1	0.0	1.6	39			
Johns Hopkins	2005	51.4	35.1	5.4	5.4	2.7	1.7	37			
Johns Hopkins	2006	50.8	40.0	6.2	3.1	0.0	1.6	65			
All Schools	2006	42.3	40.9	9.0	5.4	2.4	1.8	11,400			
<b>Psychiatry</b>											
Psychiatry: I received clear learning objectives for the clerkship											
Johns Hopkins	2004	33.3%	43.6%	12.8%	10.3%	0.0%	2.0	39			
Johns Hopkins	2005	27.0	54.1	8.1	5.4	5.4	2.1	37			
Johns Hopkins	2006	38.5	46.2	7.7	6.2	1.5	1.9	65			
All Schools	2006	31.8	53.1	8.3	5.8	0.9	1.9	11,411			
Psychiatry: My performance was assessed against the learning objectives											
Johns Hopkins	2004	20.5	33.3	30.8	12.8	2.6	2.4	39			
Johns Hopkins	2005	29.7	43.2	10.8	10.8	5.4	2.2	37			
Johns Hopkins	2006	33.8	40.0	16.9	7.7	1.5	2.0	65			
All Schools	2006	29.0	50.0	11.5	7.8	1.7	2.0	11,412			
Psychiatry: I had an opportunity to follow a variety of different patients on the clerkship											
Johns Hopkins	2004	23.1	28.2	15.4	23.1	10.3	2.7	39			
Johns Hopkins	2005	32.4	29.7	13.5	16.2	8.1	2.4	37			
Johns Hopkins	2006	30.8	26.2	13.8	23.1	6.2	2.5	65			
All Schools	2006	38.0	46.7	6.9	6.7	1.7	1.9	11,410			

**8. Indicate whether you agree or disagree with the statements about the following clerkships at your medical school:  
(Scale: 1=Strongly Agree to 5=Strongly Disagree) (Continued)**

		Ratings						Strongly Agreed in			
		Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree	Mean	Count	2004	2005	2006
<b>Psychiatry</b>											
Psychiatry: My attending faculty members were adequately involved in teaching the clerkship											
Johns Hopkins	2004	30.8%	41.0%	7.7%	20.5%	0.0%	2.2	39			
Johns Hopkins	2005	48.6	40.5	5.4	2.7	2.7	1.7	37			
Johns Hopkins	2006	36.9	36.9	13.8	10.8	1.5	2.0	65			
All Schools	2006	41.8	41.6	7.7	6.9	2.1	1.9	11,409			
Psychiatry: A faculty member personally observed me performing mental status examinations during the clerkship											
Johns Hopkins	2004	15.4	23.1	10.3	41.0	10.3	3.1	39			
Johns Hopkins	2005	21.6	18.9	10.8	29.7	18.9	3.1	37			
Johns Hopkins	2006	24.6	15.4	7.7	44.6	7.7	3.0	65			
All Schools	2006	38.4	37.4	8.0	13.4	2.8	2.0	11,410			
Psychiatry: Faculty members provided me with sufficient feedback on my performance											
Johns Hopkins	2004	15.4	30.8	7.7	30.8	15.4	3.0	39			
Johns Hopkins	2005	29.7	40.5	16.2	10.8	2.7	2.2	37			
Johns Hopkins	2006	27.7	33.8	13.8	20.0	4.6	2.4	65			
All Schools	2006	34.9	42.1	10.0	10.3	2.7	2.0	11,411			
Psychiatry: The clerkship included adequate geriatric/gerontology subject matter											
Johns Hopkins	2004	7.7	33.3	15.4	35.9	7.7	3.0	39			
Johns Hopkins	2005	13.5	37.8	13.5	21.6	13.5	2.8	37			
Johns Hopkins	2006	30.8	23.1	15.4	24.6	6.2	2.5	65			
All Schools	2006	24.3	36.3	18.3	16.9	4.3	2.4	11,407			
Psychiatry: Residents and fellows provided effective teaching during the clerkship											
Johns Hopkins	2004	41.0	28.2	17.9	10.3	2.6	2.1	39			
Johns Hopkins	2005	43.2	40.5	0.0	10.8	5.4	1.9	37			
Johns Hopkins	2006	47.7	35.4	9.2	6.2	1.5	1.8	65			
All Schools	2006	30.5	40.9	15.8	8.7	4.1	2.2	11,402			
Psychiatry: Overall, the teaching I received from residents and fellows enhanced the educational value of my clerkship											
Johns Hopkins	2004	41.0	35.9	17.9	2.6	2.6	1.9	39			
Johns Hopkins	2005	43.2	43.2	2.7	5.4	5.4	1.9	37			
Johns Hopkins	2006	52.3	33.8	7.7	4.6	1.5	1.7	65			
All Schools	2006	31.8	40.6	15.8	7.9	3.8	2.1	11,396			
<b>Surgery</b>											
Surgery: I received clear learning objectives for the clerkship											
Johns Hopkins	2004	38.5%	51.3%	5.1%	5.1%	0.0%	1.8	39			
Johns Hopkins	2005	24.3	45.9	10.8	16.2	2.7	2.3	37			
Johns Hopkins	2006	36.9	47.7	7.7	6.2	1.5	1.9	65			
All Schools	2006	34.3	50.5	6.9	6.7	1.6	1.9	11,419			



8. Indicate whether you agree or disagree with the statements about the following clerkships at your medical school:  
(Scale: 1=Strongly Agree to 5=Strongly Disagree) (Continued)

		Ratings					Mean	Count	Strongly Agreed in		
		Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree			2004	2005	2006
<b>Surgery</b>											
Surgery: My performance was assessed against the learning objectives											
Johns Hopkins	2004	28.2%	43.6%	10.3%	7.7%	10.3%	2.3	39			
Johns Hopkins	2005	18.9	27.0	21.6	21.6	10.8	2.8	37			
Johns Hopkins	2006	30.8	32.3	16.9	15.4	4.6	2.3	65			
All Schools	2006	30.0	45.7	11.0	10.4	3.0	2.1	11,416			
Surgery: I had an opportunity to follow a variety of different patients (with different surgical conditions) on the clerkship											
Johns Hopkins	2004	41.0	41.0	5.1	10.3	2.6	1.9	39			
Johns Hopkins	2005	32.4	37.8	10.8	10.8	8.1	2.2	37			
Johns Hopkins	2006	44.6	38.5	7.7	7.7	1.5	1.8	65			
All Schools	2006	44.5	45.6	4.7	4.2	1.0	1.7	11,419			
Surgery: My attending faculty members were adequately involved in teaching the clerkship											
Johns Hopkins	2004	23.1	38.5	5.1	28.2	5.1	2.5	39			
Johns Hopkins	2005	21.6	37.8	10.8	13.5	16.2	2.6	37			
Johns Hopkins	2006	32.3	44.6	9.2	10.8	3.1	2.1	65			
All Schools	2006	36.4	40.4	8.4	10.8	4.0	2.1	11,420			
Surgery: A faculty member personally observed me performing physical examinations during the clerkship											
Johns Hopkins	2004	7.7	15.4	7.7	38.5	30.8	3.7	39			
Johns Hopkins	2005	2.7	13.5	13.5	43.2	27.0	3.8	37			
Johns Hopkins	2006	18.5	15.4	7.7	40.0	18.5	3.2	65			
All Schools	2006	23.8	27.0	11.7	28.9	8.5	2.7	11,418			
Surgery: Faculty members provided me with sufficient feedback on my performance											
Johns Hopkins	2004	12.8	28.2	10.3	33.3	15.4	3.1	39			
Johns Hopkins	2005	5.6	30.6	13.9	27.8	22.2	3.3	36			
Johns Hopkins	2006	23.1	30.8	6.2	26.2	13.8	2.8	65			
All Schools	2006	25.3	36.4	12.3	19.8	6.1	2.4	11,419			
Surgery: The clerkship included adequate geriatric/gerontology subject matter											
Johns Hopkins	2004	12.8	23.1	23.1	28.2	12.8	3.1	39			
Johns Hopkins	2005	8.1	18.9	27.0	27.0	18.9	3.3	37			
Johns Hopkins	2006	26.2	20.0	16.9	23.1	13.8	2.8	65			
All Schools	2006	22.6	36.3	19.4	16.7	5.0	2.5	11,418			
Surgery: My time on the wards was productive											
Johns Hopkins	2004	35.9	43.6	10.3	7.7	2.6	2.0	39			
Johns Hopkins	2005	24.3	43.2	13.5	2.7	16.2	2.4	37			
Johns Hopkins	2006	33.8	30.8	10.8	16.9	7.7	2.3	65			
All Schools	2006	35.0	42.8	9.7	8.6	3.9	2.0	11,417			



8. Indicate whether you agree or disagree with the statements about the following clerkships at your medical school:  
(Scale: 1=Strongly Agree to 5=Strongly Disagree) (Continued)

	Ratings							Strongly Agreed in		
	Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree	Mean	Count	2004	2005	2006
<b>Surgery</b>										
Surgery: Residents and fellows provided effective teaching during the clerkship										
Johns Hopkins	2004	53.8%	41.0%	2.6%	2.6%	0.0%	1.5	39		
Johns Hopkins	2005	40.5	32.4	13.5	8.1	5.4	2.1	37		
Johns Hopkins	2006	43.1	41.5	7.7	4.6	3.1	1.8	65		
All Schools	2006	39.5	41.0	9.3	6.7	3.5	1.9	11,413		
Surgery: Overall, the teaching I received from residents and fellows enhanced the educational value of my clerkship										
Johns Hopkins	2004	56.4	35.9	5.1	2.6	0.0	1.5	39		
Johns Hopkins	2005	40.5	37.8	8.1	8.1	5.4	2.0	37		
Johns Hopkins	2006	41.5	41.5	10.8	3.1	3.1	1.8	65		
All Schools	2006	40.0	40.5	9.8	6.2	3.5	1.9	11,405		

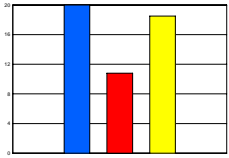
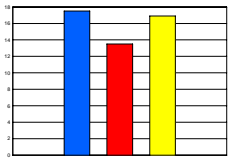
9. Which of the following evaluation methods were used as part of final evaluation?

	Johns Hopkins			All Schools		
	Yes	No	N/A	Yes	No	N/A
<b>Family Medicine</b>						
Oral examination	6.6	37.7	55.7	17.8	73.5	8.8
Observation by faculty member	29.5	18.0	52.5	78.2	17.4	4.5
Case simulation using standardized patient(s)	6.6	37.7	55.7	17.8	73.5	8.8
Objective Structured Clinical Examination (OSCE)	29.5	18.0	52.5	78.2	17.4	4.5
Computerized case simulations	3.3	41.0	55.7	18.3	72.9	8.7
Observation and evaluation by resident physicians	27.9	18.0	54.1	39.3	53.4	7.3
<b>Internal Medicine</b>						
Oral examination	4.6	92.3	3.1	18.8	77.3	3.9
Observation by faculty member	72.3	27.7	0.0	82.0	16.8	1.1
Case simulation using standardized patient(s)	4.6	92.3	3.1	18.8	77.3	3.9
Objective Structured Clinical Examination (OSCE)	72.3	27.7	0.0	82.0	16.8	1.1
Computerized case simulations	1.5	95.4	3.1	17.1	78.1	4.8
Observation and evaluation by resident physicians	55.4	38.5	6.2	35.7	60.8	3.5
<b>Obstetrics and Gynecology</b>						
Oral examination	1.5	93.8	4.6	32.8	63.9	3.3
Observation by faculty member	56.9	41.5	1.5	70.2	28.5	1.3
Case simulation using standardized patient(s)	1.5	93.8	4.6	32.8	63.9	3.3
Objective Structured Clinical Examination (OSCE)	56.9	41.5	1.5	70.2	28.5	1.3
Computerized case simulations	4.6	92.3	3.1	10.6	84.8	4.6
Observation and evaluation by resident physicians	83.1	15.4	1.5	29.3	67.1	3.6

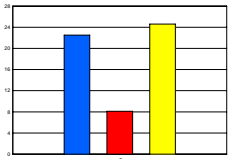
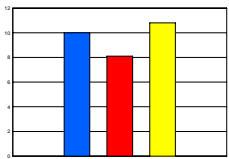
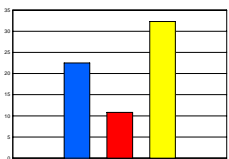
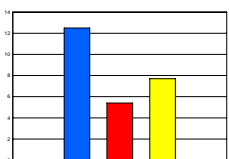
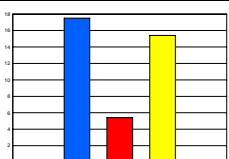
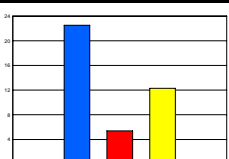
9. Which of the following evaluation methods were used as part of final evaluation? (Continued)

	Johns Hopkins			All Schools		
	Yes	No	N/A	Yes	No	N/A
<b>Pediatrics</b>						
Oral examination	3.1	95.4	1.5	21.6	75.0	3.4
Observation by faculty member	69.2	30.8	0.0	77.7	21.2	1.1
Case simulation using standardized patient(s)	3.1	95.4	1.5	21.6	75.0	3.4
Objective Structured Clinical Examination (OSCE)	69.2	30.8	0.0	77.7	21.2	1.1
Computerized case simulations	10.8	86.2	3.1	25.6	70.6	3.8
Observation and evaluation by resident physicians	12.3	86.2	1.5	24.3	72.2	3.5
<b>Psychiatry</b>						
Oral examination	3.1	92.3	4.6	26.7	69.9	3.4
Observation by faculty member	55.4	41.5	3.1	81.0	17.6	1.4
Case simulation using standardized patient(s)	3.1	92.3	4.6	26.7	69.9	3.4
Objective Structured Clinical Examination (OSCE)	55.4	41.5	3.1	81.0	17.6	1.4
Computerized case simulations	1.5	93.8	4.6	9.6	85.7	4.7
Observation and evaluation by resident physicians	3.1	92.3	4.6	27.2	69.0	3.8
<b>Surgery</b>						
Oral examination	18.5	80.0	1.5	48.0	49.6	2.4
Observation by faculty member	56.9	43.1	0.0	70.5	28.3	1.2
Case simulation using standardized patient(s)	18.5	80.0	1.5	48.0	49.6	2.4
Objective Structured Clinical Examination (OSCE)	56.9	43.1	0.0	70.5	28.3	1.2
Computerized case simulations	4.7	95.3	0.0	13.3	82.7	4.1
Observation and evaluation by resident physicians	70.8	29.2	0.0	25.5	71.2	3.3

