# Aging Brains, Stress and Alzheimer's Disease

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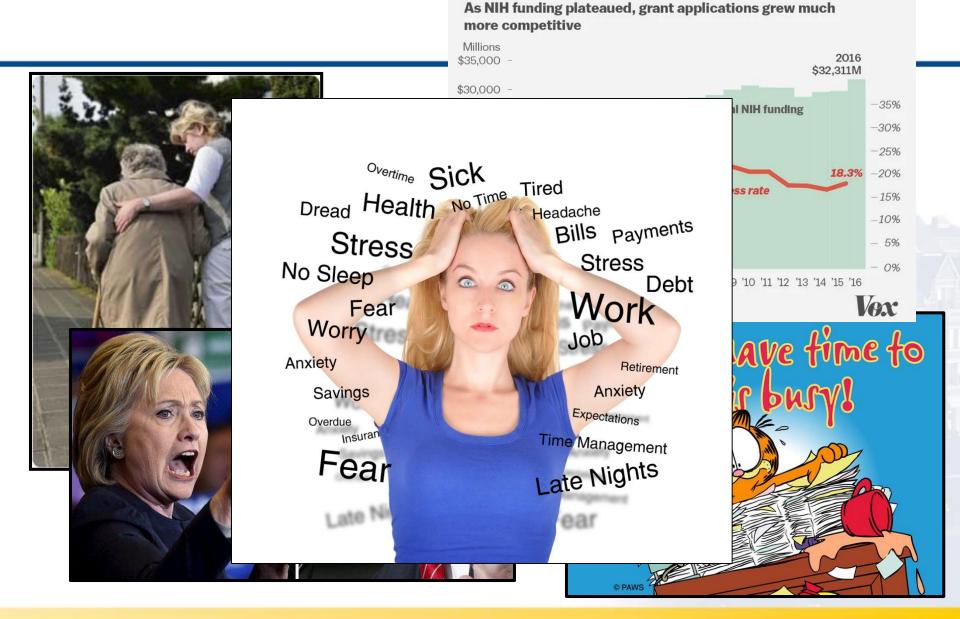


## **Overview**

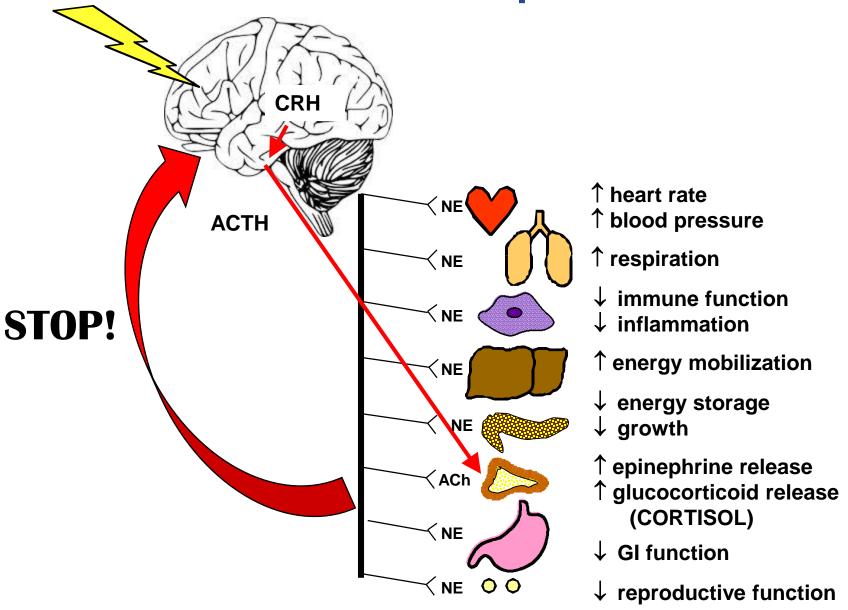
- What is Stress?
  - Normal stress response
  - Negative consequences of "toxic" stress
- Aging brain, stress, and cognitive deficit
- Challenge: Find Interventions



