

Interprofessional Education (IPE) at Johns Hopkins

- JHU School of Medicine
- JHU School of Nursing
- JHU School of Public Health
- Notre Dame of Maryland University School of Pharmacy



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Why does it matter?

“...to prepare all health professions students to work together, with the common goal of building a **safer and better patient-centered and community/population-oriented U.S. health care system...**”



The Johns Hopkins/Notre Dame Interprofessional Collaborative



Vision - The Johns Hopkins IPE collaborative strives to ensure that all patients, families and communities consistently benefit from providers working respectfully and collaboratively in a highly functioning team-based environment

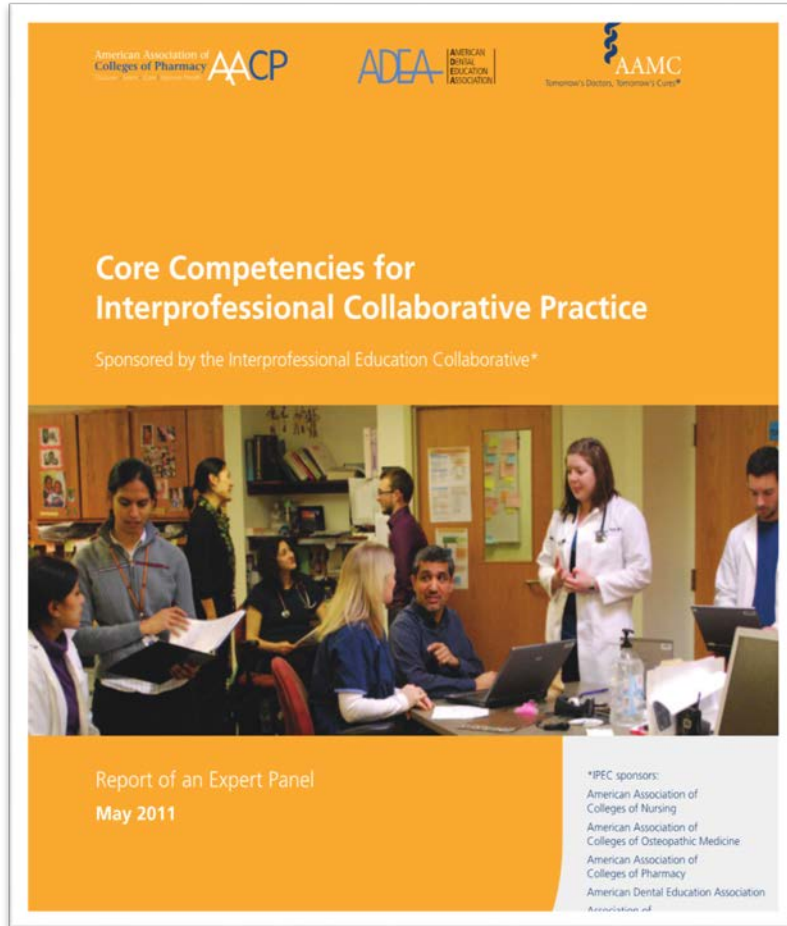
Mission - The Johns Hopkins IPE Collaborative promotes a sustained and integrated interprofessional education model that informs the education, practice and research of health care professionals to improve quality of care for patients, families and communities

Interprofessional Education...

“When students from two or more professions learn **about, from and with each other** to enable effective collaboration and improve health outcomes.” - Center for the Advancement of Interprofessional Education (CAIPE), 2002

Interprofessional practice ... “when multiple health workers from different professional backgrounds work together with patients, families, carers and communities to deliver the highest quality of care” – WHO, 2010

Core Competencies for Interprofessional Collaborative Practice



IPCP Core Competencies: rev2016

- Values & Ethics for IP Practice
- Roles & Responsibilities
- Interprofessional Communication
- Teams and Teamwork

<http://www.aacn.nche.edu/education-resources/ipecreport.pdf>

<http://www.aacn.nche.edu/education-resources/IPEC-2016-Updated-Core-Competencies-Report.pdf>

Accreditation Requirement

- Interprofessional education is required for accreditation for health professions:

Ex. LCME: “The core curriculum of a medical education program ***prepares medical students to function collaboratively on health care teams that include health professionals from other disciplines*** as they provide coordinated services to patients. These curricular experiences include practitioners and/or students from the other health professions”

IPE at JHU

1) FOUR required IPE sessions to meet core competencies





2) Johns Hopkins Daniels' Interprofessional Education Scholars Program



- Seminars and team building



- Simulations



- Service learning: health fairs/health promotion



- Home visits with health mentors



3) Macy Faculty Scholar Program – preparing faculty to facilitate IPE

- The IPCP Nurse/Pharmacy/Physician Exemplar

4) Preparing clinicians and learners for collaborative practice

- Structured Interprofessional Bedside Rounds (SIBR)
- Study to replicate and expand the model and evaluate outcomes

Teaming Up for High Value Care

- Interprofessional student interest group

Questions???

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