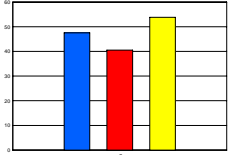
10. Indicate whether you agree or disagree with the following statements about your geriatrics and gerontology education during medical school: (Scale: 1=Strongly Agree to 5=Strongly Disagree)

	Ratings							Strongly Agreed in		
	Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree	Mean	Count	2004	2005	2006
I learned about the health care needs of healthy older adults during my medical training.										
Johns Hopkins	2004	20.0%	57.5%	10.0%	12.5%	0.0%	2.2	40		
Johns Hopkins	2005	10.8	64.9	10.8	10.8	2.7	2.3	37		
Johns Hopkins	2006	18.5	63.1	10.8	7.7	0.0	2.1	65		
All Schools	2006	27.1	59.5	9.0	3.8	0.6	1.9	11,420		
I am well prepared to care for older adult patients in acute settings.										
Johns Hopkins	2004	17.5	60.0	17.5	2.5	2.5	2.1	40		
Johns Hopkins	2005	13.5	43.2	21.6	16.2	5.4	2.6	37		
Johns Hopkins	2006	16.9	50.8	20.0	7.7	4.6	2.3	65		
All Schools	2006	19.0	52.6	17.2	10.3	0.8	2.2	11,414		

**10. Indicate whether you agree or disagree with the following statements about your geriatrics and gerontology education during medical school: (Scale: 1=Strongly Agree to 5=Strongly Disagree) (Continued)**

		Ratings					Mean	Count	Strongly Agreed in		
		Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree			2004	2005	2006
I am well prepared to care for older adult patients in ambulatory settings.											
Johns Hopkins	2004	22.5%	50.0%	15.0%	12.5%	0.0%	2.2	40			
Johns Hopkins	2005	8.1	56.8	18.9	10.8	5.4	2.5	37			
Johns Hopkins	2006	24.6	50.8	15.4	6.2	3.1	2.1	65			
All Schools	2006	22.9	57.5	12.8	6.0	0.7	2.0	11,413			
I am well prepared to care for older adult patients in long-term health care settings.											
Johns Hopkins	2004	10.0	32.5	20.0	37.5	0.0	2.9	40			
Johns Hopkins	2005	8.1	27.0	16.2	40.5	8.1	3.1	37			
Johns Hopkins	2006	10.8	36.9	18.5	26.2	7.7	2.8	65			
All Schools	2006	15.7	43.4	21.4	17.9	1.6	2.5	11,411			
I was exposed to expert geriatric care by the attending faculty of my medical program.											
Johns Hopkins	2004	22.5	47.5	15.0	12.5	2.5	2.3	40			
Johns Hopkins	2005	10.8	43.2	21.6	16.2	8.1	2.7	37			
Johns Hopkins	2006	32.3	40.0	13.8	10.8	3.1	2.1	65			
All Schools	2006	24.8	43.5	16.1	14.0	1.7	2.2	11,411			
Geriatric/gerontology education was part of all four years of my medical education.											
Johns Hopkins	2004	12.5	17.5	20.0	35.0	15.0	3.2	40			
Johns Hopkins	2005	5.4	10.8	8.1	64.9	10.8	3.6	37			
Johns Hopkins	2006	7.7	24.6	9.2	46.2	12.3	3.3	65			
All Schools	2006	16.2	33.1	19.0	27.7	4.1	2.7	11,412			
Small group exercises were used to increase my knowledge of geriatrics.											
Johns Hopkins	2004	17.5	27.5	12.5	32.5	10.0	2.9	40			
Johns Hopkins	2005	5.4	18.9	16.2	43.2	16.2	3.5	37			
Johns Hopkins	2006	15.4	33.8	9.2	29.2	12.3	2.9	65			
All Schools	2006	17.0	37.2	18.3	23.4	4.1	2.6	11,407			
Interdisciplinary approaches were used to increase my knowledge of geriatrics.											
Johns Hopkins	2004	22.5	32.5	7.5	27.5	10.0	2.7	40			
Johns Hopkins	2005	5.4	29.7	13.5	35.1	16.2	3.3	37			
Johns Hopkins	2006	12.3	36.9	13.8	26.2	10.8	2.9	65			
All Schools	2006	18.0	43.1	18.2	17.7	3.0	2.4	11,405			
I am well prepared to care for the rehabilitation needs of disabled older adults.											
Johns Hopkins	2006	9.2	21.5	23.1	35.4	10.8	3.2	65	(New in 2006)		
All Schools	2006	11.40	30.80	24.40	28.50	4.80	2.80	11,409			

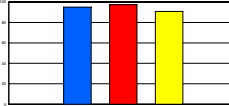
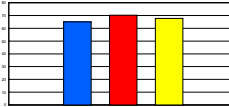
**11. Indicate whether you agree or disagree with the following statement: (Scale: 1=Strongly Agree to 5=Strongly Disagree)**

	Ratings							Strongly Agreed in		
	Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree	Mean	Count	2004	2005	2006
Overall, I am satisfied with the quality of my medical education.										
Johns Hopkins	2004	47.5%	47.5%	2.5%	2.5%	0.0%	1.6	40		
Johns Hopkins	2005	40.5	51.4	5.4	2.7	0.0	1.7	37		
Johns Hopkins	2006	53.8	35.4	3.1	4.6	3.1	1.7	65		
All Schools	2006	39.8	50.4	5.0	3.9	0.9	1.8	11,428		

**12. Indicate the activities you will have participated in during medical school on an elective or volunteer (not required) basis:**

	Johns Hopkins			All Schools
	2004	2005	2006	2006
	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Independent study project for credit	67.5	59.5	64.6	37.7
Research project with faculty member	97.5	75.7	95.4	57.3
Authorship (sole or joint) of a research paper submitted for publication	87.5	62.2	80.0	36.1
Thesis project	5.0	8.1	10.8	6.7
International health experiences	35.0	51.4	41.5	27.2
Educating students about health careers	37.5	21.6	33.8	38.6
Delivering health services to underserved populations	45.0	48.6	63.1	68.4
Providing health education	50.0	32.4	50.8	51.6
Field experience in community health	17.5	18.9	27.7	31.9
Field experience in home care	15.0	2.7	12.3	24.7
Field experience in nursing home care	2.5	0	6.2	23.5
Learned another language in order to improve my communication with patients	22.5	35.1	29.2	26.1
Took a seminar on minority health	7.5	8.1	16.9	16.5
Participated in a course/workshop on cultural awareness	22.5	32.4	41.5	39.2
Worked on a project with a community-based multicultural group	50.0	29.7	36.9	24.0

**13. Do you believe that the time devoted to your instruction in the following areas was inadequate, appropriate, or excessive:**

	Ratings				Appropriate Instruction Time Provided in		
	Inadequate	Appropriate	Excessive	Count	2004	2005	2006
<b>Clinical Decision Making and Clinical Care</b>							
Care of hospitalized patients							
Johns Hopkins	2004	0.0%	95.0%	5.0%	40		
Johns Hopkins	2005	0.0	97.3	2.7	37		
Johns Hopkins	2006	1.5	90.8	7.7	65		
All Schools	2006	1.9	94.1	4.0	11,428		
Continuity of care							
Johns Hopkins	2004	35.0	65.0	0.0	40		
Johns Hopkins	2005	29.7	70.3	0.0	37		
Johns Hopkins	2006	32.3	67.7	0.0	65		
All Schools	2006	19.3	79.5	1.2	11,425		



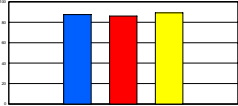
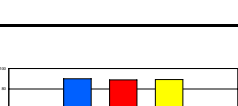
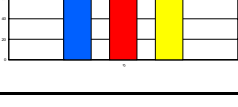
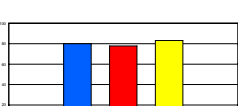


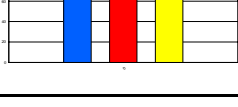


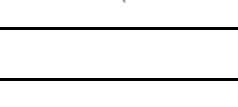
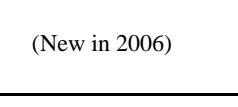
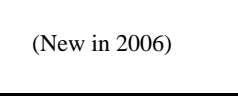
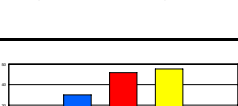

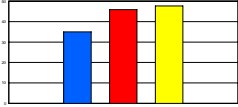

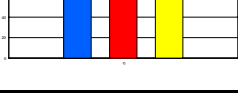
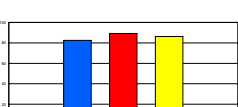
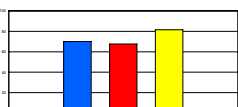
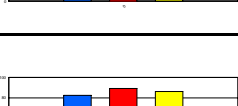
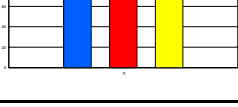
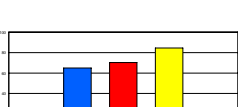
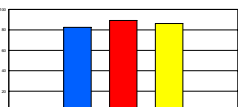
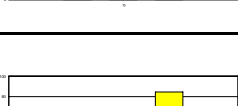
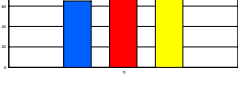

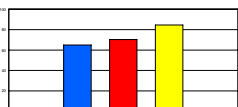


13. Do you believe that the time devoted to your instruction in the following areas was inadequate, appropriate, or excessive:  
(Continued)

	Ratings			Count	Appropriate Instruction Time Provided in		
	Inadequate	Appropriate	Excessive		2004	2005	2006
<b>Clinical Decision Making and Clinical Care</b>							
Care of ambulatory patients							
Johns Hopkins	2004	12.5 %	85.0 %	2.5 %	40		
Johns Hopkins	2005	27.0	70.3	2.7	37		
Johns Hopkins	2006	15.4	84.6	0.0	65		
All Schools	2006	7.7	87.7	4.6	11,425		
Long-term health care							
Johns Hopkins	2004	50.0	50.0	0.0	40		
Johns Hopkins	2005	43.2	56.8	0.0	37		
Johns Hopkins	2006	41.5	58.5	0.0	65		
All Schools	2006	29.8	69.5	0.8	11,424		
Patient interviewing skills							
Johns Hopkins	2004	0.0	97.5	2.5	40		
Johns Hopkins	2005	0.0	89.2	10.8	37		
Johns Hopkins	2006	4.6	86.2	9.2	65		
All Schools	2006	1.8	87.5	10.8	11,425		
Physician-patients communication skills							
Johns Hopkins	2004	10.0	82.5	7.5	40		
Johns Hopkins	2005	5.4	89.2	5.4	37		
Johns Hopkins	2006	7.7	83.1	9.2	65		
All Schools	2006	2.9	87.7	9.4	11,424		
Physician-physician communication skills							
Johns Hopkins	2004	7.5	92.5	0.0	40		
Johns Hopkins	2005	21.6	75.7	2.7	37		
Johns Hopkins	2006	20.0	78.5	1.5	65		
All Schools	2006	17.5	79.3	3.2	11,424		
Diagnosis of disease							
Johns Hopkins	2004	2.5	97.5	0.0	40		
Johns Hopkins	2005	5.4	91.9	2.7	37		
Johns Hopkins	2006	3.1	95.4	1.5	65		
All Schools	2006	4.1	95.0	0.9	11,425		
Management of disease							
Johns Hopkins	2004	7.5	92.5	0.0	40		
Johns Hopkins	2005	5.4	94.6	0.0	37		
Johns Hopkins	2006	9.2	90.8	0.0	65		
All Schools	2006	7.6	91.7	0.7	11,425		
Teamwork with other health professionals							
Johns Hopkins	2004	15.0	85.0	0.0	40		
Johns Hopkins	2005	21.6	78.4	0.0	37		
Johns Hopkins	2006	18.5	81.5	0.0	65		
All Schools	2006	13.1	85.5	1.5	11,423		

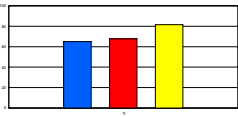
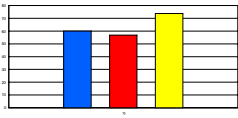
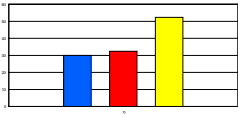
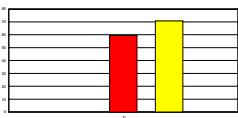
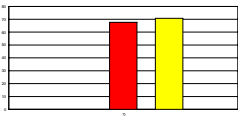
**13. Do you believe that the time devoted to your instruction in the following areas was inadequate, appropriate, or excessive:**  
(Continued)