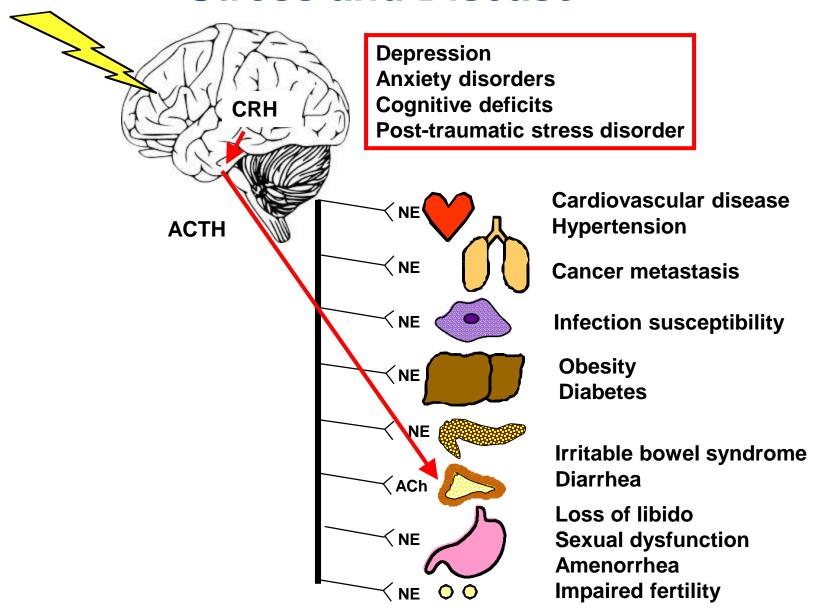
# What is "Stress"?



# The Stress Response



## **Stress and Disease**



## **Overview**

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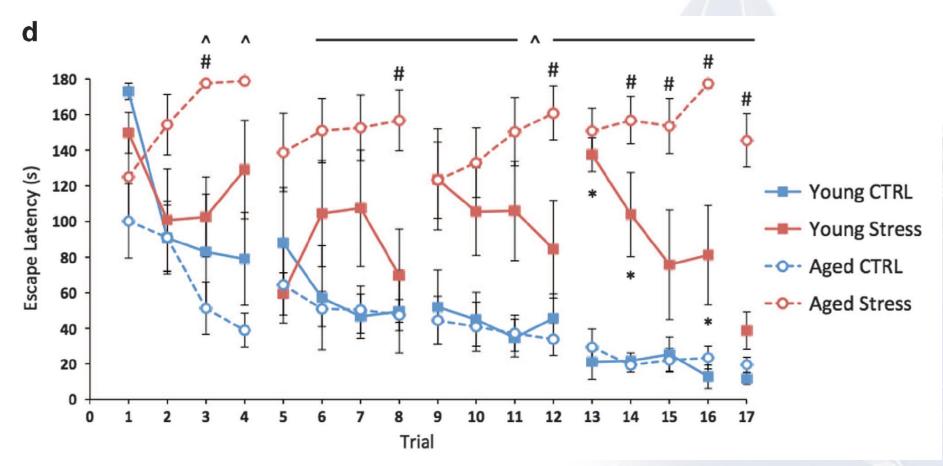
# Mouse models of stress