		Ratings			Count	Appropriate Instruction Time Provided in		
		Inadequate	Appropriate	Excessive		2004	2005	2006
<b>Clinical Decision Making and Clinical Care</b>								
Clinical pharmacology								
Johns Hopkins	2004	20.0%	80.0%	0.0%	40			
Johns Hopkins	2005	10.8	89.2	0.0	37			
Johns Hopkins	2006	13.8	80.0	6.2	65			
All Schools	2006	27.5	71.9	0.6	11,425			
Problem solving								
Johns Hopkins	2004	5.0	95.0	0.0	40			
Johns Hopkins	2005	0.0	100.0	0.0	37			
Johns Hopkins	2006	9.2	90.8	0.0	65			
All Schools	2006	6.3	92.9	0.8	11,425			
Clinical reasoning								
Johns Hopkins	2004	7.5	92.5	0.0	40			
Johns Hopkins	2005	13.5	86.5	0.0	37			
Johns Hopkins	2006	7.7	92.3	0.0	65			
All Schools	2006	6.2	93.0	0.8	11,424			
Ethical decision making								
Johns Hopkins	2004	12.5	85.0	2.5	40			
Johns Hopkins	2005	18.9	78.4	2.7	37			
Johns Hopkins	2006	18.5	76.9	4.6	65			
All Schools	2006	9.9	79.3	10.9	11,423			
Immunization								
Johns Hopkins	2006	26.2	72.3	1.5	65	(New in 2006)		
All Schools	2006	16.8	82.4	0.7	11,420			
Chemoprevention methods								
Johns Hopkins	2006	27.7	72.3	0.0	65	(New in 2006)		
All Schools	2006	37.8	61.9	0.3	11,411			
Physical rehabilitation								
Johns Hopkins	2006	56.9	43.1	0.0	65	(New in 2006)		
All Schools	2006	57.3	42.1	0.6	11,422			
<b>Evidence Based Medicine</b>								
Evidence-based medicine in general								
Johns Hopkins	2004	7.5%	87.5%	5.0%	40			
Johns Hopkins	2005	2.8	86.1	11.1	36			
Johns Hopkins	2006	1.5	86.2	12.3	65			
All Schools	2006	8.0	83.4	8.5	11,426			
Interpretation of clinical data and research reports								
Johns Hopkins	2004	12.5	85.0	2.5	40			
Johns Hopkins	2005	5.6	83.3	11.1	36			
Johns Hopkins	2006	4.6	89.2	6.2	65			
All Schools	2006	16.5	79.1	4.5	11,423			

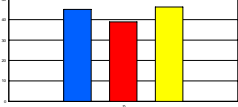

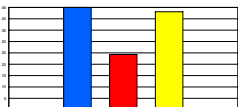

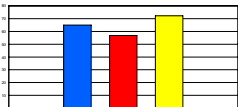
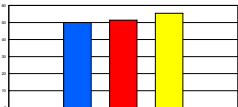
**13. Do you believe that the time devoted to your instruction in the following areas was inadequate, appropriate, or excessive:**  
(Continued)

		Ratings			Count	Appropriate Instruction Time Provided in		
		Inadequate	Appropriate	Excessive		2004	2005	2006
<b>Evidence Based Medicine</b>								
Literature reviews/critiques								
Johns Hopkins	2004	10.0%	87.5%	2.5%	40			
Johns Hopkins	2005	5.6	86.1	8.3	36			
Johns Hopkins	2006	4.6	89.2	6.2	65			
All Schools	2006	18.7	76.2	5.1	11,422			
Interpretation of laboratory results								
Johns Hopkins	2004	5.0	90.0	5.0	40			
Johns Hopkins	2005	8.3	88.9	2.8	36			
Johns Hopkins	2006	9.2	89.2	1.5	65			
All Schools	2006	12.4	85.4	2.3	11,418			
Decision analysis								
Johns Hopkins	2004	20.0	80.0	0.0	40			
Johns Hopkins	2005	19.4	77.8	2.8	36			
Johns Hopkins	2006	13.8	83.1	3.1	65			
All Schools	2006	15.5	82.0	2.5	11,422			
<b>Population Based Medicine</b>								
Public health								
Johns Hopkins	2006	29.2%	70.8%	0.0%	65	(New in 2006)		
All Schools	2006	32.1	65.9	2.0	11,420			
Community medicine								
Johns Hopkins	2006	44.6	55.4	0.0	65	(New in 2006)		
All Schools	2006	21.4	75.5	3.1	11,416			
Role of community health and social service agencies								
Johns Hopkins	2004	65.0	35.0	0.0	40			
Johns Hopkins	2005	54.1	45.9	0.0	37			
Johns Hopkins	2006	52.3	47.7	0.0	65			
All Schools	2006	32.5	65.5	2.0	11,412			
Health promotion and disease prevention								
Johns Hopkins	2004	30.0	70.0	0.0	40			
Johns Hopkins	2005	32.4	67.6	0.0	37			
Johns Hopkins	2006	18.5	81.5	0.0	65			
All Schools	2006	14.3	84.0	1.7	11,415			
Epidemiology								
Johns Hopkins	2004	17.5	82.5	0.0	40			
Johns Hopkins	2005	10.8	89.2	0.0	37			
Johns Hopkins	2006	13.8	86.2	0.0	65			
All Schools	2006	19.5	78.0	2.4	11,416			
Biostatistics								
Johns Hopkins	2004	35.0%	65.0%	0.0%	40			
Johns Hopkins	2005	29.7	70.3	0.0	37			
Johns Hopkins	2006	15.4	84.6	0.0	65			
All Schools	2006	23.7	73.5	2.8	11,415			

**13. Do you believe that the time devoted to your instruction in the following areas was inadequate, appropriate, or excessive:**  
(Continued)

		Ratings			Count	Appropriate Instruction Time Provided in		
		Inadequate	Appropriate	Excessive		2004	2005	2006
<b>Population Based Medicine</b>								
Women's health								
Johns Hopkins	2004	35.0	65.0	0.0	40			
Johns Hopkins	2005	32.4	67.6	0.0	37			
Johns Hopkins	2006	18.5	81.5	0.0	65			
All Schools	2006	15.8	82.2	2.0	11,416			
Culturally appropriate care for diverse populations								
Johns Hopkins	2004	40.0	60.0	0.0	40			
Johns Hopkins	2005	43.2	56.8	0.0	37			
Johns Hopkins	2006	24.6	73.8	1.5	65			
All Schools	2006	19.3	74.8	5.9	11,414			
Occupational medicine								
Johns Hopkins	2004	70.0	30.0	0.0	40			
Johns Hopkins	2005	67.6	32.4	0.0	37			
Johns Hopkins	2006	47.7	52.3	0.0	65			
All Schools	2006	44.5	54.6	0.8	11,413			
Health disparities								
Johns Hopkins	2005	40.5	59.5	0.0	37			
Johns Hopkins	2006	27.7	70.8	1.5	65			
All Schools	2006	26.0	70.5	3.4	11,414			
Health determinants								
Johns Hopkins	2005	32.4	67.6	0.0	37			
Johns Hopkins	2006	29.2	70.8	0.0	65			
All Schools	2006	26.7	72.3	1.0	11,406			
Health Policy								
Johns Hopkins	2006	47.7	52.3	0.0	65	(New in 2006)		
All Schools	2006	46.4	52.6	1.0	11,414			
Health services financing								
Johns Hopkins	2006	55.4	44.6	0.0	65	(New in 2006)		
All Schools	2006	52.7	46.5	0.8	11,414			
Environmental health								
Johns Hopkins	2006	43.1	56.9	0.0	65	(New in 2006)		
All Schools	2006	43.6	55.6	0.7	11,414			
Global health issues								
Johns Hopkins	2006	40.0	60.0	0.0	65	(New in 2006)		
All Schools	2006	47.0	52.1	0.9	11,411			
Health surveillance strategies								
Johns Hopkins	2006	44.6	55.4	0.0	65	(New in 2006)		
All Schools	2006	37.5	61.9	0.6	11,406			

**13. Do you believe that the time devoted to your instruction in the following areas was inadequate, appropriate, or excessive:**  
(Continued)

		Ratings			Count	Appropriate Instruction Time Provided in		
		Inadequate	Appropriate	Excessive		2004	2005	2006
<b>Population Based Medicine</b>								
Biological/chemical terrorism								
Johns Hopkins	2006	35.4%	64.6%	0.0%	65	(New in 2006)		
All Schools	2006	42.4	55.5	2.1	11,414			
Disaster management								
Johns Hopkins	2006	40.0	60.0	0.0	65	(New in 2006)		
All Schools	2006	51.7	47.0	1.3	11,404			
<b>Practice of Medicine</b>								
Health care quality improvement								
Johns Hopkins	2006	36.9%	63.1%	0.0%	65	(New in 2006)		
All Schools	2006	30.6	68.1	1.3	11,409			
Practice management								
Johns Hopkins	2004	55.0	45.0	0.0	40			
Johns Hopkins	2005	61.1	38.9	0.0	36			
Johns Hopkins	2006	53.8	46.2	0.0	65			
All Schools	2006	54.7	44.9	0.4	11,407			
Medical record-keeping								
Johns Hopkins	2004	40.0	60.0	0.0	40			
Johns Hopkins	2005	41.7	58.3	0.0	36			
Johns Hopkins	2006	32.3	67.7	0.0	65			
All Schools	2006	42.7	56.3	1.0	11,412			
Managed care								
Johns Hopkins	2004	52.5	45.0	2.5	40			
Johns Hopkins	2005	75.7	24.3	0.0	37			
Johns Hopkins	2006	56.9	43.1	0.0	65			
All Schools	2006	53.6	45.8	0.6	11,407			
Patient privacy/HIPAA								
Johns Hopkins	2004	52.5	45.0	2.5	40			
Johns Hopkins	2005	75.7	24.3	0.0	37			
Johns Hopkins	2006	56.9	43.1	0.0	65			
All Schools	2006	53.6	45.8	0.6	11,407			
Health care systems								
Johns Hopkins	2004	15.0	65.0	20.0	40			
Johns Hopkins	2005	10.8	56.8	32.4	37			
Johns Hopkins	2006	4.6	72.3	23.1	65			
All Schools	2006	7.6	68.2	24.2	11,414			
Medical economics								
Johns Hopkins	2004	47.5	50.0	2.5	40			
Johns Hopkins	2005	48.6	51.4	0.0	37			
Johns Hopkins	2006	44.6	55.4	0.0	65			
All Schools	2006	42.0	57.3	0.7	11,408			



13. Do you believe that the time devoted to your instruction in the following areas was inadequate, appropriate, or excessive:  
(Continued)

	Ratings			Count	Appropriate Instruction Time Provided in		
	Inadequate	Appropriate	Excessive		2004	2005	2006
<b>Practice of Medicine</b>							
Medical licensure/regulation							
Johns Hopkins	2004	52.5 %	47.5 %	0.0%	40		
Johns Hopkins	2005	67.6	32.4	0.0	37		
Johns Hopkins	2006	66.2	33.8	0.0	65		
All Schools	2006	63.3	36.3	0.4	11,412		
Law and medicine							
Johns Hopkins	2004	37.5	60.0	2.5	40		
Johns Hopkins	2005	43.2	54.1	2.7	37		
Johns Hopkins	2006	33.8	64.6	1.5	65		
All Schools	2006	49.4	49.8	0.9	11,418		
Behavioral sciences							
Johns Hopkins	2004	22.5	77.5	0.0	40		
Johns Hopkins	2005	18.9	81.1	0.0	37		
Johns Hopkins	2006	15.4	84.6	0.0	65		
All Schools	2006	9.2	86.5	4.4	11,417		
Medical genetics							
Johns Hopkins	2004	2.5	95.0	2.5	40		
Johns Hopkins	2005	13.5	83.8	2.7	37		
Johns Hopkins	2006	7.7	89.2	3.1	65		
All Schools	2006	10.2	87.9	1.9	11,415		
Taking genetic family history							
Johns Hopkins	2004	25.0	75.0	0.0	40		
Johns Hopkins	2005	32.4	62.2	5.4	37		
Johns Hopkins	2006	15.4	84.6	0.0	65		
All Schools	2006	14.7	83.5	1.8	11,415		
Complementary and alternative medicine							
Johns Hopkins	2004	57.5	42.5	0.0	40		
Johns Hopkins	2005	47.2	52.8	0.0	36		
Johns Hopkins	2006	29.2	69.2	1.5	65		
All Schools	2006	33.9	62.4	3.7	11,419		
Human sexuality							
Johns Hopkins	2004	20.0	80.0	0.0	40		
Johns Hopkins	2005	13.5	86.5	0.0	37		
Johns Hopkins	2006	16.9	81.5	1.5	65		
All Schools	2006	19.1	77.4	3.5	11,417		
Palliative care/pain management							
Johns Hopkins	2004	47.5	52.5	0.0	40		
Johns Hopkins	2005	45.9	54.1	0.0	37		
Johns Hopkins	2006	32.3	66.2	1.5	65		
All Schools	2006	25.1	73.3	1.6	11,418		



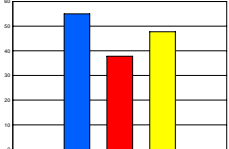
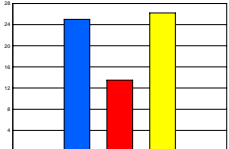
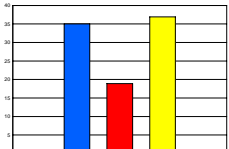
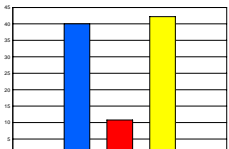
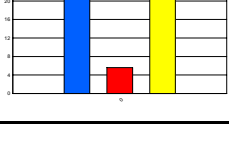
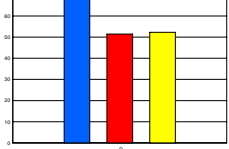
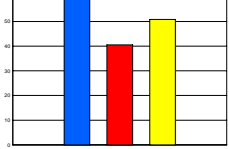

13. Do you believe that the time devoted to your instruction in the following areas was inadequate, appropriate, or excessive:  
(Continued)

		Ratings			Count	Appropriate Instruction Time Provided in		
		Inadequate	Appropriate	Excessive		2004	2005	2006
<b>Other Medical Topics</b>								
End of life care								
Johns Hopkins	2004	47.5 %	52.5 %	0.0%	40			
Johns Hopkins	2005	40.5	59.5	0.0	37			
Johns Hopkins	2006	30.8	67.7	1.5	65			
All Schools	2006	20.4	77.1	2.5	11,417			
Family/domestic violence								
Johns Hopkins	2004	30.0	70.0	0.0	40			
Johns Hopkins	2005	35.1	64.9	0.0	37			
Johns Hopkins	2006	18.5	81.5	0.0	65			
All Schools	2006	18.7	79.9	1.5	11,419			
Drug and alcohol abuse								
Johns Hopkins	2004	7.5	90.0	2.5	40			
Johns Hopkins	2005	10.8	81.1	8.1	37			
Johns Hopkins	2006	4.6	92.3	3.1	65			
All Schools	2006	7.8	89.7	2.5	11,413			
Biomedical ethics								
Johns Hopkins	2004	20.0	80.0	0.0	40			
Johns Hopkins	2005	18.9	78.4	2.7	37			
Johns Hopkins	2006	23.1	75.4	1.5	65			
All Schools	2006	12.6	82.3	5.1	11,415			
Professionalism								
Johns Hopkins	2004	10.0	85.0	5.0	40			
Johns Hopkins	2005	8.1	89.2	2.7	37			
Johns Hopkins	2006	7.7	84.6	7.7	65			
All Schools	2006	4.6	84.7	10.7	11,410			
Rehabilitative care								
Johns Hopkins	2006	47.7	52.3	0.0	65	(New in 2006)		
All Schools	2006	47.3	52.2	0.5	11,406	(New in 2006)		

14. Indicate your level of agreement with the following statements: (Scale: 1=Strongly Agree to 5=Strongly Disagree)  
I am confident that I have the appropriate knowledge and skills to:

		Ratings					Mean	Count	Strongly Agreed in		
		Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree			2004	2005	2006
<b>Communication Skills</b>											
Discuss a prescription error I made with the patient											
Johns Hopkins	2004	35.0%	55.0%	5.0%	5.0%	0.0%	1.8	40			
Johns Hopkins	2005	24.3	51.4	8.1	8.1	8.1	2.2	37			
Johns Hopkins	2006	43.1	46.2	6.2	3.1	1.5	1.7	65			
All Schools	2006	35.0	55.2	5.7	3.6	0.4	1.8	11,417			

**14. Indicate your level of agreement with the following statements: (Scale: 1=Strongly Agree to 5=Strongly Disagree)**  
**I am confident that I have the appropriate knowledge and skills to:**

		Ratings					Mean	Count	Strongly Agreed in		
		Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree			2004	2005	2006
<b>Communication Skills</b>											
Provide safe sex counseling to a patient whose sexual orientation differs from mine											
Johns Hopkins	2004	55.0%	40.0%	5.0%	0.0%	0.0%	1.5	40			
Johns Hopkins	2005	37.8	56.8	2.7	0.0	2.7	1.7	37			
Johns Hopkins	2006	47.7	43.1	4.6	3.1	1.5	1.7	65			
All Schools	2006	45.4	47.5	4.3	2.4	0.4	1.6	11,417			
Discuss treatment options with a woman with late-stage breast cancer											
Johns Hopkins	2004	25.0	55.0	5.0	15.0	0.0	2.1	40			
Johns Hopkins	2005	13.5	62.2	8.1	8.1	8.1	2.4	37			
Johns Hopkins	2006	26.2	43.1	12.3	16.9	1.5	2.2	65			
All Schools	2006	29.5	50.7	9.1	9.9	0.8	2.0	11,414			
Initiate discussion of DNR orders with a patient or family member											
Johns Hopkins	2004	35.0	47.5	5.0	12.5	0.0	2.0	40			
Johns Hopkins	2005	18.9	59.5	13.5	5.4	2.7	2.1	37			
Johns Hopkins	2006	36.9	41.5	7.7	13.8	0.0	2.0	65			
All Schools	2006	36.5	50.7	6.7	5.6	0.6	1.8	11,415			
Negotiate with a patient who requests unnecessary tests											
Johns Hopkins	2004	40.0	50.0	7.5	2.5	0.0	1.7	40			
Johns Hopkins	2005	10.8	70.3	13.5	5.4	0.0	2.1	37			
Johns Hopkins	2006	42.2	43.8	7.8	4.7	1.6	1.8	64			
All Schools	2006	34.2	57.2	5.5	2.8	0.3	1.8	11,415			
Assess the health practices of a patient using alternative therapies											
Johns Hopkins	2004	30.0	42.5	12.5	12.5	2.5	2.2	40			
Johns Hopkins	2005	5.6	44.4	25.0	22.2	2.8	2.7	36			
Johns Hopkins	2006	23.1	38.5	13.8	21.5	3.1	2.4	65			
All Schools	2006	25.8	50.6	11.7	10.9	1.0	2.1	11,412			
<b>Technology Skills</b>											
Carry out reasonably sophisticated searches of medical information databases											
Johns Hopkins	2004	70.0%	25.0%	2.5%	2.5%	0.0%	1.4	40			
Johns Hopkins	2005	51.4	48.6	0.0	0.0	0.0	1.5	37			
Johns Hopkins	2006	52.3	43.1	4.6	0.0	0.0	1.5	65			
All Schools	2006	43.9	48.7	4.5	2.6	0.3	1.7	11,412			
Critically review a published research report											
Johns Hopkins	2004	60.0	27.5	7.5	5.0	0.0	1.6	40			
Johns Hopkins	2005	40.5	48.6	8.1	2.7	0.0	1.7	37			
Johns Hopkins	2006	50.8	40.0	6.2	3.1	0.0	1.6	65			
All Schools	2006	30.7	51.3	9.5	7.9	0.6	2.0	11,403			



**14. Indicate your level of agreement with the following statements: (Scale: 1=Strongly Agree to 5=Strongly Disagree)  
I am confident that I have the appropriate knowledge and skills to: (Continued)**

		Ratings						Mean	Count	Strongly Agreed in		
		Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree	2004			2005	2006	
<b>Technology Skills</b>												
Protect the confidentiality of private information obtained from patients and colleagues when the information is stored on a computer												
Johns Hopkins	2004	60.0%	30.0%	2.5%	5.0%	2.5%	1.6	40				
Johns Hopkins	2005	52.8	41.7	0.0	5.6	0.0	1.6	36				
Johns Hopkins	2006	58.5	32.3	3.1	6.2	0.0	1.6	65				
All Schools	2006	50.0	43.8	4.3	1.7	0.3	1.6	11,407				
Use a computer-based clinical record keeping program, both for finding and recording patient-specific information												
Johns Hopkins	2004	65.0	25.0	5.0	5.0	0.0	1.5	40				
Johns Hopkins	2005	54.1	43.2	2.7	0.0	0.0	1.5	37				
Johns Hopkins	2006	60.0	29.2	4.6	6.2	0.0	1.6	65				
All Schools	2006	50.6	42.5	4.4	2.1	0.4	1.6	11,407				
Use a variety of forms of telemedicine												
Johns Hopkins	2004	30.0	27.5	17.5	20.0	5.0	2.4	40				
Johns Hopkins	2005	18.9	37.8	24.3	18.9	0.0	2.4	37				
Johns Hopkins	2006	30.8	29.2	21.5	16.9	1.5	2.3	65				
All Schools	2006	25.0	38.3	22.6	12.4	1.7	2.3	11,406				
Use a computerized clinical scheduling system												
Johns Hopkins	2004	28.2	20.5	28.2	17.9	5.1	2.5	39				
Johns Hopkins	2005	21.6	27.0	27.0	21.6	2.7	2.6	37				
Johns Hopkins	2006	40.0	26.2	12.3	20.0	1.5	2.2	65				
All Schools	2006	29.5	38.4	17.4	12.7	2.0	2.2	11,401				
Use a personal digital assistant (PDA) for clinical purposes												
Johns Hopkins	2004	40.0	47.5	7.5	5.0	0.0	1.8	40				
Johns Hopkins	2005	43.2	43.2	0.0	10.8	2.7	1.9	37				
Johns Hopkins	2006	48.4	31.3	9.4	7.8	3.1	1.9	64				
All Schools	2006	45.7	39.3	7.9	5.6	1.5	1.8	11,406				

**15. Where in the course of your medical education were the following issues most adequately emphasized? (Select one):**

		Ratings						Count
		Pre-Clinical	Clinical	Preceptorship	Special Project	Role Modeling	Not Addressed	
A commitment to advocate at all times the interest of one's patients over one's own interests								
Johns Hopkins	2004	20.5%	56.4%	10.3%	2.6%	10.3%	0.0%	39
Johns Hopkins	2005	10.8	56.8	16.2	0.0	16.2	0.0	37
Johns Hopkins	2006	6.2	61.5	7.7	0.0	21.5	3.1	65
All Schools	2006	25.0	58.0	5.4	0.5	8.3	2.7	11,387



## 15. Where in the course of your medical education were the following issues most adequately emphasized? (Select one): (Continued)

		Ratings						Count
		Pre-Clinical	Clinical	Preceptorship	Special Project	Role Modeling	Not Addressed	
A commitment to advocate for access to health care for members of traditionally underserved populations								
Johns Hopkins	2004	28.2%	38.5%	5.1%	15.4%	5.1%	7.7%	39
Johns Hopkins	2005	13.5	24.3	16.2	18.9	18.9	8.1	37
Johns Hopkins	2006	7.7	49.2	4.6	12.3	15.4	10.8	65
All Schools	2006	29.3	44.5	5.7	7.3	6.2	7.0	11,381
The need to engage in lifelong learning to stay abreast of relevant scientific advances								
Johns Hopkins	2004	12.8	74.4	0.0	2.6	10.3	0.0	39
Johns Hopkins	2005	0.0	81.1	2.7	0.0	13.5	2.7	37
Johns Hopkins	2006	10.8	67.7	7.7	0.0	10.8	3.1	65
All Schools	2006	20.9	63.9	5.2	0.9	7.7	1.3	11,381
The threats to medical professionalism posed by the conflicts of interest inherent in various financial and organizational arrangements for the practice of medicine								
Johns Hopkins	2004	30.8	48.7	5.1	5.1	5.1	5.1	39
Johns Hopkins	2005	16.2	59.5	0.0	2.7	5.4	16.2	37
Johns Hopkins	2006	16.9	49.2	10.8	0.0	7.7	15.4	65
All Schools	2006	23.7	52.1	7.3	2.3	4.3	10.3	11,379
The compassionate treatment of patients								
Johns Hopkins	2004	10.3	59.0	5.1	0.0	25.6	0.0	39
Johns Hopkins	2005	5.4	59.5	10.8	2.7	21.6	0.0	37
Johns Hopkins	2006	3.1	73.8	6.2	1.5	13.8	1.5	65
All Schools	2006	20.6	62.2	4.7	0.5	11.0	1.0	11,383
Respect for the privacy and dignity of patients								
Johns Hopkins	2004	5.1	71.8	5.1	2.6	15.4	0.0	39
Johns Hopkins	2005	2.7	73.0	8.1	2.7	13.5	0.0	37
Johns Hopkins	2006	4.6	76.9	4.6	0.0	12.3	1.5	65
All Schools	2006	21.3	65.5	3.8	0.4	7.9	1.0	11,381
Valuing honesty and integrity in all interactions with patients' families, colleagues, and others with whom physicians must interact in their professional lives								
Johns Hopkins	2004	7.7	64.1	2.6	0.0	23.1	2.6	39
Johns Hopkins	2005	8.1	67.6	2.7	0.0	21.6	0.0	37
Johns Hopkins	2006	1.5	73.8	3.1	1.5	18.5	1.5	65
All Schools	2006	21.6	62.7	4.1	0.4	9.8	1.5	11,378
The theories and principles that govern ethical decision making								
Johns Hopkins	2004	66.7	25.6	0.0	0.0	5.1	2.6	39
Johns Hopkins	2005	40.5	40.5	0.0	5.4	8.1	5.4	37
Johns Hopkins	2006	38.5	50.8	4.6	1.5	3.1	1.5	65
All Schools	2006	52.5	37.2	2.9	1.8	2.9	2.7	11,382
The major ethical dilemmas in medicine that arise at the beginning and end of life								
Johns Hopkins	2004	41.0	48.7	2.6	0.0	5.1	2.6	39
Johns Hopkins	2005	41.7	50.0	0.0	5.6	2.8	0.0	36
Johns Hopkins	2006	38.5	47.7	3.1	7.7	1.5	1.5	65
All Schools	2006	40.8	49.5	2.9	2.0	2.3	2.4	11,378



## 15. Where in the course of your medical education were the following issues most adequately emphasized? (Select one): (Continued)

		Ratings						Count
		Pre-Clinical	Clinical	Preceptorship	Special Project	Role Modeling	Not Addressed	
The major ethical dilemmas in medicine from the rapid expansion of knowledge in genetics								
Johns Hopkins	2004	56.4%	33.3%	0.0%	0.0%	5.1%	5.1%	39
Johns Hopkins	2005	45.9	40.5	0.0	2.7	2.7	8.1	37
Johns Hopkins	2006	40.0	43.1	3.1	6.2	1.5	6.2	65
All Schools	2006	51.4	33.9	2.3	1.8	1.5	9.1	11,378
The recognition and acceptance of limitations in one's knowledge and clinical skills, and a commitment to continuously improve one's knowledge and ability								
Johns Hopkins	2004	5.1	76.9	0.0	0.0	12.8	5.1	39
Johns Hopkins	2005	5.4	75.7	2.7	0.0	10.8	5.4	37
Johns Hopkins	2006	3.1	70.8	7.7	0.0	12.3	6.2	65
All Schools	2006	15.1	70.1	4.2	0.5	7.9	2.3	11,382

## 16. Indicate whether you agree or disagree with the following statements about your preparedness for beginning a residency program: (Scale: 1=Strongly Agree to 5=Strongly Disagree)

		Ratings						Count	Strongly Agreed in		
		Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree	Mean		2004	2005	2006
I am confident that I have acquired the clinical skills required to begin a residency program.											
Johns Hopkins	2004	55.0%	42.5%	0.0%	2.5%	0.0%	1.5	40			
Johns Hopkins	2005	43.2	48.6	5.4	2.7	0.0	1.7	37			
Johns Hopkins	2006	50.8	40.0	4.6	4.6	0.0	1.6	65			
All Schools	2006	40.4	51.5	5.4	2.4	0.3	1.7	11,408			
I have the fundamental understanding of the basic disease mechanisms, clinical presentation, and principles of diagnosis and management for the common conditions encountered in the major clinical disciplines.											
Johns Hopkins	2004	50.0	47.5	2.5	0.0	0.0	1.5	40			
Johns Hopkins	2005	43.2	56.8	0.0	0.0	0.0	1.6	37			
Johns Hopkins	2006	49.2	38.5	7.7	4.6	0.0	1.7	65			
All Schools	2006	39.4	55.5	3.7	1.1	0.3	1.7	11,404			
I have the communication skills necessary to interact with patients and health professionals.											
Johns Hopkins	2004	72.5	27.5	0.0	0.0	0.0	1.3	40			
Johns Hopkins	2005	59.5	40.5	0.0	0.0	0.0	1.4	37			
Johns Hopkins	2006	67.7	30.8	1.5	0.0	0.0	1.3	65			
All Schools	2006	63.0	34.7	2.0	0.2	0.2	1.4	11,405			
I have basic skills in clinical decision making and the application of evidence based information to medical practice.											
Johns Hopkins	2004	55.0	45.0	0.0	0.0	0.0	1.5	40			
Johns Hopkins	2005	51.4	48.6	0.0	0.0	0.0	1.5	37			
Johns Hopkins	2006	53.8	40.0	4.6	1.5	0.0	1.5	65			
All Schools	2006	44.7	50.2	3.9	1.1	0.2	1.6	11,404			