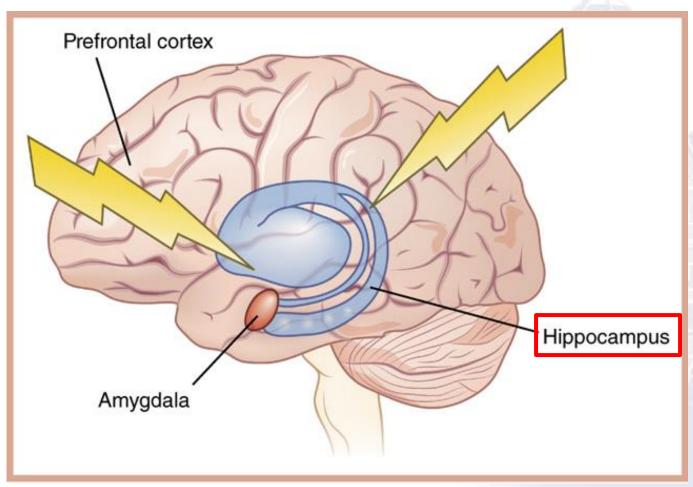


# **Mouse Maze Learning and Memory**

Aged mice have severe cognitive deficit after stress



# **Stress Effects on the Brain**

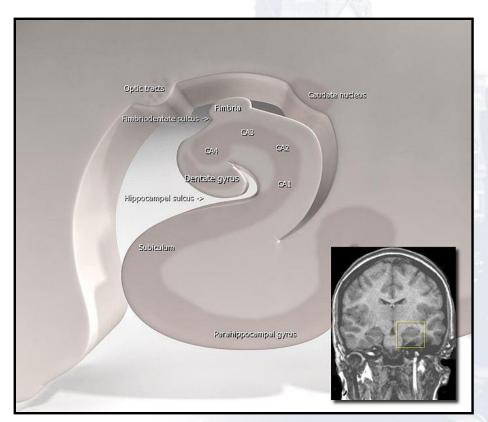




# **Hippocampus**

### **Greek for 'seahorse'**



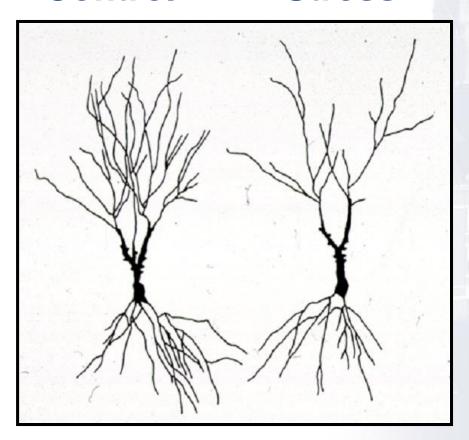




# Stress-Induced "Remodeling" of Neurons

Control

**Stress** 





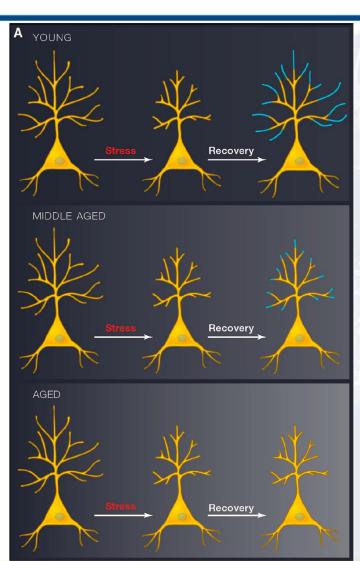
# **Neuron Structure**

## Aged brain is less able to recover from stress

Young

Middle-age

**Aged** 





12

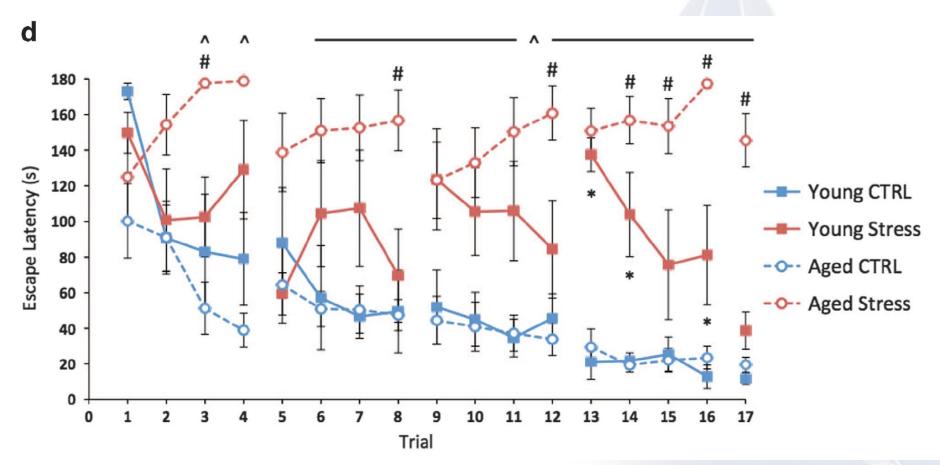
## **Overview**

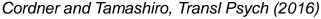
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# **Mouse Maze Learning and Memory**

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## **Behavioral Intervention**

Environmental Enrichment ("EE")



### Standard cage

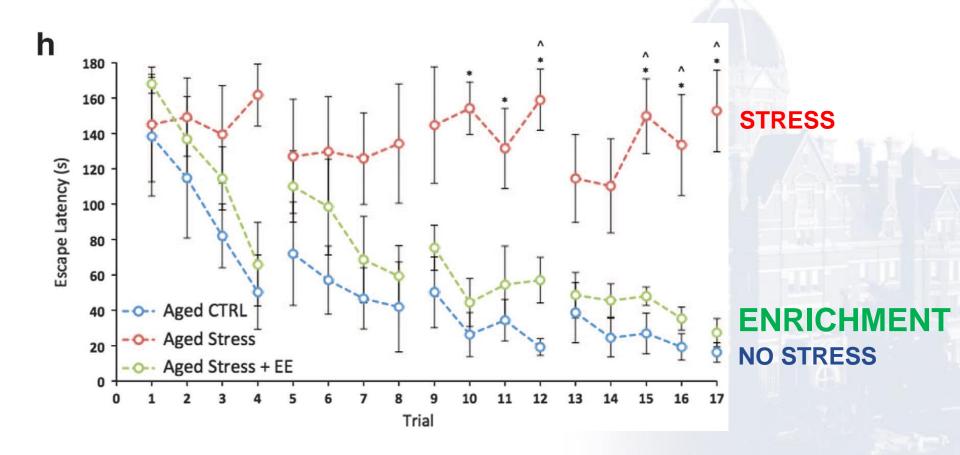


## **Enrichment cage**

- Larger cage area
- Toys to interact with and hide in
- Additional bedding material