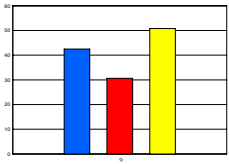
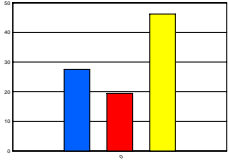
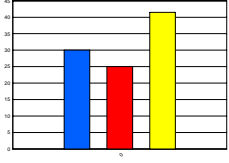
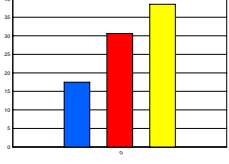
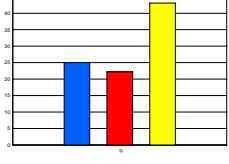
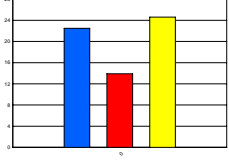
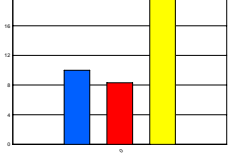
**16. Indicate whether you agree or disagree with the following statements about your preparedness for beginning a residency program:  
(Scale: 1=Strongly Agree to 5=Strongly Disagree) (Continued)**

	Ratings							Strongly Agreed in		
	Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree	Mean	Count	2004	2005	2006
I have a fundamental understanding of the issues in social sciences of medicine (e.g., ethics, humanism, professionalism, organization and structure of the health care system).										
Johns Hopkins	2004	42.5%	50.0%	5.0%	2.5%	0.0%	1.7	40		
Johns Hopkins	2005	37.8	54.1	8.1	0.0	0.0	1.7	37		
Johns Hopkins	2006	51.6	39.1	7.8	1.6	0.0	1.6	64		
All Schools	2006	43.9	49.9	4.4	1.5	0.3	1.6	11,401		
I have the ethical and professional values that are expected of the profession.										
Johns Hopkins	2004	77.5	22.5	0.0	0.0	0.0	1.2	40		
Johns Hopkins	2005	62.2	37.8	0.0	0.0	0.0	1.4	37		
Johns Hopkins	2006	73.8	24.6	1.5	0.0	0.0	1.3	65		
All Schools	2006	64.8	33.0	1.9	0.1	0.2	1.4	11,398		

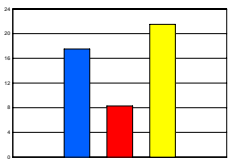
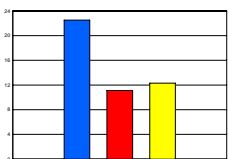
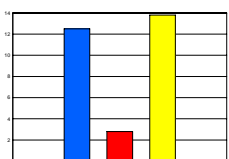
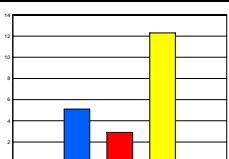
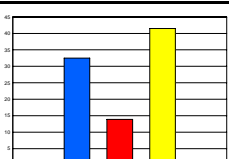
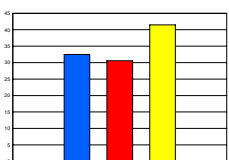
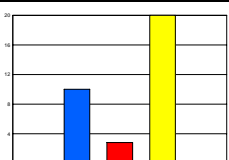
**17. Indicate whether you agree or disagree with the following statements about your fourth year of medical education:  
(Scale: 1=Strongly Agree to 5=Strongly Disagree)**

	Ratings							Strongly Agreed in		
	Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree	Mean	Count	2004	2005	2006
I received appropriate faculty guidance in the selection of fourth year elective activities.										
Johns Hopkins	2004	27.5%	37.5%	15.0%	15.0%	5.0%	2.3	40		
Johns Hopkins	2005	5.4	32.4	27.0	13.5	21.6	3.1	37		
Johns Hopkins	2006	26.2	26.2	18.5	20.0	9.2	2.6	65		
All Schools	2006	21.9	41.9	13.0	17.2	6.1	2.4	11,409		
At my school, elective time in the fourth year should have been reduced.										
Johns Hopkins	2004	0.0	5.0	7.5	37.5	50.0	4.3	40		
Johns Hopkins	2005	2.7	5.4	10.8	40.5	40.5	4.1	37		
Johns Hopkins	2006	4.6	0.0	7.7	50.8	36.9	4.2	65		
All Schools	2006	3.9	8.2	10.2	42.8	34.9	4.0	11,411		
Additional required activities or selectives (e.g., courses, sessions, clerkships, etc.) should be added to the fourth year at my medical school.										
Johns Hopkins	2004	7.5	10.0	5.0	35.0	42.5	4.0	40		
Johns Hopkins	2005	5.4	5.4	10.8	43.2	35.1	4.0	37		
Johns Hopkins	2006	4.6	7.7	13.8	33.8	40.0	4.0	65		
All Schools	2006	4.7	11.7	10.9	38.2	34.5	3.9	11,407		
I would have been well prepared clinically to enter residency training without the fourth year.										
Johns Hopkins	2004	5.0	10.0	7.5	50.0	27.5	3.9	40		
Johns Hopkins	2005	8.1	21.6	2.7	43.2	24.3	3.5	37		
Johns Hopkins	2006	15.4	12.3	7.7	44.6	20.0	3.4	65		
All Schools	2006	8.0	18.4	11.6	43.2	18.8	3.5	11,409		

**18. Indicate your level of satisfaction with the following: (Scale: 1=Very Satisfied to 5=Very Dissatisfied)**

		Ratings					Mean	Count	Very Satisfied in		
		Very Satisfied	Satisfied	No Opinion	Dissatisfied	Very Dissatisfied			2004	2005	2006
<b>Administration (e.g., Dean of Students, Associate Dean for Student Services)</b>											
Accessibility to administration											
Johns Hopkins	2004	42.5%	45.0%	10.0%	2.5%	0.0%	1.7	40			
Johns Hopkins	2005	30.6	52.8	11.1	5.6	0.0	1.9	36			
Johns Hopkins	2006	50.8	38.5	10.8	0.0	0.0	1.6	65			
All Schools	2006	35.5	43.9	10.1	7.4	3.1	2.0	11,413			
Awareness of student problems by administration											
Johns Hopkins	2004	27.5	35.0	22.5	12.5	2.5	2.3	40			
Johns Hopkins	2005	19.4	36.1	30.6	13.9	0.0	2.4	36			
Johns Hopkins	2006	46.2	36.9	9.2	4.6	3.1	1.8	65			
All Schools	2006	26.9	42.6	12.4	12.6	5.5	2.3	11,406			
Participation of students on key medical school committees											
Johns Hopkins	2004	30.0	57.5	10.0	2.5	0.0	1.9	40			
Johns Hopkins	2005	25.0	33.3	36.1	2.8	2.8	2.3	36			
Johns Hopkins	2006	41.5	47.7	6.2	4.6	0.0	1.7	65			
All Schools	2006	31.6	46.9	14.9	4.4	2.2	2.0	11,408			
Responsiveness of administration to student problems											
Johns Hopkins	2004	17.5	52.5	12.5	10.0	7.5	2.4	40			
Johns Hopkins	2005	30.6	27.8	25.0	16.7	0.0	2.3	36			
Johns Hopkins	2006	38.5	41.5	12.3	7.7	0.0	1.9	65			
All Schools	2006	25.9	41.3	13.5	12.7	6.6	2.3	11,406			
Fostering of positive interaction among people from different racial and ethnic backgrounds by the administration											
Johns Hopkins	2004	25.0	42.5	22.5	7.5	2.5	2.2	40			
Johns Hopkins	2005	22.2	36.1	22.2	19.4	0.0	2.4	36			
Johns Hopkins	2006	43.1	35.4	15.4	3.1	3.1	1.9	65			
All Schools	2006	30.8	41.5	20.2	4.5	2.9	2.1	11,404			
<b>Student Support</b>											
Academic counseling											
Johns Hopkins	2004	22.5%	30.0%	27.5%	15.0%	5.0%	2.5	40			
Johns Hopkins	2005	13.9	25.0	27.8	22.2	11.1	2.9	36			
Johns Hopkins	2006	24.6	21.5	24.6	24.6	4.6	2.6	65			
All Schools	2006	24.0	39.9	22.7	9.4	4.0	2.3	11,408			
Tutorial help											
Johns Hopkins	2004	10.0	20.0	57.5	10.0	2.5	2.8	40			
Johns Hopkins	2005	8.3	22.2	52.8	13.9	2.8	2.8	36			
Johns Hopkins	2006	20.0	21.5	46.2	9.2	3.1	2.5	65			
All Schools	2006	22.1	34.8	35.4	5.1	2.5	2.3	11,405			

**18. Indicate your level of satisfaction with the following: (Continued)**

		Ratings					Mean	Count	Very Satisfied in		
		Very Satisfied	Satisfied	No Opinion	Dissatisfied	Very Dissatisfied			2004	2005	2006
<b>Student Support</b>											
Personal counseling											
Johns Hopkins	2004	17.5%	32.5%	45.0%	5.0%	0.0%	2.4	40			
Johns Hopkins	2005	8.3	27.8	47.2	11.1	5.6	2.8	36			
Johns Hopkins	2006	21.5	32.3	33.8	9.2	3.1	2.4	65			
All Schools	2006	23.1	33.7	34.5	5.7	2.9	2.3	11,397			
Financial aid administrative services											
Johns Hopkins	2004	22.5	30.0	30.0	10.0	7.5	2.5	40			
Johns Hopkins	2005	11.1	33.3	38.9	13.9	2.8	2.6	36			
Johns Hopkins	2006	12.3	24.6	26.2	21.5	15.4	3.0	65			
All Schools	2006	30.2	38.5	16.5	8.9	5.8	2.2	11,406			
Overall educational debt management counseling											
Johns Hopkins	2004	12.5	32.5	32.5	15.0	7.5	2.7	40			
Johns Hopkins	2005	2.8	22.2	41.7	27.8	5.6	3.1	36			
Johns Hopkins	2006	13.8	10.8	41.5	20.0	13.8	3.1	65			
All Schools	2006	22.9	36.2	22.6	12.0	6.3	2.4	11,404			
Senior loan exit interview											
Johns Hopkins	2004	5.1	25.6	59.0	7.7	2.6	2.8	39			
Johns Hopkins	2005	2.9	14.3	65.7	14.3	2.9	3.0	35			
Johns Hopkins	2006	12.3	12.3	64.6	7.7	3.1	2.8	65			
All Schools	2006	19.8	29.1	44.3	3.8	3.1	2.4	11,378			
Faculty mentoring											
Johns Hopkins	2004	32.5	37.5	7.5	17.5	5.0	2.3	40			
Johns Hopkins	2005	13.9	25.0	22.2	25.0	13.9	3.0	36			
Johns Hopkins	2006	41.5	32.3	4.6	16.9	4.6	2.1	65			
All Schools	2006	26.8	42.0	15.2	11.5	4.4	2.2	11,407			
<b>Career Planning Services</b>											
Opportunities for Electives at other institutions											
Johns Hopkins	2004	32.5%	35.0%	27.5%	5.0%	0.0%	2.1	40			
Johns Hopkins	2005	30.6	36.1	30.6	2.8	0.0	2.1	36			
Johns Hopkins	2006	41.5	29.2	24.6	4.6	0.0	1.9	65			
All Schools	2006	33.9	43.6	15.6	4.6	2.3	2.0	11,405			
Career assessment activities											
Johns Hopkins	2004	10.0	20.0	35.0	30.0	5.0	3.0	40			
Johns Hopkins	2005	2.8	19.4	41.7	25.0	11.1	3.2	36			
Johns Hopkins	2006	20.0	18.5	38.5	20.0	3.1	2.7	65			
All Schools	2006	14.4	40.6	25.5	14.9	4.6	2.5	11,405			



18. Indicate your level of satisfaction with the following: (Scale: 1=Very Satisfied to 5=Very Dissatisfied)  
(Continued)

		Ratings					Mean	Count	Very Satisfied in		
		Very Satisfied	Satisfied	No Opinion	Dissatisfied	Very Dissatisfied			2004	2005	2006
<b>Career Planning Services</b>											
Information about specialties and alternative medical careers											
Johns Hopkins	2004	10.0%	27.5%	27.5%	30.0%	5.0%	2.9	40			
Johns Hopkins	2005	2.8	22.2	36.1	33.3	5.6	3.2	36			
Johns Hopkins	2006	23.1	21.5	32.3	20.0	3.1	2.6	65			
All Schools	2006	13.9	37.9	24.0	18.3	5.9	2.6	11,407			
Availability of personnel providing career planning											
Johns Hopkins	2004	15.0	17.5	35.0	25.0	7.5	2.9	40			
Johns Hopkins	2005	2.8	13.9	36.1	33.3	13.9	3.4	36			
Johns Hopkins	2006	21.5	20.0	29.2	21.5	7.7	2.7	65			
All Schools	2006	15.4	37.2	24.8	17.0	5.7	2.6	11,400			
Overall satisfaction with career planning services											
Johns Hopkins	2004	10.0	22.5	27.5	35.0	5.0	3.0	40			
Johns Hopkins	2005	2.8	16.7	41.7	27.8	11.1	3.3	36			
Johns Hopkins	2006	20.0	23.1	32.3	20.0	4.6	2.7	65			
All Schools	2006	14.6	38.6	23.9	17.1	5.8	2.6	11,404			
<b>Student Health</b>											
Student health services											
Johns Hopkins	2004	10.0%	47.5%	5.0%	32.5%	5.0%	2.8	40			
Johns Hopkins	2005	8.3	36.1	19.4	33.3	2.8	2.9	36			
Johns Hopkins	2006	10.8	33.8	12.3	21.5	21.5	3.1	65			
All Schools	2006	18.2	44.8	17.6	12.5	6.9	2.4	11,407			
Student health insurance											
Johns Hopkins	2004	7.5	55.0	5.0	25.0	7.5	2.7	40			
Johns Hopkins	2005	5.6	50.0	25.0	11.1	8.3	2.7	36			
Johns Hopkins	2006	10.8	38.5	13.8	18.5	18.5	3.0	65			
All Schools	2006	11.8	32.3	21.3	19.3	15.3	2.9	11,398			
Education about exposure to and prevention of infectious disease											
Johns Hopkins	2004	12.5	57.5	12.5	15.0	2.5	2.4	40			
Johns Hopkins	2005	11.1	61.1	16.7	5.6	5.6	2.3	36			
Johns Hopkins	2006	12.3	44.6	33.8	3.1	6.2	2.5	65			
All Schools	2006	20.7	55.4	17.6	4.2	2.0	2.1	11,400			
<b>Other Student Services</b>											
Library											
Johns Hopkins	2004	35.0%	45.0%	10.0%	10.0%	0.0%	2.0	40			
Johns Hopkins	2005	19.4	58.3	11.1	11.1	0.0	2.1	36			
Johns Hopkins	2006	35.4	44.6	9.2	7.7	3.1	2.0	65			
All Schools	2006	37.0	48.7	5.6	6.4	2.4	1.9	11,416			

**18. Indicate your level of satisfaction with the following: (Scale: 1=Very Satisfied to 5=Very Dissatisfied)  
(Continued)**

		Ratings					Mean	Count	Very Satisfied in		
		Very Satisfied	Satisfied	No Opinion	Dissatisfied	Very Dissatisfied			2004	2005	2006
<b>Other Student Services</b>											
Computer resource center											
Johns Hopkins	2004	25.0%	62.5%	2.5%	7.5%	2.5%	2.0	40			
Johns Hopkins	2005	38.9	47.2	2.8	11.1	0.0	1.9	36			
Johns Hopkins	2006	46.2	50.8	3.1	0.0	0.0	1.6	65			
All Schools	2006	38.5	48.4	6.1	5.0	1.9	1.8	11,409			
Student study space											
Johns Hopkins	2004	15.0	20.0	12.5	37.5	15.0	3.2	40			
Johns Hopkins	2005	8.3	41.7	19.4	16.7	13.9	2.9	36			
Johns Hopkins	2006	13.8	26.2	18.5	26.2	15.4	3.0	65			
All Schools	2006	29.7	44.4	7.8	13.3	4.8	2.2	11,413			
Student relaxation space											
Johns Hopkins	2004	15.0	25.0	12.5	32.5	15.0	3.1	40			
Johns Hopkins	2005	8.3	25.0	13.9	41.7	11.1	3.2	36			
Johns Hopkins	2006	9.2	35.4	15.4	30.8	9.2	3.0	65			
All Schools	2006	24.3	39.3	12.5	17.4	6.6	2.4	11,411			

**19. Are you aware that your school has a mistreatment policy?**

	Johns Hopkins			All Schools
	2004	2005	2006	2006
Yes	<u>Percent</u> 42.5	<u>Percent</u> 13.5	<u>Percent</u> 44.6	<u>Percent</u> 58.5
No	<u>Percent</u> 57.5	<u>Percent</u> 86.5	<u>Percent</u> 55.4	<u>Percent</u> 41.5
Number of responses	100.0 40	100.0 37	100.0 65	100.0 11,402

**20. Have you personally been mistreated during medical school?**

	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Yes	15.0	24.3	7.7	12.2
No	85.0	75.7	92.3	87.8
Number of responses	100.0 40	100.0 37	100.0 65	100.0 11,401



20a. For each of the following types of mistreatment, indicate the frequency you experienced it personally:

		Ratings				Count
		Never	Once	Occasionally	Frequently	
<b>General Mistreatment</b>						
Been publicly belittled or humiliated?						
Johns Hopkins	2004	16.7%	16.7%	66.7%	0.0%	6
Johns Hopkins	2005	11.1	22.2	66.7	0.0	9
Johns Hopkins	2006	20.0	60.0	0.0	20.0	5
All Schools	2006	8.6	30.4	54.8	6.2	1,385
Been threatened with physical harm or been physically punished (e.g., hit, slapped, kicked)?						
Johns Hopkins	2004	100.0	0.0	0.0	0.0	6
Johns Hopkins	2005	88.9	11.1	0.0	0.0	9
Johns Hopkins	2006	80.0	20.0	0.0	0.0	5
All Schools	2006	90.5	6.6	2.2	0.7	1,383
Been required to perform personal services (e.g., shopping, babysitting)?						
Johns Hopkins	2004	100.0	0.0	0.0	0.0	6
Johns Hopkins	2005	88.9	11.1	0.0	0.0	9
Johns Hopkins	2006	100.0	0.0	0.0	0.0	5
All Schools	2006	75.1	11.5	11.8	1.6	1,383
<b>Sexual Mistreatment</b>						
Been denied opportunities for training or rewards because of your gender?						
Johns Hopkins	2004	100.0%	0.0%	0.0%	0.0%	6
Johns Hopkins	2005	88.9	11.1	0.0	0.0	9
Johns Hopkins	2006	80.0	0.0	20.0	0.0	5
All Schools	2006	82.1	6.3	10.1	1.5	1,384
Been asked to exchange sexual favors for grades or other awards?						
Johns Hopkins	2004	100.0	0.0	0.0	0.0	6
Johns Hopkins	2005	100.0	0.0	0.0	0.0	9
Johns Hopkins	2006	100.0	0.0	0.0	0.0	5
All Schools	2006	97.8	1.1	0.4	0.7	1,383
Been subjected to unwanted sexual advances by school personnel?						
Johns Hopkins	2004	50.0	0.0	50.0	0.0	6
Johns Hopkins	2005	100.0	0.0	0.0	0.0	9
Johns Hopkins	2006	100.0	0.0	0.0	0.0	5
All Schools	2006	86.9	7.2	4.3	1.5	1,383
Been subjected to offensive sexist remarks/names directed at you personally?						
Johns Hopkins	2004	83.3	0.0	16.7	0.0	6
Johns Hopkins	2005	44.4	44.4	11.1	0.0	9
Johns Hopkins	2006	80.0	20.0	0.0	0.0	5
All Schools	2006	76.9	9.5	11.4	2.2	1,383
Received lower evaluations or grades solely because of your gender rather than performance?						
Johns Hopkins	2004	83.3	16.7	0.0	0.0	6
Johns Hopkins	2005	100.0	0.0	0.0	0.0	9
Johns Hopkins	2006	80.0	0.0	20.0	0.0	5
All Schools	2006	78.9	12.4	6.9	1.7	1,382



## 20a. For each of the following types of mistreatment, indicate the frequency you experienced it personally: (Continued)

		Ratings				Count
		Never	Once	Occasionally	Frequently	
<b>Racial/Ethnic Mistreatment</b>						
Been denied opportunities for training or rewards because of your race or ethnicity?						
Johns Hopkins	2004	100.0%	0.0%	0.0%	0.0%	6
Johns Hopkins	2005	100.0	0.0	0.0	0.0	9
Johns Hopkins	2006	80.0	0.0	0.0	20.0	5
All Schools	2006	86.5	4.2	6.7	2.6	1,381
Been subjected to racially or ethnically offensive remarks/names directed at you personally?						
Johns Hopkins	2004	66.7	16.7	16.7	0.0	6
Johns Hopkins	2005	100.0	0.0	0.0	0.0	8
Johns Hopkins	2006	60.0	20.0	0.0	20.0	5
All Schools	2006	80.9	8.1	8.8	2.2	1,379
Received lower evaluations or grades solely because of your race or ethnicity rather than performance?						
Johns Hopkins	2004	100.0	0.0	0.0	0.0	6
Johns Hopkins	2005	88.9	0.0	11.1	0.0	9
Johns Hopkins	2006	80.0	0.0	0.0	20.0	5
All Schools	2006	85.4	6.0	6.2	2.4	1,375
<b>Sexual Orientation Mistreatment</b>						
Been denied opportunities for training or rewards because of your sexual orientation?						
Johns Hopkins	2004	100.0%	0.0%	0.0%	0.0%	6
Johns Hopkins	2005	88.9	11.1	0.0	0.0	9
Johns Hopkins	2006	100.0	0.0	0.0	0.0	5
All Schools	2006	97.5	1.0	0.9	0.6	1,378
Been subjected to offensive remarks/names directed at you personally because of your sexual orientation?						
Johns Hopkins	2004	100.0	0.0	0.0	0.0	6
Johns Hopkins	2005	88.9	11.1	0.0	0.0	9
Johns Hopkins	2006	100.0	0.0	0.0	0.0	5
All Schools	2006	95.7	1.4	1.9	0.9	1,381
Received lower evaluations or grades solely because of your sexual orientation rather than performance?						
Johns Hopkins	2004	100.0	0.0	0.0	0.0	6
Johns Hopkins	2005	88.9	11.1	0.0	0.0	9
Johns Hopkins	2006	100.0	0.0	0.0	0.0	5
All Schools	2006	97.7	0.8	0.9	0.7	1,378

**20b. If you experienced mistreatment during medical school, please identify the source:****Note: The divisor in computing percentages is the count of Yes responses in Question 20c.****Percentages may not sum to 100% as multiple responses are allowed.**

	Johns Hopkins			All Schools
	2004	2005	2006	2006
	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Preclinical Faculty	0	11.1	0.0	11.9
Clinical Faculty (in classroom)	0	0	0.0	9.7
Clinical Faculty (in hospital)	100.0	77.8	60.0	68.2
Residents/Interns	66.7	55.6	60.0	70.7
Nurses	33.3	44.4	40.0	40.1
Administrators	0	0	0.0	14.7
Students	33.3	11.1	20.0	19.1
Patients	33.3	22.2	40.0	28.3

**20c. Did you report the incident(s) to a designated faculty member or a member of the medical school administration empowered to handle such complaints?**

	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Yes	16.7	22.2	40.0	35.9
No	83.3	77.8	60.0	64.1
	100.0	100.0	100.0	100.0
Number of responses	6	9	5	1,386

**20d. Whom did you tell about your experience(s) of mistreatment?****Note: The divisor in computing percentages is the count of Yes responses in Question 20c.****Percentages may not sum to 100% as multiple responses are allowed.**

	Johns Hopkins			All Schools
	2004	2005	2006	2006
	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Dean of Students	100.0	50.0	50.0	36.4
Designated counselor/advocate	0	0	0.0	19.3
Other medical school administrator	0	0	0.0	23.9
Faculty member	100.0	50.0	50.0	56.5
Other	0	0	100.0	20.7

**20e. If you did not report the incident(s), why not?****Note: The divisor in computing percentages is the count of No responses in Question 20c.****Percentages may not sum to 100% as multiple responses are allowed.**

	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Incident(s) did not seem important enough to report	60.0	71.4	33.3	40.7
Did not know what to do	60.0	42.9	33.3	20.9
Fear of reprisal	60.0	14.3	100.0	54.2
Other	0	28.6	0.0	19.5



**20f. How satisfied are you with the application of your school's student mistreatment procedures: (Scale: 1=Very Satisfied to 5=Very Dissatisfied)**

		Ratings					Mean	Count	Very Satisfied in		
		Very Satisfied	Satisfied	No Opinion	Dissatisfied	Very Dissatisfied			2004	2005	2006
Provided a non-threatening and easily accessible mechanism for the submission and processing of your complaint(s)											
Johns Hopkins	2004	0.0%	0.0%	80.0%	20.0%	0.0%	3.2	5			
Johns Hopkins	2005	11.1	0.0	55.6	11.1	22.2	3.3	9			
Johns Hopkins	2006	0.0	0.0	100.0	0.0	0.0	3.0	4			
All Schools	2006	8.0	19.7	46.5	13.8	12.1	3.0	1,366			
Objectively determined if further investigation was warranted											
Johns Hopkins	2004	0.0	0.0	80.0	20.0	0.0	3.2	5			
Johns Hopkins	2005	11.1	0.0	66.7	0.0	22.2	3.2	9			
Johns Hopkins	2006	0.0	0.0	100.0	0.0	0.0	3.0	4			
All Schools	2006	6.2	13.7	55.4	12.0	12.8	3.1	1,363			
Equitably investigated and adjudicated complaint(s)											
Johns Hopkins	2004	0.0	0.0	80.0	20.0	0.0	3.2	5			
Johns Hopkins	2005	11.1	0.0	66.7	0.0	22.2	3.2	9			
Johns Hopkins	2006	0.0	0.0	100.0	0.0	0.0	3.0	4			
All Schools	2006	5.9	12.1	55.7	13.2	13.1	3.2	1,362			
Appropriately protected your rights											
Johns Hopkins	2004	0.0	0.0	60.0	40.0	0.0	3.4	5			
Johns Hopkins	2005	11.1	0.0	77.8	0.0	11.1	3.0	9			
Johns Hopkins	2006	0.0	0.0	100.0	0.0	0.0	3.0	4			
All Schools	2006	6.3	14.5	53.2	12.2	13.8	3.1	1,366			

**21. Based on your experiences, indicate whether you agree or disagree with the following statements about medicine and the profession: (Scale: 1=Strongly Agree to 5=Strongly Disagree)**