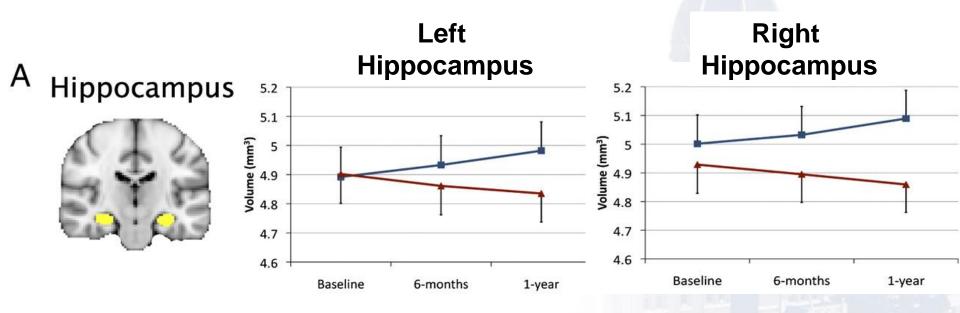
# **Mouse Maze Learning and Memory**

Performance is preserved with EE intervention



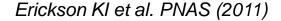


# Exercise increases size of hippocampus and improves memory in aged adults (65-67 y/o)



★Stretching

Exercise



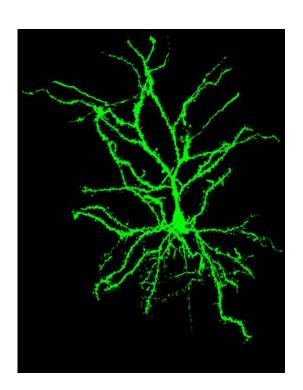


# **Looking to the Future**

Brain Plasticity

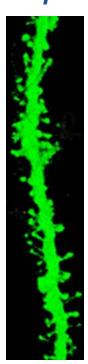
#### **Neurons**

Shrink and expand



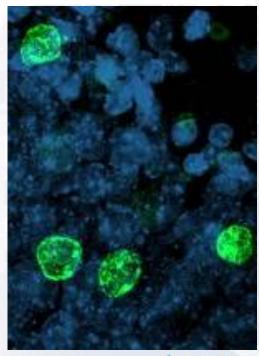
#### **Connections**

Disappear and are replaced



#### **New Neurons**

Continue to grow in some brain areas





# **Take Home Messages**

- Stress is an <u>inevitable</u> part of life.
- The response to stress is a <u>normal and</u> necessary physiological process.
- Chronic stress has deleterious consequences on the brain and cognitive function.
- The <u>aged</u> brain is more susceptible to chronic stress and less able to adapt.



# **Take Home Messages**

- <u>Basic research</u> has an important role in studying stress.
  - Study consequences on brain function
  - Identify markers of brain health and function
  - Find interventions against stress and disease



# Acknowledgements

#### Behavioral Neuroscience

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# **Animal Models of Stress**

Depression and Anxiety

## **Human**

- Weight loss
- ☐ Lack of self-care
- ☐ Lack of energy
- Anxiety
- Depression (behavioral despair)
- Anhedonia
- □ Cognitive decline

## Rodent

- √ Weight loss
- ✓ Decreased coat quality
- ✓ Decreased activity level
- ✓ Elevated Plus Maze closed arm time/entries
- ✓ Forced Swim Test immobility
- Decreased sucrose preference
- √ Barnes Maze performance



# Whitehall II Study

- Population: British civil servants (~10,500 men and women)
- Varying social status (professional, clerical, manual labor)
- Longitudinal follow-up over 20+ years
- Inverse relationship between socioeconomic status and disease morbidity and mortality

EJ Brunner et al. Diabetologia 1997 EJ Brunner Am J Epidimiol 2007 NG Abraham et al., Ann N Y Acad Sci, 2007



# **Psychosocial Factors and Disease**

Linear gradient across socioeconomic status