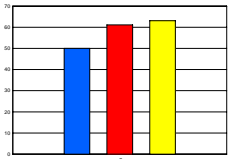
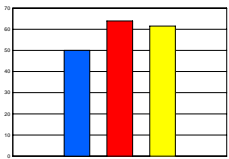
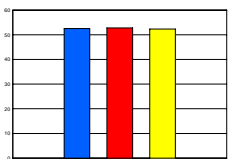
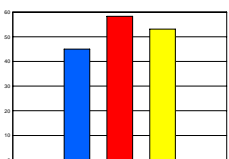
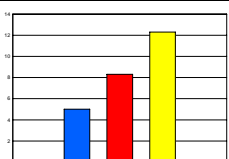
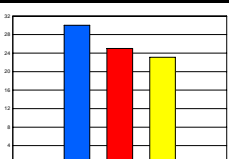
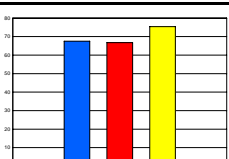
		Ratings					Mean	Count	Strongly Agreed in		
		Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree			2004	2005	2006
Medicine will not be as financially rewarding in the future as in the past											
Johns Hopkins	2004	55.0%	37.5%	2.5%	5.0%	0.0%	1.6	40			
Johns Hopkins	2005	25.0	61.1	13.9	0.0	0.0	1.9	36			
Johns Hopkins	2006	36.9	52.3	6.2	3.1	1.5	1.8	65			
All Schools	2006	33.1	49.8	9.3	7.1	0.7	1.9	11,415			
Physicians will not receive the same respect from society in the future as they have in the past											
Johns Hopkins	2004	17.5	35.0	12.5	35.0	0.0	2.7	40			
Johns Hopkins	2005	16.7	44.4	11.1	22.2	5.6	2.6	36			
Johns Hopkins	2006	15.4	0.0	15.4	27.7	9.2	2.8	65			
All Schools	2006	18.6	38.3	11.0	28.6	3.5	2.6	11,411			

**21. Based on your experiences, indicate whether you agree or disagree with the following statements about medicine and the profession: (Scale: 1=Strongly Agree to 5=Strongly Disagree) (Continued)**

		Ratings					Mean	Count	Strongly Agreed in		
		Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree			2004	2005	2006
<b>Changes in the health care system are impairing physician independence</b>											
Johns Hopkins	2004	37.5%	52.5%	5.0%	5.0%	0.0%	1.8	40			
Johns Hopkins	2005	30.6	52.8	13.9	2.8	0.0	1.9	36			
Johns Hopkins	2006	33.8	55.4	6.2	4.6	0.0	1.8	65			
All Schools	2006	33.1	53.6	9.2	3.8	0.2	1.8	11,409			
<b>The administrative requirements of the health care financing system are too burdensome on physicians</b>											
Johns Hopkins	2004	27.5	60.0	5.0	7.5	0.0	1.9	40			
Johns Hopkins	2005	22.2	61.1	13.9	2.8	0.0	2.0	36			
Johns Hopkins	2006	36.9	44.6	13.8	4.6	0.0	1.9	65			
All Schools	2006	29.7	50.1	15.0	4.9	0.3	2.0	11,414			
<b>Physicians' legal liabilities and the high cost of malpractice insurance are major problems</b>											
Johns Hopkins	2004	75.0	22.5	0.0	0.0	2.5	1.3	40			
Johns Hopkins	2005	41.7	52.8	2.8	2.8	0.0	1.7	36			
Johns Hopkins	2006	60.0	36.9	3.1	0.0	0.0	1.4	65			
All Schools	2006	53.9	39.7	4.9	1.3	0.3	1.5	11,412			
<b>The demands of a physician's work interfere too much with family relations</b>											
Johns Hopkins	2004	10.0	47.5	25.0	17.5	0.0	2.5	40			
Johns Hopkins	2005	11.1	44.4	27.8	16.7	0.0	2.5	36			
Johns Hopkins	2006	18.5	33.8	20.0	26.2	1.5	2.6	65			
All Schools	2006	14.0	39.2	24.0	22.2	0.7	2.6	11,412			
<b>The demands of a physician's work interfere too much with other interests and pursuits</b>											
Johns Hopkins	2004	7.5	52.5	20.0	17.5	2.5	2.6	40			
Johns Hopkins	2005	8.3	55.6	22.2	13.9	0.0	2.4	36			
Johns Hopkins	2006	20.0	36.9	18.5	23.1	1.5	2.5	65			
All Schools	2006	13.4	38.2	24.3	23.2	0.9	2.6	11,409			
<b>Specialists are less important than primary care physicians</b>											
Johns Hopkins	2004	0.0	2.5	7.5	52.5	37.5	4.3	40			
Johns Hopkins	2005	2.8	11.1	19.4	44.4	22.2	3.7	36			
Johns Hopkins	2006	3.1	6.2	13.8	53.8	23.1	3.9	65			
All Schools	2006	2.9	8.4	15.5	50.4	22.8	3.8	11,410			
<b>Physicians who work hard will always be able to build a successful practice</b>											
Johns Hopkins	2004	5.0	40.0	15.0	37.5	2.5	2.9	40			
Johns Hopkins	2005	2.8	47.2	25.0	22.2	2.8	2.8	36			
Johns Hopkins	2006	9.2	38.5	27.7	23.1	1.5	2.7	65			
All Schools	2006	10.3	39.7	20.8	26.4	2.9	2.7	11,407			
<b>Having interesting and intelligent colleagues is a major benefit of being a physician</b>											
Johns Hopkins	2004	57.5	35.0	7.5	0.0	0.0	1.5	40			
Johns Hopkins	2005	55.6	36.1	5.6	2.8	0.0	1.6	36			
Johns Hopkins	2006	67.7	29.2	3.1	0.0	0.0	1.4	65			
All Schools	2006	36.1	48.5	11.8	3.1	0.5	1.8	11,406			



**21. Based on your experiences, indicate whether you agree or disagree with the following statements about medicine and the profession: (Scale: 1=Strongly Agree to 5=Strongly Disagree) (Continued)**

		Ratings					Mean	Count	Strongly Agreed in		
		Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree			2004	2005	2006
Access to medical care continues to be a major problem in the United States											
Johns Hopkins	2004	50.0%	40.0%	5.0%	0.0%	5.0%	1.7	40			
Johns Hopkins	2005	61.1	30.6	5.6	2.8	0.0	1.5	36			
Johns Hopkins	2006	63.1	29.2	1.5	3.1	3.1	1.5	65			
All Schools	2006	50.6	38.2	6.6	3.5	1.0	1.7	11,411			
Everyone is entitled to receive adequate medical care regardless of his or her ability to pay											
Johns Hopkins	2004	50.0	37.5	2.5	7.5	2.5	1.8	40			
Johns Hopkins	2005	63.9	30.6	5.6	0.0	0.0	1.4	36			
Johns Hopkins	2006	61.5	26.2	6.2	1.5	4.6	1.6	65			
All Schools	2006	46.8	38.0	9.0	4.3	1.9	1.8	11,408			
Physicians have an opportunity to exercise greater influence on health promotion and disease prevention											
Johns Hopkins	2004	52.5	45.0	2.5	0.0	0.0	1.5	40			
Johns Hopkins	2005	52.8	36.1	8.3	2.8	0.0	1.6	36			
Johns Hopkins	2006	52.3	43.1	3.1	1.5	0.0	1.5	65			
All Schools	2006	43.9	47.3	6.6	1.9	0.3	1.7	11,406			
Advances in the biomedical sciences and their application to the care of patients will make the practice of medicine more challenging and rewarding in the future											
Johns Hopkins	2004	45.0	40.0	15.0	0.0	0.0	1.7	40			
Johns Hopkins	2005	58.3	30.6	8.3	2.8	0.0	1.6	36			
Johns Hopkins	2006	53.1	35.9	9.4	1.6	0.0	1.6	64			
All Schools	2006	35.0	51.5	11.3	1.9	0.3	1.8	11,406			
Cure of disease is the most important purpose of medicine											
Johns Hopkins	2004	5.0	20.0	17.5	50.0	7.5	3.4	40			
Johns Hopkins	2005	8.3	22.2	25.0	38.9	5.6	3.1	36			
Johns Hopkins	2006	12.3	20.0	20.0	41.5	6.2	3.1	65			
All Schools	2006	5.4	21.0	21.6	44.5	7.4	3.3	11,412			
Relief of patient suffering is the most important pursuit of medicine											
Johns Hopkins	2004	30.0	40.0	15.0	0.0		2.2	40			
Johns Hopkins	2005	25.0	47.2	25.0	2.8	0.0	2.1	36			
Johns Hopkins	2006	23.1	50.8	13.8	10.8	1.5	2.2	65			
All Schools	2006	23.4	47.5	17.3	11.0	0.9	2.2	11,403			
I am prepared to care for individuals from racial and ethnic backgrounds different from my own											
Johns Hopkins	2004	67.5	27.5	5.0	0.0		1.4	40			
Johns Hopkins	2005	66.7	30.6	2.8	0.0	0.0	1.4	36			
Johns Hopkins	2006	75.4	21.5	3.1	0.0	0.0	1.3	65			
All Schools	2006	60.2	35.6	3.5	0.5	0.1	1.4	11,409			



# Supplemental Evaluation Survey

	Johns Hopkins			All Schools
	2004	2005	2006	2006
<b>Total number of students who responded to this portion of the questionnaire:</b>	40	17	34	8,249
<b>1. Age at graduation:</b>				
	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Under 24	0	0	0.0	0.4
24 through 26	62.5	70.6	23.5	46.2
27 through 29	30.0	17.6	70.6	35.5
30 through 32	7.5	5.9	5.9	11.3
33 or older	0	5.9	0.0	6.6
	100.0	100.0	100.0	100.0
Number of responses	40	17	34	8,248
Mean age	26	27	27	28
<b>2. Gender:</b>				
Male	52.5	58.8	58.8	49.8
Female	47.5	41.2	41.2	50.2
	100.0	100.0	100.0	100.0
Number of responses	40	17	34	8,248
<b>3. How do you identify yourself?</b>				
Black, not of Hispanic origin	5.0	5.9	5.9	6.8
White, not of Hispanic origin	70.0	70.6	73.5	71.3
American Indian or Alaska native	0	0	2.9	1.0
Chinese	12.5	11.8	11.8	5.5
Korean	2.5	5.9	2.9	2.2
Japanese	0	0	0.0	0.9
Vietnamese	0	0	0.0	1.4
Other Southeast Asian	0	0	0.0	0.0
Indian or Pakistani	5.0	0	0.0	6.0
Native Hawaiian	0	0	0.0	0.2
Filipino	0	0	0.0	1.2
Other Pacific Islander	0	0	0.0	0.1
Other Asian	2.5	5.9	5.9	3.0
Mexican American/Chicano	0	0	0.0	0.0
Puerto Rican	0	0	0.0	0.0
Other Hispanic	0	0	0.0	0.0
Unknown	2.5	0	0.0	0.7
	100.0	100.0	100.0	100.0
Number of responses	40	17	34	8,249

**4. Number of years between matriculation and graduation:**

	Johns Hopkins			All Schools
	2004	2005	2006	2006
	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Less than 4 years	0	0	0.0	1.0
4 years	85.0	82.4	64.7	84.5
5 years	10.0	0	23.5	10.0
6 years	0	0	0.0	1.5
7 years	5.0	5.9	11.8	3.0
	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>

**5. Type of degree program from which you are graduating:**

M.D.	95.0	94.1	79.4	93.9
Joint Bachelor's/M.D.	0	0	0.0	1.2
Joint M.D./Master's	0	0	0.0	0.1
Joint M.D./J.D.	0	0	0.0	0.0
Joint M.D./Ph.D.	5.0	0	11.8	2.5
Other	0	5.9	8.8	2.2
	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>

**6. Are you planning to become certified in a specialty or subspecialty?**

Yes	97.5	100.0	97.1	93.8
No	2.5	0	0.0	2.5
Undecided	0	0	2.9	3.7
	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>

**6a. Choice of specialty/subspecialty:**

	Johns Hopkins			All Schools
	2004	2005	2006	2006
	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Allergy and Immunology or subspecialty	2.6	0	0.0	0.4
Anesthesiology or subspecialty	5.3	5.9	3.0	7.5
Colon and Rectal Surgery or subspecialty	0	0	0.0	0.2
Dermatology or subspecialty	2.6	0	6.1	2.3
Emergency Medicine or subspecialty	5.3	23.5	6.1	7.7
Family Practice or subspecialty	0	0	3.0	7.0
Internal Medicine	7.9	0	6.1	5.1
Internal Medicine subspecialty	15.8	23.5	18.2	12.5
Internal Medicine/Pediatrics	0	0	0.0	2.1
Medical Genetics	0	0	3.0	0.1
Neurological Surgery or subspecialty	5.3	0	0.0	0.7
Neurology or subspecialty	0	5.9	6.1	2.3
Nuclear Medicine	0	5.9	0.0	0.0
Obstetrics and Gynecology	2.6	0	0.0	4.6
Obstetrics and Gynecology subspecialty	0	0	3.0	1.7
Ophthalmology	7.9	5.9	0.0	2.7
Orthopedic Surgery or subspecialty	13.2	0	6.1	4.5
Other	0	0	0.0	0.9
Other surgical subspecialty	0	0	0.0	0.5
Otolaryngology or subspecialty	2.6	0	6.1	2.0
Pathology or subspecialty	0	0	0.0	2.4
Pediatrics	5.3	0	3.0	6.8
Pediatrics subspecialty	5.3	17.6	6.1	4.7
Physical Medicine and Rehabilitation	0	5.9	0.0	1.1
Plastic Surgery	0	0	6.1	1.2
Preventive Medicine	0	0	3.0	0.1
Psychiatry or subspecialty	0	0	3.0	4.6
Radiology or subspecialty	7.9	5.9	6.1	6.2
Surgery	7.9	0	6.1	6.1
Thoracic Surgery	0	0	0.0	0.2
Urology	2.6	0	0.0	1.6

**6b. Based on my medical specialty experiences, I am planning additional training (special certificate) in geriatrics.**

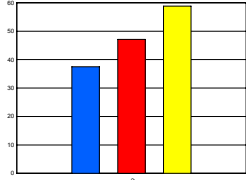
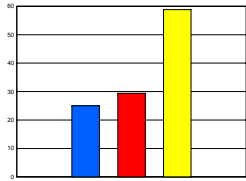
	Johns Hopkins			All Schools
	2004	2005	2006	2006
	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Yes			0.0	12.0
No			100.0	88.0
			100.0	100.0



## 7. How important were the following factors in determining your specialty choice:

		Ratings				Strong Influence Rating in	
		No Influence	Minor Influence	Moderate Influence	Strong Influence	2005	2006
<b>Lifestyle</b>							
Johns Hopkins	2005	0.0%	29.4%	35.3%	35.3%		
Johns Hopkins	2006	12.1	39.4	36.4	12.1		
All Schools	2006	5.3	23.8	39.8	31.1		
<b>Competitiveness of specialty</b>							
Johns Hopkins	2005	41.2	35.3	11.8	11.8		
Johns Hopkins	2006	39.4	27.3	24.2	9.1		
All Schools	2006	34.3	29.9	27.8	8.1		
<b>High level of educational debt</b>							
Johns Hopkins	2005	64.7	17.6	11.8	5.9		
Johns Hopkins	2006	72.7	9.1	12.1	6.1		
All Schools	2006	49.2	26.9	16.5	7.4		
<b>Mentor/role model influence</b>							
Johns Hopkins	2005	17.6	5.9	35.3	41.2		
Johns Hopkins	2006	3.0	18.2	15.2	63.6		
All Schools	2006	8.8	15.8	32.4	43.1		
<b>Options for fellowship training</b>							
Johns Hopkins	2005	29.4	29.4	23.5	17.6		
Johns Hopkins	2006	18.2	15.2	27.3	39.4		
All Schools	2006	15.2	21.6	34.3	28.9		
<b>Salary expectations</b>							
Johns Hopkins	2005	35.3	35.3	11.8	17.6		
Johns Hopkins	2006	33.3	33.3	24.2	9.1		
All Schools	2006	18.4	32.8	36.5	12.3		
<b>Length of residency training</b>							
Johns Hopkins	2005	23.5	41.2	23.5	11.8		
Johns Hopkins	2006	24.2	39.4	33.3	3.0		
All Schools	2006	23.5	37.4	30.3	8.7		
<b>Family expectations</b>							
Johns Hopkins	2005	47.1	23.5	23.5	5.9		
Johns Hopkins	2006	42.4	21.2	27.3	9.1		
All Schools	2006	40.8	25.7	22.5	11.0		
<b>Medical School Career Planning Activities</b>							
Johns Hopkins	2005	94.1	5.9	0.0	0.0		
Johns Hopkins	2006	81.8	12.1	6.1	0.0		
All Schools	2006	60.8	25.5	11.0	2.8		

**8. Based on your experiences, indicate whether you agree or disagree with the following statements (Scale: 1=Strongly Agree to 5=Strongly Disagree)**

		Ratings					Mean	Count	
		Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree			
I was appropriately trained to care for individuals from racial and ethnic backgrounds different from my own.									
Johns Hopkins	2004	37.5%	40.0%	10.0%	5.0%	2.1	40		
Johns Hopkins	2005	47.1	47.1	0.0	5.9	1.6	17		
Johns Hopkins	2006	58.8	35.3	0.0	5.9	1.5	34		
All Schools	2006	53.7	38.9	4.6	2.4	1.6	8,241		
My knowledge or opinion was influenced or changed by becoming more aware of the perspectives of individuals from racial and ethnic backgrounds different from my own.									
Johns Hopkins	2004	25.0	50.0	15.0	5.0	2.2	40		
Johns Hopkins	2005	29.4	58.8	11.8	0.0	1.8	17		
Johns Hopkins	2006	58.8	23.5	14.7	2.9	1.6	34		
All Schools	2006	27.7	42.5	20.0	6.8	2.1	8,240		

**9. Indicate your career intention from the different activities listed below:**

	Johns Hopkins			All Schools
	2004	2005	2006	2006
	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Full-time University Faculty: Basic science teaching/research	0	0	11.8	2.0
Full-time University Faculty: Clinical teaching/research	80.0	52.9	61.8	31.2
Full-time Clinical Practice: Solo practice	0	0	0.0	1.7
Full-time Clinical Practice: In partnership with one physician	0	0	0.0	3.2
Full-time Clinical Practice: In a group of 3 or more	5.0	0	5.9	28.9
Full-time Clinical Practice: Join a closed panel HMO	0	0	0.0	0.6
Full-time Clinical Practice: Salaried, hospital	0	5.9	2.9	6.9
Other: State or federal agency	7.5	0	2.9	1.8
Other: Medical/healthcare administration, without practice	0	5.9	0.0	0.1
Other: Non-university research scientist	0	0	0.0	0.0
Other	2.5	0	8.8	3.3
Undecided	5.0	35.3	5.9	20.1
	100.0	100.0	100.0	100.0

**Subtotals for Career Activity Areas:**

	Johns Hopkins			All Schools
	2004	2005	2006	2006
	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Full-time University Faculty	80.0	52.9	73.5	33.3
Full-time (non-academic) Clinical Practice	5.0	5.9	8.8	41.4
Other	10.0	5.9	11.8	5.3
Undecided	5.0	35.3	5.9	20.1
	100.0	100.0	100.0	100.0

**10. How extensively do you expect to be involved in research during your medical career?**

	Johns Hopkins			All Schools
	2004	2005	2006	2006
	Percent	Percent	Percent	Percent
Exclusively	0	0	5.9	0.4
Significantly involved	37.5	35.3	50.0	16.1
Somewhat involved	50.0	47.1	29.4	42.7
Involved in a limited way	12.5	17.6	14.7	32.9
Not involved	0	0	0.0	7.9
	100.0	100.0	100.0	100.0

**11. Do you plan to locate your practice in an underserved area?**

Yes	22.5	35.3	35.3	24.8
No	42.5	35.3	41.2	33.6
Undecided	35.0	29.4	23.5	41.6
	100.0	100.0	100.0	100.0

**11a. If yes, indicate the likely location:**

Rural community	11.1	0	0.0	37.6
Inner-city community	88.9	100.0	91.7	52.2
Other	0	0	8.3	10.1
	100.0	100.0	100.0	100.0

**12. Where do you plan to practice?**

Alabama	3.0	0	0.0	1.0
Alaska	0	0	0.0	0.3
Arizona	0	0	0.0	1.0
Arkansas	0	0	0.0	0.4
California	15.2	29.4	11.8	11.9
Colorado	6.1	0	2.9	1.9
Connecticut	0	0	0.0	0.5
Delaware	3.0	0	0.0	0.1
District of Columbia	0	0	0.0	0.9
Florida	0	0	0.0	2.8
Georgia	3.0	0	8.8	1.7
Hawaii	3.0	0	0.0	0.9
Idaho	0	0	0.0	0.3
Illinois	3.0	0	2.9	3.9
Indiana	0	0	0.0	1.0
Iowa	0	0	0.0	0.4
Kansas	0	0	0.0	1.2
Kentucky	0	0	0.0	1.7
Louisiana	0	0	0.0	1.5
Maine	0	0	0.0	0.2
Maryland	12.1	0	11.8	1.7
Massachusetts	6.1	5.9	0.0	2.0
Michigan	0	5.9	0.0	2.6



Minnesota	0	0	0.0	1.9
Mississippi	0	0	0.0	0.4
Missouri	3.0	0	0.0	0.9
Montana	3.0	0	0.0	0.3
Nebraska	0	0	0.0	0.5
Nevada	0	0	0.0	0.1
New Hampshire	0	0	0.0	0.1
New Jersey	0	0	0.0	0.8
New Mexico	0	0	0.0	0.5
New York	15.2	0	5.9	7.0
North Carolina	3.0	0	0.0	2.4
North Dakota	0	0	0.0	0.3
Ohio	0	0	0.0	1.9
Oklahoma	0	0	0.0	0.4
Oregon	0	5.9	0.0	0.7
Pennsylvania	3.0	0	2.9	1.9
Puerto Rico	0	0	0.0	0.8
Rhode Island	0	0	0.0	0.1
South Carolina	0	0	0.0	1.2
South Dakota	0	0	0.0	0.4
Tennessee	0	0	0.0	1.3
Texas	3.0	0	0.0	5.1
Utah	0	0	0.0	0.8
Vermont	0	0	0.0	0.2
Virginia	0	0	2.9	0.9
Washington	0	5.9	2.9	1.1
West Virginia	0	0	0.0	0.2
Wisconsin	0	0	0.0	1.3
Wyoming	0	0	0.0	0.1
Alberta	0	0	0.0	0.0
British Columbia	0	0	0.0	0.0
Manitoba	0	0	0.0	0.0
Newfoundland/Labrador	0	0	0.0	0.0
New Brunswick	0	0	0.0	0.0
Nova Scotia	0	0	0.0	0.0
Nunavut	0	0	0.0	0.0
Ontario	0	0	0.0	0.1
Prince Edward Island	0	0	0.0	0.0
Quebec	0	0	0.0	0.0
Saskatchewan	0	0	0.0	0.0
Yukon Territory	0	0	0.0	0.0
Merican Samoa	0	0	0.0	0.0
Guam	0	0	0.0	0.0
Marshall Islands	0	0	0.0	0.0
Norther Mariana Islands	0	0	0.0	0.0
Puerto Rico	0	0	0.0	0.8
Virgin Islands	0	0	0.0	0.0
APO-FPO Americas	0	0	0.0	0.0
APO-FPO Europe	0	0	0.0	0.0
APO-FPO Pacific	0	0	0.0	0.0
US Territories / Possessions	0	0	0.0	0.1



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Unkown USA	0	41.2	41.2	19.0
Totally Unknown	0	5.9	2.9	5.6
Unknown Canadian	0	0	0.0	0.0
	<hr/>	<hr/>	<hr/>	<hr/>
	100.0	100.0	100.0	100.0

**13. Did you receive any scholarships or grants (not loans) for medical school?**

	Johns Hopkins			All Schools
	2004	2005	2006	2006
	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Yes	27.5	23.5	20.6	42.9
No	72.5	76.5	79.4	57.1
	100.0	100.0	100.0	100.0

**14. Do you have any outstanding educational loans for your college/premedical education, which you are legally required to repay?**

	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Yes	40.0	35.3	29.4	36.9
No	60.0	64.7	70.6	63.1
	100.0	100.0	100.0	100.0
Number of responses	40	17	34	8,210

**Premedical Debt Categories**

No debt	60.0	64.7	70.6	63.1
\$ 1 to \$ 24,999	27.5	23.5	14.7	25.9
\$ 25,000 to \$ 49,999	12.5	0	8.8	7.2
\$ 50,000 to \$ 74,999	0	5.9	2.9	2.2
\$ 75,000 to \$ 99,999	0	5.9	2.9	0.6
\$100,000 to \$124,999	0	0	0.0	0.6
\$125,000 to \$149,999	0	0	0.0	0.1
\$150,000 to \$174,999	0	0	0.0	0.1
\$175,000 to \$199,999	0	0	0.0	0.0
\$200,000 or more	0	0	0.0	0.1
	100.0	100.0	100.0	100.0
Number of responses	40	17	34	8,200
Average premedical debt of all students	7,800	10,653	8,912	8,504
Average premedical debt of indebted students	19,500	30,183	30,300	23,068



## 15. Do you have any outstanding loans for your medical school education, which you are legally required to repay?

	Johns Hopkins			All Schools
	2004	2005	2006	2006
Yes	71.8	70.6	76.5	85.1
No	28.2	29.4	23.5	14.9
	100.0	100.0	100.0	100.0
Number of responses	39	17	34	8,209
<b>Medical School Debt Categories</b>				
No debt	28.2	29.4	23.5	14.9
\$ 1 to \$ 24,999	5.1	0	2.9	3.4
\$ 25,000 to \$ 49,999	12.8	0	5.9	6.3
\$ 50,000 to \$ 74,999	7.7	35.3	14.7	7.0
\$ 75,000 to \$ 99,999	17.9	17.6	14.7	9.0
\$100,000 to \$124,999	15.4	5.9	8.8	16.4
\$125,000 to \$149,999	5.1	0	5.9	12.5
\$150,000 to \$174,999	2.6	5.9	11.8	14.7
\$175,000 to \$199,999	2.6	5.9	11.8	6.6
\$200,000 or more	2.6	0	0.0	9.2
	100.0	100.0	100.0	100.0
Number of responses	39	17	34	8,184
Average medical school debt of all students	62,836	63,294	82,029	104,674
Average medical school debt of indebted students	87,522	89,667	107,269	123,047
<b>Total Educational Debt Categories</b>				
	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
No debt	25.0	29.4	20.6	13.3
\$ 1 to \$ 24,999	7.5	0	2.9	3.6
\$ 25,000 to \$ 49,999	5.0	0	2.9	6.2
\$ 50,000 to \$ 74,999	12.5	29.4	11.8	6.3
\$ 75,000 to \$ 99,999	17.5	5.9	11.8	8.3
\$100,000 to \$124,999	12.5	11.8	14.7	14.5
\$125,000 to \$149,999	10.0	5.9	8.8	12.3
\$150,000 to \$174,999	5.0	5.9	14.7	15.0
\$175,000 to \$199,999	2.5	11.8	11.8	8.4
\$200,000 or more	2.5	0	0.0	12.0
	100.0	100.0	100.0	100.0
Number of responses	40	17	34	8,157
Average total educational debt of all students	69,065	73,947	90,941	113,232
Average total educational debt of indebted students	92,087	104,758	114,519	129,943

**16. Do you have any debts other than educational (e.g., credit cards, car loan, etc.)?**

	Johns Hopkins			All Schools
	2004	2005	2006	2006
	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Yes	25.6	41.2	20.6	40.2
No	74.4	58.8	79.4	59.8
	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>
Number of responses	39	17	34	8,188
<b>Non-Educational Debt Categories</b>				
No debt	74.4	58.8	79.4	59.8
\$ 1 to \$ 4,999	0	23.5	0.0	7.4
\$ 5,000 to \$ 9,999	7.7	5.9	2.9	7.9
\$10,000 to \$14,999	7.7	5.9	5.9	7.9
\$15,000 to \$24,999	5.1	0	5.9	9.6
\$25,000 or more	5.1	5.9	5.9	7.4
	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>
Number of responses	39	17	34	8,188
Average non-educational debt of all students	4,615	4,571	4,618	6,712
Average non-educational debt of indebted students	18,000	11,100	22,429	16,689

**17. Other Institutional Information****Control of medical school:**

Private	100.0	100.0	100.0	38.4
Public	0	0	0.0	61.6
	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>
Number of responses	40	17	34	8,249

**Region of medical school:**

	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Northeast	100.0	100.0	100.0	29.4
South	0	0	0.0	30.5
Midwest	0	0	0.0	28.6
West	0	0	0.0	11.6
	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>
Number of responses	40	37	66	11,471

**Release of data to school:**

No, do not release data	32.5	29.4	29.4	21.4
Yes, release data	67.5	70.6	70.6	78.6
	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>
Number of responses	40	17	34	8,248